

# CO906 worksheet 1

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## 1 Individual work

### 1.1 Getting started with the CSC computing environment

This task is just to make sure that everyone can run the example codes and plot the results.

- Download and unpack the tarball worksheet1-Q1.1.tgz from the class website.
- Compile the code and link to the gsl library using the Makefile provided.
- Run the code on the CoW by appropriately modifying the PBS script provided.
- The code produces a file containing plots of the functions  $\text{erf}(t)$ ,  $t \text{erf}(t)$  and  $t^2 \text{erf}(t)$ .

The sample code, while performing a trivial task, illustrates a large number of concepts and techniques which will be useful generally:

- Linking functions (in this case, erf) from an external library (in this case, GSL).
- How to split a large code into several files.
- Using make to automate complicated compilation and linking tasks.
- How to submit jobs to the CoW using PBS.
- Reading command line arguments into a code
- Dynamic memory allocation using `calloc()`;
- How to read parameters from an external file.
- How to get a program to time itself.
- Producing output at fixed time intervals even as the time increment varies.

### Questions

- Plot the functions  $\text{erf}(t)$ ,  $t \text{erf}(t)$  and  $t^2 \text{erf}(t)$  generated by the code using the graphics application of your choice.
- Modify the code to plot any other special (ie not elementary) function of your choice.
- Measure the runtime,  $R$ , of the code for  $dt$  taking the values  $1 \times 10^{-5}$ ,  $1 \times 10^{-6}$ ,  $1 \times 10^{-7}$ ,  $1 \times 10^{-8}$ . How would you expect  $R$  to depend on  $dt$ ? Plot your measurements in such a way as to make this clear (you should be able to obtain a straight line).

## 1.2 Solving a system of linear equations using the GSL library

Download the sample code `worksheet1-Q1.2.tgz` from the class website. It demonstrates how to use GSL to solve the  $5 \times 5$  linear system

$$\begin{pmatrix} 1 & 0 & 0 & 0 & 0 \\ 1 & -2 & 1 & 0 & 0 \\ 0 & 1 & -2 & 1 & 0 \\ 0 & 0 & 1 & -2 & 1 \\ 0 & 0 & 0 & 0 & 1 \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \\ x_5 \end{pmatrix} = \begin{pmatrix} A \\ 0 \\ 0 \\ 0 \\ B \end{pmatrix} \quad (1)$$

### Questions

- Modify the sample code (or write your own code) to solve the corresponding  $N \times N$  problem for  $N = 10^3$ ,  $N = 10^4$  and  $N = 10^5$ .
- For each value of  $N$ , plot  $x_n$  as a function of  $n$ . From these graphs, can you guess the solution of the linear system for general  $N$  (ie write a formula expressing  $x_n$  as a function of  $A$ ,  $B$ ,  $N$  and  $n$ )?
- How is this linear system related to the boundary value problem.

$$\frac{d^2u}{dx^2} = 0 \quad (2)$$

on the interval  $[x_L, x_R]$  with the boundary conditions  $u(x_L) = A$ ,  $u(x_R) = B$ ?

## 1.3 Taylor's Theorem

This is just to get some familiarity with Taylor's Theorem.

### Questions

- Write down Taylor's Theorem with the Lagrange form of the error.
- Write down the Taylor expansions in powers of  $h$  of the following functions up to and including terms of order  $h^2$ :
  - $\sin(t + h)$
  - $\sin\left(\frac{1}{2}(t + h)^2\right)$
  - $\sin\left(\frac{1}{2}t^2 + \lambda h\right)$  where  $\lambda \in \mathbb{R}$
- For the exponential function  $v(t) = e^{\lambda t}$ , find explicitly the value of  $\xi$  in the remainder term of the first order Taylor expansion. Under what conditions can the remainder term be large?

## 2 Group work

### 2.1 Numerical Error Analysis

Download and unpack the tarball `worksheet1-Q2.1.tgz` from the class website. The code uses the simple Euler method to solve the equation used as an example in the notes:

$$\frac{d^2v}{dt^2} + 2t \frac{dv}{dt} - \alpha v = 0, \quad (3)$$

for the particular case of  $\alpha = 0$ ,  $v(0) = 0$ ,  $\frac{dv}{dt}(0) = \frac{2}{\sqrt{\pi}}$ , Eq. (3) has a simple exact solution:

$$v(t) = \operatorname{erf}(t) = \frac{2}{\sqrt{\pi}} \int_0^t e^{-s^2} ds, \quad (4)$$

### Questions

(a) Write Eq. (3) as a 3-dimensional first order system:

$$\frac{d\mathbf{v}}{dt} = \mathbf{G}(\mathbf{v}), \quad (5)$$

where  $\mathbf{v}(t) = (v^{(1)}(t), v^{(2)}(t), v^{(3)}(t))$ .

