

# ESRC MGS DTP Annual Conference 2022



23<sup>rd</sup> June 2022

Economic and Social Research Council – Midlands Graduate School – Doctoral Training Partnership



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# ESRC MGS DTP Annual Conference 2022

Hello All,

We are delighted to welcome you to the ESRC Midlands Graduate School DTP Conference 2022, which is kindly being hosted by Loughborough University this year!

We hope this conference will provide an encouraging, positive space for doctoral researchers to come together and share their work. This event should be a great place to network with people with a diverse range of interests and experiences across the MGS doctoral training partnership and beyond!

With this year being the first in person MGS DTP conference in over 2 years, we have worked hard to include as many submissions as possible. We are excited to welcome 69 PhD and Masters students to present their work with us today, as well as a wonderful live audience which (most) of us have missed!

We would like to say a massive thank you to; our presenters today for providing such a breadth of interesting research topics, our wonderful volunteers for giving up their time to help out today, and of course various members of the ESRC DTP Network, especially Gillian Collard, Dominic Wring and Ashleigh Skelhorn, for advising and helping disseminate information about the conference – without you all today would not be possible!

Here's to a great day, with plenty of research and of course, free food!

The MGS DTP Conference Team 2022



Tanya Gleadow

Megan Foulkes

Robert Booth

Carrie Harrop

Alessio Norrito

# Conference overview

## Registration

Once you arrive, please make sure you register at the desk as you enter the main conference area in the James France building.

### Registrations will be open from 9-10am.

Here you will be able to confirm your attendance, pick up some free goodies and create your own name badge so everyone knows who you are - feel free to add any social media handles!

Note: you will also need the name badge to get food – so make sure you don't lose it!

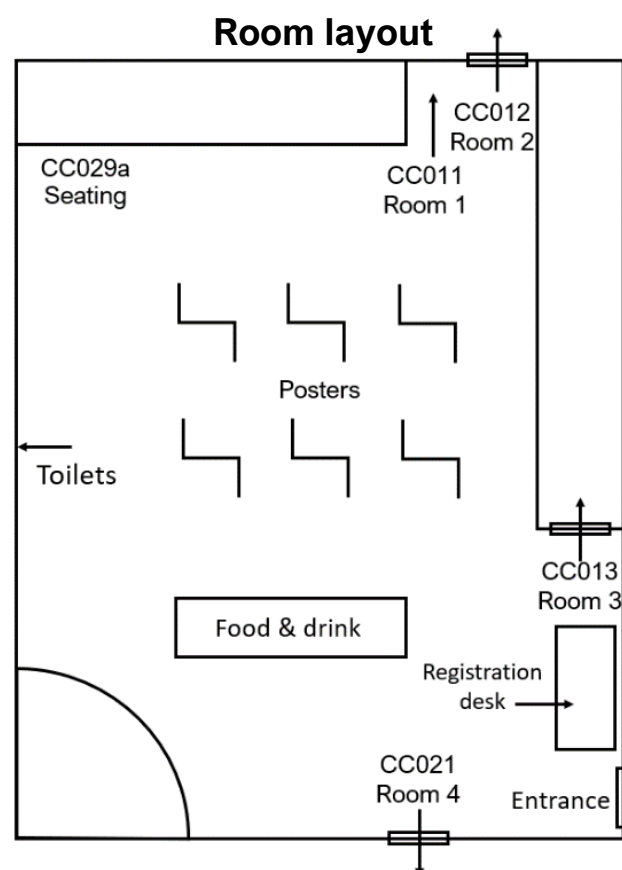
## Welcome and introductions

Once everyone has registered, we will start with some introductions in **Room 1 at 10am**, as well as hearing from our brilliant Keynote Speaker, Dr Saul Albert!

## Different presentation sessions

After our introductions and Keynote presentation, **you will have the choice of four rooms** full of exciting presentations throughout the day. More details of what is on in each room can be found on our timetable (page 6), with each room also having a dedicated page to give you an overview of what you can expect. There are a mixture of in-person and online talks – online talks in each room are indicated in *italics*.

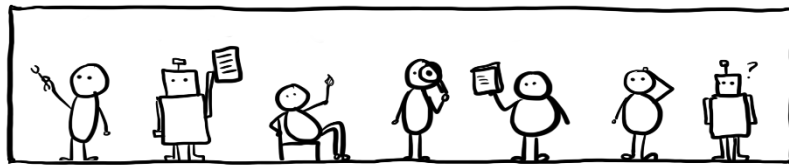
Note: **If you are joining online**, please use the Teams links for each room which can be found on the separate room pages.



## Our theme this year

### Transformers – Researchers In Disguise

We want to celebrate the resilience of our research community. Over recent years, with constant changes and uncertain circumstances, many of us will have experienced transformations in our research or in ourselves as researchers. As we continue our research journeys post-pandemic, we would like to celebrate both the actual research and the hidden skills (in disguise?) that we have had to put into action. This conference will bring us together to engage in the work happening across the ESRC, acknowledging our success in producing good quality innovative, impactful, inspiring research regardless of the circumstances.



## Our Keynote Speaker... Dr Saul Albert

### Research interests

Dr Albert's research lies at the intersection of language and social interaction, cognitive science, and aesthetics.

He studies how our social behaviours can reveal fundamental structures of human action and cognition.

### Keynote presentation

#### **Adept at adaptation: transforming projects, methods, and practices**



Sometimes a research project can lurch from one disaster to the next, and in the last two years many of us have had to adapt our projects, methods, and practices to continue learning about a changed, and sometimes difficult to navigate, social world. In the first part of this talk, I am going to tell the story of a particularly tricky ongoing research project and review some of the lessons learned from having to adapt the project by changing its scope, ambitions, and outcomes during the pandemic. In the second part of the talk, I will talk about what does *not* change over the course of a PhD and transition into an early research career, and how we can sustain our research interests and motivations through methodological flexibility and adaptation. Finally, I focus on transforming research and pedagogic practices, and what I see as inspiring opportunities for PhDs developing research and teaching careers today, in an increasingly challenging environment, both within and beyond academia.

