BLASTER: Undergraduate Research in the Liberal Arts Symposium



Sunday 24 September – Monday 25 September 2017 University of Warwick (UK)

This two-day symposium showcases the practical findings of the BLASTER project, and will celebrate the launch of CURLAS:2017 (the Companion to Undergraduate Research in the Liberal Arts and Sciences).

The symposium will consist of lively debate, conducted in interactive workshops and roundtable settings.

- ➤ **Students**: maximize the impact of your dissertation on your future studies/employment
- ► **Teachers**: Discover strategies for the implementation of undergraduate research in classrooms and curricula
- ► **Leaders**: Develop a plan of action for your institution

We invite anyone with an interest in liberal education and curriculum design to attend, including **university faculty**, **teachers** in primary and secondary schools, **postgraduates** who teach, **undergraduate** students, and professional **administrators** who support teaching and learning.

The symposium is **free to attend**.

For participants attending from outside the UK:

- ➤ There are 30 places available. Each place includes one night of accommodation (Sunday 24 September), attendance at both days of the symposium, and lunch and unlimited refreshments on both days.
- Participants from outside the UK who require accommodation must register before 30 July 2017.

For participants attending from within the UK:

► There are 15 places available. Each place includes attendance at one day of the symposium, lunch and unlimited refreshments, and a travel bursary of up to £45.

Questions? Get in touch on blaster@warwick.ac.uk
and register at warwick.ac.uk/BLASTER

Eras

BLASTER: The Best Liberal Arts and Sciences Teaching Expanded and Reinforced



A collaborative research project exploring Liberal Arts and Sciences education in Europe

This project aims to strengthen the quality and the relevance of European undergraduate education as a whole, and LAS in particular, by expanding and reinforcing the nascent LAS tradition. The research is divided into three strands: **teacher training**; **undergraduate research**; and **quality standards**.

Warwick is involved in two of the project's strands:

▶ Undergraduate Research: Warwick is leading on the creation of an innovative online Companion to Undergraduate Research in the Liberal Arts and Sciences which will showcase best practice and provide advice and guidance to institutions who wish to embed UG research in their curricula, and to the students who are interested in carrying out UG research.



► Teacher Training: Led by UCR, this strand will produce a toolkit for teachers interested in LAS education. The Warwick BLASTER team have authored a chapter of this toolkit which explores pedagogies for transdisciplinarity.

Register to attend *Interactive and Innovative Learning in*the Liberal Arts at BISLA (Bratislava), 25 – 26 May 2017
at warwick.ac.uk/BLASTER









In partnership with University College Roosevelt (Netherlands), Leuphana University Lüneburg (Germany), Vytautas Magnus University (Lithuania), ECOLAS, and Leiden University (Netherlands).