(b) Write down the exact solution,  $\mathbf{v}_{\text{exact}}(t)$ , of this first order system corresponding to the exact solution, Eq. (4), when  $\alpha = 0$  (ie write down explicit formulae for the components of the vector  $\mathbf{v}(t)$  as functions of time).

(c) From numerical explorations, or otherwise, describe how the solution changes when  $\alpha \neq 0$ . Plot some graphs.

(d) Returning to the case  $\alpha = 0$ . Let us denote the numerical solution produced by the code as  $\mathbf{v}_{\text{numerical}}(t)$ . One reasonable measure of the global error in the numerical solution over the interval  $[0, T]$  is

$$E(T) = \int_0^T |\mathbf{v}_{\text{numerical}}(\tau) - \mathbf{v}_{\text{exact}}(\tau)| d\tau. \quad (6)$$

Can you think of any others? We can approximate  $E(T)$  by the Riemann sum

$$E(T) = \sum_i |\mathbf{v}_{\text{numerical}}(t_i) - \mathbf{v}_{\text{exact}}(t_i)| h. \quad (7)$$

Show *empirically* (ie from numerical measurements) that  $E(T)$  is proportional to  $h$  as  $h \rightarrow 0$ .

(e) Modify the code to use the Improved Euler method and show empirically that the global error is then proportional to  $h^2$  as  $h \rightarrow 0$ .

## 2.2 Runge-Kutta Methods

Consider the following initial value problem on the interval  $[0, 1]$ :

$$\begin{aligned}\frac{d^2v}{dt^2} - (1 + \alpha v^2)v &= 0 \\ v(0) &= 0 \\ \frac{dv}{dt}(0) &= 1.\end{aligned}\tag{8}$$

The solution in the linear case,  $\alpha = 0$ , is

$$v(t) = \sinh(t).\tag{9}$$

### Questions

1. Write down your favourite 3rd order Runge-Kutta algorithm. What is the global error?
2. Implement it and use it to solve the initial value problem (8) with  $\alpha = 0$ . Show empirically that the global error behaves as you expect as  $h \rightarrow 0$ .
3. Solve the nonlinear initial value problem (8) for several values of  $\alpha$  in the range  $0 < \alpha \leq 10$ . Plot your results. Do you think they make sense?
4. An analytic solution is much harder to write down when  $\alpha > 0$ . Estimate the error using the two-step method and show empirically that the global error behaves as you expect in the nonlinear case as  $h \rightarrow 0$ .
5. Consider the nonlinear problem with  $\alpha = 10$ . Can you solve the initial value problem over the interval  $0 < t < 2$ ?

## 2.3 Boundary Value Problems

Consider the boundary value problem related to Eq. (8):

$$\begin{aligned}\frac{d^2v}{dt^2} - (1 + \alpha v^2)v &= 0 \\ v(0) &= 0 \\ v(1) &= 1.\end{aligned}\tag{10}$$

The solution in the linear case,  $\alpha = 0$ , is

$$v(t) = \frac{2e \sinh(t)}{e^2 - 1}.\tag{11}$$

### Questions

1. Using a centred finite difference representation for the derivative, discretise the problem on a set of  $N$  equally spaced points. Show that the discrete problem is equivalent to a set of  $N$  linear equations. What is the accuracy of your approximation?
2. Use your linear solver from Question 1.2 to solve this set of linear equations numerically with  $N = 10^2$ ,  $N = 10^3$ ,  $N = 10^4$  and  $N = 10^5$ . Do the resulting solutions look like the true solution, Eq. (11)? Measure the error and comment on how it varies as  $N$  is increased.
3. Explain why this approach will not work for the nonlinear problem,  $\alpha > 0$ .
4. Use your Runge-Kutta algorithm from Question 2.2 to solve the nonlinear problem with  $\alpha = 10$  using the shooting method (shoot in the range  $0.25 < \frac{dv}{dt}(0) < 1.25$ ). Plot your solution and compare it to the solution of the corresponding linear problem.