## Timetable

Time	Atrium	Room 1	Room 2	Room 3	Room 4
0900-1000	Sign in, coffee and pastries, posters up				
1000-1100		<b>Welcome, notice and keynote</b>			
1100-1200		Research: collection and consent (15 minute talks)	Disability and Inclusion (15 minute talks)	Elections, Brexit, and Multinationals (15 minute talks)	Money and Trade (15 minute talks)
1200-1230	Posters and mid morning coffee				
1230-1330		Businesses (15 minute talks)	Care, treatment, and altruism (15 minute talks)	Education (15 minute talks)	Lucky dip (lightning talks)
1330-1430	Lunch				
1430-1530		Reasoning, modelling, and engaging (15 minute talks)	Finding the truth (15 minute talks)	Trust (15 minute talks)	Lucky dip (lightning talks)
1530-1615		Changing humans (15 minute talks)		Economics, Income and Employment (15 minute talks)	Lucky dip (lightning talks)
1615-1630	Coffee, posters	<b>Closing talk</b>			

Time	Room 1
	<a href="#">Teams Link for Room 1</a>
1000-1100	
1100-1200	<p style="text-align: center;"><b>Transformers – More than Meets the Eyes – Reflections on Conducting Ethnographic Research During the Covid-19 Pandemic.</b> Helen Hathaway</p> <p style="text-align: center;"><b>Collecting data online and being open to change</b> Karl Miller</p> <p style="text-align: center;"><b>Transforming students into co-researchers: consent</b> Helen Evans</p>
1200-1230	
1230-1330	<p style="text-align: center;"><b><i>Ethnic Minority Businesses in Creative Industries</i></b> <i>Fahmida Choudhury</i></p> <p style="text-align: center;"><b>The next generation in Family Businesses</b> Harshita Agrawal</p> <p style="text-align: center;"><b>Exploring the Impact of Customer Knowledge Acquisition</b> Ully Yunita Nafizah</p>
1330-1430	
1430-1530	<p style="text-align: center;"><b>Dimensionality in Reasoning</b> Isabelle Rachel Barrett</p> <p style="text-align: center;"><b>Building energy modelling capacity during COVID19</b> Carla Cannone</p> <p style="text-align: center;"><b><i>'Investigation on the concept of affordances and its relationship with gamification for consumer engagement'.</i></b> <i>Wun Han Chan (Jannel)</i></p>
1530-1615	<p style="text-align: center;"><b>Trans-forming faith in research</b> Mel Jones</p> <p style="text-align: center;"><b>Success in civilian working life</b> Andreana Sarah Glendinning</p>
1615-1630	

<b>Time</b>	<b>Room 2</b>
	<a href="#">Teams link for Room 2</a>
1000-1100	
1100-1200	<p style="text-align: center;"><b>Portrayal of People with Disabilities in Cinema</b> Ngozi Marion Emmanuel</p> <p style="text-align: center;"><b>The Implementation of Inclusive Education in England and Bahrain: Insight into a cross-national comparison</b> Hanin Bukamal</p> <p style="text-align: center;"><b>Promoting the social inclusion of students with ADHD: preliminary findings from an art-based intervention programme</b> Aida Layachi</p>
1200-1230	
1230-1330	<p style="text-align: center;"><b>Complaint implicative behaviour in hospice consultation – an exploratory observational study using conversation analysis</b> Ruth England</p> <p style="text-align: center;"><b>Navigating perceived overdiagnosis &amp; overtreatment</b> Shavez Jeffers</p> <p style="text-align: center;"><b>Benevolent elders? Global prosociality and age</b> Paul Vanags</p>
1330-1430	
1430-1530	<p style="text-align: center;"><b>Access to justice as a state of being</b> Rachel Saunders</p> <p style="text-align: center;"><b>Preserving Memory Evidence with a Novel Mobile App</b> Laura Stevens</p> <p style="text-align: center;"><b>Loss and Gain in Law of Restitution</b> Yang Guo</p>
1530-1615	
1615-1630	



<b>Time</b>	<b>Room 3</b>
	<a href="#">Teams link for Room 3</a>
1000-1100	
1100-1200	<p style="text-align: center;"><b>Russian Meddling in U.S. Elections: How News of Disinformation’s Impact Can Affect Trust in electoral outcomes and satisfaction with democracy</b> Andrew Ross</p> <p style="text-align: center;"><b>Measuring Brexit Uncertainty: A Machine Learning Approach</b> Duiyi Dai</p> <p style="text-align: center;"><b><i>Developing local digital capabilities and achieving the UN’s SDG agenda: the role of DMEs</i></b> <i>Sakshi Gajbhiye</i></p>
1200-1230	
1230-1330	<p style="text-align: center;"><b>Causes of EFL teacher demotivation in Hungary</b> Veronika Derecskey</p> <p style="text-align: center;"><b><i>Lived experiences of an AEP and the mainstream</i></b> <i>Antoinette Schembri</i></p> <p style="text-align: center;"><b><i>Race/isms and national identity in school history</i></b> <i>Grace Sahota</i></p>
1330-1430	
1430-1530	<p style="text-align: center;"><b>Trusting Strangers -Kinship and Bank Behaviour</b> Seyit Gokmen</p> <p style="text-align: center;"><b>Trust Issues: Adolescent Epistemic Vigilance Online</b> Pip Brown</p> <p style="text-align: center;"><b><i>Reducing discrimination with information: Evidence from Freelancing Platforms</i></b> <i>Ozge Demicri</i></p>
1530-1615	<p style="text-align: center;"><b><i>Government officials’ utterances on doctors and migration: Revisiting some key points from Nigeria</i></b> <i>Mohammed Abdullahi</i></p> <p style="text-align: center;"><b>Group Patterns in Income Inequality</b> Binzhi Chen</p>
1615-1630	

Time	Room 4
	<a href="#">Teams link for Room 4</a>
1000-1100	
1100-1200	<p style="text-align: center;"><b>Fiscal Austerity, Investment and Sovereign Default</b> Liang Shi</p> <p style="text-align: center;"><b>The impact of the Authorised Economic Operator programme on trade, productivity, and welfare</b> Yangjun Han</p> <p style="text-align: center;"><i><b>The adoption of new payment instrument, government intervention and the Covid-19 pandemic: a study of consumer and merchant behaviour in using QRIS</b></i> Wishnu Badrawani</p>
1200-1230	
1230-1330	<p style="text-align: center;"><b>Lightning talks Group A</b> Question panel</p> <p style="text-align: center;"><b>Lightning talks Group B</b> Question panel</p>
1330-1430	
1430-1530	<p style="text-align: center;"><b>Lightning talks Group C</b> Question panel</p> <p style="text-align: center;"><b>Lightning talks Group D</b> Question panel</p>
1530-1615	<p style="text-align: center;"><b>Lightning talks Group E</b> Question panel</p>
1615-1630	

