

Lab 7

CO902 – Probabilistic and statistical inference – 2012-13 Term 2

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Clustering with Gaussian Mixture Models – How many ways are there to write a digit?

Use a combination of Principal Components Analysis (PCA) and Gaussian Mixture Modelling (GMM) to discover latent classes in the handwritten digit data. Each file `data1.mat`, `data2.mat`, ..., `data0.mat` contains a single variable, `data`, a 256×1100 matrix consisting of 1100 instances of the corresponding digit. Previously, I had given you only a tiny fraction of this data; today we will use all the available data.

1. Pick a digit, 1, 2, ..., 8, 9, or 0. For *just* this single digit, compute the PCA decomposition (via SVD) to reduce the data dimension and to create orthogonal variables. Remember to use the 0 option with `svd` to get the “economy size” decomposition (and save time). Use enough components to capture at least 95% of the variance. Call the reduced data `Y`; it should have dimensions $d^* \times 1100$, where d^* is the reduced data dimension you chose.
2. Use GMM to find the number of latent components in `Y` using the Matlab GMM tool, e.g. for `k` classes the appropriate command is

```
fit = gmdistribution.fit(Y',k, ...  
    'CovType', 'diagonal', 'Replicates',10)
```

Importantly, note that the function expects `Y` to have observations in rows and variables in columns; I have also specified that the covariance is diagonal, appropriate since we’re working with PCA-derived features; finally, I have asked for multiple-restarts of the algorithm, always a good idea.

Compare several latent class dimensions `k`, e.g., `k=2, 3`, etc. For each `k`, transform the d^* -dimensional means into the full dimension ($d=256$) space and then use the “`display_digit.m`” function (or your own) to visualize the means. The class-means are in the “`fit`” data structure, accessible as (according to the example above) `fit.mu`, but don’t forget that variables are in columns, not rows.

Use AIC (`fit.AIC`) and BIC (`fit.BIC`) to determine the model order, and select your best `k`. AIC and BIC will likely give different answers for the optimal `k`; using the visualized mean images, do you prefer the optimal `k` from AIC or BIC? Or a different one?

3. The command `cluster` will estimate the most likely cluster for each observation,

```
ClassEst = cluster(fit,Y');  
tabulate(ClassEst)
```

What is the `tabulate` command doing? We can also compute the Mahalanobis distance between each case and the latent class means, and then find the closest class

```
Dist = mahal(fit,Y');  
[MinDist,ClassM] = min(Dist,[],2);  
tabulate(ClassM)
```

Why do these two approaches give difference answers. Which is preferred? Do this for the optimal `k` from AIC and from BIC; does it make you favor one more than the other?

4. *Time permitting*. Do it all again, but now do a PCA decomposition that uses *half* as many components. Do you get roughly the same answers? Dramatically different answers? What about using *all* components? Now try a different digit (e.g. 1 or 8 if not tried already).