



INTERNATIONAL CONFERENCE OF UNDERGRADUATE RESEARCH

2018



Supported by



MONASH
WARWICK
ALLIANCE

WELCOME

INTERNATIONAL CONFERENCE OF UNDERGRADUATE RESEARCH

25-26 September 2018



Supported by the Monash Warwick Alliance between two leading universities, Monash University and the University of Warwick, ICUR is an exciting event where research is shared on a global platform across five continents, by undergraduates involved in a hugely diverse range of projects.

Through ICUR, students located in the UK, Australia, the USA, Malaysia, Japan, Singapore and South Africa communicate with each other in a single 48-hour forum, without having to leave their home institution. The latest in high-definition video conferencing technology enables these students to disseminate their research globally, while side-stepping the costs, environmental impacts, and mobility issues that travel can create.

ICUR is a unique platform that showcases the work of some of the world's best undergraduate researchers from all disciplines; building confidence, skills and networks. Students present their research in joint sessions with their peers from other countries, interacting with fellow presenters and audience through video-links and social media.

In 2017, the Monash Warwick Alliance was honoured for developing ICUR by the Institute of International Education (IIE) with an Honourable Mention at the Andrew Heiskell Awards for Innovation in International Education.

#ICUR18 **@ICURStudents**



ICUR 2018

UNDERGRADUATE RESEARCH ON THE GLOBAL STAGE

BARUCH COLLEGE
City University of
New York, USA

**UNIVERSITY
OF LEEDS**
UK

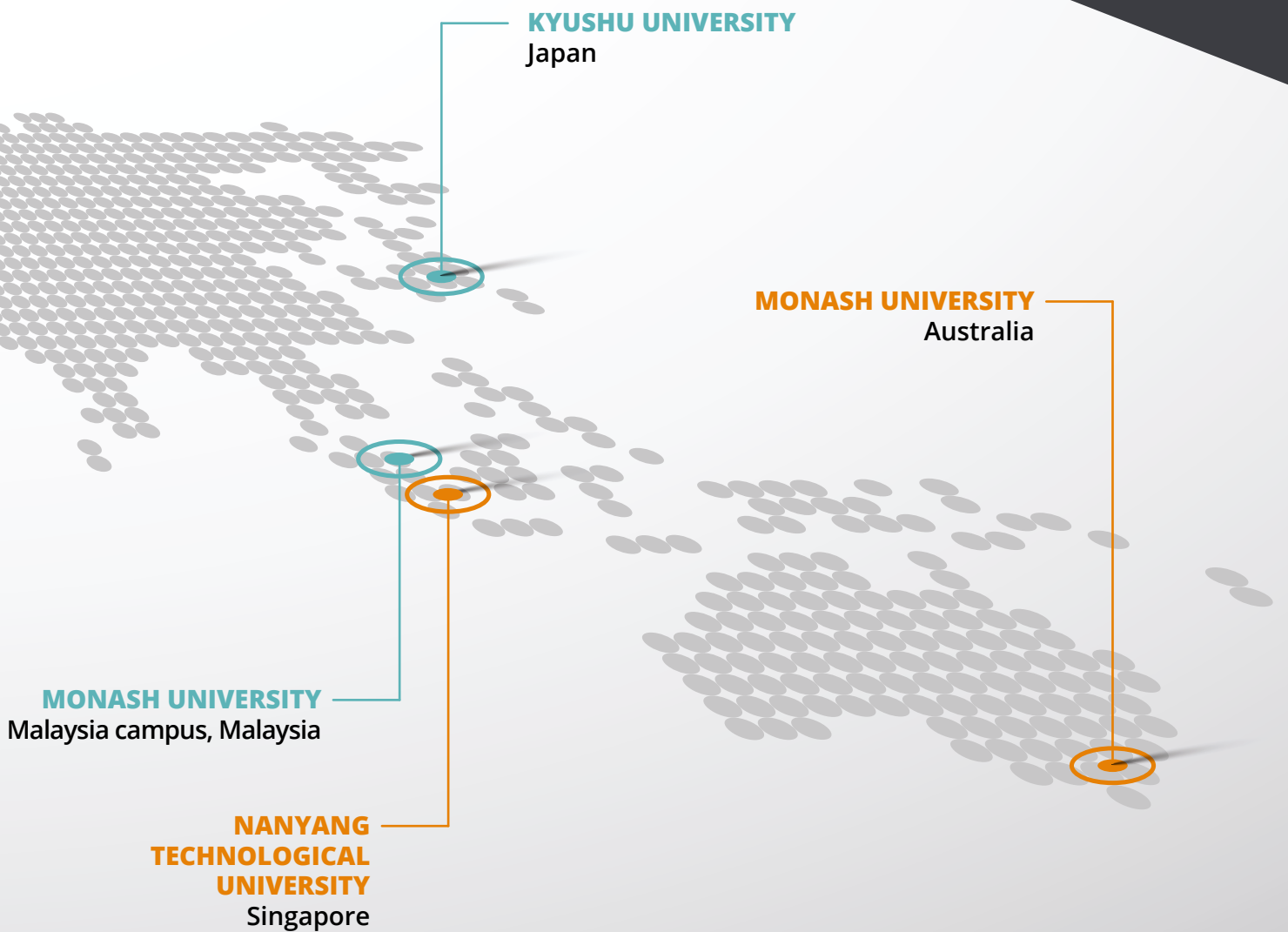
**UNIVERSITY
OF WARWICK**
UK

MONASH SOUTH AFRICA
South Africa

2 
full days of research
presentations

5 
continents

8 
institutions



Since 2014,

98% of participants surveyed said attending ICUR had added value to their university experience.

Since 2014,

97% of participants surveyed said the conference met or exceeded their expectations.

Since 2014, over

1500 students have presented their research at ICUR in almost 300 internationally linked sessions.

THE ICUR PHILOSOPHY

Internationalisation

ICUR is an initiative that gives undergraduates a meaningful global experience without leaving their home campus. The conference helps students to look beyond their own experience to see the complexities and interconnectedness of the wider world. Presenting their research to an international audience challenges participants to examine their work from an international perspective and to draw out those aspects that are of potential impact globally.