## Lightning talk groups

Group A	<p><b>Researchers - Mentors in disguise</b> Brian Irvine</p> <p><i>Re-evaluating remote: close hearts, distant people</i> Harriet McInerney</p> <p><i>Researchers: Real people in disguise</i> Chantelle Taylor</p> <p><b>Post-Covid and Transformation- Transcending the (Un)Known as Researchers</b> Rammohan Shrikant Khanapurkar, Catherine Elisa John</p>
Group B	<p><b>Granular Comparative Advantage and Multinationals</b> Thomas Rowley</p> <p><b>Exploring the Impact of the Three-child Policy on China's Women's Careers Advancement</b> Jiahao Zhao</p> <p><b>The Minsk Group Co-Chairs - The Nagorno-Karabakh</b> Fatih Aydogan</p> <p><b>Forced Labour in Global Supply chain Management</b> Lisa Bamodu</p>
Group C	<p><b>Facemasks influence trust and trustworthiness</b> Junning Peng</p> <p><i>Analysis of the use of social media as a health communication tool to improve awareness of breast cancer in Egypt</i> Basma Yaser Mohamed Yousry Salem</p> <p><b>English for Academic Purposes (EAP) teachers' digital development</b> Sundeep Dhillon</p> <p><b>Is Saudi Arabia an Emerging Democracy?</b> Maddison Onions</p>
Group D	<p><b>Infanticide: A crime or cry for help?</b> Siti Nurhafiza Shari</p> <p><b>The Experience of Self-Betrayal in Domestic Abuse</b> Paula Hollstein</p> <p><i>COVID-19 Dis-/Misinformation on Thai Facebook</i> Lalita Jitkaroon</p>
Group E	<p><b>A Conceptual CSR Model of Chinese Football</b> Bingjie Wang</p> <p><b>Lived experience community-Researchers in disguise</b> Catherine Elisa John</p> <p><i>The multitude of ways to classify pollution</i> David Dowson (Dave)</p> <p><i>Developing an online mirror rouge test of self-recognition in infants</i> Alice Emily Cousins</p>

## Poster sessions

There will time in the day for dedicated poster sessions! Posters can be found in the main atrium of James France and will be on display all day for people to look at.

**The poster sessions will be at 1200-1230 and 1615-1630.** We also encourage people to have a look during breaks and lunchtimes and engage with the presenters throughout the day.

### Poster details:

**Alison Roulstone**

Poster title: *Exploring Educators' and Experts' Views about Dyscalculia*

**Arisyi Raz**

Poster title: *Taxation and Bank Opacity*

**Daniel Ogden**

Poster title: *Mental Health in Professional Cricket*

**Dr Dominic Willmott**

Poster title: *Psychopathic Personality Traits and Juror Decision Making: Is there a link?*

**Faisal Aljuhani**

Poster title: *An exploratory study into how business accelerators act as enablers or constraints for entrepreneurial competencies*

**Gah-Kai Leung**

Poster title: *The Moral Psychology of Comparisonitis in Elite Academia*

**Georgios Thoma**

Poster title: *Double Disguise: Hidden equivalent fractions*

**Hessah Alshaalan**

Poster title: *Normative and Informational Influences*

**Inderjit Bains**

Poster title: *Indian education policies: supporting private school inclusion?*

**Katherine Smith**

Poster title: *Exploring the Early Years Numeracy Environment in the UK*

**Kathryn Jordin**

Poster title: *He's A Boy, She's A Girl*

**Megan Whitehouse**

Poster title: *Discipline or Punish: Whose education does society care about?*

**Mengying Niu**

Poster title: *Olympic Ceremony and Diplomacy: Chinese and British Media Coverage of the 2022 Olympic Winter Games' Opening and Closing Ceremonies*

**Radost Dineva**

Poster title: *Transforming Work*

**Sajjal Syed**

Poster title: *Reward Sensitivity Moderated the Relationship between Punishment Sensitivity and Propensity for Reinvestment*

**Unaysah Mogra**

Poster title: *Postcodes, poverty and diversity: Is ethnic diversity in London harmful for individuals?*

## Meet our presenters

Below you can find out a bit more about all the presenters at our conference this year!

### **Aida Layachi** – University of Birmingham (School of Education)

Aida Layachi is a PhD student at the School of Education, the University of Birmingham. Her main research aims to investigate the impacts of a classroom-based intervention on the inclusion of EFL learners with SEN. Aida's previous position as an EFL teacher sparked her interest in exploring inclusion strategies, experiences of EFL learners with SEN, and educational interventions.

### **Alice Emily Cousins** – University of Birmingham (Psychology)

Alice is a first year PhD student studying how and when self-perception develops in infancy. Part of her PhD includes creating a virtual reality system for infants in order to explore this in a new and innovative way. Currently, she is researching the ways in which we can improve the current standard test for self-perception in infancy: the mirror rouge test.

### **Alison Roulstone** – Loughborough University (Department of Maths Education)

Alison Roulstone is a 2nd Year PhD student from the Centre of Mathematical Cognition at Loughborough University. As an experienced primary school teacher and qualified Special Educational needs Co-ordinator (SENDCo) she has a special interest in developing teacher training materials to support children at risk of developmental dyscalculia, a specific learning difficulty in mathematics.

### **Andreana Sarah Glendinning** – University of Warwick (Institute of Employment Research)

Andreana Glendinning retired from the Royal Navy (RN) after 17-years as a Nursing Officer following 20 years in the NHS. On leaving the RN Andreana was successful in her application to undertake a PhD in Employment Research at the University of Warwick and is currently examining the 'Longer-Term Working Lives of United Kingdom Armed Forces (UKAF) Women Veterans'. She has a research interest in UKAF Veterans in general and specifically women and minority groups who are veterans. Andreana is in the 3rd year of her PhD, completing her fieldwork in January 2022 and is currently coding, analysing and discussing findings.

### **Andrew Ross** – Loughborough University (Communication and Media)

Andrew R. N. Ross is a Doctoral Researcher at the Online Civic Culture Centre (O3C) based at Loughborough University. His research interests and PhD project are focused on disinformation on social media, perceptions of public opinion, and (social) media effects.

**Antoinette Schembri** – University of Warwick (Education)

I am a part time PhD student at the University of Warwick. Currently, I am in my final year of studies, and writing up my dissertation. Professionally, I work as an assistant head of a secondary school. I am the author of various papers and I have taken part in several international conferences. My areas of interest are mental health and well-being, relationships, disaffected students and alternative provision.

**Arisyi Raz** – University of Birmingham (Business School – Finance)

I am a PhD candidate in Finance at the University of Birmingham. My research interests lie in the area of financial intermediation with a specific focus on how the law affects banking transparency, financial stability, and financial innovations. I previously worked at the Bank and Systemic Risk Division, Bank Indonesia. I also hold a Financial Risk Manager certification awarded by Global Association of Risk Professionals.

**Basma Yaser Mohamed Yousry Salem** – Loughborough University (Media and Communication)

Basma's interest in health campaigns, particularly breast cancer awareness, has been lifelong. In Egypt, there are unfortunate cultural stigmas attached to breast cancer. Women have strong fears of discovering it and are ashamed to tell others if they are diagnosed. After personal experiences trying to help more women attend screenings, Basma realised that she could apply her studies in Communication towards crafting campaigns for the benefit of Egyptian women. After creating a breast cancer campaign for Egyptian women, she continued her studies in this field to better understand the role of social media as a health campaign tool.

**Bingjie Wang** – Loughborough University (Sport, Exercise and Health Sciences)

Bingjie Wang is a PhD researcher in the School of Sport, Exercise, and Health Sciences at Loughborough University. Her research area includes Corporate Social Responsibility (CSR) of professional sport clubs, Sustainable Development (SD), Sport for Development and Peace (SDP), and consumers' cognition/attitude/behaviour. She is interested in scale and measurement model development in sport management. She is also a member of the doctoral researcher group affiliated to UNESCO Chair in Sport, Physical Activity and Education for Development.

