

TABLE 2
Definitional Test of Complex Systems (DTCS)

STEP 1: Literature Review and Formulation of the Definition

FIGURE 2:
Final SOM Solution for 20 Communities in Summit County



QUESTION SET 1. What is the definition of a complex system?
a. For the purpose of this study
b. What is the definition of a complex system?
2. Where does the definition of a complex system come from?
a. For the purpose of this study
b. What is the definition of a complex system?
3. What are the characteristics of a complex system?
a. For the purpose of this study
b. What is the definition of a complex system?
4. What is the theoretical basis for the definition of a complex system?
a. For the purpose of this study
b. What is the definition of a complex system?
5. Does the definition of a complex system apply to the study?
a. For the purpose of this study
b. What is the definition of a complex system?

STEP 2: Methods

QUESTION SET 6. How will the definition of a complex system be used?
a. For the purpose of this study
b. What is the definition of a complex system?
c. What is the definition of a complex system?

STEP 3: Run Test

STEP 4: Determine Results

QUESTION SET 7. Did the test results support the definition of a complex system?
a. Did the test results support the definition of a complex system?
b. Did the test results support the definition of a complex system?
c. Does the definition of a complex system apply to the study?

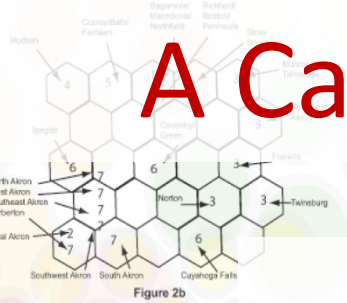


Figure 2b
(Cluster Solution for Case Study). The numbers in Figure 2b represent the k-means cluster solution to which each community belongs. Figure 2b is best read in clockwise fashion, moving from the most affluent and healthiest communities in the top left, to the least healthiest communities in the lower left.

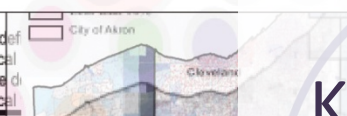
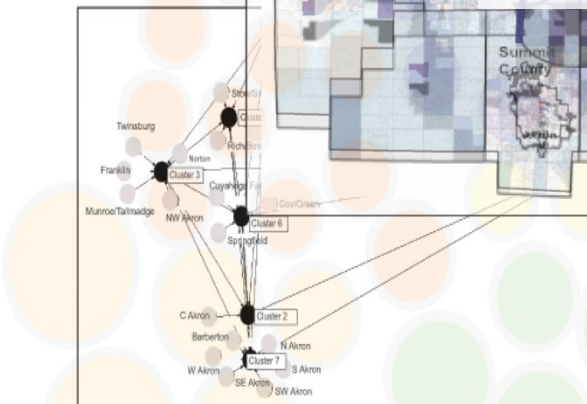
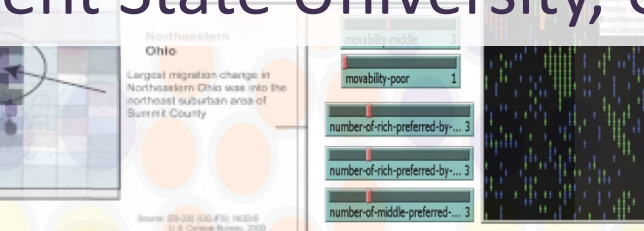
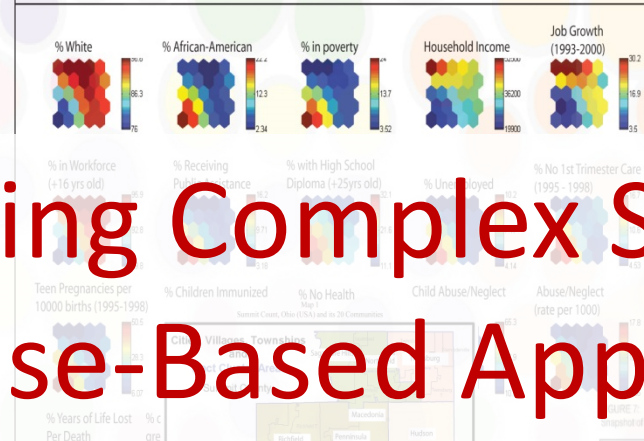


Figure 4:
Network Map of the Seven Clusters



NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

FIGURE 4: How the SOM distributed the Impact of all 17 factors on the Clustering of Communities in U-Matrix



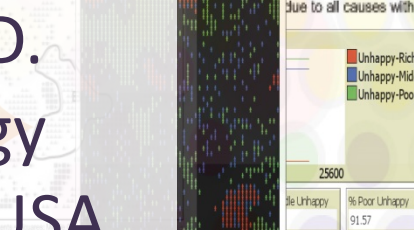
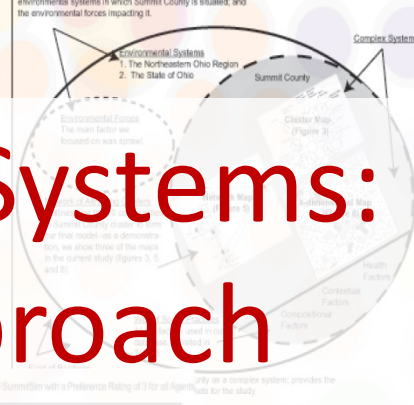
Variable	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7
Job Growth (1993-2000)	1.00	0.00	0.00	0.00	0.00	0.00	0.00
% unemployed 1990	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% of households mortgage/rent is <30% of income	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% no health care coverage	0.00	0.00	0.00	0.00	0.00	0.00	0.00

COLUMN 1 provides zero-order, pairwise correlations for all compositional and contextual factors listed in Table 3 with the health outcomes, years of life lost per death and Teen Birth Rate. In this column, (**) is the correlation coefficient, and (**) is its two-tailed, significance level.
COLUMN 2 provides the results of our hierarchical analysis of the "independent" relationships all compositional and contextual factors listed in Table 3 with two health outcomes, years of life lost per death and Teen Birth Rate. In this column (**) is a non-significant partial correlation coefficient, (**) is a significant partial correlation coefficient for a two-tailed significance level.

TABLE 3
Variables Analyzed for the 20 Communities in the Summit County Database

Compositional Factors	Contextual Factors
Population 65 years of age or older	Environmental Systems and Forces
% White Population (Defined as number of persons identifying themselves as "White" in response to the 1990 US Census or "White Alone" in response to the 2000 US Census)	1. The Northeastern Ohio Region
% African-American Population (Defined as the number of persons identifying themselves as "Black or African-American Alone" in response to the 1990 US Census or "Black or African-American Alone" in response to the 2000 US Census)	2. The State of Ohio

Figure 1:
Example of the Final Map Created by the SACS Toolkit for Current Case Study



Health Levels	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7
% Unhappy	11.1	22.1	29.4	19.0	4.3	4.80	3.50
% Poor Unhappy	91.57	91.57	91.57	91.57	91.57	91.57	91.57
Total % Unhealthy	76.97	0	25.72	51.25	72.9	78.1	60.7
% Rich Unhealthy	0	0	0	0	0	0	0
% Middle Unhealthy	0	0	0	0	0	0	0
% Poor Unhealthy	0	0	0	0	0	0	0

1. (**) The values listed in the columns for all 7 clusters represent the average value/measurement that the communities in that cluster scored for each variable listed in Column 1. In cluster analysis, these averages are called the cluster's centroids. 2. Community Membership for each of the 7 Clusters is as follows: Cluster 1: Silesville, Northfield/Lacedonia/Sagamore, and Richfield/Penninsula; Cluster 2: Central Akron; Cluster 3: Twinsburg, Northwest Akron, Munroe Falls/Tallmadge, Norton and Franklin; Cluster 4: Hudson; Cluster 5: Copley/Bath/Fairlawn; Cluster 6: Springfield, Coventry/Green and Cuyahoga Falls; Cluster 7: North, West, Southwest, South and Southeast Akron and Barberton City.

Modeling Complex Systems: A Case-Based Approach

Brian Castellani, Ph.D.
Professor of Sociology
Kent State University, USA

Variable	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7
Years Lost per Death 1998	13.83	16.40	13.98	10.50	10.60	14.40	15.18
Abuse/Neglect rate per 1000	1.1	33.0	1.3	1.1	4.8	8.1	9.3
% Children Immunized	91.57	91.57	91.57	91.57	91.57	91.57	91.57
% No Health Insurance	0	0	0	0	0	0	0
Child Abuse/Neglect	1.1	33.0	1.3	1.1	4.8	8.1	9.3
% Unemployed	0	0	0	0	0	0	0
% No 1st Trimester Care	0	0	0	0	0	0	0
% with High School Diploma	0	0	0	0	0	0	0
% Receiving Public Assistance	0	0	0	0	0	0	0
% in Workforce	0	0	0	0	0	0	0
% in poverty	0	0	0	0	0	0	0
% African-American	0	0	0	0	0	0	0
% White	0	0	0	0	0	0	0

STEP 1: Literature Review and Formulation of the Definition

- Over the past several years we have developed a case-based, mixed-methods, density approach to modeling the temporal and spatial complexities of big data.

STEP 2: Methods

- The platform for this approach is called the SACS Toolkit. In terms of simplifying assumptions, the Toolkit employs three novel solutions:

- (1) it conceptualizes the complex causal organization of a system as a set of microscopic cases (k-dimensional vectors spaces);
- (2) it clusters/groups cases to identify major and minor profiles and (discrete or continuous) trajectories
- (3) it translates their high-dynamic microscopic trajectories into the movement of macroscopic, low-dynamic densities.



NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

% of households mortgage/rent is <30% of income	****	****	
% no health care coverage	.684	.538	ns

COLUMN 1 provides zero-order, pairwise correlations for all compositional and contextual factors listed in Table 3 with two health outcomes, years of life lost per death and Teen Birth Rate. In this column, (**) is the correlation coefficient, and (**) is a two-tailed, significance level.
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EMPHYR ADJUSTED/NEGLECT RATE PER 10000	9.1	33.0	9.3	4.1	4.8	9.1	9.3
Years Lost per Death 1998	13.83	16.40	13.98	10.50	10.60	14.40	15.18

1. (**) The values listed in the columns for all 7 clusters represent the average value/measurement that the communities in that cluster scored for each variable listed in Column 1. In cluster analysis, these averages are called the cluster's centroids. 2. Community Membership for each of the 7 Clusters is as follows: Cluster 1: Slow/Silverlake, Northfield/Lacedonia/Sagamore, and Richfield/Penninsula; Cluster 2: Central Akron; Cluster 3: Twinburg, Northwest Akron, Munroe Falls/Tallmadge, Norton and Franklin; Cluster 4: Hudson; Cluster 5: Copley/Bath/Fairlawn; Cluster 6: Springfield, Covington/Green and Cuyahoga Falls; Cluster 7: North, West, Southwest, South and Southeast Akron and Barberton City.

STEP 1: Literature Review and Formulation of the Definition

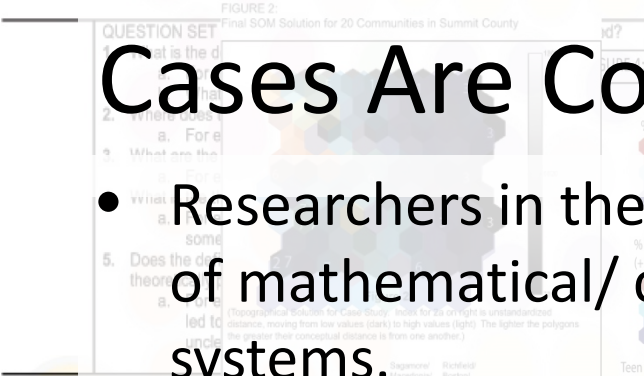
- The strengths of this approach are several. It allows researchers to:
 - Model complex systems as sets of cases.
 - Explore these systems at multiple levels.
 - Examine the interactions between system and environment.
 - Explore the relationships amongst the cases (networks).
 - Address and combine both structure (organizational pattern) and agency.
 - Study complex causal structure.
 - Use small to big data.
 - Model these systems as static or longitudinal.
 - In terms of longitudinal, we can model as discrete or continuous
 - In terms of continuous modeling, we can:
 - map the complex, nonlinear evolution of ensembles (or densities) of cases;
 - classify major and minor clusters and time-trends;
 - visually identify dynamical states, such as saddles and attractor points;
 - plot the speed of cases along different states;
 - detect the non-equilibrium clustering of case trajectories during key transient times;
 - construct multiple models to fit novel data;
 - predict future time-trends and dynamical states; and, finally, in terms of impact,
 - generate results that are visually and conceptually intuitive to private/public sector users and policy makers.

NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

Column 2 provides the results of our hierarchical analysis of the "independent" relationships all compositional and contextual factors listed in Table 3 with two health outcomes: years of life lost per death and Teen Birth Rate. In this column (a) is a non significant partial correlation coefficient. *** is a significant partial correlation coefficient for a two-tailed significance level.

Clusters is as follows: Cluster 1: Snow/Silverlake, Northfield/Lacedonia/Sagamore, and Richfield/Peninsula; Cluster 2: Central Akron; Cluster 3: Twinsburg, Northwest Akron, Munroe Falls/Tallmadge, Norton and Franklin; Cluster 4: Hudson; Cluster 5: Copley/Bain/Fairlawn; Cluster 6: Springfield, Coventry/Green and Cuyahoga Falls; Cluster 7: North, West, Southwest, South and Southeast Akron and Barberton City.

STEP 1: Literature Review and Formulation of the Definition



Cases Are Complex Systems

- Researchers in the social sciences currently employ a variety of mathematical/ computational models for studying complex systems.

STEP 2: Methods

- Despite the diversity of these models, the majority can be grouped into one of four types:

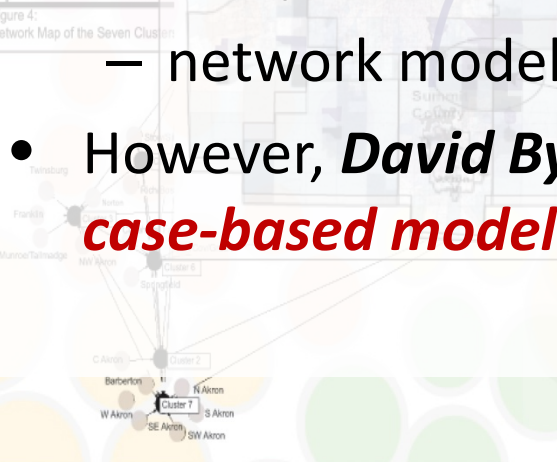
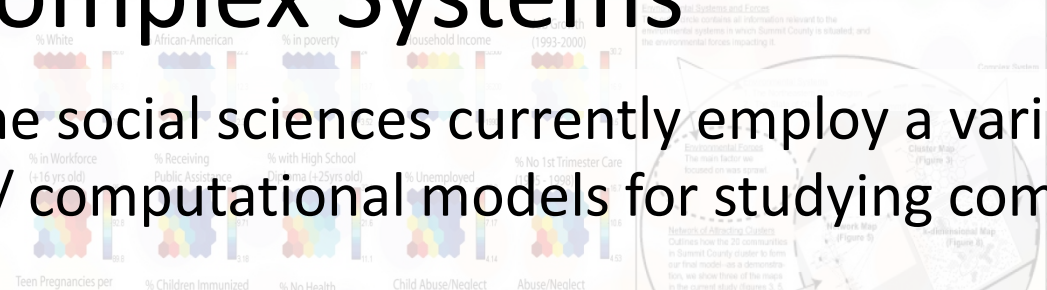
STEP 3: Run Test

STEP 4: Determine Results

- equation-based modeling,
- stochastic (statistical) modeling,
- computational modeling
- network modeling.

- However, **David Byrne** and colleagues have added a fifth type: **case-based modeling**

Compositional Factors	Variables
	• Population 65 years of age or older
	• % White Population (Defined as number of persons identifying themselves as "White" in response to the 1990 US Census or "White Alone" in response to the 2000 US Census)
	• % African-American Population (Defined as the number of persons identifying themselves as "Black" or "African-American Alone" in response to the 1990 US Census or "Black or African-American Alone" in response to the 2000 US Census)



Cluster	Unhappy-Rich	Unhappy-Middle	Unhappy-Poor
1	3.10	19.93	3.39
2	5.70	94.73	90.82
3	2.6	5.6	13.8
4	11.1	22.1	29.4
5	19.0	18.1	27.4
6	4.3	5.3	9.2
7	4.80	6.90	14.78
Centroids	12.33	47.72	60.7
Years Lost per Death 1998	13.83	16.40	13.98
	10.50	10.60	14.40
	14.40	14.40	15.18

NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

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STEP 1: Literature Review and Formulation of the Definition

FIGURE 2: Final SOM Solution for 20 Communities in Summit County

QUESTION SET 1: What is the definition of a complex system?

QUESTION SET 2: Where does it exist?

QUESTION SET 3: What are the components of a complex system?

QUESTION SET 4: What is its function?

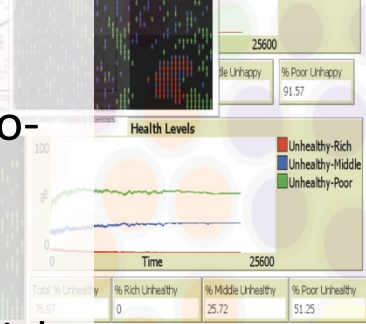
QUESTION SET 5: Does it have emergent properties?

Cases Are Complex Systems

• **Byrne** is recognized, internationally, as a leading figure in what most scholars see as two highly promising but distinct fields of study:

- (1) case-based method and
- (2) the sociological study of complex systems.

- An example of the former is Byrne's **Sage Handbook of Case-Based Methods** – which he co-edited with Charles Ragin, the creator of Qualitative Comparative Analysis.
- An example of the latter is his widely read **Complexity Theory and the Social Sciences** – which Callaghan and he just significantly updated in 2013.



Variable	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7
Population 65 years of age or older	13.83	16.40	13.98	10.50	10.60	14.40	15.18
% White Population	81.1	83.0	81.3	81.1	81.1	81.1	81.1
% African-American Population	13.83	16.40	13.98	10.50	10.60	14.40	15.18
% no health care coverage	8.84	5.38	ns	ns	8.84	5.38	ns
% Children immunized	91.57	91.57	91.57	91.57	91.57	91.57	91.57
% No Health Care	19.0	18.1	27.4	4.3	5.3	9.2	4.80
Child Abuse/Neglect	11.1	22.1	29.4	19.0	18.1	27.4	4.3
Abuse/Neglect (rate per 1000)	3.70	8.40	14.52	6.8	16.2	60.5	4.8
Years Lost per Death 1998	3.70	8.40	14.52	6.8	16.2	60.5	4.8

STEP 2: Methods

QUESTION SET 6: How will the case be studied?

QUESTION SET 7: What are the theoretical perspectives?

QUESTION SET 8: What are the research questions?

STEP 3: Run Test

QUESTION SET 9: Did the test results support the theoretical perspectives?

QUESTION SET 10: Did the test results support the research questions?

QUESTION SET 11: In terms of the theoretical perspectives, what are the implications?

STEP 4: Determine Results

Figure 4: Network Map of the Seven Clusters

NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

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STEP 1: Literature Review and Formulation of the Definition

Cases Are Complex Systems

- What scholars (including the current authors) are only beginning to grasp, however, is that Byrne sees these areas as conditional upon one another – that is, they are two sides of the same theoretical/methodological coin:

- His premise, while simple enough, is ground-breaking:
 - **Cases are the methodological equivalent of complex systems; or, alternatively, complex systems are, theoretically speaking, cases and therefore should be studied as such.**

- With this premise – Byrne introduces an entirely new approach for modeling social complexity and the temporal and spatial dynamics of complex systems.

FIGURE 2
Final SOM Solution for 20 Communities in Summit County

QUESTION SET

1. What is the definition of a complex system?
2. Where does it exist?
3. What are the components of a complex system?
4. What is the function of a complex system?
5. Does it have a purpose?

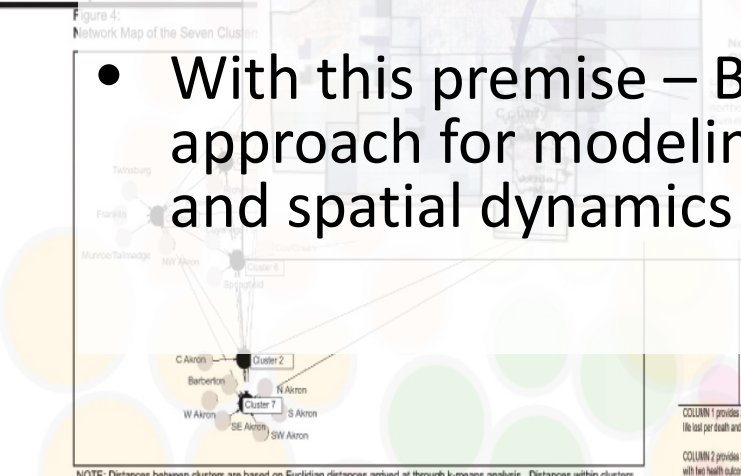
QUESTION SET

6. How will the definition of a complex system be tested?
7. What are the criteria for a complex system?
8. What are the characteristics of a complex system?
9. In terms of the definition, what are the components of a complex system?

Compositional Factors

- Population 65 years of age or older
- % White Population (Defined as number of persons identifying themselves as "White" in response to the 1990 US Census or "White Alone" in response to the 2000 US Census)
- % African-American Population (Defined as the number of persons identifying themselves as "Black" or "African-American Alone" in response to the 1990 US Census or "Black or African-American Alone" in response to the 2000 US Census)

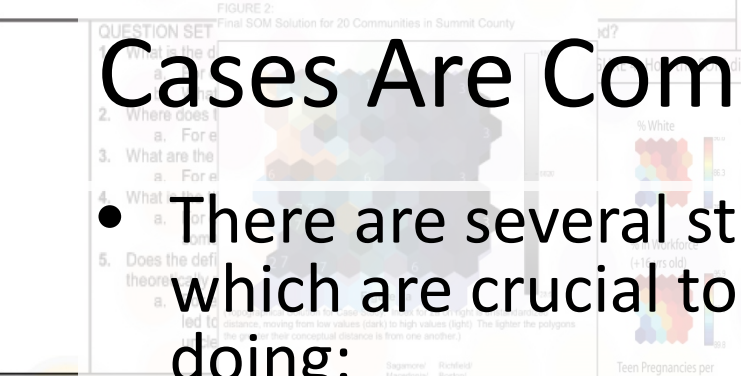
FIGURE 7
Map of Summit County with a Preference Rating of 3.3 for all Agglomerations



Cluster	1	2	3	4	5	6	7
Years Lost per Death 1998	13.83	16.40	13.96	10.50	10.60	14.40	15.18
% no health care coverage	0.84 (.001)	0.93 (.000)	ns	ns	ns	ns	ns
% unemployed 1990	19.0	18.1	27.4	4.3	5.3	9.2	4.8
% of households mortgage in a 30% of income	4.80	8.90	14.78	12.33	47.72	72.9	78.1
% no health care coverage	3.70	8.40	14.52	6.8	16.2	60.5	4.8
% no health care coverage	6.8	16.2	60.5	4.8	9.1	9.3	9.3

1. (*) The values listed in the columns for all 7 clusters represent the average value/measurement that the communities in that cluster scored for each variable listed in Column 1. In cluster analysis, these averages are called the cluster's centroid. 2. Community Membership for each of the 7 Clusters is as follows: Cluster 1: Slowl/Silverlake, Northfield/Macedonia/Sagamore, and Richfield/Penninsula; Cluster 2: Central Akron; Cluster 3: Twinsburg, Northwest Akron, Munroe Falls/Talmadge, Norton and Franklin; Cluster 4: Hudson; Cluster 5: Copley/Baldwin; Cluster 6: Springfield, Coventry/Green and Cuyahoga Falls; Cluster 7: North, West, Southwest, South and Southeast Akron and Barberton City.

