

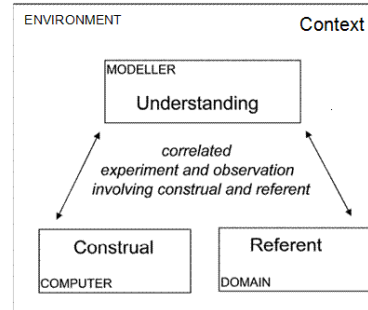
Agenda suggested by Lab 1 ...

Making a multi-paradigm programming environment coherent is a fundamental unresolved research problem.

Dealing with the relationship between the operational state-based semantics and the declarative denotational semantics is a challenge for classical programming.

The emphasis in classical computer science is on how meanings can be made formal and non-negotiable ... in contrast modern practices demand ways of thinking about computing that acknowledge its dependence on specific environments and human interpreters.

Empirical Modelling as Construction



... contrast this with

"The classical answer" to *What is a program?*

A program is a recipe for action that computes an input-output relationship

Turing's machine model

Machine models of a computer always have

- means to store data
 - e.g. objects in Java, files and variables in UNIX
- means to manipulate data
 - e.g. methods in Java, processes in UNIX
- ways to program data manipulation
 - e.g. JAVA programs, UNIX shell scripts

The Turing Machine model (1936)

- store is represented by an unbounded tape
- processor is represented by a read/write head
- program is represented by a set of rules

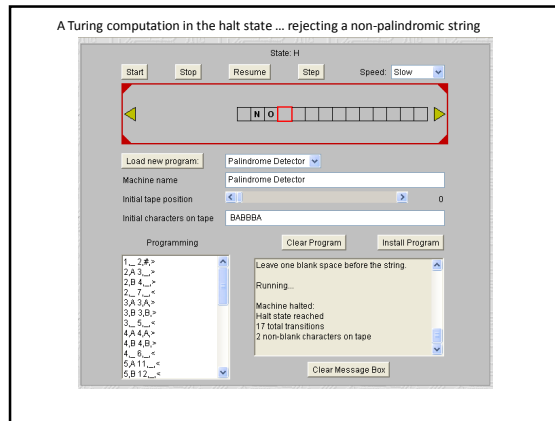
Suzanne Skinner (1996) / Britton (2011)

Java applet simulator at:

<http://ironphoenix.org/tril/tm/>

A Turing computation in progress ... recognising a odd length palindromes

The screenshot shows a Java applet simulator for a Turing Machine. At the top, there are control buttons: Start, Stop, Resume, Step, and Speed: Slow. Below these is a tape representation with a read/write head. The tape contains the string 'A B B B A A B B B A'. Below the tape, there are fields for 'Load new program:' (set to 'Palindrome Detector'), 'Machine name' (set to 'Palindrome Detector'), 'Initial tape position' (set to 0), and 'Initial characters on tape' (set to 'BA8BBA8BB8A'). There are buttons for 'Clear Program' and 'Install Program'. A 'Programming' list on the left shows transitions like '1_ 2#>', '2_A 3_>', etc. A status window on the right shows 'Running...' and 'Machine halted: User interrupt, 20 total transitions, 11 non-blank characters on tape'. A 'Clear Message Box' button is at the bottom.



The Church-Turing thesis

There is no computational model that is in principle more powerful than the Turing machine ...

... all algorithmic data processing is equivalent to Turing computation

... by this criterion, very simple notations can define "a full programming language"

A **procedural** program explicitly expresses a recipe as a sequence of actions ...

A problem with procedural programs ...

Procedural variable

- has a value that can be elusive e.g. when debugging

- always changing, possibly in ways that are hard to track

Procedural version of isprime

```
func factors {
  para n;
  auto r, result;
  result = [];
  for (r=1; r<=n/2; r++)
    if (n % r == 0) result = result // [r];
  return result;
}

func isprime {
  para n;
  return ((factors(n))# == 1);
}
```

Program (e.g.) by specifying the required input-output relation in a mathematical form:

$$\text{out} = f(\text{in})$$

This is called **functional programming ("FP")**.

FP exploits a special-purpose interpreter that can compute the function f

FP uses very powerful operators ("λ - calculus") in order to frame the function f

Functional programming (FP)

A "functional" program to compute prime numbers:

factors $n = [r \mid r < [1..n \text{ div } 2]; n \bmod r = 0]$
isprime $q = (\# \text{ factors } q) = 1$

functional \equiv based on specifying functions

The functions in this context are

factors() and *isprime()*

The programming language is **Miranda**

Procedural version of isprime

```

func factors { factors n = [r | r<-[1..n div 2]; n mod r = 0]
  para n;
  auto r, result;
  result = [];
  for (r=1; r<=n/2; r++)
    if (n % r == 0) result = result // [r];
  return result;
}

func isprime { isprime q = (# factors q) = 1
  para n;
  return ((factors[n])# == 1);
}

```

Key virtues of declarative programming ...

it hides internal states of the computation

have **referential transparency**

frame computational problems in terms of the external domain, not the computer

BUT issues for declarative programming ...