**Binzhi Chen** – University of Birmingham (Business School, Economics Department)

Binzhi Chen is a PhD researcher in the Department of Economics, Birmingham Business School at the University of Birmingham. My research interests are concerned with Applied Econometrics and Econometric Theory. Recently, I just finish my first Chapter which uses machine learning algorithms to construct latent groups panel models, and examine the relation between economic growth and income inequality.

**Brian Irvine** – University of Birmingham (Education)

Brian is an ESRC funded researcher at ACER, the University of Birmingham's Autism Centre for Education and Research. There he researches Specialist (Autism) Mentoring in HE. He also mentors at Royal Holloway, University of London where, over the last decade, he has had the pleasure of regular meetings with many brilliant students as they journeyed through their university life. His background is in autism education and "last century" was Head of RE at a secondary modern. For fun he keeps bees, as it avoids being interrupted for a few hours. @BigBadBee

**Carla Cannone** – Loughborough University (Geography and Environment)

Carla is a Research Associate and part-time postgraduate researcher in the Geography & Environment Department at Loughborough University. She is part of the Climate Compatible Growth (#CCG) Programme and the Loughborough Centre for Sustainable Transitions: Energy, Environment and Resilience (STEER). Her role as Research Associate focuses on energy modelling for sustainable development. In particular, she works on international capacity-building activities in the Global South, on the development of accessible teaching material, data, and user-friendly modelling tools. Carla manages partnerships and collaborates with international organizations as part of the Optimus Community of Practice.

**Catherine Elisa John** – University of Nottingham (School of Health Sciences)

Catherine Elisa John is pursuing a PhD at the University of Nottingham supported by ESRC MGS DTP under the Mental Health and Wellbeing pathway. A social worker by profession, she has an MPhil and MA in Social Work from the University of Delhi and Tata Institute of Social Sciences, India respectively. Her research interests are mental health recovery, lived experience, gender and homelessness. Her PhD research aims to capture the mental health recovery narratives of homeless women in India's eclectic mental health system and conceptualise a culturally congruent recovery model relevant to the South Asian context.

**Chantelle Taylor** – Loughborough University (Social Sciences)

Chantelle Taylor (She/her), is a first-year social policy postgraduate researcher at Loughborough University using autoethnography to study maternal mental health. A survivor of postnatal depression, postnatal OCD, and long-term member of the generalised anxiety disorder club, expectantly looking to reflexively examine maternal mental health and the peer support available. Chantelle is enthusiastic about using feminist methodologies to bring her own experiences of being a mother to the forefront as a way to counteract the dominant rosy view of the current motherhood discourse.



**Daniel Ogden** – Loughborough University (Sport and Exercise Sciences)

I am a PHD student at Loughborough University researching mental health in professional cricket. I have previously completed an undergraduate degree in Sport and Social Sciences at the University of Bath and an MSc in Sport and Exercise Psychology at Loughborough University. My research interests are athlete mental health, specifically in the unique context of professional cricket. I also have a keen interest on qualitative research approaches and methods. I am currently in the process of research mental health within female professional cricket and have a keen research interest in gender and cultural differences associated with mental health.

**David Dowson** – University of Birmingham (Business School)

Dave Dowson is a 2nd Year PhD (Part-Time) student studying at the University of Birmingham. His PhD studies how pollution is classified by organisations and industries around the world, with the aim of collaborating with industrial peers to create a standard classification system. Dave originated the concept for this research field during his 13-year career as an Environmental Manager, which he continues today alongside his studies. He is also a Chartered Environmentalist and a Fellow of the Institute of Environment and Assessment (IEMA).

**Dr Dominic Willmott** – Loughborough University (Social Sciences and Humanities)

Dom Willmott is an Early Career Researcher (ECR) currently employed as a Senior Lecturer in Criminology at Loughborough University. His PhD research, obtained from the University of Huddersfield in 2018, examined juror bias and decision making within English rape trials. His research since continues to examine bias within the Criminal Justice System, specifically he is interested in and publishes around jury decision making, gender-based violence (behaviour and supportive attitudes), child abuse and neglect, and offending identities, and psychopathology.

**Duiyi Dai** – University of Birmingham (Economics)

Duiyi (Claire) Dai is a second year Economics PhD at the University of Birmingham. She graduated with two MSc in economic, and data science related programs from the University of Warwick. She has a wide range of research interests. Currently, she is working with a research team at the University of Birmingham to measure Brexit uncertainty and its topical components, e.g. supply chain and Northern Ireland issues, using machine learning tools. Her next project will be centered on a micro database, looking at trade as well as environmental related issues.

**Fahmida Choudhury** – Aston University (Business School)

My name is Fahmida and I am a first year PhD student at Aston University. With an interest in business and social science, my doctoral research explores how a small, UK based ethnic minority business (EMB) in the creative industries enacts positive social change. The research lends itself to debates on the challenges ethnic minorities encounter when engaging with business, and how socio-political relations effect participation in the creative industries.

**Faisal Aljuhani** – University of Nottingham (Business School)

Faisal Al-Juhani is an industrial engineer who has been working as a Teaching Assistant at King Abdulaziz University (KAU) in Saudi Arabia since 2018. He completed two Master's degrees in MSc Industrial Engineering from (KAU) and MSc Entrepreneurship, Innovation and Management at the University of Nottingham (UoN). Currently, he is a first-year PhD student at the UoN, supervised by the Haydn Green Institute for Innovation and Entrepreneurship. He is researching the impact of business accelerators interventions in developing entrepreneurial competencies. He will be employing a variety of research methodologies to analyse this impact, including observation, surveys and interviews.

**Fatih Aydogan** – Loughborough University (International Relations, Politics and History)

Fatih Aydogan is currently a PhD student in International Relations, Politics, and History at Loughborough University in the United Kingdom. He graduated with Master in Political Science from the University of South Florida in 2018. His doctoral research interest is the Nagorno-Karabakh conflict and specifically the work of the OSCE Minsk Group Co-Chairs. His research seeks to look at the Co-Chairs of the OSCE Minsk Group; Russia, the US, and France and the ongoing efforts to find a way of ending this conflict.

**Gah-Kai Leung** – University of Warwick (Politics & International Studies)

Gah-Kai (pronounced 'GAR-kay') is a PhD candidate in political theory at the University of Warwick. His doctoral research focuses on the ethical and political issues in earthquake/tsunami risk management, with an applied case study focusing on the Pacific Northwest USA and Canada. Gah-Kai has general interests in social and political philosophy, the philosophy of social science, the philosophy of education and disaster policy. He currently teaches modules in business ethics, human rights and the philosophy of criminal law.

**Georgios Thoma** – Loughborough University (Mathematics Education)

With an interest in video games and mathematics education I have begun my PhD in the Centre of Mathematics Cognition in Loughborough. I have worked as a secondary math teacher in the UK before and during the pandemic. I believe games (will) play a core role in teaching mathematics, therefore it is important to study them and their affordances. What better place to start than digging up fractions on a number line game?