STEP 1: Literature Review and Formulation of the Definition



Cases Are Complex Systems

• There are several strengths to this approach, **three** of which are crucial to the work Dr. Rajaram and I are doing:

STEP 2: Methods

STEP 3: Run Test

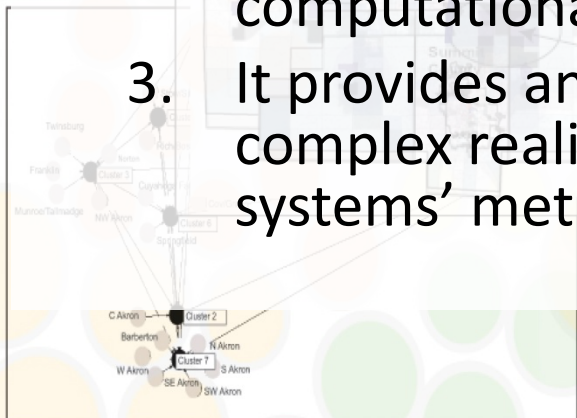
STEP 4: Determine Results

1. It embraces an interdisciplinary framework –with great thought given to the transport of theories, concepts, and methods between scientific and disciplinary boundaries, for the purposes of modeling social complexity and complex social systems.

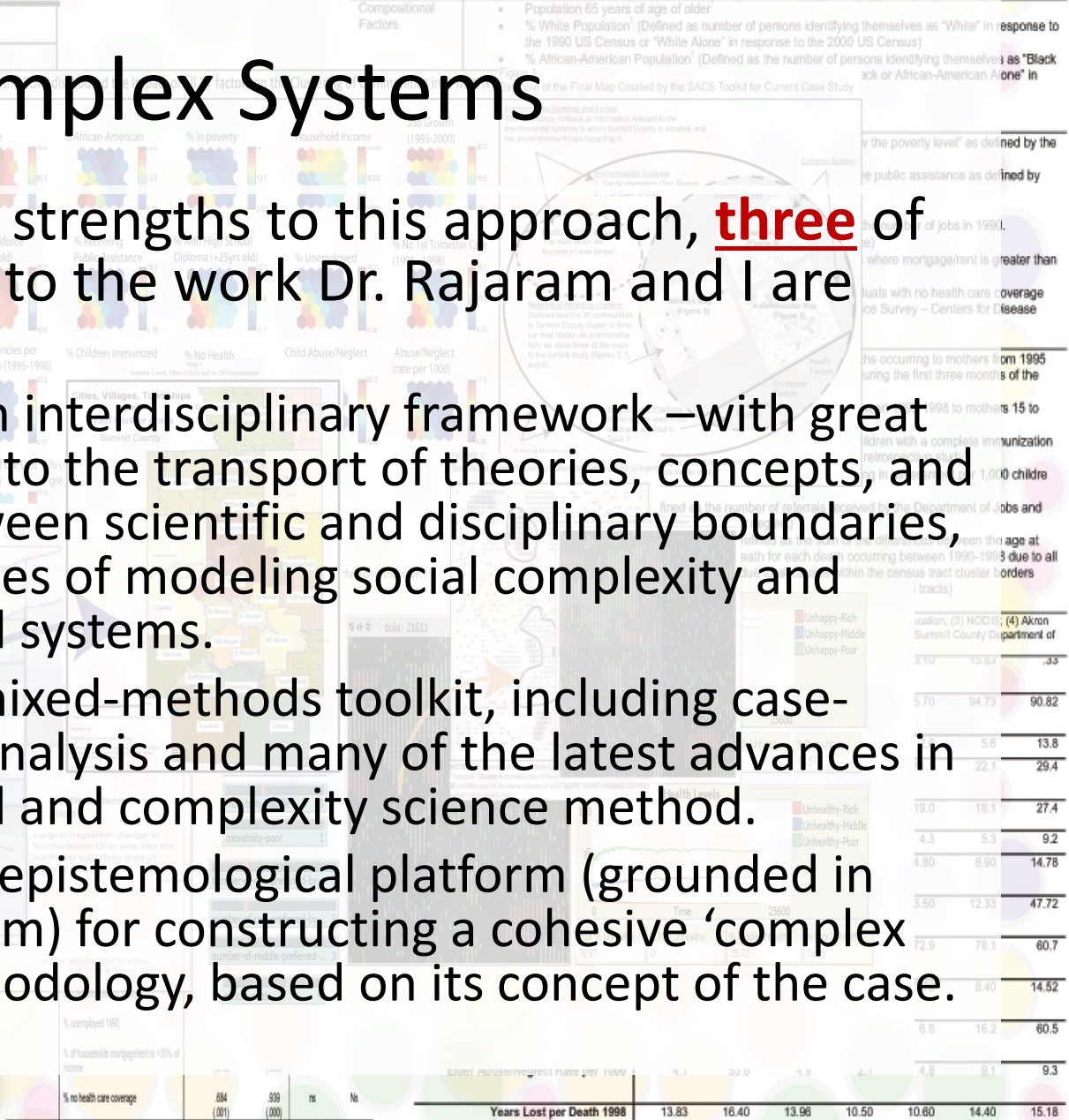
2. It employs a mixed-methods toolkit, including case-comparative analysis and many of the latest advances in computational and complexity science method.

3. It provides an epistemological platform (grounded in complex realism) for constructing a cohesive ‘complex systems’ methodology, based on its concept of the case.

Figure 4:
Network Map of the Seven Clusters



NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.



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STEP 1: Literature Review and Formulation of the Definition



Cases Are Complex Systems

● Pace Byrne, we seek to develop a mathematically-rigorous, computationally-based, mixed-methods platform for modeling social complexity and complex social systems.

● The purpose of this presentation (in combination with that of Dr. Rajaram) is to explore what we have so far accomplished – albeit tentatively.

Compositional Factors

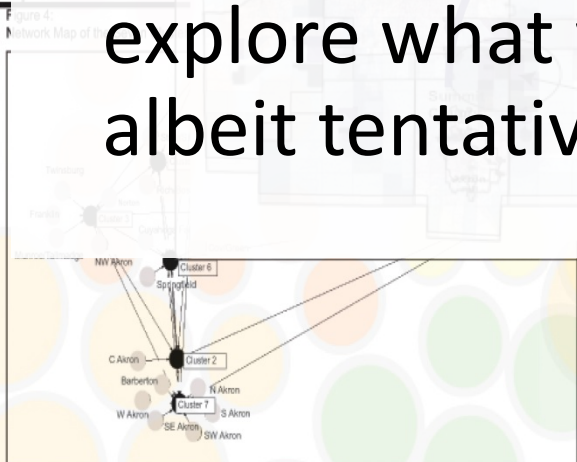
- Population 65 years of age or older
- % White Population (Defined as number of persons identifying themselves as "White" in response to the 1990 US Census or "White Alone" in response to the 2000 US Census)
- % African-American Population (Defined as the number of persons identifying themselves as "Black" or "African-American Alone" in response to the 1990 US Census or "Black or African-American Alone" in response to the 2000 US Census)



STEP 2: Methods

STEP 3: Results

STEP 4: Discussion



Variable	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7
% unemployed 1990	1.2	1.5	1.8	2.1	2.4	2.7	3.0
% of households mortgage/rent is >30% of income	1.1	1.2	1.3	1.4	1.5	1.6	1.7
% no health care coverage	0.84	0.93	1.02	1.11	1.20	1.29	1.38

NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

Variable	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7
elder abuse/neglect rate per 1000	9.1	33.0	9.3	4.1	4.8	9.1	9.3
Years Lost per Death 1998	13.83	16.40	13.96	10.50	10.60	14.40	15.18

1. (*) The values listed in the columns for all 7 clusters represent the average value/measurement that the communities in that cluster scored for each variable listed in Column 1. In cluster analysis, these averages are called the cluster's centroids. 2. Community Membership for each of the 7 clusters is as follows: Cluster 1: Slava/Silverlake, Northfield/Macedonia/Sagamore, and Richfield/Penninsula; Cluster 2: Central Akron; Cluster 3: Twinsburg, Northwest Akron, Munroe Falls/Talmadge, Norton and Franklin; Cluster 4: Hudson; Cluster 5: Copley/Baldwin; Cluster 6: Springfield, Coventry/Green and Cuyahoga Falls; Cluster 7: North, West, Southwest, South and Southeast Akron and Barberton City.

STEP 1: Literature Review and Formulation of the Definition

FIGURE 2
Final SOM Solution for 20 Communities in Summit County

Compositional Factors

- Population 65 years of age or older
- % White Population (Defined as number of persons identifying themselves as "White" in response to the 1990 US Census or "White Alone" in response to the 2000 US Census)
- % African-American Population (Defined as the number of persons identifying themselves as "Black" or "African-American Alone" in response to the 1990 US Census or "Black or African-American Alone" in response to the 2000 US Census)

Cases Are Complex Systems

• To begin, we have introduced two new terms:

– **case-based complexity science** is the attempt to actively integrate case-based method with the latest developments in the complexity and social sciences for the purpose of modeling complex social systems as sets of cases.

- It also revolves around a particular set of epistemological assumptions:
- Complexity theory is not so much a substantive theory, as much as it is an epistemologically explicit attempt to model social life in complex systems terms.
- It also revolves around complex realism

– In turn, **case-based modeling** is the mixed-methods set of techniques scholars use to engage in case-based complexity science, particularly the latest developments in the computational and complexity sciences.

- The key to this approach is that the methods serve the purpose of case-comparative analysis, from small to big data!

STEP 2: Methods

STEP 3: Fun Test

STEP 4: Determine Results

Figure 4
Network Map of the Seven Clusters



NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

COLUMN 2 provides the results of our hierarchical analysis of the "independent" relationships all compositional and contextual factors listed in Table 3 with two health outcomes: years of life lost per death and Teen Birth Rate. In this column (a) is a non significant partial correlation coefficient, "" is a significant partial correlation coefficient for a two-tailed significance level.

1. (*) The values listed in the columns for all 7 clusters represent the average value measurement that the communities in that cluster scored for each variable listed in Column 1. In cluster analysis, these averages are called the cluster's centroids. 2. Community Membership for each of the 7 Clusters is as follows: Cluster 1: Silverlake, Northfield/Lacedonia/Sagamore, and Richfield/Penninsula; Cluster 2: Central Akron; Cluster 3: Taineburg, Northwest Akron, Munroe Falls/Tallmadge, Norton and Franklin; Cluster 4: Hudson; Cluster 5: Copley/Bain/Fairlawn; Cluster 6: Springfield, Coventry/Green and Cuyahoga Falls; Cluster 7: North, West, Southwest, South and Southeast Akron and Barberton City.

STEP 1: Literature Review and Formulation of the Definition

FIGURE 2
Final SOM Solution for 20 Communities in Summit County

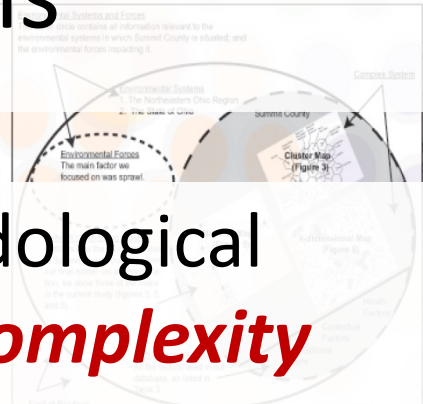


Cases Are Complex Systems

- We also introduce a new methodological framework: the **Sociology and Complexity Science (SACS) Toolkit**.
- **The SACS Toolkit** is a the case-based, mixed-methods, computationally-grounded platform for modeling socio-biological complexity and, more specifically, complex socio-biological systems.