🗣️ In my presentation I could tell I genuinely had an impact on people... even the thirty minutes weren't enough to cover all the questions... It sort of legitimised my thoughts and was a great experience in thinking on my feet and articulating myself well, whilst sharing my views. – Aniqah, University of Warwick

🗣️ I really really enjoyed the Q&A sessions because the students... were fun to talk to, the discussions created a very comfortable atmosphere to participate in and overall the experience was very inspiring. The most memorable part of the ICUR was how friendly everyone was to each other and how much we all had in common concerning our academic research and goals in life.

– Kristen, Monash South Africa

Supportive yet rigorous

ICUR is many students' first experience of presenting their research. Our ethos is to provide a supportive, yet realistic environment for presenters and audience members.

This means that students are equipped to attend future academic conferences with confidence and to enjoy their first experience of presenting.

🗣️ I was quite overwhelmed with the number of positive questions and feedback I received after my session.

– Charlotte, University of Warwick

Multidisciplinary and Interdisciplinary

ICUR participants come from across the disciplines and faculties. Over 1500 undergraduates have participated in ICUR so far and have represented a hugely diverse range of subjects.

Spoken presentation sessions are themed - but not by discipline. The ICUR team have developed unifying research streams that aim to reflect the interests and priorities of the higher education sector.

- Understanding Cultures
- Health and Wellbeing
- Environment
- Sustainability
- International Development and Global Governance
- Social Inclusion and Engagement
- Peace, Security and Borders
- Green Manufacturing and Green Materials
- Energy
- Medical and Pharmaceutical Research

Using these themed streams, students are encouraged to think about their research in terms of the challenges that face the world today. Constructing a conference in this way, around multidisciplinary and interdisciplinary research streams, exposes students to ideas, approaches, and solutions from areas outside their discipline. Students are encouraged to approach research problems from an interdisciplinary perspective, a skill they take with them into the rest of their academic work and beyond.

🗣️ *On a day 2 afternoon session, I asked a question to a student from Law. His approach and use of several philosophers... was particularly of interest as I had studied them in politics. Talking to him after the session had ended and being able to hear how he had gone about his work and his approach really broadened ideas that I had only thought about in a politics/political philosophy sense.*

– Jeremy, Monash University

🗣️ *Regardless of our disciplines we all could talk to each other and appreciate each other's ideas and ways of thinking. ICUR was also a vehicle for us to come together and link disciplines together that traditionally aren't considered complimentary.*

– Honey, University of Warwick

Skills Development: Skills for Work, Skills for Life

ICUR provides participating undergraduates with:

- A real-world experience of conference attendance and presenting
 - The opportunity to network with peers around the world without leaving the home institution
 - A unique and impressive addition to resumés and CVs - both for further academic study and for jobs outside the academy
 - Help to develop key skills for prospering in the global jobs market
- 🗣️ *This is one of the rare events that are dedicated to undergraduate research work. I am aware that the research work of undergraduate students are relatively minimal compared to the postgraduates, but I felt like my and other undergraduate students' work needs introducing and comprehending from others.* – Nguyen, Kyushu University

A STUDENT CENTRED APPROACH

ICUR first emerged as a grassroots initiative by students and staff at Monash University and the University of Warwick. Supported by the Monash Warwick Alliance, an award winning global university partnership, students and staff sought to design a multidisciplinary programme that would internationalise the student experience and enhance students' intercultural communication skills without being prohibitively expensive for them. The result was ICUR. At ICUR's core is a simple motto and design philosophy: student-led, student-centred. Students are at the centre of the leadership and planning of ICUR, guided and mentored by staff. While ICUR provides a platform to showcase the finest undergraduate researchers at our participating institutions, it is also at its core a learning event for students.

Meet the Student Directors

Monash University



Ruby Ballantyne

Ruby is in her fourth year of a double Bachelor of Arts and Law (Honours) degree. She first became involved in ICUR 2017, an experience which cemented her appreciation of the invaluable opportunity ICUR provides to undergraduate students. As a Monash ICUR Student Director, Ruby has aspired to continue ICUR's legacy of supportively cultivating undergraduate research skills and enabling students to establish new relationships with international colleagues. She is looking forward to the conference this year and wishes the best to all students involved.



Peter Halat

Peter is in his final year of a Bachelor of Science Advanced - Research (Honours) degree having completed majors in physics, chemistry and a minor in mathematics. Peter's enthusiasm towards ICUR stemmed from his first presentation in 2015, where he enjoyed finding out about new research in disciplines outside of his own degree. As an aspiring researcher, Peter values the skills that presenting at ICUR provides, and seeks to make ICUR even more rewarding for students. For Peter, each iteration of ICUR represents two days full of networking and learning.

University of Warwick



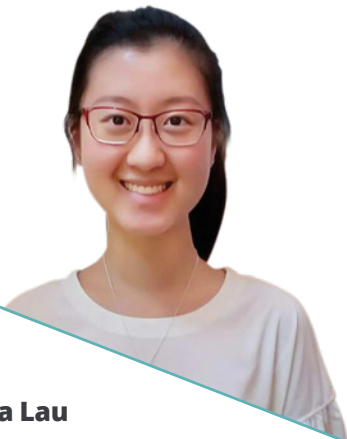
Imogen Fitt

Imogen has recently graduated with a Biomedical Sciences degree from the department of Life Sciences at Warwick. Her final year included conducting a project on Vertical Farming which she will be presenting at the conference. As a returning Student Director from 2017, Imogen continued her involvement with ICUR because she believes that it plays an important role in encouraging undergraduates to develop their own academic skills. This allows them to contribute meaningfully to their specialties, whilst fostering interdepartmental connections internationally.



Ben Hayday

Ben is a final year student in the Department of Politics and International Studies at Warwick. He is involved in the Colonial Hangover Project, exploring the legacies of the British Empire in the modern day, and is Treasurer of Warwick Politics Society. This is his second year as a Student Director. His interest in ICUR stems from his belief that there is inherent value in the exchange of ideas, culture and knowledge between communities – both nearby and around the world.



Eugenia Lau

Eugenia is a second year Law student and a new member of the team in 2018. She first became involved in ICUR as a volunteer in 2017. This year, through working closely with other Student Directors, she has been involved in writing, publishing and editing the ICUR IMPACT newsletter and reviewing abstract submissions. For Eugenia, ICUR represents an exciting opportunity for undergraduate students to share their research interests and passions with their peers from various institutions around the world. She very much looks forward to the conference and seeing everyone's hard work pay off on the day.



