# Global People Research Tools

Sociocultural Adaptation

(Higher Education context)

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Reference for this tool:

Spencer-Oatey, H. & Xiong, Z. (2012) Sociocultural adaptation. *GlobalPeople Research Tools*. Available at GlobalPeople Knowledge Exchange: www.warwick.ac.uk/globalknowledge



## Sociocultural Adaptation Research Tool

### Purpose: to probe the sociocultural adaptation of international students studying at a UK university

### **QUESTIONNAIRE DESIGN**

The research tool was designed to achieve the following objectives:

- to assess the extent to which students were experiencing sociocultural adjustment problems;
- to assess the importance that students attached to sociocultural adjustment;
- to identify which of the domain(s) 'university academic life', 'contact with people' and 'daily life', and which specific issues were perceived as (a) most/least difficult and (b) most/least important to adjust to;
- to explore whether demographic and other variables had an impact on the above measures.

### **QUESTIONNAIRE ITEMS**

As an international student, you might have encountered problems dealing with some situations since your arrival in Britain, due to unfamiliarity with the social, cultural and educational differences between your home country and Britain.

Please read through the list of situations below and show (a) how difficult you have found it to cope with them, and (b) how important it is for you to be able to cope with them successfully, by circling an appropriate number on either side of each situation.



	Amount of Difficulty					Situation		Amount of Importance					
No Diffi	culty	Extreme Difficulty					Not at all Important			Extremely Important			
						Daily Life		-					
1	2	3	4	5	1.	Getting used to the local climate	1	2	3	4	5		
1	2	3	4	5	2.	Getting used to the local food	1	2	3	4	5		
1	2	3	4	5	3.	Buying daily necessities	1	2	3	4	5		
1	2	3	4	5	4.	Adapting to the local accommodation	1	2	3	4	5		
						(e.g. use of kitchen or sharing a house							
						with others)							
1	2	3	4	5	5.	Travelling around by public transport	1	2	3	4	5		
1	2	3	4	5	6.	Getting used to the pace of life in	1	2	3	4	5		
						Coventry							
1	2	3	4	5	7.	Carrying on with your favourite	1	2	3	4	5		
						leisure activities							
						University Academic Life							
1	2	3	4	5	8.	Asking teachers for help when you	1	2	3	4	5		
						have problems with your study							
1	2	3	4	5	9.	Participating in the discussions in class	1	2	3	4	5		
1	2	3	4	5	10.	Expressing clearly your ideas in class	1	2	3	4	5		
1	2	3	4	5	11.	Understanding lectures	1	2	3	4	5		
1	2	3	4	5	12.	Taking notes of key points of lecture	1	2	3	4	5		
						in class							
1	2	3	4	5	13.	Reading and understanding materials	1	2	3	4	5		
						recommended by your tutors	-						
1	2	3	4	5	14.	Writing up papers that can earn you	1	2	3	4	5		
1	2				4.5	good grades	1						
1	2	3	4	5	15.	Understanding tutors' comments on	1	2	3	4	5		
1	2	3	4	5	16.	your coursework or papers  Getting used to the teaching methods	1	2	3	4	5		
1	2	3	4	<u></u>	17.	Obtaining the books and journals you	1	2	3	4	5		
_	2	3	4	5	17.	want in the university library	1	2	3	4	5		
1	2	3	4	5	18.	Using computers to do your	1	2	3	4	5		
-	2	3	7	3	10.	coursework	-	_	3	7	3		
1	2	3	4	5	19.	Completing coursework on time	1	2	3	4	5		
1	2	3	4	5	20.	Getting used to being grouped with	1	2	3	4	5		
						students of different nationalities							
1	2	3	4	5	21.	Talking about study issues with	1	2	3	4	5		
						students of other nationalities after							
						class							
1	2	3	4	5	22.	Understanding the assessment	1	2	3	4	5		
						scheme of the university							
						Contact with People							
1	2	3	4	5	23.	Making friends with your own	1	2	3	4	5		
						countrymen							
1	2	3	4	5	24.	Making friends with British people	1	2	3	4	5		
1	2	3	4	5	25.	Making friends with people of other	1	2	3	4	5		
						nationalities apart from British							



1	2	3	4	5	26.	Taking part in local social events (e.g.	1	2	3	4	5
						pubs and holiday celebrations					
1	2	3	4	5	27.	Getting used to living independently	1	2	3	4	5
						from your parents					
1	2	3	4	5	28.	Contacting your families or friends	1	2	3	4	5
						through email/telephone					
1	2	3	4	5	29.	Dealing with other nationalities who	1	2	3	4	5
						annoy you (e.g. those making noise in			-		
						the library)					
1	2	3	4	5	30.	Dealing with staff working in the	1	2	3	4	5
1	2	3	4	3	30.	_		2	3	4	٦
						finance or accommodation office					
1	2	3	4	5	31.	Being with other nationalities of the	1	2	3	4	5
						opposite sex					
1	2	3	4	5	32.	Being introduced to new people of	1	2	3	4	5
						different nationalities					
1	2	3	4	5	33.	Starting a conversation with people of	1	2	3	4	5
						other nationalities and keeping it					
						going					
1	2	3	4	5	34.	Understanding jokes and humour in	1	2	3	4	5
	_		•			English	_	_	•	•	
1	2	3	4	5	35.	Dealing with physical closeness and	1	2	3	4	5
1	2	3	7	5	55.		_		3	7	,
						touching in social settings (e.g. kissing					
						and hugging)					
1	2	3	4	5	36.	Getting used to making appointments	1	2	3	4	5
						with people before visiting them					

For more information on the study, including the background and findings, please see the following reference:

### Reference

Spencer-Oatey, H. & Xiong, Z. (2006) Chinese students' psychological and sociocultural adjustments to Britain: an empirical study. *Language, Culture and Curriculum,* 19 (1): 37–53.