Compositional Factors

- Population 65 years of age or older
- % White Population (Defined as number of persons identifying themselves as "White" in response to the 1990 US Census or "White Alone" in response to the 2000 US Census)
- % African-American Population (Defined as the number of persons identifying themselves as "Black" or "African-American Alone" in response to the 1990 US Census or "Black or African-American Alone" in response to the 2000 US Census)



STEP 2: Methods

STEP 3: Fun Test

STEP 4: Determine Results

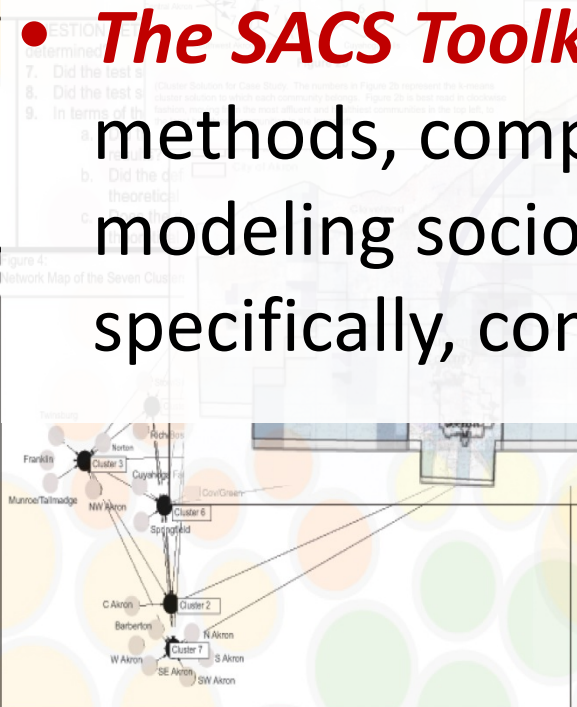


TABLE 3: Variables Analyzed for the 20 Communities in the Summit County Database

Variable	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7
% White	86.3	80.3	83.7	80.0	81.9	81.5	81.5
% African-American	13.3	19.7	16.3	20.0	18.1	18.5	18.5
% in poverty	13.7	15.2	13.7	15.0	14.9	14.5	14.5
Household Income (1993-2000)	1800	1800	1800	1800	1800	1800	1800
% in Workforce	66.6	66.6	66.6	66.6	66.6	66.6	66.6
% Receiving Public Assistance	23.4	23.4	23.4	23.4	23.4	23.4	23.4
% with High School Diploma or GED	83.2	83.2	83.2	83.2	83.2	83.2	83.2
% Unemployed	19.0	19.0	19.0	19.0	19.0	19.0	19.0
% No 1st Trimester Care (1995-1998)	15.0	15.0	15.0	15.0	15.0	15.0	15.0

TABLE 4: Health Levels and Other Metrics

Metric	Cluster 1	Cluster 2	Cluster 3	Cluster 4	Cluster 5	Cluster 6	Cluster 7
Total % Unhealthy	76.97	76.97	76.97	76.97	76.97	76.97	76.97
% Rich Unhealthy	0	0	0	0	0	0	0
% Middle Unhealthy	25.72	25.72	25.72	25.72	25.72	25.72	25.72
% Poor Unhealthy	51.25	51.25	51.25	51.25	51.25	51.25	51.25
Years Lost per Death 1998	13.83	16.40	13.98	10.50	10.60	14.40	15.18

NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

COLUMN 1 provides zero-order, pairwise correlations for all compositional and contextual factors listed in Table 3 with two health outcomes, years of life lost per death and Teen Birth Rate. In this column, (r) is the correlation coefficient, and (**) is a two-tailed, significance level.

1. (**) The values listed in the columns for all 7 clusters represent the average value/measurement that the communities in that cluster scored for each variable listed in Column 1. In cluster analysis, these averages are called the cluster's centroids. 2. Community Membership for each of the 7 Clusters is as follows: Cluster 1: Silesville, Northfield/Lacedonia/Sagamore, and Richfield/Penninsula; Cluster 2: Central Akron; Cluster 3: Twinsburg, Northwest Akron, Munroe Falls/Tallmadge, Norton and Franklin; Cluster 4: Hudson; Cluster 5: Copley/Bath/Fairlawn; Cluster 6: Springfield, Cuyahoga/Green and Cuyahoga Falls; Cluster 7: North, West, Southwest, South and Southeast Akron and Barberton City.

SACS Toolkit

Case-based modeling and the SACS Toolkit: a mathematical outline

Brian Castellani · Rajeev Rajaram

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Abstract Researchers in the social sciences currently employ a variety of mathematical/computational models for studying complex systems. Despite the diversity of these models, the majority can be grouped into one of three types: agent (rule-based) modeling, dynamical (equation-based) modeling and statistical (aggregate-based) modeling. The purpose of the current paper is to offer a fourth type: case-based modeling. To do so, we review the SACS Toolkit: a new method for quantitatively modeling complex social systems, based on a case-based, computational approach to data analysis. The SACS Toolkit is comprised of three main components: a theoretical blueprint of the major components of a complex system (*social complexity theory*); a set of case-based instructions for modeling complex systems from the ground up (*assemblage*); and a recommended list of case-friendly computational modeling techniques (*case-based toolset*). Developed as a variation on Byrne (in Sage Handbook of Case-Based Methods, pp. 260–268, 2009), the SACS Toolkit models a complex system as a set of k -dimensional vectors (cases), which it compares and contrasts, and then condenses and clusters to create a low-dimensional model (map) of a complex system's structure and dynamics over time/space. The assembled nature of the SACS Toolkit is its primary strength. While grounded in a defined mathematical framework, the SACS Toolkit is methodologically open-ended and therefore adaptable and amenable, allowing researchers to employ and bring together a wide variety of modeling techniques. Researchers can even develop and modify the SACS Toolkit for their own purposes. The other strength of the SACS Toolkit, which makes it a very effective technique for modeling large databases, is its ability to compress data matrices while preserving the most important aspects of a complex system's structure and

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SACS Toolkit

1. First, it is comprised of a theoretical blueprint for studying complex systems called it social complexity theory. Social complexity theory is not a substantive theory; instead, it is a theoretical framework comprised of a series of key concepts necessary for modeling complex systems. These concepts include field of relations, network of attracting clusters, environmental forces, negotiated ordering, social practices, and so forth. Together, these concepts provide the vocabulary necessary for modeling a complex system.

2. Second, it is comprised of a set of case-based instructions for modeling complex systems from the ground up called it assemblage. Regardless of the methods or techniques used, assemblage guides researchers through a seven-step process of model building which we review below starting with how to frame ones topic in complex systems terms, moving on to building the initial model, then on to assembling the working model and its various maps to finally ending with the completed model.

3. Third, it is comprised of a recommend list of case-friendly modeling techniques called the *case-based toolset*. The case-based toolset capitalizes on the strengths of a wide list of techniques, using them in service of modeling complex systems as a set of cases. Our own repertoire of techniques include k-means cluster analysis, the self-organizing map neural net, Ragins QCA, network analysis, agent-based modeling, hierarchical regression, factor analysis, grounded theory method, and historical analysis.

SACS Toolkit

We begin our review of the SACS Toolkit with five opening points:

- (1) For the SACS Toolkit, case-based modeling is the study of a complex system S as a set of cases c_i such that:

$$S = \{c_i : c_i \text{ is a case relevant to the system under study}\}. \quad (1)$$

- (2) At minimum, S is comprised of one case c_i .
- (3) While there is no predefined limit to the maximum number of cases that can be included in the study of a complex system, practically speaking the upper limit will be bounded, based on the particular set of cases identified for study—which is always an empirical issue.
- (4) We denote the number of cases being studied by n .
- (5) Each case c_i in S is a k dimensional row vector $c_i = [x_{i1}, \dots, x_{ik}]$, where each x_{ij} represents a measurement on one of the variables being used to model a complex system.

Place and Health as Complex Systems: A Case Study and Empirical Test

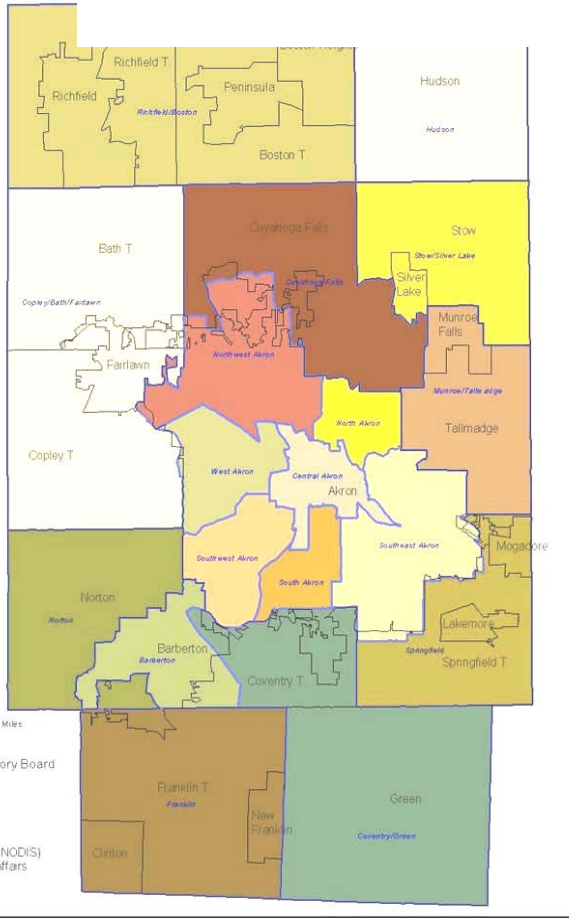
Cities, Villages, Towns and Tract Cluster Area:

Summit County

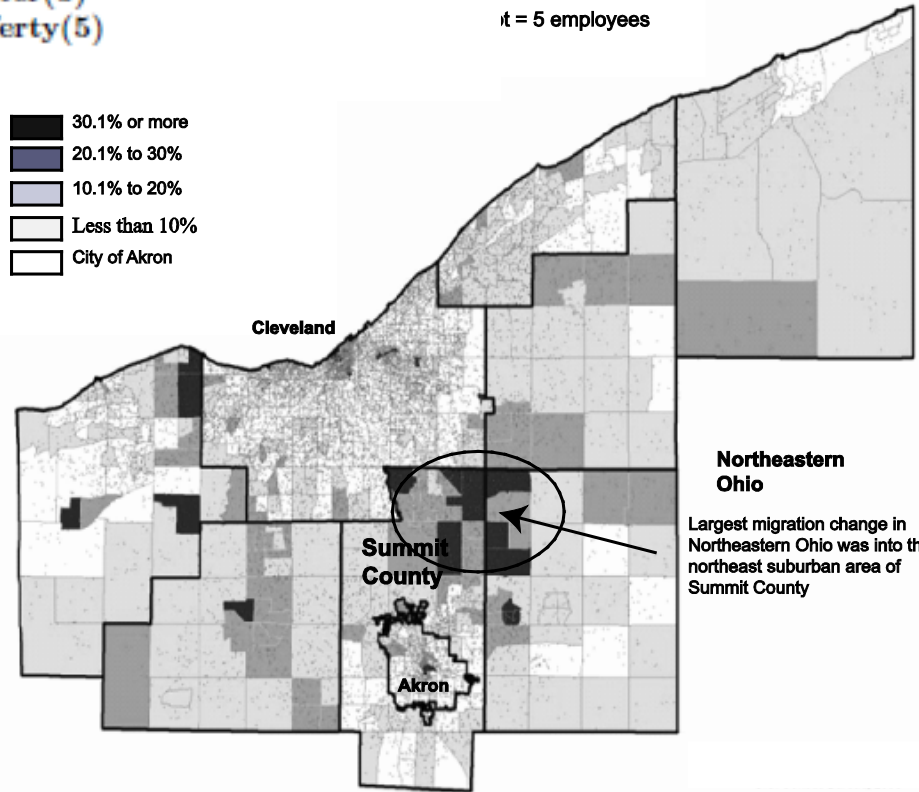
Brian Castellani(1) · Rajeev Rajaram(2) · J Galen Buckwalter(3) · Michael Ball(4) · Frederic Hafferty(5)

1995 and 2001

n = 5 employees



- 30.1% or more
- 20.1% to 30%
- 10.1% to 20%
- Less than 10%
- City of Akron



Source: This map was retrieved from [http://www.healthsummit.org/gol/pdf/final draft 2009 data tracking report 0216.pdf](http://www.healthsummit.org/gol/pdf/final%20draft%202009%20data%20tracking%20report%200216.pdf) on the 29th of November, 2011. It is a public document provided by the Health Summit 2010 website. Its original source is ES-202 (ODJFS); NODIS, U.S. Census Bureau, 2000.

