

### Background

- Depression affects 350 million people worldwide<sup>1</sup>.
- It is characterised by a set of symptoms which could be affected by social networks.
- We explore this possibility using a range of statistical methods.

### Parametric Inference

- Considered total CES-D score and 7 component symptoms - anhedonia, poor appetite, poor concentration, dysphoria, helplessness, tiredness, and worthlessness.
- $p_k$  - probability of worsening (increasing in score).
- $q_k$  - probability of improving (decreasing in score).
- $k$  - number of better off (lower scoring) or worse off (higher scoring) friends.

Transmission forms:

$$p_k = \alpha + \beta \sum_{l=0}^k \binom{10}{l} \gamma^l (1-\gamma)^{10-l}$$

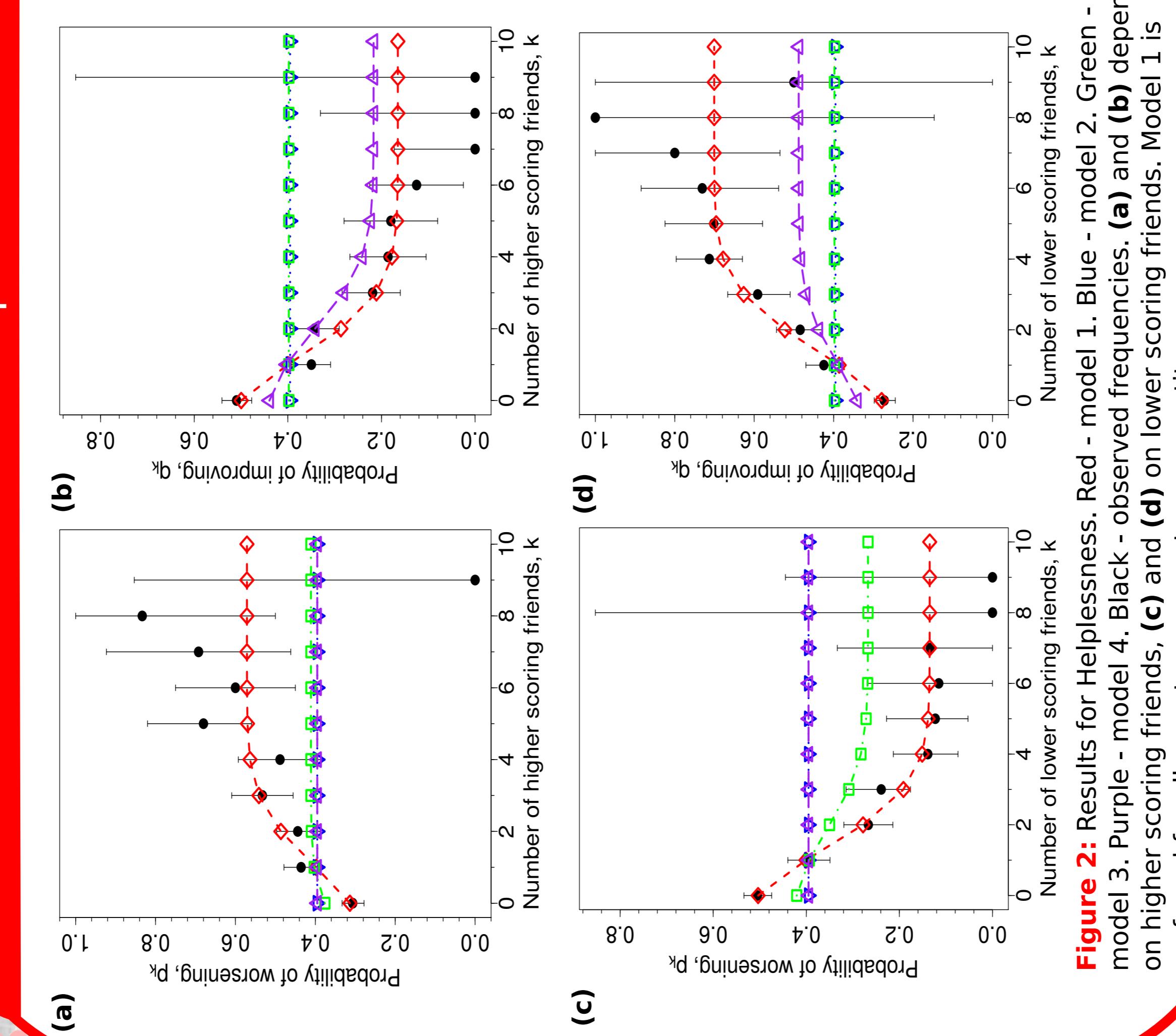
$$q_k = \delta + \epsilon \sum_{l=0}^k \binom{10}{l} \zeta^l (1-\zeta)^{10-l}$$