Adam Place

Adam is a recent graduate of History at the University of Warwick and is a new member of the team for 2018. He is a former Chair of the Warwick Debating Union, where he hosted and mediated debates on topics ranging from the merits of tabloid journalism to “no-platform” policies at universities. He is a firm supporter of empowering undergraduates to conduct and present research, and hopes to help ensure ICUR runs smoothly and inspires other students to present in the future.

ICUR NEXT STEPS AND OPPORTUNITIES

re invention

AN INTERNATIONAL JOURNAL OF UNDERGRADUATE RESEARCH

Over ten years of publication, *Reinvention* has published the work of over 200 undergraduates from universities around the world. *Reinvention* is an international peer-reviewed journal run by an editorial board of students based at Monash University and the University of Warwick, and supported by the Monash Warwick Alliance. Writing up your research into a journal article of between 2000-5000 words is a challenging but rewarding task which will further refine your work and develop writing, editing and critical thinking skills. After submission, your paper will be scheduled to be assessed in an international editorial board meeting and, if a decision is made to take the paper forward, three or more experts in your field will be individually approached to participate in our double-blind peer review process. These experts will read your work and often make extended commentary on it with suggestions for revisions and further work, and ultimately make a recommendation to the board to accept or reject the paper for publication. You will often need to make extensive revisions to meet the acceptance criteria set by the reviewers or the board, but in so doing, you will have received extensive feedback by leading international academics in your area, and have the chance to significantly improve and develop your work and ideas. Finally, you will work with a copy-editor to ready your article for final publication, and join the ranks of published authors. A thrilling step to take in your undergraduate career!

“I've always been interested in both research and how it's best communicated so *Reinvention* allowed me to explore both sides of the coin. I worked in academic publishing for a year after my masters and can definitely credit *Reinvention* for preparing me to be successful on the job.”

– Solene van der Wielen, Assistant Editor, *Reinvention*

“Experience of peer review and publishing was invaluable, pushed me to publish as early as possible so I had a full peer-reviewed article (in *Linguistic Approaches to Bilingualism*) before I finished my PhD.”

– Rebecca Woods, *Reinvention* author

The Compass Programme

Compass is a research network program that brings together high-achieving undergraduate students from across the university into collaborative, interdisciplinary research groups. Each group is based around a senior undergraduate researcher who acts as a mentor. The group meet regularly to workshop each other's research (in written and oral form), while mentors provide knowledge and know-how about the ICUR program. Students can elect to take part in local Monash-only or Warwick-only Compass groups, or take part in the International Compass program. This international program teams Monash University and the University of Warwick students up with their undergraduate counterparts at Kyushu University in Japan, Leeds University in the UK, Nanyang Technological University in Singapore and Monash University, Malaysia campus through online communication. Compass provides the means for students to actively develop their technical, social, and networking skills, as well as their critical thinking and research skills. Compass is a community of passionate undergraduate researchers, and a safe and supportive environment for undergraduate students to get feedback on their research, meet like-minded peers, and engage with disciplines outside of their own areas of study.

🗣️ *My mentees were motivated to join Compass for a wide variety of reasons including wanting to understand the research process in greater detail, explore topics and ideas outside of their degree structures, and push their own scholarly limits. More than simply wanting support in the weeks leading up to ICUR abstract submission, my mentees were seeking a space to grow their academic skill set, network, and connect with other like-minded undergraduates. Whilst excited for ICUR in September, my mentees are most looking forward to having the opportunity to discuss their ideas with other students, and build their capacity for interdisciplinary communication.*

– Claire Brace (2017 Compass mentee and ICUR presenter, 2018 Compass mentor and ICUR presenter)

🗣️ *[The Compass sessions] were fun, and it was an opportunity to talk about both ICUR and the other things going on in our lives- it was a good chance to see how other students in different fields were dealing with their study and other commitments.*

– Tiana, Monash University

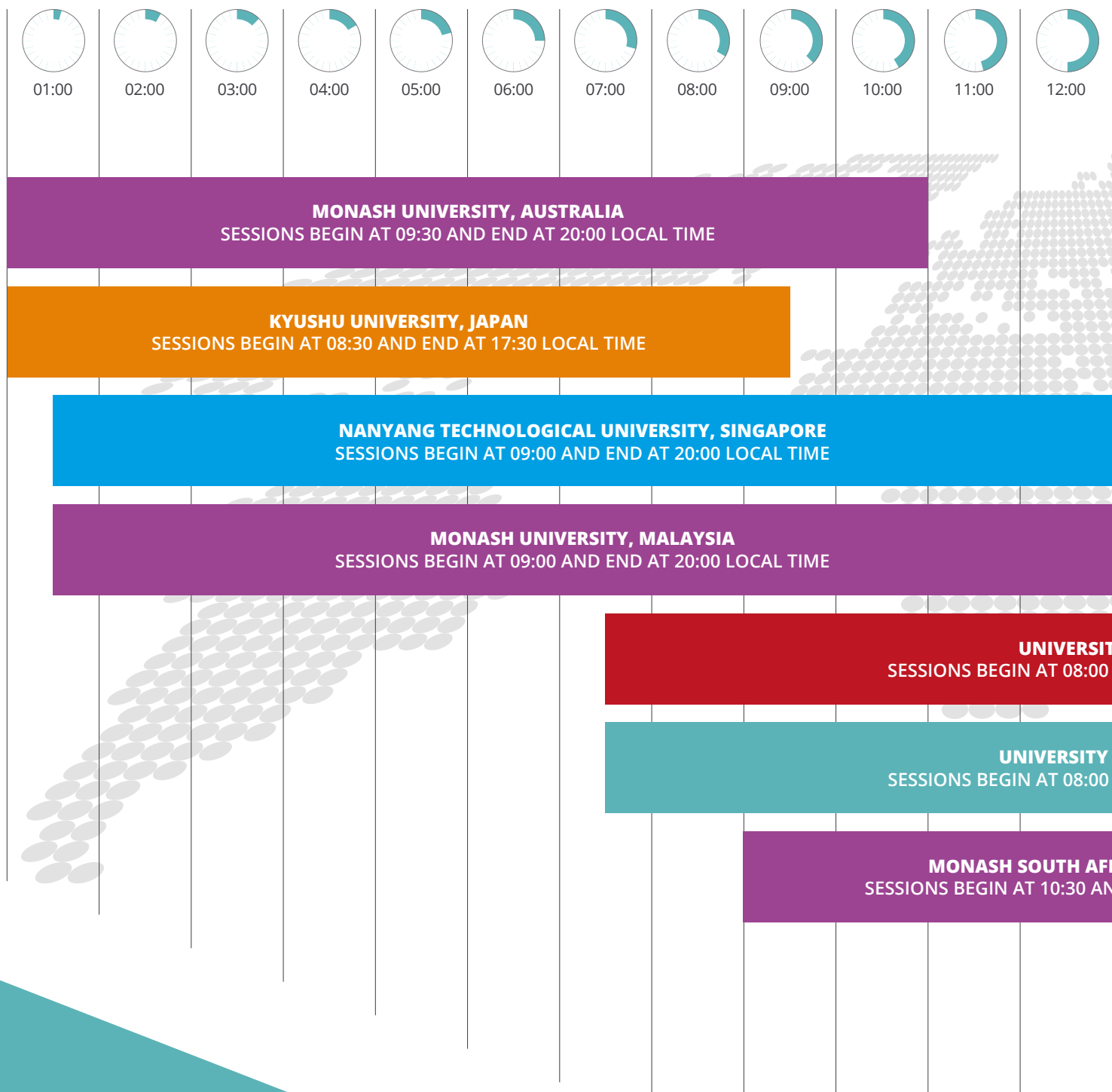
Talking to employers about your ICUR Experience