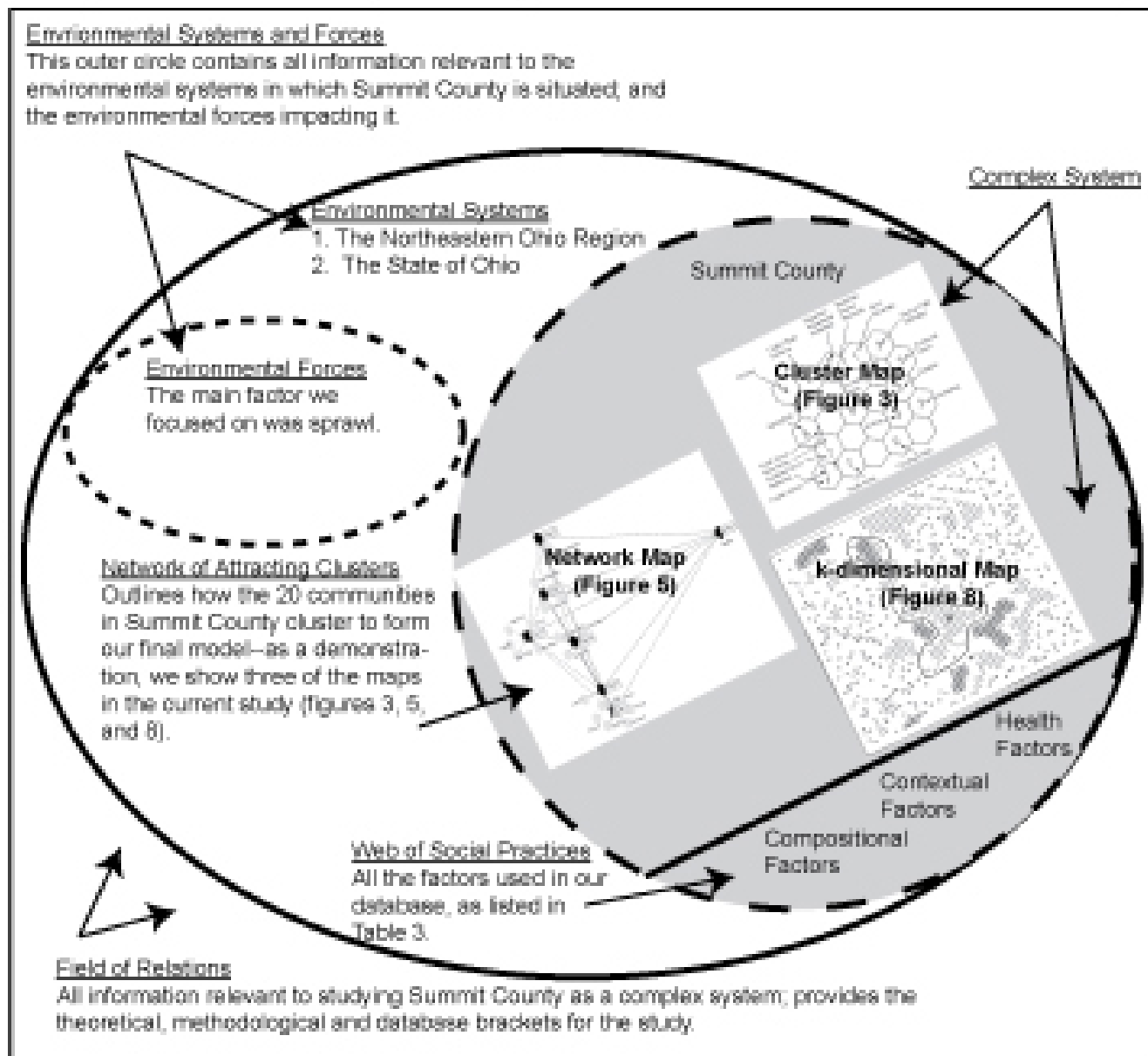
Summit County Social Services Advisory Board

Prepared by
Federation for Community Planning
and
Northern Ohio Data & Information Service (NODIS)
Maxine Goodman Levin College of Urban Affairs
Cleveland State University

April 2003 mjs

Figure 1

Example of the Final Map Created by the SACS Toolkit for Current Case Study



SACS Toolkit

TABLE 3
Variables Analyzed for the 20 Communities in the Summit County Database

Compositional Factors	<ul style="list-style-type: none"> • Population 65 years of age or older¹ • % White Population¹ (Defined as number of persons identifying themselves as "White" in response to the 1990 US Census or "White Alone" in response to the 2000 US Census) • % African-American Population¹ (Defined as the number of persons identifying themselves as "Black or African-American" in response to the 1990 US Census or "Black or African-American Alone" in response to the 2000 US Census) • Median Household Income¹
Contextual Factors	<ul style="list-style-type: none"> • Overall Poverty¹ (Defined as the number of persons living "below the poverty level" as defined by the U.S. Census) • Public Assistance¹ (Defined as the number of households receive public assistance as defined by the U.S. Census) • Persons 25+ Years with High School Diploma¹ • Net Job Growth³ (Defined as the number of jobs in 2000 minus the number of jobs in 1990.) • Unemployment Rate¹ (Defined as unemployed civilian labor force) • Housing affordability¹ (Defined as the percentage of households where mortgage/rent is greater than 30% of the household income) • No Health Care Coverage⁴ (An estimate of the number of individuals with no health care coverage based upon a statewide survey (Behavior Risk Factor Surveillance Survey – Centers for Disease Control and Prevention)
Health Outcomes	<ul style="list-style-type: none"> • No First Trimester Prenatal Care⁴ (Defined as the number of births occurring to mothers from 1995 to and including 1998 for which no prenatal care was received during the first three months of the pregnancy) • Teen Birth Rate⁴ (Defined as the number of births occurring between 1995-1998 to mothers 15 to and including 17 years of age) • Childhood Immunization Rate⁵ (Defined as the percentage of children with a complete immunization series 4:3:1 by their second birthday based on the kindergarten retrospective study) • Child Abuse/Neglect⁶ (Defined as the number of referrals resulting in assessment per 1,000 children under 18 years of age) • Elder Abuse/Neglect⁷ (Defined as the number of referrals received by the Department of Jobs and Family Services for abuse, exploitation, or neglect) • Years of Potential Life Lost per Death⁵ (Defined as the sum of the differences between the age at death and the life expectancy at age of death for each death occurring between 1990-1998 due to all causes divided by the number of deaths due to all causes within the census tract cluster borders where those borders are defined by United States Census Bureau census tracts)

Data Sources: (1) United States Census Bureau 1990 and 2000 Decennial Censuses; (2) Ohio Department of Education; (3) NODIS; (4) Akron City Health Department, Office of Epidemiology; (5) Ohio Department of Health; (6) Children's Services Board; (7) Summit County Department of Jobs and Family Service.

SACS Toolkit

FIGURE 1

	A	B	C	D	E	F	G
1	Income per person	1950	1951	1952	1953	1954	1955
2	Abkhazia						
3	Afghanistan	757.3188	766.7522	779.4			
4	Åkrotiri and Dhekelia						
5	Albania	1532.354	1598.493	1601.1			
6	Algeria	2429.214	2397.531	2449.1			
7	American Sa						
8	Andorra						
9	Angola						
10	Anguilla						
11	Antigua and						
12	Argentina						
13	Armenia						
14	Aruba						
15	Australia						
16	Austria						
17	Azerbaijan						
18	Bahamas						
19	Bahrain						
20	Bangladesh	673.3711	675.3403	684.2			
21	Barbados	3245.073					
22	Belarus	2340.52	2309.686	2415.			
23	Belgium	7990.466	8393.416	8343.			
24	Belize						
25	Benin						
26	Bermuda						
27	Bhutan						
28	Bolivia						
29	Bosnia and Herzegovina						
30	Botswana						
31	Brazil						
32	British Virgin Islands						
33	Brunei Darussalam						
34	Bulgaria						
35	Burkina Faso						
36	Burundi						
37	Cambodia						
38	Cameroon						
39	Canada						
40	Cape Verde						
41	Cayman Islands						
42	Central African Republic						
43	Chad						
44	Chile						
45	China						
46	Cocos (Keeling) Islands						
47	Colombia						
48	Comoros						
49	Congo						
50	Congo (Kinshasa)						
51	Costa Rica						
52	Cote d'Ivoire						
53	Croatia						
54	Cuba						
55	Cyprus						
56	Czechia						
57	Dominica						
58	Dominican Republic						
59	DRC						
60	Ecuador						
61	Egypt						
62	El Salvador						
63	Equatorial Guinea						
64	Eritrea						
65	Estonia						
66	Ethiopia						
67	Fiji						
68	Finland						
69	France						
70	French Guiana						
71	French Polynesia						
72	Gabon						
73	Gambia						
74	Germany						
75	Ghana						
76	Gibraltar						
77	Guam						
78	Guatemala						
79	Guinea						
80	Guinea-Bissau						
81	Hong Kong						
82	Honduras						
83	Hungary						
84	Iceland						
85	India						
86	Indonesia						
87	Iran						
88	Ireland						
89	Israel						
90	Italy						
91	Jamaica						
92	Japan						
93	Jordan						
94	Kazakhstan						
95	Kenya						
96	Korea						
97	Korea (North)						
98	Korea (South)						
99	Kuwait						
100	Kyrgyzstan						
101	Laos						
102	Latvia						
103	Lebanon						
104	Lesotho						
105	Lithuania						
106	Luxembourg						
107	Madagascar						
108	Malawi						
109	Malaysia						
110	Maldives						
111	Mali						
112	Malta						
113	Martinique						
114	Mauritania						
115	Mauritius						
116	Mexico						
117	Moldova						
118	Mongolia						
119	Montenegro						
120	Morocco						
121	Mozambique						
122	Myanmar						
123	Namibia						
124	Nepal						
125	Netherlands						
126	Netherlands Antilles						
127	New Caledonia						
128	New Zealand						
129	Nicaragua						
130	Niger						
131	Nigeria						
132	North Macedonia						
133	Norway						
134	Oman						
135	Pakistan						
136	Panama						
137	Papua New Guinea						
138	Paraguay						
139	Peru						
140	Philippines						
141	Pitcairn Islands						
142	Poland						
143	Portugal						
144	Romania						
145	Russia						
146	Rwanda						
147	Saudi Arabia						
148	Senegal						
149	Seychelles						
150	Sierra Leone						
151	Singapore						
152	Slovakia						
153	Slovenia						
154	South Africa						
155	Spain						
156	Sri Lanka						

The Utility of Nonequilibrium Statistical Mechanics, Specifically Transport Theory, for Modeling Cohort Data

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Departments of Mathematical Sciences and Sociology, Kent State University, Ashtabula, Ohio 44004

*Shown here is a sample of the data used for the study, which consisted of two variables ($K=2$) taken from the Gapminder Website Database; namely, per capita GDP ($x_1(t)$) and Life Expectancy ($x_2(t)$) for 156 countries over 63 years (t).