No transmission forms:

$$p_k = \alpha$$

- Model 1 - both  $p_k$  and  $q_k$  transmit. Model 2 - neither transmits.
- Model 3 -  $p_k$  only transmits. Model 4 -  $q_k$  only transmits.
- Model parameters were inferred from the data using maximum likelihood estimation.
- Models were compared using their Akaike Information Criterion.

### Parametric Inference - Example Results

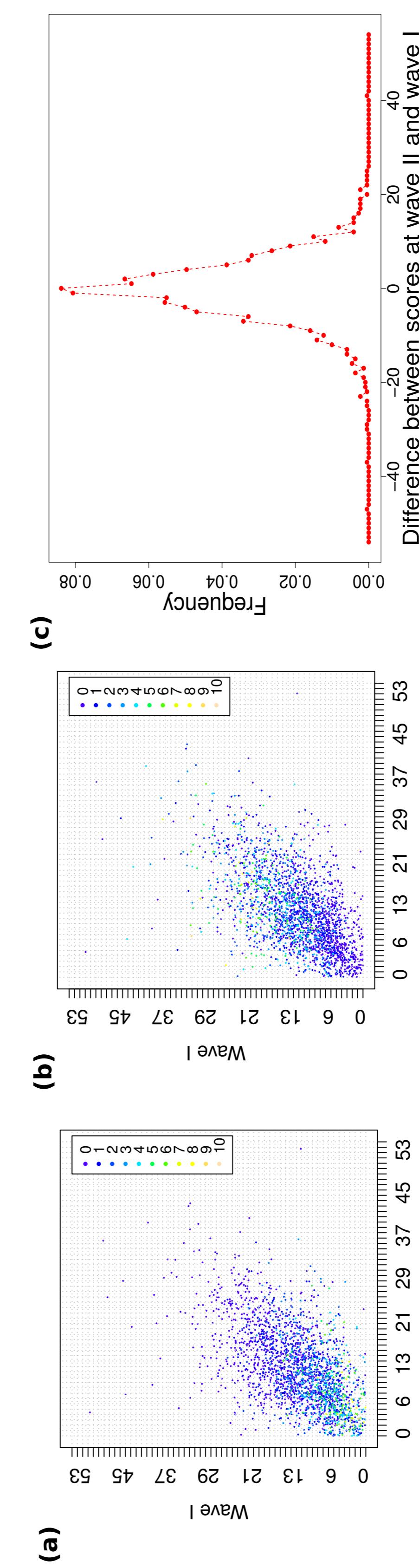


**Figure 2:** Results for Helplessness. Red - model 1. Blue - model 2. Green - model 3. Purple - model 4. Black - observed frequencies. **(a)** and **(b)** depend on higher scoring friends, **(c)** and **(d)** on lower scoring friends. Model 1 is preferred for all symptoms except poor appetite.

### Conclusions

- For most symptoms, the emotional state of friends can have both a positive or negative effect on the state of an individual.
- This effect only occurs for smaller numbers of friends.
- These symptoms reflect the total CES-D score.
- Appetite is the only symptom to not follow this pattern.
- Empirical findings suggest that the change in symptoms occurs progressively between time points - more testing is needed.

### Empirical Data Analysis



**Figure 1:** **(a)** and **(b)** - grid plots of CES-D scores at the first time point (wave I) against the second time point (wave II). **(a)** - coloured by higher scoring friends. **(b)** - coloured by lower scoring friends. **(c)** - Empirical distribution of CES-D score change.

- Empirical data shows an effect from higher and lower scoring friends on the change in CES-D score.
- The score changes appear to follow an exponential distribution.