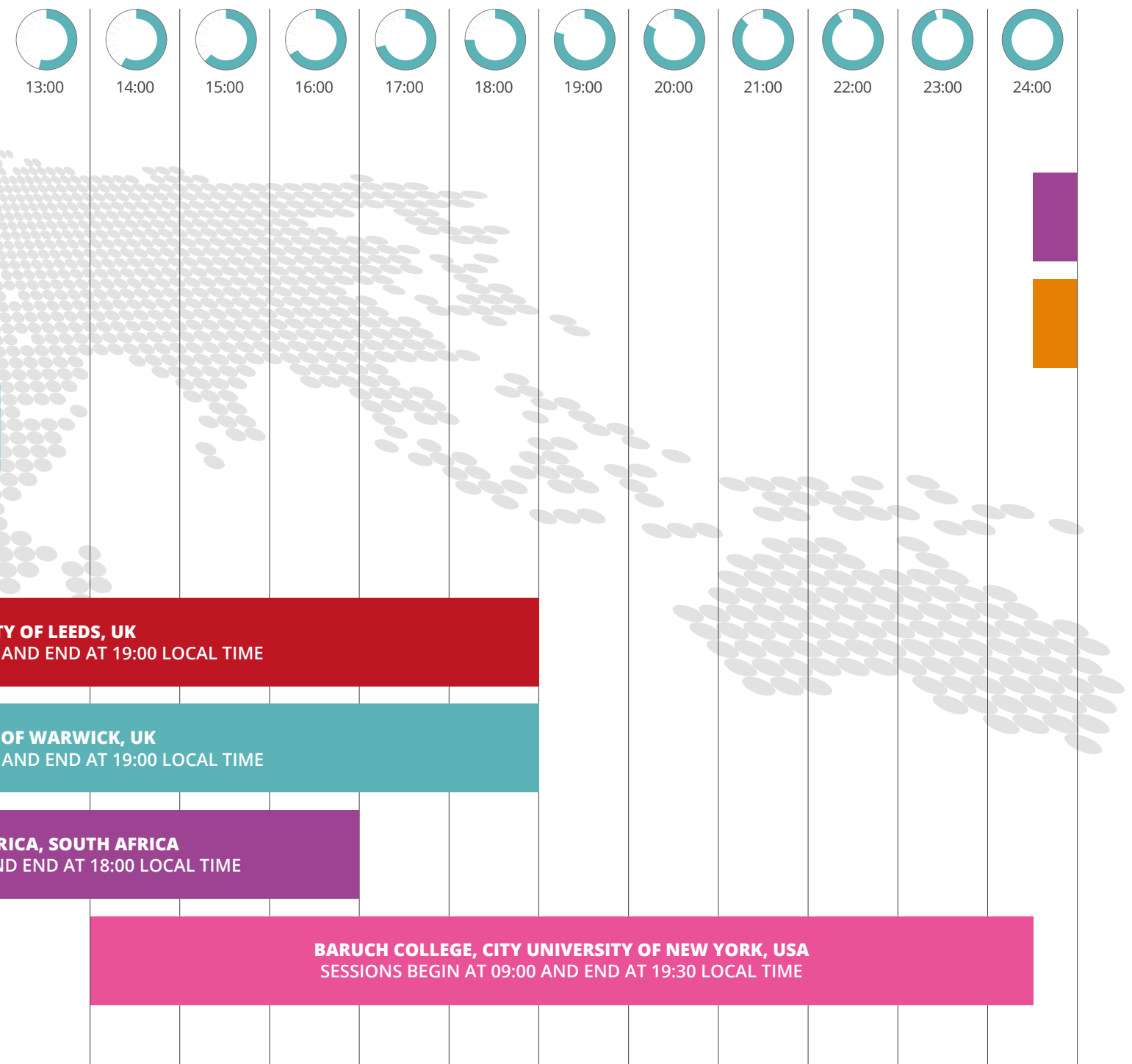
Participating in ICUR encompasses a broad range of skills you can discuss with future supervisors and employers both inside and outside the academy. Conducting research for ICUR requires initiative, project management, creativity and organisation skills, all of which are highly valued by employers. In addition, presenting research to an interdisciplinary audience at ICUR builds excellent communication skills, as you learn to break down complex topics into concepts an intelligent lay audience can understand. The networking opportunities provided by ICUR enable you to practice these skills in a supportive environment, with peers who share a common passion for research. Finally, having the courage to present your ideas to an audience is a commendable achievement that adds distinction to your CV.

