

# COMET - Clinically Observed Medical Educational Tutorial

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## Background

COMET was a programme devised to deliver and formatively assess clinical skills and confidence levels on a case basis with an innovative approach. This poster illustrates the pilot of a new COMET format.

## Aims

To engage students in teaching and assessment in an interactive format  
To increase confidence in dealing with commonly encountered conditions  
To provide formative feedback to assist student learning.

## Method

Each COMET has ten student places allocated. Candidates progress through four fifteen minute stations. The last five minutes of each station provides opportunity for station specific discussion/feedback. Overall feedback is then given with an educational prescription.

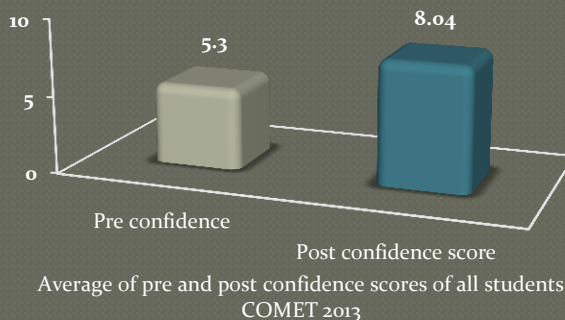
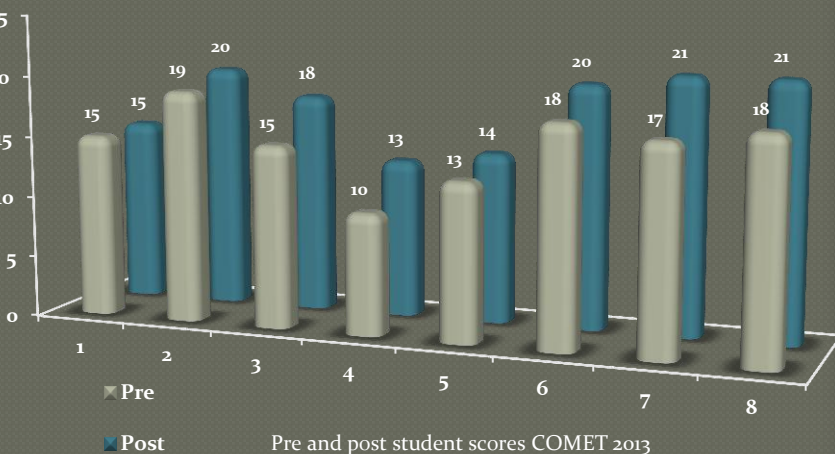
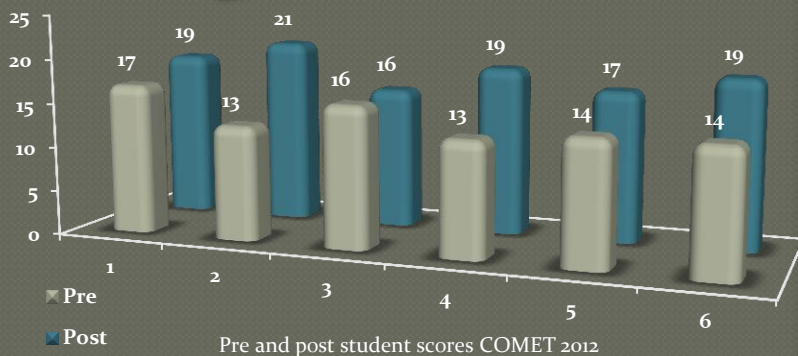
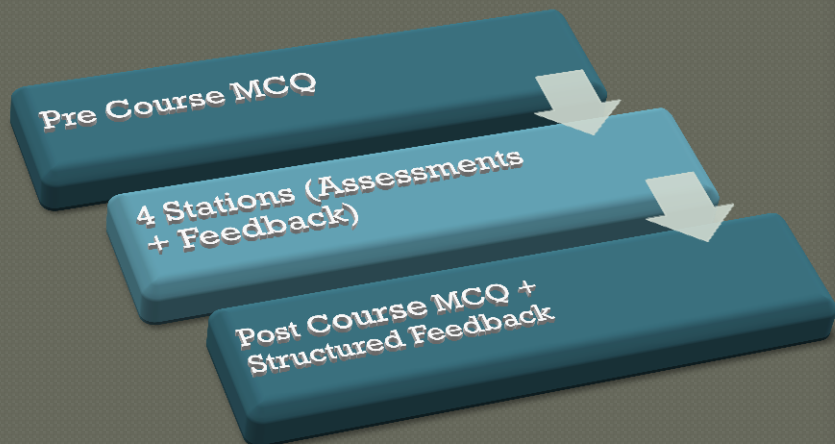
A pre course MCQ is repeated at the end of COMET to assess learning  
A questionnaire is completed pre and post course to measure confidence levels  
An evaluation of the COMET experience is completed.

## Results

Data collected from 96 students experiencing COMET this year have all been positive, with repeated requests for more sessions.

## Benefits

- Format enables increasing complexity to be incorporated into stations depending on target candidates.
- Mapping to the MSC-AA list and skills taxonomies.
- Opportunity for junior doctors for development as clinical educators .



**Acknowledgement:** D Carrasco, R Evans, J Morrissey

**Reference:** COMET: Clinically Observed Medical Education Tutorial – A novel educational method in clinical skills. *International Journal of Clinical Skills*. 1 (1), 25-29.