**Grace Sahota** – University of Birmingham (Education)

Grace Sahota is a first year PhD student at the University of Birmingham, School of Education. Her research explores how prevailing notions of national identity are embodied in the National Curriculum and represented and enacted through commercial textbook use for history and citizenship. Specifically, her research analyses how, in a post-racial neoliberal political context, state curriculum and commercial textbook discourses reflect and/or challenge racialized narratives of Britishness.

**Hanin Bukamal** – University of Birmingham (Education)

Hanin Bukamal is a doctoral researcher at the University of Birmingham, and an instructor at Bahrain Teachers College at the University of Bahrain. Hanin received her Master, Bachelor Honours, and Bachelor of Education from the University of Auckland. Hanin has been researching and teaching in higher education since 2011. Hanin is a Fellow of the Advance Higher Academy in the UK since 2018. Her research interests are in inclusive education, special education, quality assurance in education, research methodology in education, inclusive pedagogy, and student centred learning.

**Harriet McInerney** – University of Birmingham (School of Philosophy, Theology and Religion)

Hattie (she/her) is a second year PhD student in the Department of Theology and Religion at Birmingham. Her research focuses on the attitudes towards bisexuals in Church of England policy, and the disparities between what the Church thinks, and the lived experience of bisexual Christians. Her research uses in-depth qualitative interviews to truly understand the issues bisexuals face, and to create a voice for the voiceless in the CofE. Alongside her research she is a member of the Bisexual Research Group and Society for the Study of Theology.

**Harshita Agarwal** – Aston University (Business School)

I'm a second year PHD student at Aston University. My research area is Family Businesses in India. The topic of my research interest is: The Entry Modes of Next Generation in Indian Family Businesses: A study of Patterns, Relationships and Decision Making behind the next generation mode of entry in Family Businesses in India. I have been involved in my Family Business since 5 years. Onlooking the current research gaps as well as the practical shortcomings faced by the next generation, I have been interested to study the next generation of Indian Family Businesses by conducting a qualitative study.

**Helen Evans** – University of Birmingham (Education)

Helen Evans is an ESRC-funded researcher based at ACER (Autism Centre for Education and Research) within the University of Birmingham. She is an experienced teacher, currently working as Autism Advisor at a large specialist college for intellectually disabled 16-25-year-olds. Previously commissioned by Natspec, the UK's membership body for specialist education providers, Helen led a national project investigating current best Student Voice practice and co-produced a downloadable introductory 'toolkit'. Her published academic work introduces the idea of Student Voice practice which utilises the accessibility of creative research methods, and examines the benefits of a more participatory methodology.

**Helen Hathaway** – Loughborough University (School of Sport, Exercise and Health Sciences)

Helen Hathaway is a PhD Student funded by the School of Sport, Exercise and Health Sciences at Loughborough University and Sporting Communities. Helen's research is focusing on better evidencing the impact of sport for development through an ethnographic case study of the Derby YES. Helen has an MSc in Social Research Methods and has previously undertaken evaluation, research, consultation and project management roles. The majority of Helen's research activity has been focused within Derby City where Helen has completed, with public, private and third sector organisations, a wide range of research projects involving participants from diverse communities across the city.

**Hessah Alshaalan** – University of Warwick (Psychology)

My name is Hessah Alshaalan, 4th year student PhD student in psychology at University of Warwick. Interested in judgment and decision making in different domains and how people change their opinion and behaviour. I did my bachelor's degree in psychology at Kuwait University and my master's in research methods in psychology at Anglia Ruskin University.

**Inderjit Bains** – University of Birmingham (Education)

I am in the first year of my PhD in Education at the University of Birmingham. My research explores the role of the private sector in supporting inclusive education experiences and outcomes for disadvantaged children in India.

**Isabelle Rachel Barrett** – University of Warwick (Psychology)

I'm a PhD researcher at the University of Warwick, with a background in Psychology. My main research interests are in reasoning and decision making. My latest project focuses on goals in decision making, looking at the influence of specific, explicit goals on exploration behaviours in decisions from experience.

**Jiahao Zhao** – Loughborough University (Business and Economics)

Jiahao Zhao is a first-year PhD researcher in the School of Business and Economics, Loughborough University. His current PhD topic is "Exploring the Impact of the Three-child Policy on China's Women's Careers Advancement", under the supervision of Dr Angelika Zimmermann and Dr Sarah Barnard. His research interest is in human resource management, gender in work and social policy.

**Junning Peng** – University of Warwick (Business School)

I'm a 2nd year PhD student of behaviour science group at the Warwick business school. My main research interest is about investigating the influence of facial expression on perceived trustworthiness.

**Karl Miller** – University of Nottingham (Psychology)

Karl Miller is a final year ESRC funded PhD student at the University of Nottingham based in the School of Psychology. His research focuses on the psychology of driving and cross-cultural differences in cognition. His PhD explores the cross-cultural differences in visual attention between drivers from the UK and Malaysia. He has a BSc and MSc in psychology from the University of Nottingham and previously worked as a research assistant at Loughborough University.

**Katherine Smith**

I'm a second-year PhD student at the Centre for Mathematical Cognition at Loughborough University. I am interested in how language influences children's development of two-digit number knowledge.

**Kathryn Jordin** – Loughborough University (Social Sciences and Humanities)

Kathryn Jordin is a MSc student at Loughborough University studying MSc Social Science Research (Communication and Media). Her MSc and proposed PhD explores the discourse around childhood gender identity in the media, and also on how the everyday language used with and around children in early childhood contributes to forming and upholding heteronormative gender identities, categories and constraints, and specifically how children may learn to self-correct when ascribing gender to themselves or others.

**Lalita Jitkaroon** – University of Leicester (Media and Communication)

Lalita Jitkaroon is a PhD candidate in the School of Media, Communication and Sociology, University of Leicester. Her research areas of interest are social media research, dis-/misinformation and digital literacy, and communication for development. Lalita has an MA in Social Research from Goldsmiths, University of London since 2015. Prior to pursuing the PhD study, Lalita has worked as a lecturer at Naresuan University, Thailand for 5 years.

**Laura Stevens** – University of Birmingham (Psychology – College of Life and Environmental Sciences)

Second year PhD Student from the University of Birmingham, School of Psychology. My research is focused upon eyewitness memory for incidents of sexual violence. My work is both experimental with forensic applications. The topic of my thesis explores how evidence-based memory theory and best-practice interviewing principles can be incorporated into a novel interviewing tool that can document accurate and forensically useful information from witnesses, both domestically and in humanitarian contexts.

**Liang Shi** – University of Birmingham (Department of Economics)

He is a 4th-year PhD candidate from the Department of Economics, University of Birmingham. His research interest lies in the scope of international macroeconomics, especially in sovereign debt default/pricing, non-linear DSGE modelling and imperfect information in economic expectation. Currently he is working independently on a paper that innovatively incorporates investment, government shock, and long-maturity debt in a quantitative sovereign default model. He is actively looking for an academic job.