SCHEDULE: DAY 1

25 SEPTEMBER 2018

CO-ORDINATED UNIVERSAL TIME (UTC)
INTERNATIONAL TIME ZONES

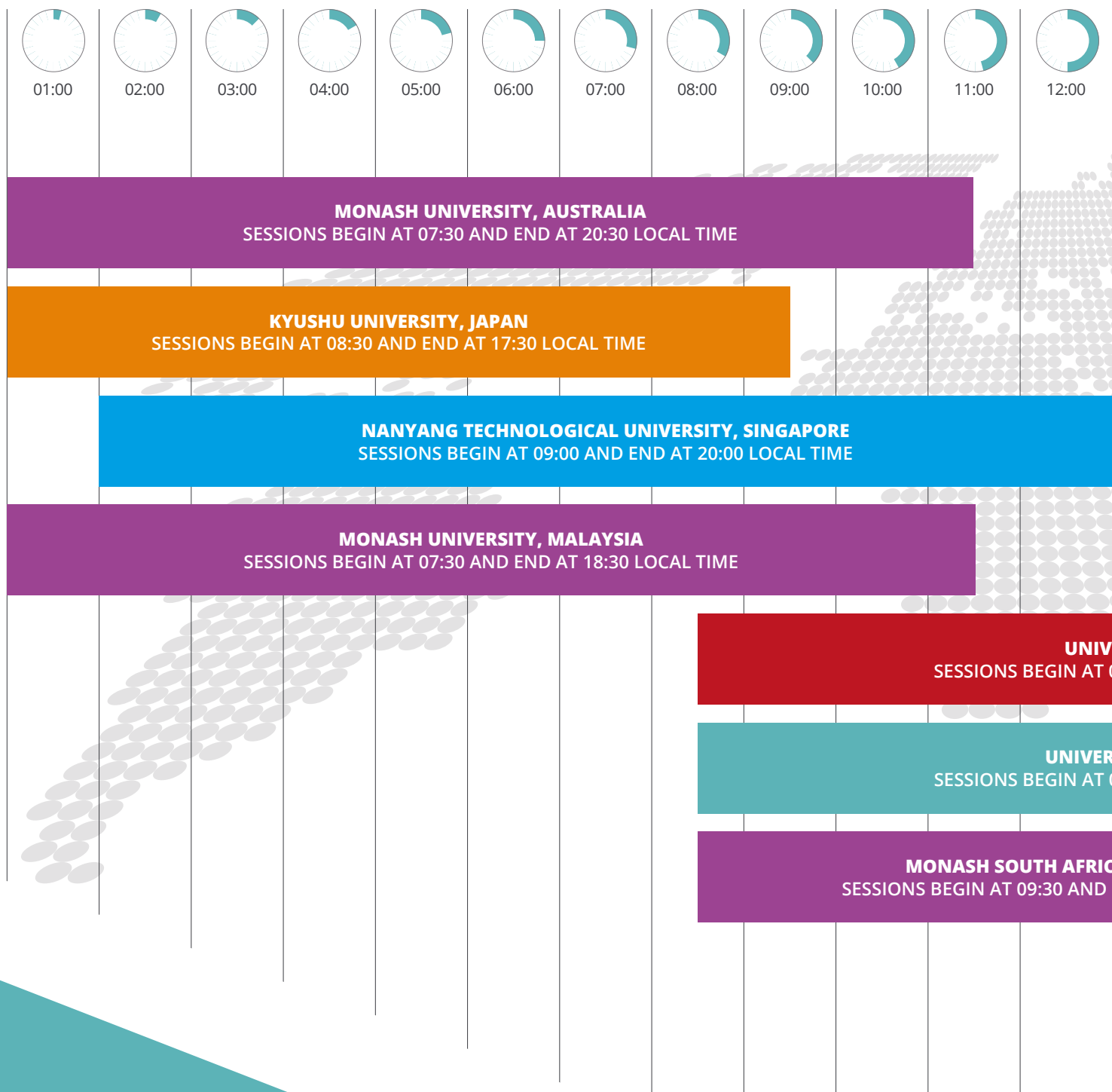


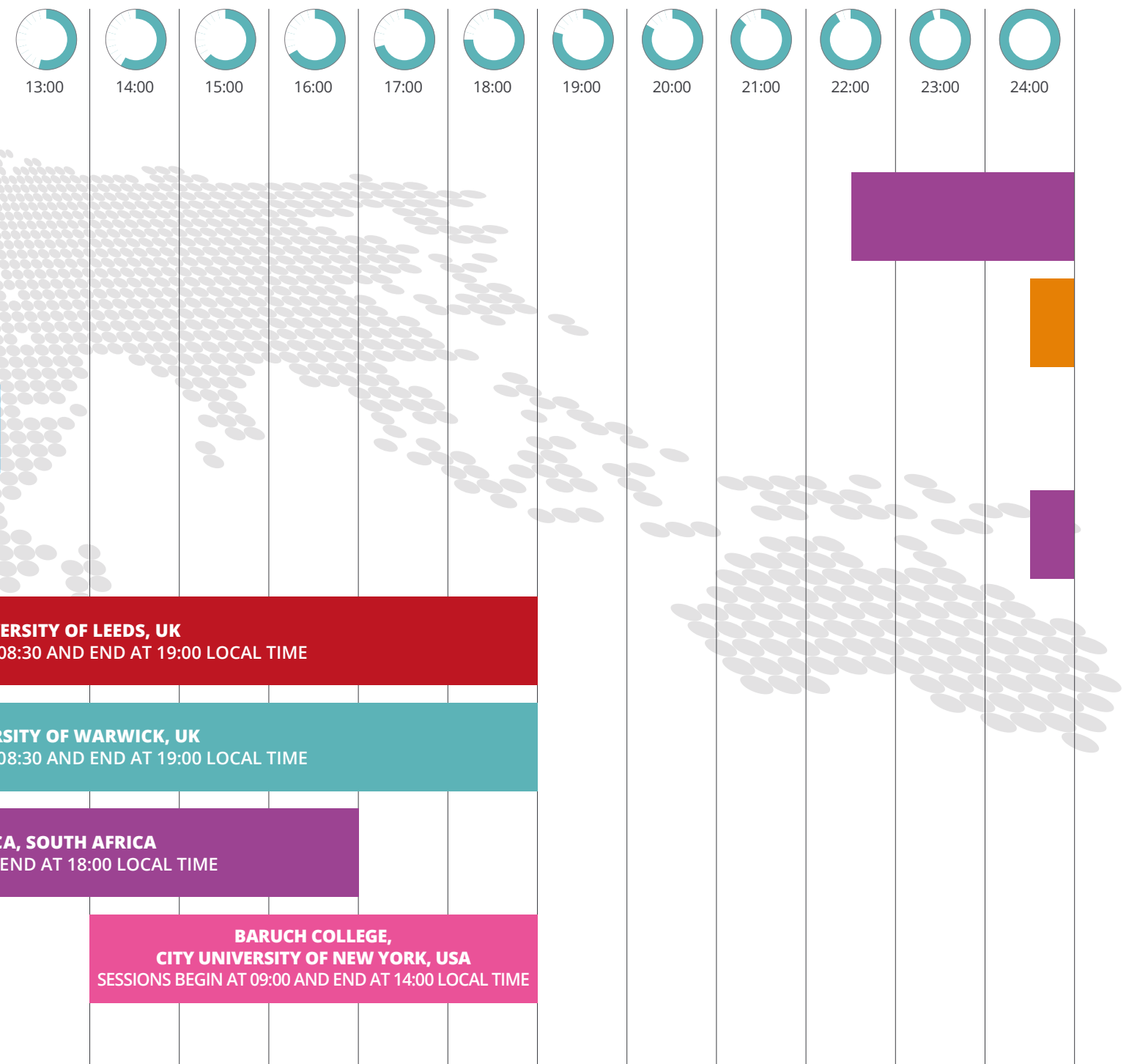


SCHEDULE: DAY 2

26 SEPTEMBER 2018

CO-ORDINATED UNIVERSAL TIME (UTC)
INTERNATIONAL TIME ZONES





ICUR 2018

Joint International Keynote: Innovation for Impact



MEET OUR KEYNOTE SPEAKER

Stephen Caddick PhD
Director of Innovation,
the Wellcome Trust

Stephen joined the Wellcome Trust in June 2015 and leads the Innovations Division. He is also Professor of Chemical Biology at UCL. Previously, he was a member of UCL's Senior Management Team as Vice Provost (Enterprise & London) and led UCL's activities in enterprise and innovation including knowledge and technology transfer, student enterprise, academic consultancy, industry partnerships and continuing professional development. He also led the development of UCL's new campus, UCL East on the Queen Elizabeth Olympic Park.

He has been Head of the Department of Chemistry at UCL and has been non-executive director of UCL Business, Chair of UCL Consultants board, Chair of the Bloomsbury Bioseed Fund a member or chair of numerous EPSRC, BBSRC and MRC funding committees. He is a member of the Royal Society's Science, Industry and Translation Committee. He is co-founder of Synthetic Pages, an open access website, and Thiologics, an antibody-drug conjugate (ADC) biotech spin-out company. He led the development of the chemical biology strategy and facilities for the Francis Crick Institute. He has published more than 160 peer-review publications and his laboratory focuses on chemical modification of proteins and antibodies for development of therapeutics and diagnostics.



MEET THE PEOPLE BEHIND ICUR

Organising Committee

Monash University

Kate Aldred and Ernest Koh

With thanks to the Monash Student Volunteer Team

University of Warwick

Emma Barker, Victoria Jelcic and Fiona O'Brien

With thanks to the Warwick Student Volunteer Team

Student Directors

Monash University

Ruby Ballantyne and Peter Halat

University of Warwick

Imogen Fitt, Ben Hayday, Eugenia Lau and Adam Place

Nanyang Technological University

Aik Seng Ng, Shalini Sivakrishnan and Rajkumar Thiagaras

Technological Support

With thanks to Audio Visual Services at Warwick: Saoud Ishaq, Vikram Keshvala, Roger Lindley, Chris Naylor, Jonathan Owen and Paul Philipson

Directors from our Participating Institutions

Dr Victoria Graham, Professor Jan Lauwereyns, Mr Selwyn Ng, Dr Katherine Pence, Dr A.I. Sivakumar and Dr Paul Taylor

Executive support through the Monash Warwick Alliance

University of Warwick

Professor Christopher Hughes