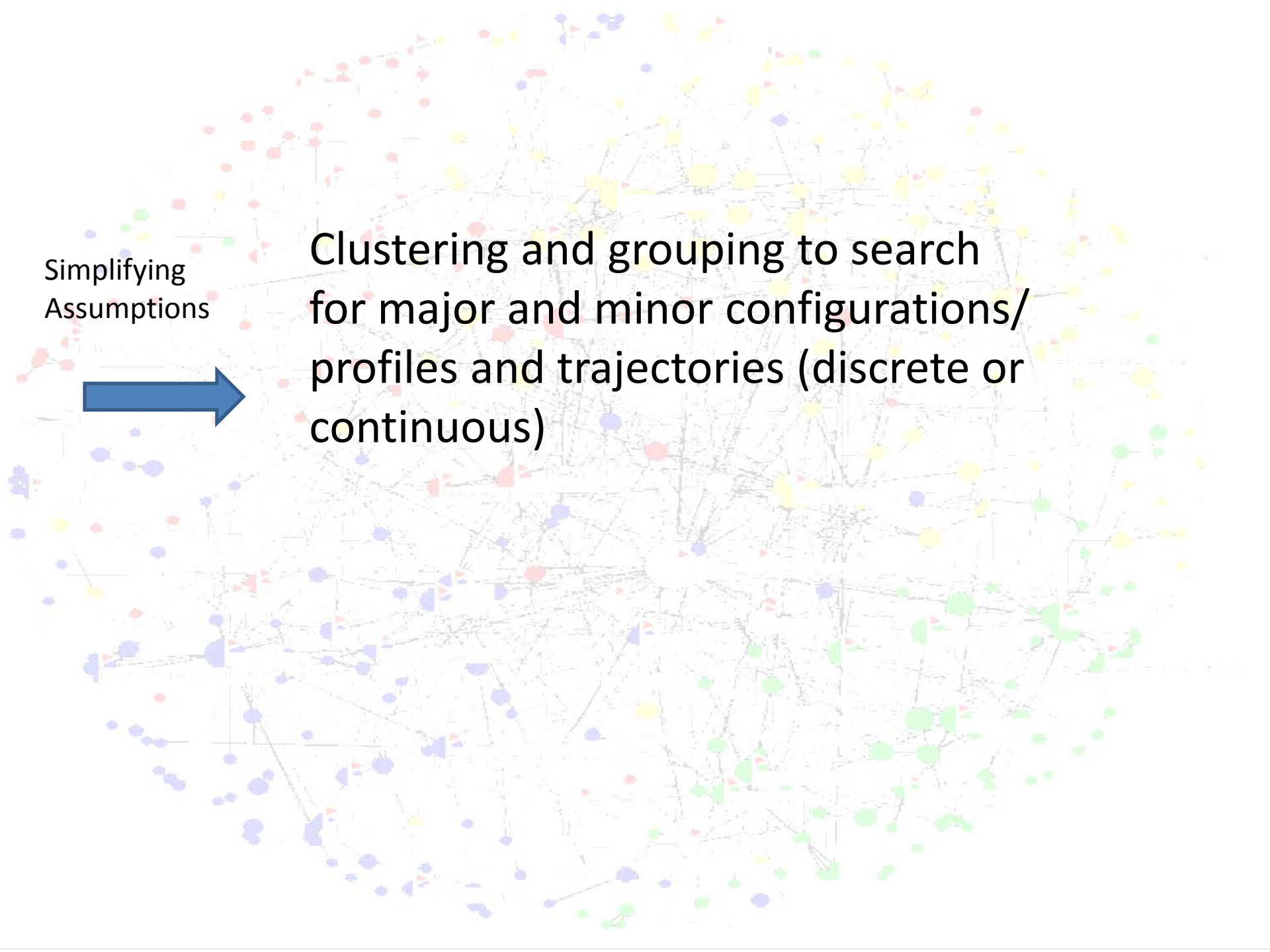
SACS Toolkit

Because S consists of n cases $\{c_i\}_{i=1}^n$, and each case c_i has a vector configuration of k dimensions, it is natural to represent S , at least initially and at its most basic, in the form of a data matrix D as follows:

$$D = \begin{bmatrix} c_1 \\ \vdots \\ c_n \end{bmatrix} = \begin{bmatrix} x_{11} & \dots & x_{1k} \\ \vdots & \ddots & \vdots \\ x_{n1} & \dots & x_{nk} \end{bmatrix}. \quad (6)$$

In the notation above, the n rows in D represent the set of cases $\{c_i\}$ in S , and the k columns represent the measurements on some finite partition $\bigcup_{i=1}^p O_i$ of W_S and E_S as defined in Eq. (5) that couple to form the vector configuration for each c_i .





Clustering and grouping to search for major and minor configurations/profiles and trajectories (discrete or continuous)

Simplifying Assumptions



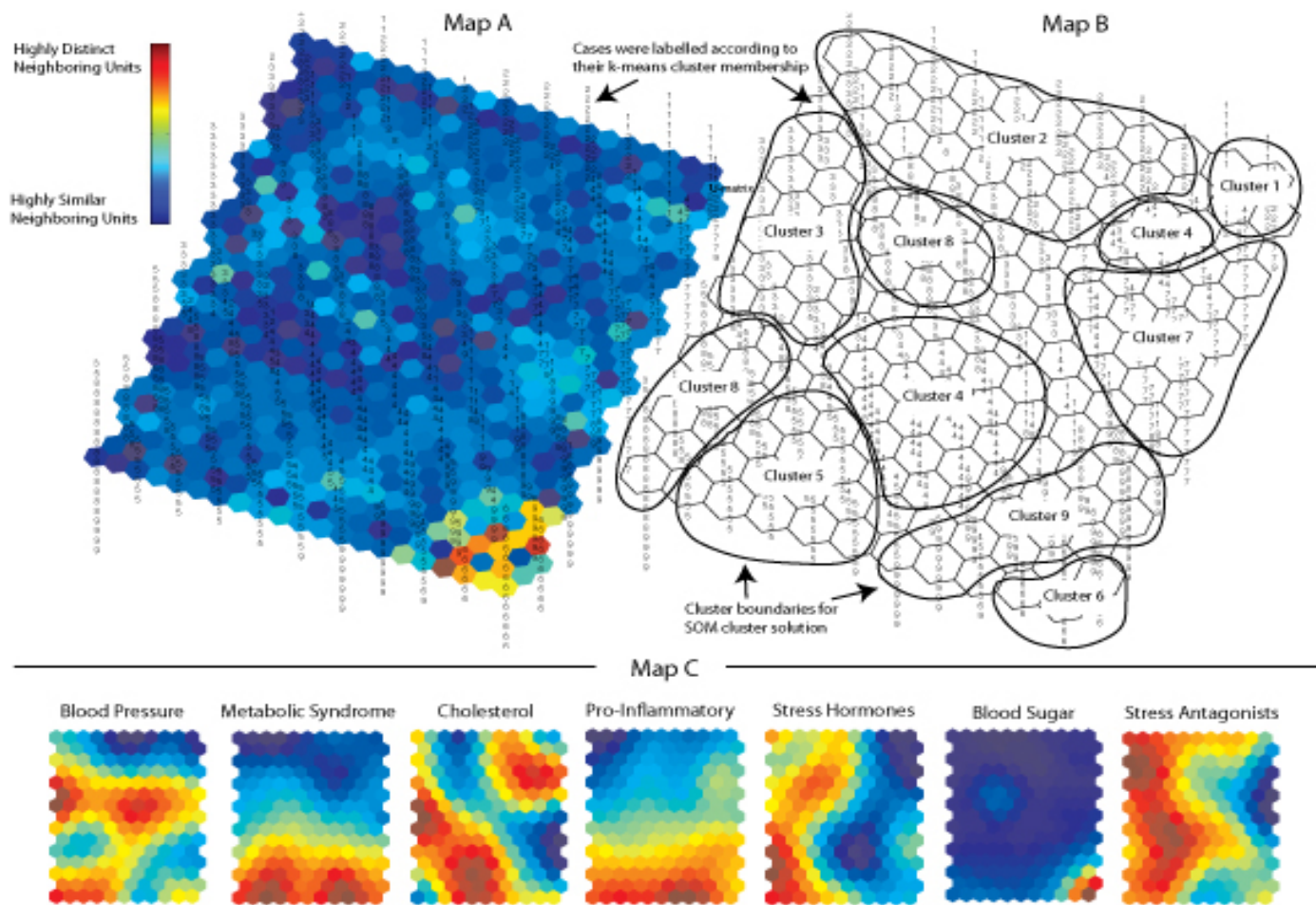


Figure 1.

Map A and *Map B* are graphic representations of the cluster solution arrived at by the Self-Organizing Map (SOM) Neural Net, referred to as the *U-Matrix*. In terms of the information they provide, *Map A* is a three-dimensional (topographical) u-matrix: for it, the SOM adds hexagons to the original 15X11 map to allow for visual inspection of the degree of similarity amongst neighboring map units; the dark blue areas indicate neighborhoods of cases that are highly similar; in turn, bright yellow and red areas, as in the lower right corner of the map, indicate highly distinct cluster boundaries. *Map B* is a two-dimensional version of *Map A* that allows for visual inspection of how the SOM clustered the individual cases. Cases on this version of the u-matrix (as well as *Map A*) were labelled according to their k-means cluster membership (The 9 cluster solution shown in Table 2) to see if the SOM would arrive at a similar solution. *Map C* is a graphic representation of the relative influence that the seven factors (shown in Table 1) had on the SOM cluster solution. The SOM generates a mini-map for the seven factors, each of which can be overlaid across maps A and B. Each of these mini-maps can then be inspected visually to examine what its rates are across the different neighborhoods (clusters of cases). Dark blue areas indicate the lowest rates for a factor; and the bright red areas indicate the highest rates for a factor. For example, looking at the mini-map for Factor 6 (*Blood Sugar*), its rates are extremely low across most of the map, except for the lower right corner, which is where (looking at *Map A* and *Map B*) the SOM placed Cluster 6.

TABLE 3
Final K-means Cluster Solution for 20 Communities in Summit County

Variables (Unless otherwise noted, all data is from 1990—See Table 2)	Cluster						
	1	2	3	4	5	6	7
% Non-Hispanic Caucasian	97.3*	68.6	93.5	97.6	93.8	98.4	77.5
% African-American	1.7	28.0	5.6	1.0	4.7	1.0	21.2
% Overall Poverty	3.60	44.30	6.04	1.00	2.60	6.77	19.30
1990 household Income	41464	11404	36021	68083	49144	30002	21688
Job Growth (1993 to 2000)	31.87	20.80	17.36	27.70	43.10	15.83	.33
% Civilian Labor Force (16+ old)	96.17	85.90	95.22	96.60	95.70	94.73	90.82
% Receiving Public Assistance	2.8	25.8	4.3	1.4	2.6	5.6	13.8
% No High School Degree (25yrs+)	15.3	41.5	16.8	2.7	11.1	22.1	29.4
% of households mortgage/rent is <30% of income	16.0	43.4	17.6	15.8	19.0	18.1	27.4
% Unemployed	3.8	14.1	4.8	3.4	4.3	5.3	9.2
% No 1st Trimester Care 1995-98	5.63	24.60	7.54	1.20	4.80	8.90	14.78
Teen Pregnancies per 1000 births (1995-1998)	5.80	66.00	12.54	1.30	3.50	12.33	47.72
% children immunized by 2yrs of age	74.1	40.0	76.5	86.1	72.9	78.1	60.7
% No Health Care Coverage	4.20	25.30	6.34	1.20	3.70	8.40	14.52
Child Abuse/Neglect Rate per 1000	10.8	98.3	19.3	4.0	6.8	16.2	60.5
Elder Abuse/Neglect Rate per 1000	4.1	53.8	4.9	2.1	4.8	9.1	9.3
Years Lost per Death 1998	13.83	16.40	13.96	10.50	10.60	14.40	15.18

1. (*) The values listed in the columns for all 7 clusters represent the average value/measurement that the communities in that cluster scored for each variable listed in Column 1. In cluster analysis, these averages are called the cluster's centroids. 2. Community Membership for each of the 7 Clusters is as follows: Cluster 1: Stow/Silverlake, Northfield/Macedonia/Sagamore, and Richfield/Peninsula; Cluster 2: Central Akron; Cluster 3: Twinsburg, Northwest Akron, Munroe Falls/Tallmadge, Norton and Franklin; Cluster 4: Hudson; Cluster 5: Copley/ Bath/Fairlawn; Cluster 6: Springfield, Coventry/Green and Cuyahoga Falls; Cluster 7: North, West, Southwest, South and Southeast Akron and Barberton City.

