Tuesday, 23rd of March Time Name Registration 12:30-13:30 History SOTL Meeting 13:00-14:00 Lunch 14:00-15:00 Sean Brawley Embracing Failure and Learning from Mistakes: The Continuing Story of the Hist 15:00-16:00 Alan Booth and Jeanne Booth History Passion Project: Pleasure, Purpose and Value in University Teaching 16:00-16:30 Tea Break 16:30-17:30 Keith Erekson Reconnecting History to the Scholarship of Teaching and Learning 17:30-18:30 Break National Teaching Fellows Drinks Reception - Old Library Wednesday, 24th of March Time Name Title 09:00-09:30 Registration 09:30-10:30 Mary McKeever and John Wrigglesworth Doing history: Writing History an Interdisciplinary Genre-Based Model to Make Expectations of Particular History Departments Erica Morris Re-considering Assessment for Students: Developing Good Academic Practice in Tea Break Richard Hawkins Promoting the Digital Literacy of Historians at the University of Wolverhamptor British Library Newspapers Online Katherine Holden and Steve Poole Blended Learning to teach a Postgraduate History module	Explicit the Writing
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	n Using Nineteenth Century
Lisa Lavender and Rob O'Toole The Progress of OER Adoption in the Humanities and the example of the 'Humb	oox' community
Session 2 Freyja Cox Jensen Befuddled, bothered and bewildered? Study skills, first year transition and the G	Oxford Essay
Julian Wright Networks	
Jackie Eales Chair / Respondent	
12:15-13:15	
Session 1 Edina Eszenyi Angels on the Curriculum: Angelology as a Historical Subject	
Jolene Debert and Hannah Cobb The Place of Finding: Enquiry-Based Learning in Archaeology	
Session 2 Roger Lloyd-Jones, David Nicholls and Geoff Timmins Adding Value: Improving the Numerical Skills of History Undergraduates	
Arthur Chapman History Virtual Academies	
13:15-14:30 Lunch	
14:30-15:30 Richard Hall The Resilient Historian	
15:30-16:30	
Session 1 Maria Duarte and Kimberly Stanley Graduate Students of Colour Teaching History to Underrepresented College Stu	
Session 2 June Balshaw and Sandra Dunster Making an Exhibition of Yourself': Employability and History at the University of	Greenwich
Harvey Woolf The Assessment of Work-Based Learning	
16:30-16:45 Tea Break	
16:45-18:00 Sarah Richardson, Ian Gwinn & Samantha McGinty Peer dialogues: A new approach to developing feedback practices?	
19:30 Conference Dinner - Monson Dining Room, Lady Margaret Hall	

	Thursday, 25th of March	
Time	Name	Title
09:00-09:30		Registration
09:30-10:30	Laura Evans, Hannah Lever and Laura Moorhouse	'Our Research Journey: Student Involvement in "Spaces and Stories of Higher Education, A Historical
		Investigation"'
	Andrew Koke	What are They Thinking? Using the Anonymous Essay Question to Access Student Thought
10:30-11:00	Break	Tea Break
11:00-12:00		_
Session 1	Ian Cawood	Cathedrals and Society': A Case Study
	David Ludvigsson	Excursions in History Teaching at Swedish Universities
Session 2	Howard Fuller	Duelling with Dixie: Some Online Perils of Teaching American Civil War History
	Sandra Brakhof and Daniel Potts	E-Learning: Webcasting in History Teaching
12:00-13:00	Alan Booth, Keith Erekson and Sean Brawley	Closing Plenary