Pro-Vice-Chancellor (Education)



Professor Simon Swain FBA

Pro-Vice-Chancellor (External Engagement)

Monash University

Professor Abid Khan

Deputy Vice-Chancellor and Vice President (Global Engagement)



Professor Zlatko Skrbiš

Senior Pro Vice-Chancellor (Academic)

INSTITUTION PROFILES

Monash University

Monash University is the largest university in Australia, ranked in the world's top 100. We're named after Sir John Monash, and we are fuelled by his desire for our students to leave Monash with the skills and confidence to create positive change in the world.

In under 60 years, we've grown from a single campus into an education and research powerhouse with a presence on four continents, committed to addressing the most complex challenges the world faces.

All Monash courses have an international focus, whether it's studying units with a global focus, taking part in a study abroad program, or simply learning alongside some of the world's best and the brightest students. Our degrees prepare students for the global workforce, no matter where they're from or where they are headed.

Our work is making an impact all over the world, from bringing clean water to villages in Africa to creating new life-saving medicines. With four Australian campuses, one in Malaysia, and over 100 international partners, we're making a difference on a global scale.

Monash University, Malaysia campus has established strong links with industry and government, and serves as a platform for research and education engagement with Southeast Asia and beyond. From collaborating with industry partners to create safer medical devices to partnering with Sunway Medical Centre to grant students internship opportunities, we are at the forefront of research and education which seeks real-world solutions to address national and international priorities.

Discover more at [monash.edu](https://www.monash.edu)

Dr Ernest Koh
Associate Professor in History

Kate Aldred
Academic Coordinator in the Office of the Vice-President, Monash Warwick Alliance

Mr Selwyn Ng
Monash University,
Malaysia campus
Head, Student Experience

Monash
University

MONASH

Welcome
Clayton
Campus



University
of Leeds

University of Leeds

The Leeds Curriculum reflects our identity as a member of the research-intensive Russell Group of UK universities by translating our research excellence into a cutting-edge education for students. Leeds students are inspired by academics who are the leaders in their chosen subject. But most importantly, Leeds students are helped to develop the skills and academic knowledge they need to undertake research for themselves.