FIGURE 3: Final Cluster Centers Solution of 20 Communities in Summit County Using SOM

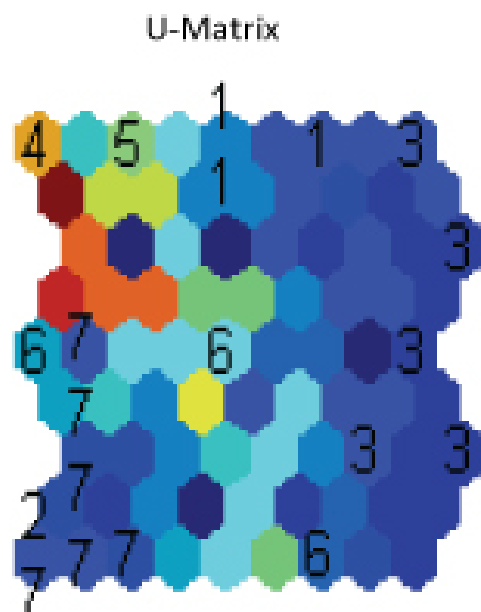


Figure 3a

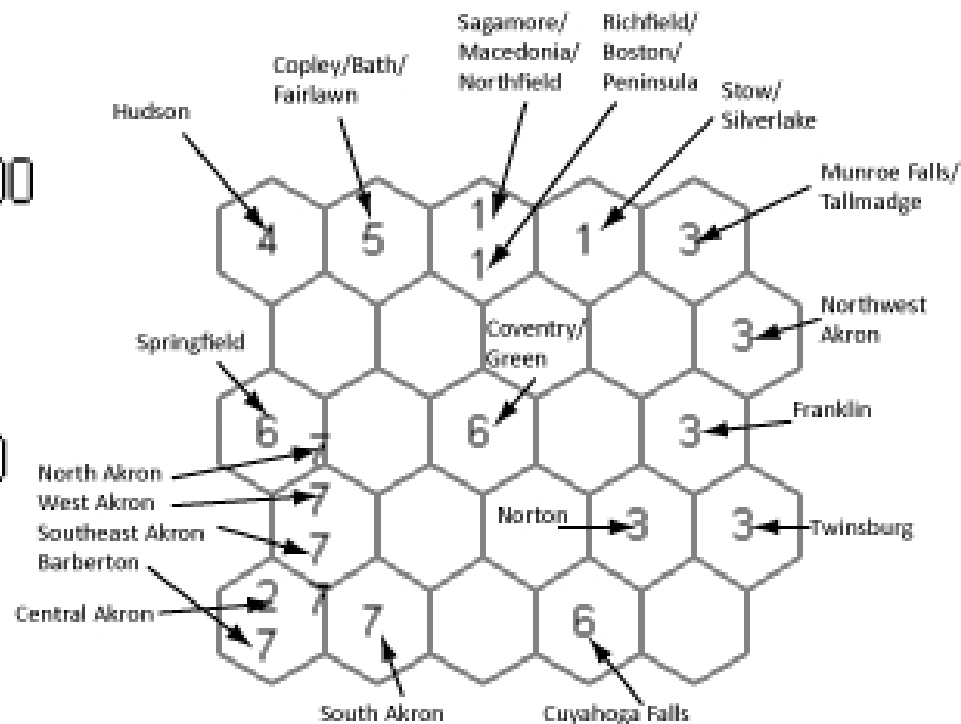
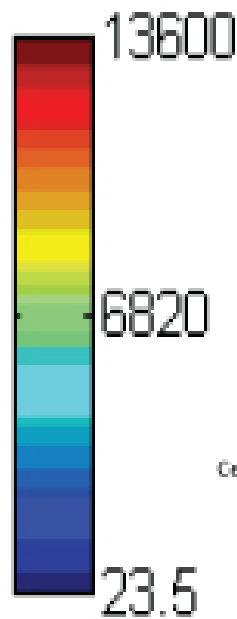


Figure 3b

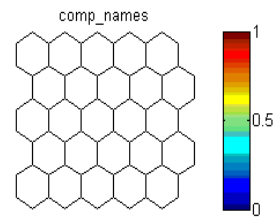
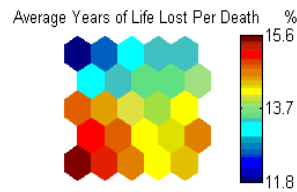
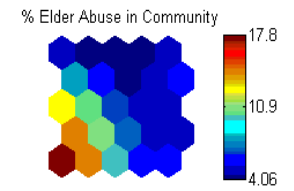
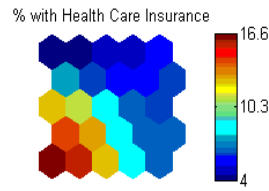
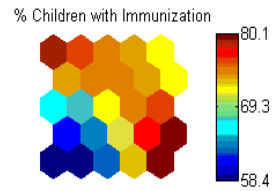
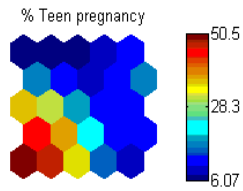
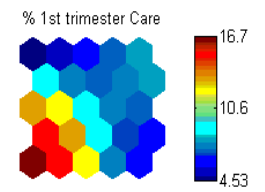
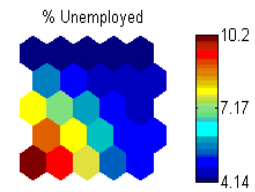
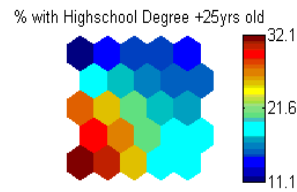
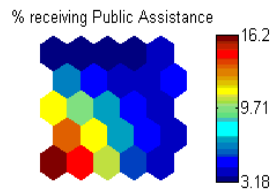
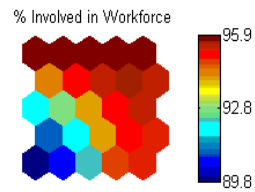
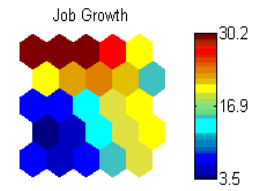
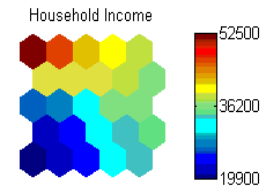
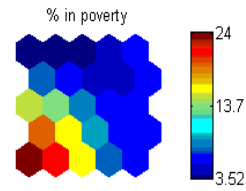
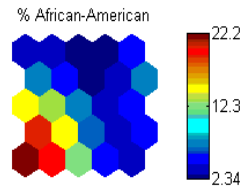
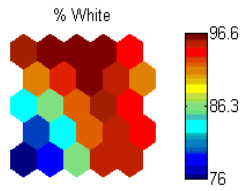
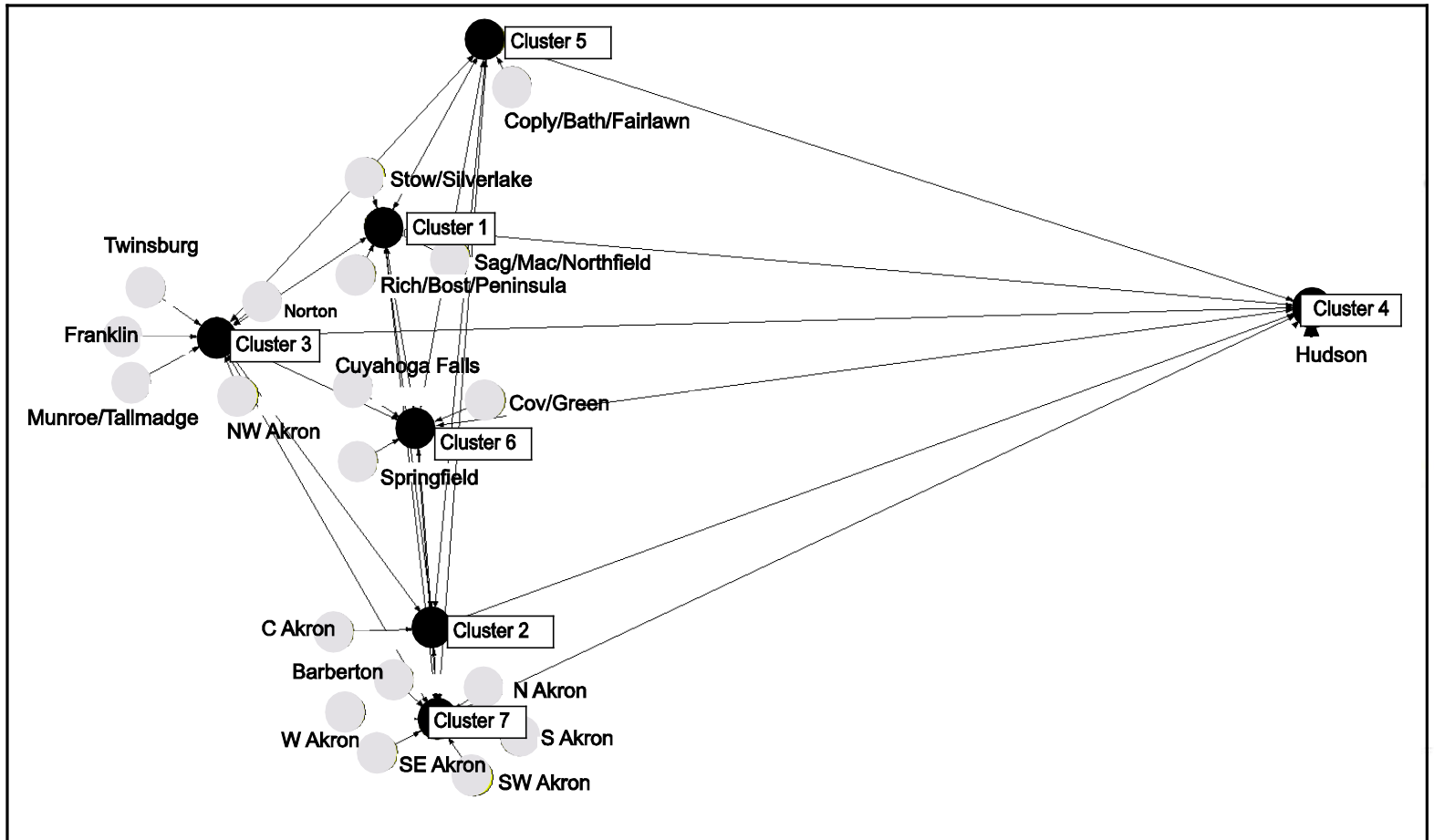


Figure 4:
 Network Map of the Seven Clusters in Summit County and their Respective Communities