**Lisa Bamodu** – Loughborough University (Business and Management)

A first year PhD researcher at Loughborough University. My research focus on Forced labour in Global supply chain management. Research is focused on improving working conditions in global supply chain management and the role non state actors and individuals plays in providing an alternative solutions in addition to the various laws and regulations on modern slavery.

**Maddison Onions** – Loughborough University (Social Sciences and Humanities)

My name is Maddie, I am currently in my second year of my PhD at Loughborough University, where I am researching topics on democratisation and liberalisation and how these terms are understood. I am interested in how authoritarian regimes change and what causes these changes toward democratisation, with a focus on Saudi Arabia in particular. I previously studied my BA in International Relations & Politics at Oxford Brookes and my MA in International Relations (Terrorism & Political Violence) at the University of Birmingham.

**Megan Whitehouse** – University of Birmingham (Education and Social Justice)

Megan Whitehouse from the University of Birmingham. My research explores rising rates of school exclusion and suspension in West Midlands primary schools. My research aims to understand what purpose exclusion serves for educational professionals, the school and wider society - particularly the disproportionate exclusion of boys, SEN pupils, pupils eligible for FSM and pupils from certain ethnic backgrounds. Attention is also devoted to understanding how children are made vulnerable to exclusion, including a consideration of the Covid-19 pandemic within this exclusion-vulnerability matrix. As such, questions are asked of whose education does society care about?

**Mel Jones** – University of Leicester (Geography, Geology and the Environment)

Mel Jones is a PhD Researcher at the University of Leicester. His project focusing on LGBTQ+ Christians and sacred space engages with the spatial relationships of sexuality, inclusivity, faith and ritual. They incorporate geographies of sexualities, religion, and theology with creative methods with an aim to change academic narratives on sexuality and faith. Mel is trans, queer and Christian with personal and professional experience working with these communities and enmeshes his own experiences autoethnographically in his work.

**Mengying Niu** – Loughborough University (Sport, Exercise and Health Sciences)

Mengying joined Loughborough University as a former MSc student in Sport Management. She is now a second year PhD student from SSEHS, Loughborough University. Her master's dissertation is Sport Policy Development in China: The Role of Legacy in the Successful Bid for the Beijing Winter Olympics. She focuses on analysing the sociocultural impacts of the Beijing 2022 Olympic and Paralympic Winter Games for her PhD study. Her research interests include sport policy analysis and evaluation, and Olympic studies (particularly in the areas of Olympic legacy evaluation).

**Mohammed Abdullahi** – University of Warwick (Institute for Employment Research)

Mohammed Abdullahi is an ESRC funded PhD student at the University of Warwick Institute for Employment Research. His research is on the Return Migration of Nigerian Doctors in the UK. Mohammed holds a first class Bachelor's degree in Business and Human Resource Management, a Master's in Human Resource Management and a Postgraduate Certificate in Teaching in Higher Education. He is a fellow of the Higher Education Academy and a member of the Chartered Institute of Personnel and Development (CIPD).

**Ngozi Marion Emmanuel** – University of Leicester (School of Media, Communication and Sociology)

Ngozi is a final year PhD student at the University of Leicester researching into body politics, people with disabilities, cinema and social policy. Ngozi has also worked as a Teaching Assistant with the School of Media, Communication and Sociology, at Leicester where she taught seminars in Media Research Methods to postgraduate students.

**Ozge Demirci** – University of Warwick (Economics)

Ozge is a Ph.D. candidate in Economics at the University of Warwick in the UK. Her specialization is applied microeconomics with a particular interest in discrimination and digital technologies. Her current work focuses on discrimination in digital environments and designing effective policies to reduce that discrimination. She holds Bachelor's and Master's degrees (cum laude) in Economics from Bogazici University. In 2018, she graduated with a Master of Research in Economics from the University of Warwick. Previously, she worked as a research analyst at the International Monetary Fund in Washington DC.

**Paula Hollstein** – University of Warwick (School of Law)

I am currently a PhD Law candidate at the University of Warwick. Having worked in regulatory bodies of the Chilean state in the past, my current academic interests lie in the intersections of law with phenomenology, gender-critical approaches, intimacy, and trauma. I hold an LLB from the University of Chile, an MSc in Philosophy and Public Policy from LSE and an LLM in Human rights from UCL. I recently worked as a consultant for UN Women project, "Supporting dialogue and human rights in peacebuilding in Bolivia" (2021), and I am GTA of the Law and Gender module.

**Paul Vanags** – University of Birmingham (Psychology)

Paul is an ESRC DTP 1+3 PhD student studying the psychological, computational and neural mechanisms of prosocial behaviour. He is supervised by Dr Patricia Lockwood and Professor Ian Apperly at the University of Birmingham. After a BA in Chemistry from the University of Oxford, Paul had a 25-year career in business and NGO sectors including 10 years with Oxfam. This led him to an interest in studying the psychological drivers of pro-sociality and altruism, particularly how they manifest in real-world situations. He holds MSc's in Psychology and in Cognitive Neuroscience.

**Pip Brown** – University of Warwick (Psychology)

Pip is in his first year of PhD research in the Department of Psychology at the University of Warwick, concentrating on the impact of online information disorder on adolescents. Pip is particularly interested in the kind of cues adolescents use when making decisions about what information to trust online and the effect of the affordances of social media platforms on those decisions.

**Rachel Saunders** – University of Nottingham (Horizon CDT and School of Law)

2nd year PhD student with the University of Nottingham's Horizon CDT and School of Law. She is researching what impact legal digital literacy have on access to justice. Her research interests include socio-legal policy, social and cultural history, and legal technology. She has a Games Production BSc and Project Management MSc from Nottingham Trent. She recently completed a research fellowship with Staffordshire University's School of Health. Her prior research has focused on digital pedagogy, EDI/WP inclusion, and policy pedagogy. Currently she is exploring the socio-legal implications of digital technologies on access to justice.

**Radost Dineva** – University of Birmingham (Social Science)

I am a second-year PhD Student (Part-time) at the University of Birmingham, researching Disability & Employment. My research area covers invisible and visible disabilities, unconscious biases, and intersectional discrimination. I am interested in understanding the employers' attitude towards disability and getting insights from disabled candidates that could result in removing barriers and creating more accessible working places. I have a disability myself- and I have been struggling to find suitable employment before, following that I want to create a piece of research that could provide guidance and insights into developing better practices.



**Rammohan Shrikant Khanapurkar** – University of Birmingham (Geography, Earth and Environmental Sciences)

Rammohan Khanapurkar is pursuing PhD at the University of Birmingham under the Human Geography pathway. He has an MA in Education and International Development from UCL Institute of Education. As a teacher and policy researcher he has worked on multi-dimensional educational issues in India. Rammohan's PhD research explores the historicity of educational spaces in the resettlement places of people exiled after the Partition of India. Using ethnographic methods it aims to unearth intergenerational narratives of identity and citizenship. With its moorings in Children's Geographies the research also intersects with History and Memory Studies.