Makes interaction tricky

'lazy evaluation' / dataflow as potential solutions

Supporting rich input-output challenging cf. oxo.m

Legacy of the TM concept of computation:
a highly abstract conception of programming

Not well-suited to "emerging computing"

- diverse and rich contexts for computer use
 - non-standard devices, modes of interaction
 - reactive systems
 - real-time, distributed computing, concurrency
- new challenges for software development ...

Legacy of the TM concept of computation:
a highly abstract conception of programming

Not well-suited to "emerging computing"

- new challenges for software development ...
 - computer + devices + human
 - team work, user participation in design
 - computer as instrument

Need software that is comprehensible and manipulable even by the non-specialist / even whilst its being constructed

Techniques to help address these goals ...

object-orientation
agent-based analysis and conception of systems
design patterns
service-oriented architecture
spreadsheet principles

Going beyond classical programming

Characteristics of tools to be introduced in the module ... they are concerned with modelling in which we

- observe meaningful things
- adopt a **constructivist** stance
- exploit an **empirical** approach

that we wish to reconcile / can be reconciled with the more abstract, rationalist, theoretical framework that characterises classical computer science

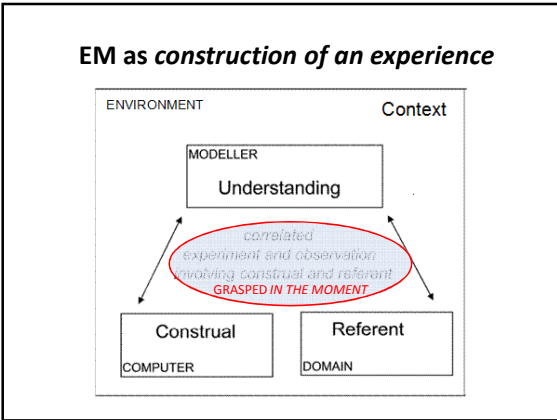
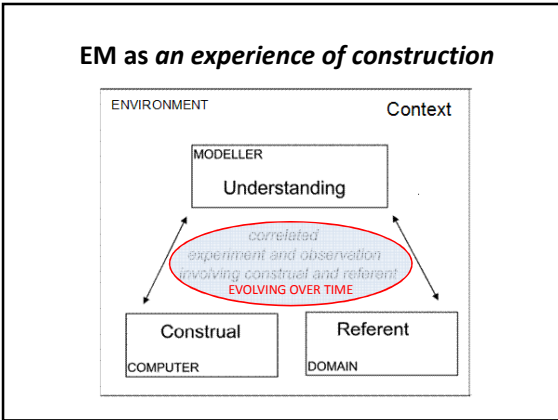
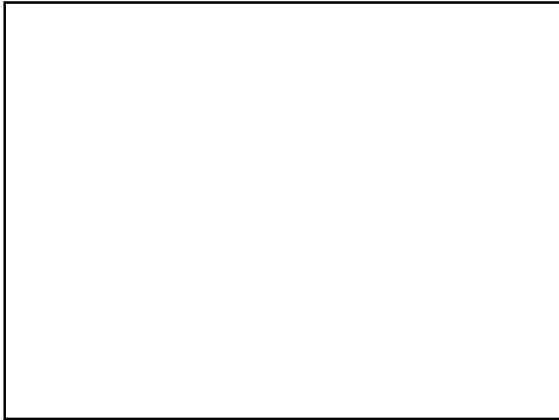
Reconceptualise by **introducing the human dimension** ... key shift in emphasis towards questions such as:

? what is the **experience** of the people engaging with Turing computation, procedural programs, functional programs etc.

Consider people's experience ('programmers', 'users', 'modellers' or 'analysts' etc.) with reference to

- * What are the significant things that they observe?
- * How are they able to interact and manipulate?
- * What is the context for their interaction and interpretation?

when they are engaged in some variety of programming / model-building activity.



The word **experience** is a key word in Empirical Modelling, and is being used in a very distinctive way e.g. the financial modeller

experiences the current financial situation
 "Phwor! I might be about to make a lot of £££s here ..."

experiences the numerical patterns in the cells of the spreadsheet
 "... that number looks a bit big for that cell"

experiences the current context
 "... now I can buy my boyfriend a Ferrari ... "

experiences the connection between all these experiences
 "figures on screen / money in world / boyfriend ecstatic"