All Leeds students engage in research first-hand when they design and produce their independent final year project, supervised and supported by specialists in the field. Our Laidlaw Undergraduate Research and Leadership Scholarship programme provides opportunity for students from all faculties to work with established research groups over two summers to develop their research and leadership skills.

Dr. Paul Taylor
Professor of Chemical Education
Director of Student Education,
University of Leeds

Rebecca Shaw
Student Education Service Officer
(Undergraduate Research)

University of Warwick

The University of Warwick's commitment to undergraduate research and the dissemination of that research means that we are ideally placed to offer this opportunity to students at the undergraduate level, with the aim of giving all students a voice within the academic community. Our strategy at Warwick is structured to ensure that students are part of a distinctive learning experience, characterised by research-led learning and teaching.

ICUR at Warwick is based within the Institute for Advanced Teaching and Learning (IATL), a cross-faculty department that informs the University's Education Strategy through interdisciplinary education, international learning and student research. In addition to this, IATL is committed to fostering disciplinary innovation and emerging practices within higher education. All of these strategic aims are embodied within the ICUR programme. ICUR has the explicit aim of giving students a realistic, yet supported experience of presenting research at an academic conference and we work closely with students before and after the conference to support and reflect on their experiences. As ICUR continues to grow we are excited to work with new institutions, expanding the horizons of our students, welcoming others to the project and giving everyone a truly exciting, innovative and international experience.

Emma Barker
Journal and Conferences Manager, IATL

Jonathan Heron
Director, IATL

Kyushu University

Kyushu University, one of the Big Seven national universities in Japan, prides itself on providing a world-class research and teaching environment, dedicated to active learning, with leaders and innovators across the spectrum of disciplines, from engineering and nanotechnology to biomedical research and cultural studies. Kyushu University promotes an interdisciplinary approach to research, as demonstrated by its 21st Century Program, an undergraduate study program that brings together students from different disciplines to exchange ideas and perspectives, and to work on team-based projects. Now, for the fourth year running, students in the 21st Century Program also have the opportunity to join ICUR. The students join a preparatory seminar to support their research projects and train their communication skills, with a view to presenting a paper at ICUR—indeed, a great and inspiring challenge for our students, as it is usually not only their first conference presentation, but also their first presentation in English.

Professor Jan Lauwereyns
School of Interdisciplinary Science and
Innovation

Kyushu University



Nanyang Technological University

Young and research-intensive, Nanyang Technological University (NTU Singapore) provides a high-quality global education to about 33,000 undergraduate and postgraduate students. Hailing from 80 countries, the university's 4,300-strong faculty and research staff bring dynamic international perspectives and years of solid industry experience.

NTU's undergraduate experience offers a broad education in diverse disciplines including undergraduate research. Academically-inclined NTU undergraduate students with a yen for research can take part in the undergraduate research programme (known as URECA) where students have the flexibility of working on any research project in any discipline over a period of 11 months (August-June), under the mentorship of their chosen professors.

We are thrilled to be involved in ICUR, an interactive and global undergraduate research conference programme for four consecutive years after it was launched in 2013. ICUR is now an integral part of our URECA programme. URECA students have benefited from NTU's strong collaboration with Monash and Warwick on ICUR, which connects our students with research minded undergraduates from some of the world's finest universities. ICUR is also an excellent opportunity for our students to coordinate an international academic conference as well as to present their research to international audiences through the use of advanced technology. The experience gained through ICUR is highly valuable for their future career where presentation and meeting via videoconference are becoming norms. We look forward to greater success of ICUR in the years to come.

Dr A.I Sivakumar, Associate Professor
Director of the Undergraduate Research Programme
(URECA)
Director of the Joint MSc Project Management
Programme at NTU



Monash
South Africa

Baruch College, City University of New York

Baruch College, part of the City University of New York, is a diverse urban campus in Manhattan with over 14,000 undergraduates speaking 120 languages. Many students are the first in their families to attend college and are immigrants or children of immigrants.

We celebrate this wonderful diversity, which connects Baruch to the world through its students. While many students attend Baruch to pursue business degrees in the Zicklin School of Business, the college also has a strong Weissman School of Arts and Sciences, offering liberal arts majors and minors, and a School of Public Affairs. Baruch is committed to enhancing research opportunities for undergraduates and embraces the mission of deepening student engagement with the globe. Therefore, we are very excited about participating in this international conference so that our students can interact with contemporaries around the globe and gain pride in presenting their original work.

Dr Katherine Pence
Chair and Associate Professor of
History and Director of Women's and
Gender Studies

Monash South Africa

The impressive, state of the art Monash South Africa (MSA) campus in Johannesburg is dedicated to support South Africa and the continent to meet its diverse economic and educational needs by producing highly employable graduates that are global citizens.

MSA has two academic faculties: The Faculty of Business, Engineering and Technology, which includes the MSA Law Department, and The Faculty of Social and Health Sciences. MSA further offers a one-year pathway Foundation Programme that articulates into MSA undergraduate degrees.

Founded by Monash University, MSA became the first institution in Sub-Saharan Africa to join the Laureate International Universities network in 2013 with more than one million students enrolled across more than 70 institutions in 25 countries and online. To learn more, visit www.msa.ac.za

Laureate Education is the world's leading higher education provider. Laureate's more than 70 universities educate over 1,000,000 students in 25 countries across the Americas, Europe, Asia, Africa and the Middle East.

Laureate's universities offer Undergraduate, Masters and Doctoral degree programs in fields such as architecture, business, engineering, hospitality management, law and medicine.