**Ruth England** – Loughborough University (Communication and Media)

Ruth is an ESRC 1+3 student at Loughborough University, currently completing her Masters' dissertation under the supervision of Dr Marco Pino and Professor Ruth Parry. Ruth has been a practising doctor in the NHS for 20 years. As a consultant in Palliative Medicine she is interested in patient-clinician interaction. This exploratory project is a prelude to a PhD project examining the impact of communication on safety in hospice care.

**Sajjal Syed** – Loughborough University (Sport, Exercise and Health Sciences)

Sajjal is currently a PhD candidate at Loughborough University. Sajjal's research examines individual differences in performance under pressure and answers important questions like why athletes choke under pressure? Sajjal graduated from Royal Holloway University of London with B.Sc. in Psychology and her research focused on brain laterality and emotion processing. Later, she pursued an M.Sc. in Sport and Exercise Psychology from Bangor University. Sajjal is well travelled and has been associated with reputable institute of American University in Dubai, UAE as an Adjunct Lecturer of Psychology.

**Sakshi Gajbhiye** – University of Birmingham (Business School)

I am currently pursuing PhD in management from the University of Birmingham, UK. My research interest is United Nations' Sustainability Development Goal 2030 agenda. I am investigating the role of multinationals in fostering the UN's SGD 4 (Quality Education: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all) and SDG 8 (Industry, innovation, and infrastructure: Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation). I am mainly exploring how the developed country multinationals (DMNEs) work with the host developing country NGOs and governments to promote SDGs 4 and 8 in the underprivileged community.

**Seyit Gokmen** – University of Birmingham (Business)

Seyit Gokmen is a doctoral researcher in the Department of Finance at Birmingham Business School. He began his Ph.D. in October 2018 after completing his MSc Finance degree at the University of Southampton. Seyit's research interests lie in Fintech, banking and the effect of regulatory reforms on financial intermediaries. Seyit teaches tutorials to undergraduate and postgraduate students in Economics and Finance at Birmingham Business School.

**Shavez Jeffers** – University of Leicester (Health Sciences)

An ESRC-funded final year PhD student based in the Department of Health Sciences at the University of Leicester. The PhD project is focused on exploring the impact of overdiagnosis and overtreatment on those who choose to decline breast cancer screening and/or treatment. Research background includes Health Psychology, Social Science Research and Public Health. Currently working as Community Engagement Officer at the Centre for Ethnic Health Research on a project that is exploring and raising awareness of genetic screening for prostate cancer amongst Black African/Caribbean men.

**Siti Nurhafiza Shari** – University of Warwick (Law)

I am currently a PhD Law candidate at the University of Warwick. Having worked as an advocate and solicitor in Malaysia in the past and completed my Master of Laws specifically in Criminal law, my current academic interests lie in the intersections of law with sociology and criminology. My research aim is to unveil the crime of infanticide in Malaysia but not to criminalize the accused but more to understand why such crime is happening, from the dynamics of mental health, history, society as well as the social norms. I hold a Bachelor of Laws from International Islamic University Malaysia, a Master of Laws from Brunel University London, and a qualified practicing lawyer in Malaysia.

**Sundeep Dhillon** – University of Warwick (Applied Linguistics)

Sundeep Dhillon is a final year PhD student within the Department of Applied Linguistics at the University of Warwick. Her background is in English language teaching and she has worked as a lecturer, manager and examiner in a range of further and higher education contexts. The focus of her current PhD study is on English for Academic Purposes teachers and their perspectives on technology enhanced learning. Her research interests include teacher education and development, internationalisation and transnational education, and the implementation of learning technologies in language teaching.

**Thomas Rowley** – University of Warwick (Economics)

Thomas is a PhD candidate at ESSEC Business School in France, currently visiting the University of Warwick. His interests are in international trade, international firms, and competition thereabout. His ongoing research includes the impact large multinational firms have on the host country industries of their foreign operations and the relationship between FDI and comparative advantage.

**Ully Yunita Nafizah** – University of Warwick (Business School)

Ully Yunita Nafizah is currently enrolled as a third-year PhD student under the Entrepreneurship and Innovation research group at the Warwick Business School, the University of Warwick. During her PhD program, she is researching on how digital transformation affects different dimensions of firms' innovation performance. Ully gained her degree of BSc in Engineering Management at the Institut Teknologi Bandung and MSc in Innovation Management at the Eindhoven University of Technology. Ully also has experiences in academic teaching and consultancy in the area of industrial engineering and business development.

**Unaysah Mogra** – University of Birmingham (Social Policy, Sociology and Criminology)

Unaysah Mogra is an Economic and Social Research Council-funded doctoral researcher at the University of Birmingham. Her interests include social statistics, quantitative methods, ethnic diversity, social cohesion, intergroup contact and wellbeing.

**Veronika Derecskey** – University of Nottingham (School of English)

I'm a 2nd year PhD student at the University of Nottingham. My research interest is EFL motivation, particularly EFL teacher demotivation and burnout. My first study focused on exploring the causes of teacher demotivation in Hungary which led to shape my interest towards teacher disengagement, its link with burnout, and its effects on EFL learners.

**Wishnu Badrawani** – University of Birmingham (Economics)

I am a PhD student in writing-up year in the Department of Economics, Birmingham Business School at the University of Birmingham. I formerly worked as an analyst at the Indonesian central bank. My research interests are in the economics of payment systems, more specifically in the field of policy evaluation and the application of machine learning.

**Wun Han CHAN (Jannel)** – University of Leicester (Marketing)

Focus on art & culture, advertising, and multimedia design study, Jannel has experience on creating and managing different commercial projects. She had gained her first BA (Hon) degree in the UK and she studied her master of science degree in the Hong Kong Currently, she is studying her PhD in University of Leicester. Her main research study focuses on digital play, gamification in online advertising activities.

**Yang Guo** – University of Warwick (Law department)

I am from Warwick Law School. I have my bachelor and master law degree in civil and commercial law in China. My research interests lie in law of restitution, unjust enrichment, remedies and legal theory. Due to my educational background, I get the opportunity to observe private law from both civilian law and common law perspectives, which indeed enriches the lenses for me when I am conducting my research on gain-based remedies. I am in deep interest of law of remedies in general and hope to communicate my work in progress with the experts in the field.

**Yangjun Han** – University of Birmingham (Department of Economics)

I'm a second year PhD student at the University of Birmingham, working under the supervision of Prof. Robert Elliott and Dr. Wanyu Chung. I'm currently working the impacts of Authorized Economic Operator (AEO) programme on trade, particularly the interaction between agents and firms in the context of a Mutual Recognition Agreement. My research interests lie broadly in international trade, trade facilitation measures, firm productivity, etc.

## How to find us

### Travelling by car

Loughborough's nearest motorway link is the M1; the campus is just two miles from Junction 23. The University is clearly signed on all the other main approach roads to Loughborough.