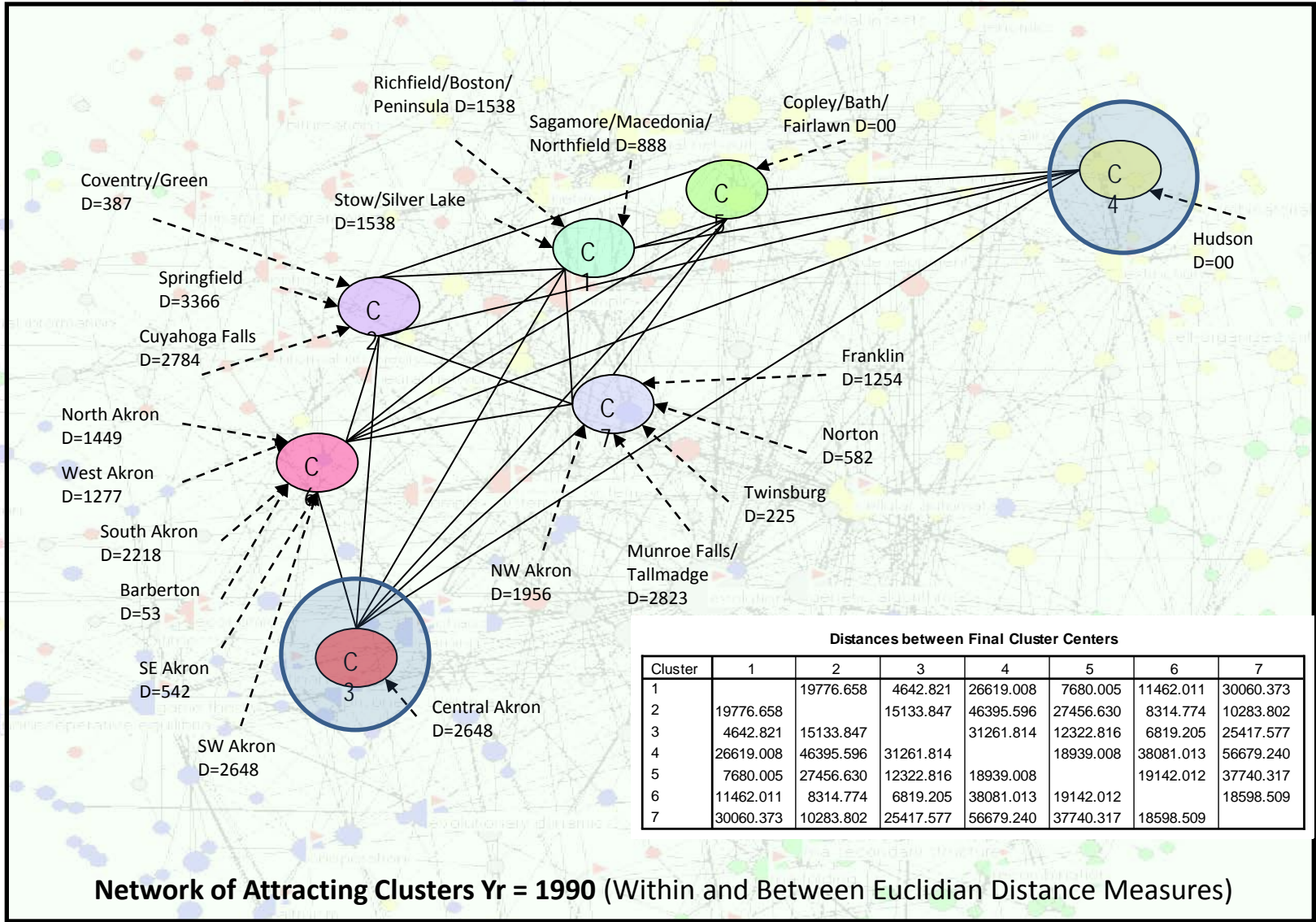
NOTE: Distances between clusters are based on Euclidian distances arrived at through k-means analysis. Distances within clusters for each community are based on within-cluster measures. All measures are non-standardized.

TABLE 6
Change in Final Cluster Solutions for 20 Communities in Summit
County, 1990 to 2000

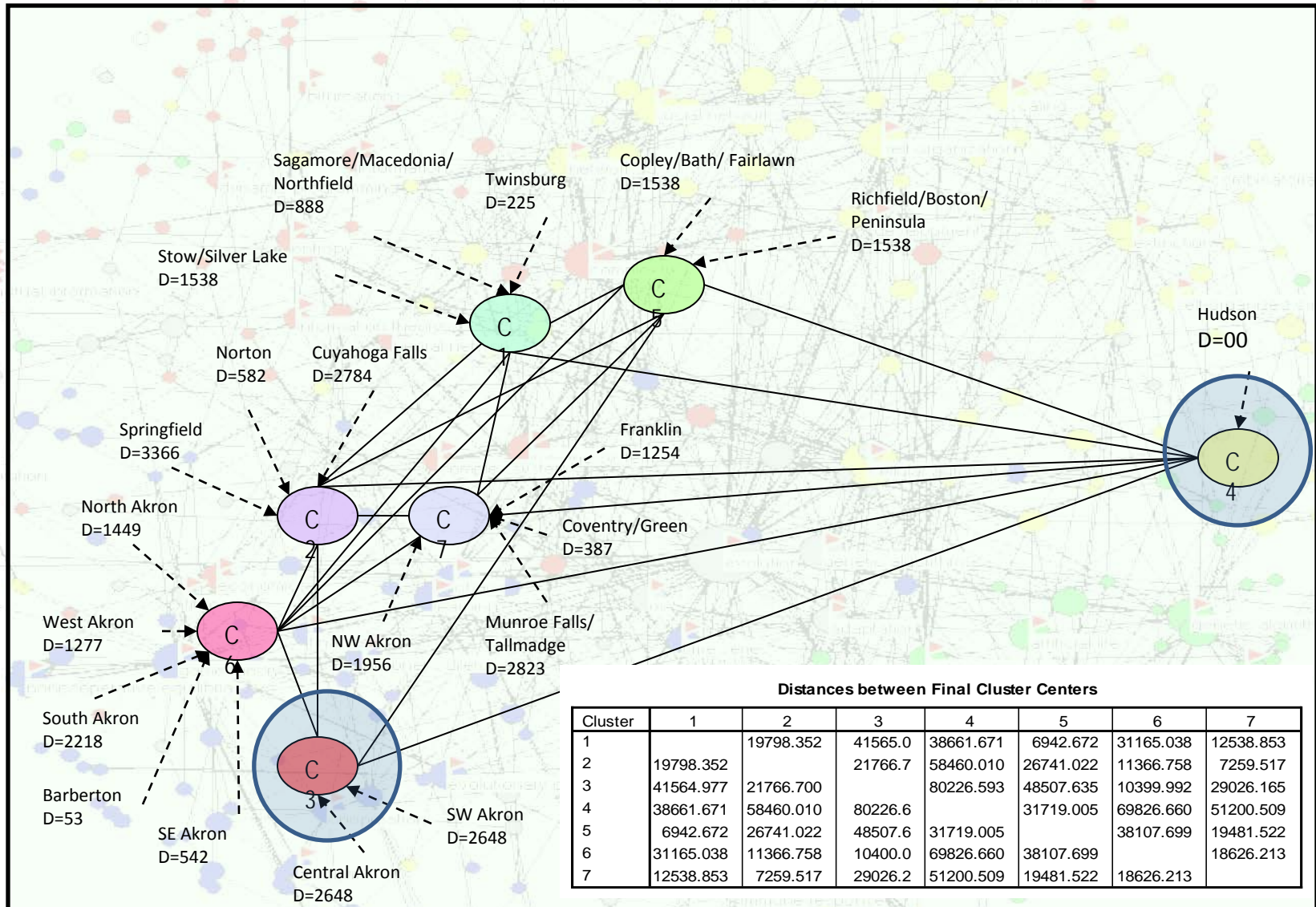
COMMUNITY	YEAR	
	1990 Cluster Membership	2000 Cluster Membership
(Affluent Cluster) Hudson	4	4
(Affluent Cluster) Copley/Bath/Fairlawn	5	5
(Middle Class Cluster) Stow/Silverlake	1	1
Northfield/Macedonia/Sagamore	1	1
Richfield/Peninsula	1	5*
Twinsburg	3	1*
Northwest Akron	3	3
Munroe Falls/Tallmadge	3	3
Norton	3	6
Franklin	3	3
Springfield	6	6
Coventry/Green	6	3*
Cuyahoga Falls	6	6
(Poor Cluster) North Akron	7	7
West Akron	7	7
South Akron	7	7
Southwest Akron	7	2*
Southeast Akron	7	7
Barberton City	7	7
(Poorest Cluster) Central Akron	2	2

1. (*) The values listed in the columns for all 7 clusters represent the average value/measurement

How did things change between 1990 and 2000?



How did things change between 1990 and 2000?



Network of Attracting Clusters Yr = 2000 (Within and Between Euclidian Distance Measures)

Figure 7: Summit-Slm Dashboard in Netlogo

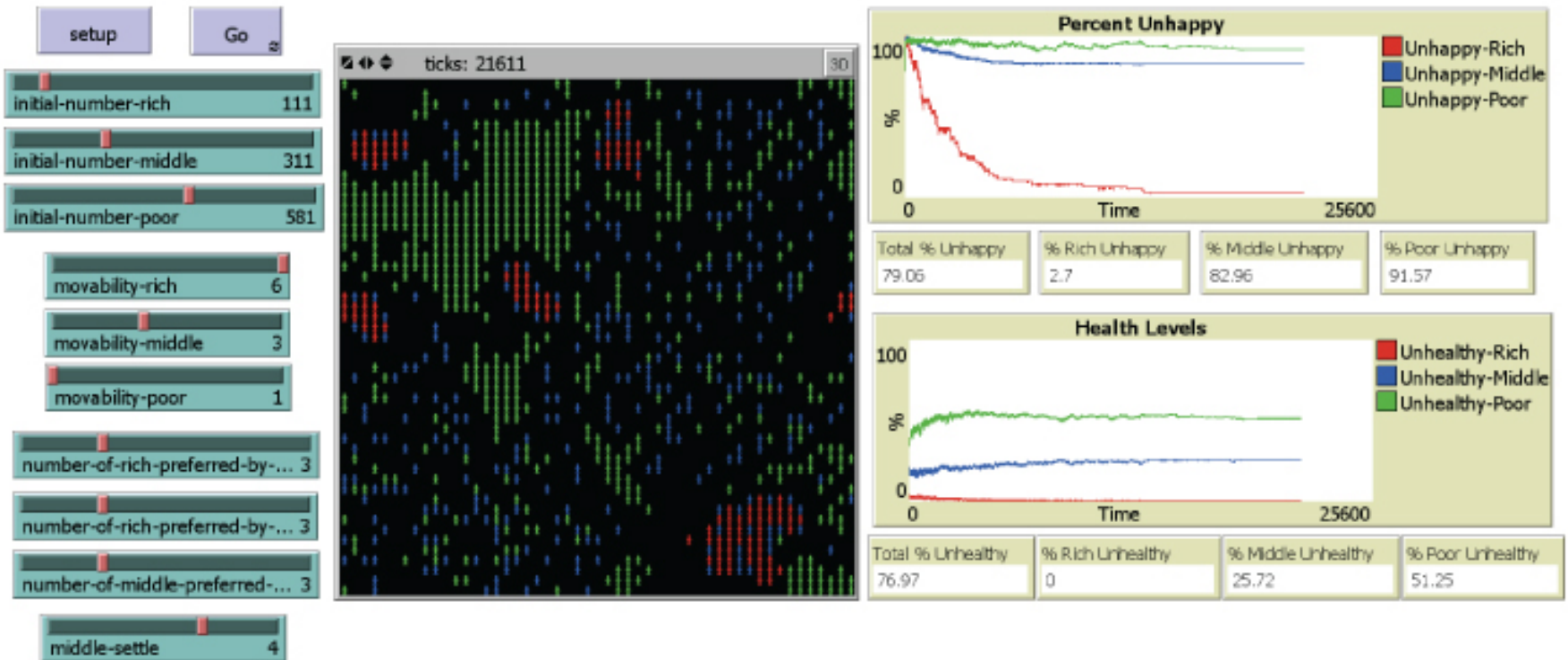


FIGURE 7:
Snapshot of SummitSim with a Preference Rating of 3 for all Agents



NOTE: Rich Agents = Squares; Middle Class Agents = Stars; and Poor Agents = Triangles. **Cluster A** identifies one of the dense clusters of rich agents. **Cluster B** identifies one of the dense clusters of poor agents; which complexity scientists would call a poverty trap.