Many Laureate institutions are ranked among the top providers of higher education in their respective regions, countries and fields, and have received international recognition for their academic quality. To learn more, visit www.laureate.net

Dr Victoria Graham
Chief Lecturer and Programme
Leader: Politics, Philosophy and
International Studies
Faculty of Social and Health Sciences

PRESENTER LIST

Adam Kennedy	Cassandra Seah Ei Lyn	Ella Carter	James Derry
Adam Place	Cassie Speakman	Ellen May Humphreys	Jameson Minto
Adam Weitzer	Ceri-Ann Snyman	Ellen Nichols	Jasmine Zanelli
Aidan Ryall	Chan Ee Eugene Ng	Ellendea Foo Yong Jing	Jaydn Nolan
Aimee McCreedy	Chan Wei Ling Jane	Elodiea Wilson	Jenifer Elmslie
Akbar Rizqiansyah	Chan Yi Hao	Emily Dingley	Jenna Barker
Alana Nanasca	Chanuri Leelarathna	Ersel Awan	Jenny Littler
Alasdair Sach	Charlotte Horner	Esther Hernandez	Jessica Eastman
Alastair Watts	Chelsea Pamplin	Evita Casno	Jessica Hargreaves
Alex St John	Chieri Ameku	Fan Wenxuan	Jessica Millard
Alexandra Goodwin	Chihiro Ban	Faraz Ahmad	Jessica-Ann Gallacher
Alexandra Holmes	Chloe Cheng	Fiona Brewis	Jia Lin Elaine Koh
Alice Garrick	Chloe Heng Jia Lin	Fiona Powell	Jia Min Cheang
Alice Kim	Chong Jia Yee Lowell	Frances Scholtz	Jia Qi Beh
Alice Kunjumon	Choo Sum Lee	Fransiska Xienna	Jiali Shi
Amanda Tang	Chow Xin Lee	Fraser Payne	Jialing Xie
Amanda Chi Yan Tan	Chris Shane Bhatti	Gabriel Qazi	Jimmy
Amanda Soo Li Xin	Christian Bethany Felix	Gabriella Epshteyn	Jin Tanaka
Amelia Choo Shu Xian	Christoffer Dausgaard	Gantari Evanda Raufani	Jing Hui Law
Amy Gallichio	Christopher Franklin	Gellar Day	Joanna Goh
Amy Kynman	Christopher Nguyen	Giorgio Govedaris	Joe Collings-Hall
Ana Font Hernandez	Chua Jin Yi	Glenda Ding Shi Yu	Johnathon Win
Andrew Darlington	Chua Yi Lin Jolene	Greta Mohr	Jolyn Teow Hui Ting
Angus Rogers	Chun Beng Sum	Greta Timaite	Jona Mustafovska
Anna Garms	Clare Burgess	Hao Anran	Joshua Johnstone
Anna Gower	Clarise Ong Chia Yee	Haruna Takahashi	Joyce Lim Hui Min
Anna Kindleysides	Claudia Nyon	Hasitha Jayatilake	Julie Dao
Annabel Pang Shi Min	Clea Southall	Hetti Arachchilage	Kamal Hamidi
Anoshamisa Gonye	Connor Allen	He Qiyun	Kang Yong Sheng Fabian
Anthony Silvestre	Constance Frohly	Heidi Powell-Biney	Kara Robinson
Anton Witchell-Chibber	Cymroan Phadnis	Helena Wall	Kate Brotherton
Ashley Roohizadegan	Dan Nadasan	Hemawathy Balarama	Kate Purcell
Ashley Wild	Daniel Kong Wei Ming	Hiroki Fujita	Kate Rabel
Ashling Morone	Daniel Ricardo	Hoiyi Lau	Katerina Mrhacova
Audrey Prasetya	Daniel Starceвич	Holly Clayphan-Taylor	Katherine Rozycki
Augustina Adjei	Darcy Whitworth	Holly Girven	Katie France
Aydin Clemans-Dal	David Copley	Huang Shimeng	Katie Walters
Azeema Ghulam	David Lei	Hui Ling Thung	Katie Whyatt
Bec Kirkham	Davida Mottram-Epson	Hyun Jeong (Irene) Park	Katrina Tse
Bethany Bowers	Debbie Chong	Ife Akinroyeje	Kay Sidebottom
Bethany Hill	Devika Pandit	Illya Aronskyy	Keir Lawson-Ball
Bethany Holyoak	Devika Pandit	Imogen Fitt	Kevin Shaabi
Bogomil Georgiev	Dhanya Lingesh	Imogen Holdsworth	Kiara Marmolejos
Brian Tang	Disala Jayawardana	Ines Elena Lopez-serrano	Kim Ling Goh
Bridget Mcmanamon	Dominic Koh Jing Qun	Iona Murphy	Kimmie Choy Yi Jie
Brodie Norfolk	Dylan Burrowes	Isaac Tan	Kohei Watanabe
Caitie Batten	Eartha Heptinstall	Isla Stroyan	Kotoho Yamashiro
Cally Cheung Hiu Tung	Eddie Fisher	Ivan Borovoi	Kozuma Mao
Cameron Calcluth	Ee Chin Lim	Jack Casey	Kristin Hattingh
Cara Wheeldon	Elaine Phoon	Jacqueline Zhu	Kshitija Vaidya
Carlos Jones	Elena Mylona	Jacques Cornwell	Lai Ming Kathleen Pak
Carolina Baptista Biasoli	Elias Ngombwa	Jacqui Kaschula	Lanaire Aderemi
Carolyn McGrail	Eliza Li	Jaide Brearton	Lashini Piyatunga
Carrington Scarffe	Elizabeth Mckee	James Blake	Laura Lagares Ballantine

Laura Wallace	Monisha Iswaran	Rory Meade	Thi Minh Chau Nguyen
Lea Wong Lay Yi	Moustafa Abdelwahab	Rose Liu	Thomas Johnston
Lee Yi Wei	Nadja Horvat-Marcovic	Roshin Ebrahim	Thomas Archbold
Lenette Lua	Najma A Ahmad	Ross Obukofe	Thomas Raistrick
Leong Hau Xiang	Nanami Machihara	Ruchie Yano	Thomas Shortland
Leong Pui Yee	Nashima Banu	Ruoqi Peng	Tiana Proctor
Likhith Manjunatha	D/O Mohamed Ansari	Ryan Attard	Tom Barber
Lila O'Rourke	Natalie Steer	Sachetha Bamunusinghe	Tony Hogan
Lilliana Bowen	Nathaniel Sgambellone	Sachin De Stone	Too Hon Lin
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Monash Warwick Alliance

The Monash Warwick Alliance brings together the collective strengths of Monash University and the University of Warwick. Together we are changing the way we approach international partnerships and the communities we serve. We are focussed on being the world's leading example of university collaboration, encouraging our students and staff to exchange ideas and experiences so they are better equipped to address the global challenges of tomorrow.

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