### Driving directions

Use the postcode **LE11 3TT** when setting your destination in your satnav, or planning it on google maps or similar. This should take you to the main entrance on Epinal Way. Any other entrance may be restricted.

### Car parking

Parking on campus is restricted. Visitors are asked to use the main entrance on Epinal Way. When you arrive, Security will issue you with a temporary parking permit and you should follow the road straight ahead from the security hut, and follow the road left when you can no longer go straight ahead.

You **must** park in the car park outside Schofield/Brockington as marked on the car parking permit at the end of this document, and display the conference permit and the security permit to avoid a fine.

Disabled visitors are requested to telephone our Security Office on 01509 222 141 before visiting so that suitable parking can be arranged.

### Travelling by coach or bus

Travel by National Express or regional bus services to Loughborough then connect with local Kinch bus town services to the Loughborough University campus.

For enquiries about all these services call [Traveline](#) on 0871 200 22 33.

### University Shuttle bus service

Kinchbus Number 7 commences from Loughborough Railway station and brings you straight to campus.

In term time this service runs every 10 minutes Monday to Saturday.

- [Full details of the University Shuttle bus timetable](#)

### Travelling by rail

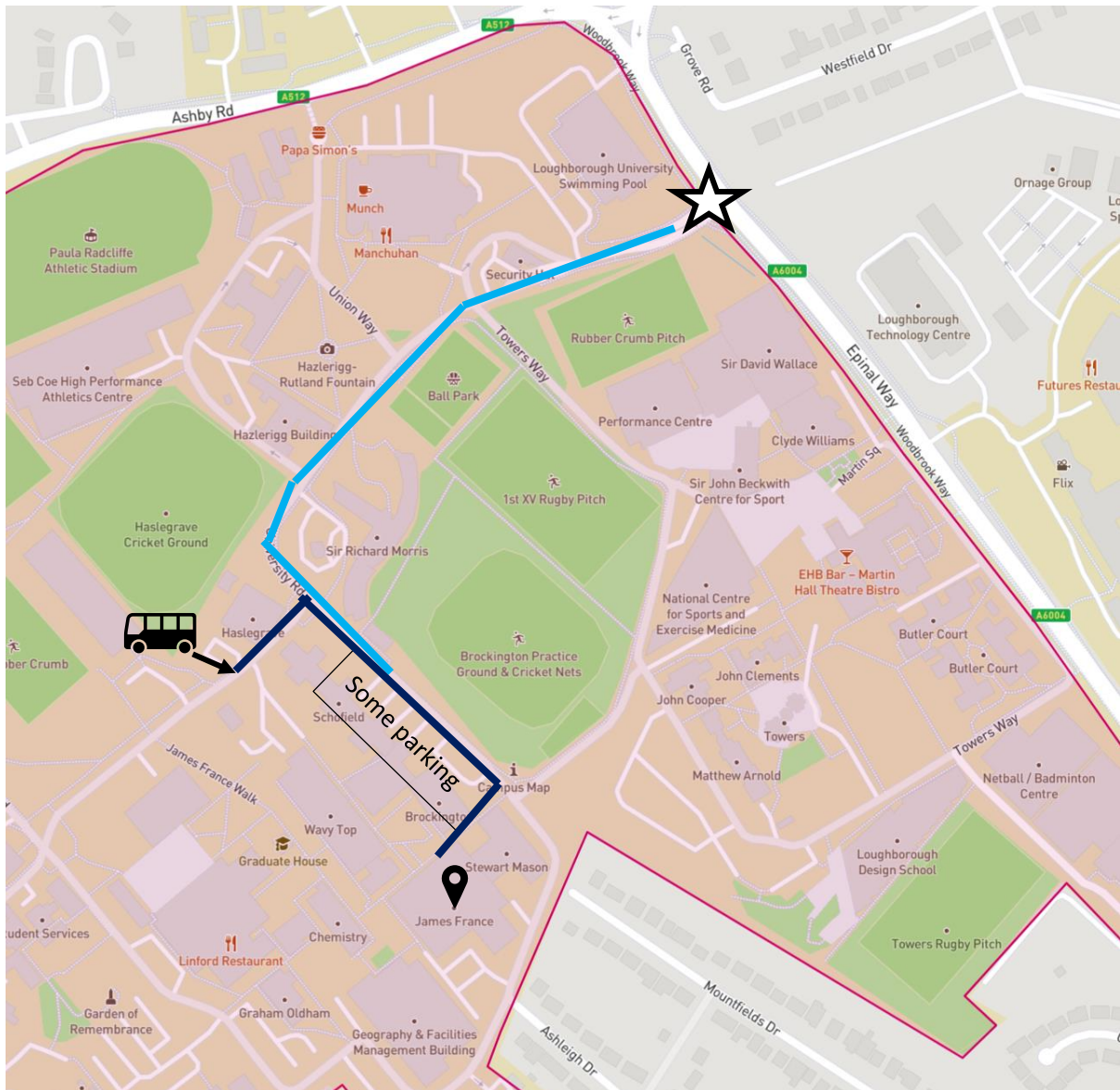
Once at Loughborough's railway station you are just ten minutes away from the campus. From here there is a regular bus service which operates every ten minutes during term time. Taxis are normally available from the station and the journey should cost around £5 - £6.



For information on train times and ticket prices phone National Rail on 08457 48 49 50 or you can use the following web services:



- [National Rail](#)
- [London Midland](#)
- [East Midland Trains](#)

You can also buy a combined train and bus ticket which incorporates the bus journey to and from the railway station. Just select Loughborough University Bus (XLO) when booking on websites such as the [The Trainline](#) and [East Midlands Trains](#).

Below is a map showing you how to get to the venue – once you have parked your car you can follow last part of the route from the bus stop to get to the venue. There will also be signs to help you find the building on the day.



 Main entrance for cars  
 Route to car park

 Bus stop outside Haslegrave  
 Route from bus stop to venue

## BBQ Menu



Butchers own handmade Caramelised Onion Beef Burger

or

Basil and herb breast of chicken

or

(V) Freshly Handmade Beetroot burger

Mixed leaf salad (mixed leaf, cherry tomatoes, cucumber, watercress)

Salad of the week

Coleslaw

Selection of relish & sauces

Rolls and flat bread selection

### **Dessert**

Seasonal fresh fruit salad

Fresh strawberries & cream

Assorted individual ice cream

If you have dietary needs not covered by this menu please email [mgsdtpconf22@mailbox.lboro.ac.uk](mailto:mgsdtpconf22@mailbox.lboro.ac.uk) no later than 15<sup>th</sup> June 2022

## Parking pass for the day – **only valid with a gatehouse slip**

*Print and leave on your dashboard with the visitors slip from the security hut*



Attending the MGS DTP Annual Conference 2022

Location: James France Atrium

Loughborough contact:

[mgsdtpconf22@mailbox.lboro.ac.uk](mailto:mgsdtpconf22@mailbox.lboro.ac.uk)