

A thick black L-shaped frame is positioned on the left and bottom right sides of the slide, framing the central text.

IT212 GRAMMAR

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If clauses

Today's class

- *Office hours: today, 13-14 + 15-16*
- *End of term questionnaires – 5 minutes*
- *Warm up: if clauses*
- *In pair or groups – revision exercises on if clauses*
- *Homework over Easter Break*

Warm up...*if* clauses!

- Any questions related to the homework exercises on *if* clauses?
- Worksheet

Revision

- Is there anything you'd like to discuss or clarify today in class?
- Grammar topics, that are fundamental also for translation and reading comprehension
- **Tenses:** present indicative, future indicative imperfect indicative, imperative, passato prossimo, trapassato prossimo, passato remoto, present and past conditional and FUTURE IN THE PAST, subjunctive (all forms!)
- **Pronouns:** direct object and indirect pronouns, relative pronouns
- **Comparatives and superlatives**
- **Indefinites**
- **Passive Voice**
- **If Clauses**

IF CLAUSES

- The 'if clauses' are sentences showing a CONDITION and a RESULT (or consequence).

2nd: the condition is POSSIBLE, so we use
Se + (imperfect subjunctive), (CONDITION)
(present conditional) (RESULT/CONSEQUENCE)

3rd: the condition is IMPOSSIBLE, so we use
Se + (past perfect subjunctive)
+ (past conditional) (RESULT/CONSEQUENCE)

PASSIVE VOICE

- 4 forms:
- **Essere + past participle of the verb** > the subject is the **receiver** of the action
- *La macchina è stata lavata da Marco*
- **Venire + past participle of the verb** > no real difference in terms of meaning;
> only simple tenses (including passato remoto)
- *La macchina viene lavata da Marco*
- **Andare + past participle of the verb** > different meaning: idea of necessity/duty
> only simple tenses (BUT passato remoto)
- *La macchina va lavata da Marco*
- **Si + 3rd person singular/plural of the verb** > to express common/general actions
- *Si lava la macchina (di sabato)*

Sequence of the subjunctives

PRESENT ACTION	NOW / PRESENT
<i>lo penso / lo credo / lo ho paura</i>	Present subjunctive – <i>che tu venga</i>

PRESENT ACTION	PAST ACTION
<i>lo penso / lo credo / lo ho paura</i>	Past subjunctive – <i>che tu sia venuto</i>

PAST ACTION	SIMULTANEOUS IN THE PAST
<i>lo pensavo / lo ho creduto / lo ebbi paura</i>	Imperfect subjunctive – <i>che tu venissi</i>

PAST ACTION	PAST – PAST ACTION
<i>lo pensavo / lo ho creduto / lo ebbi paura</i>	Past Perfect subjunctive – <i>che tu fossi venuto</i>

Homework exercises

For week 1, Term 3

REMEMBER THAT GRAMMAR IS CRUCIAL FOR YOUR TRANSLATION AND READING COMPREHENSION SKILLS

- Revision of all grammar topics explored in Term 1 and 2.
- Re-do all worksheet exercises, if needed.
- **New exercises in *Italian Espresso 2 - Workbook***
- **19 exs in total – about 4 per week:**
- 14 page 61
- 3-4 page 71;
- 6-7-8 page 84;
- 9-10-11 page 85;
- 12-13 page 86
- 6 page 90;
- 11-12-13 page 92;
- 2-3-4-5 pages 94-95