



Classification & Linear Discriminants

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<https://warwick.ac.uk/fac/sci/dcs/teaching/material/cs909/>

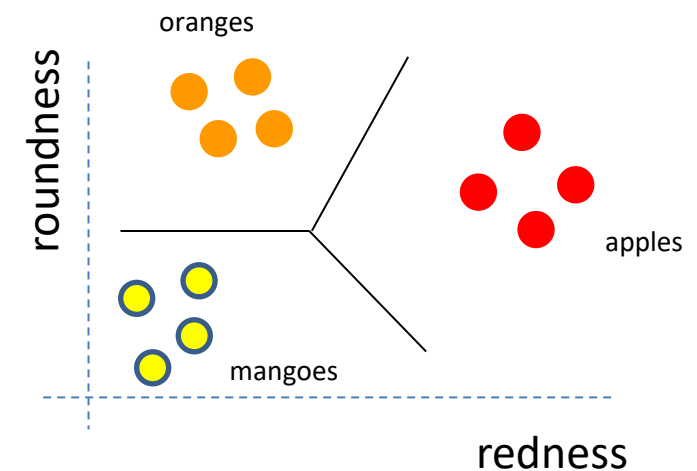
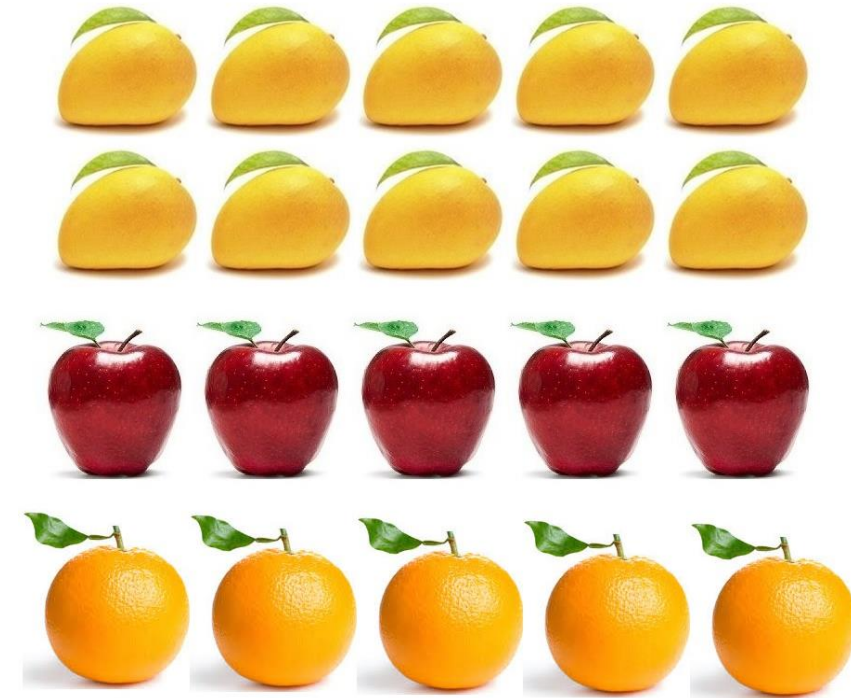
Classification

- Given a set of data points (also called examples)
 - In solving a classification problem, the first step is to identify the unit of classification or “what is an example”
- Such that each example is represented by a feature vector
 - Representation of the example in terms of feature vector
- Assign a class label to each example
 - Such as apple, orange or mango

- Training Data
 - Set of examples for which both feature vectors and labels are available for “tuning”
 - Finding a mathematical function (called a classifier) that can be used to assign these labels

- Validation Data
 - Set of examples (with known labels) that are used to ensure that the classifier is expected to generalize to novel cases

- Test Data
 - (Ideally) Data for which the labels are not known and the ML model is used to find their labels



Classification

- The Objective of Classification is to assign class labels $y \in \{c_1, c_2, \dots, c_M\}$

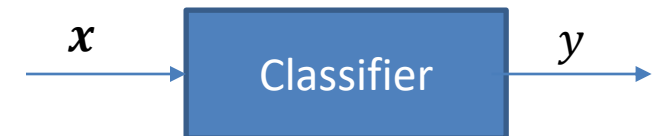
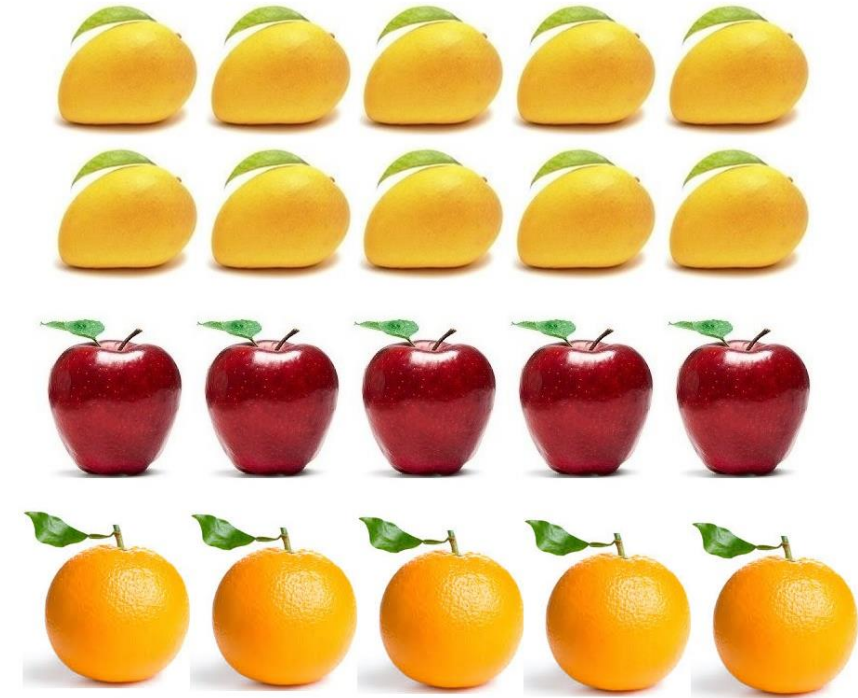
- to a given feature vector $x = \begin{bmatrix} x^{(1)} \\ x^{(2)} \\ \vdots \\ x^{(d)} \end{bmatrix}$

- The classifier may use previously known and available training data

– Good generalization, Good memorization

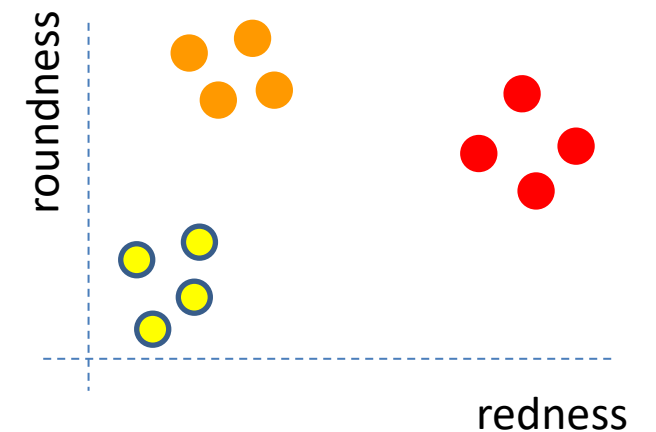
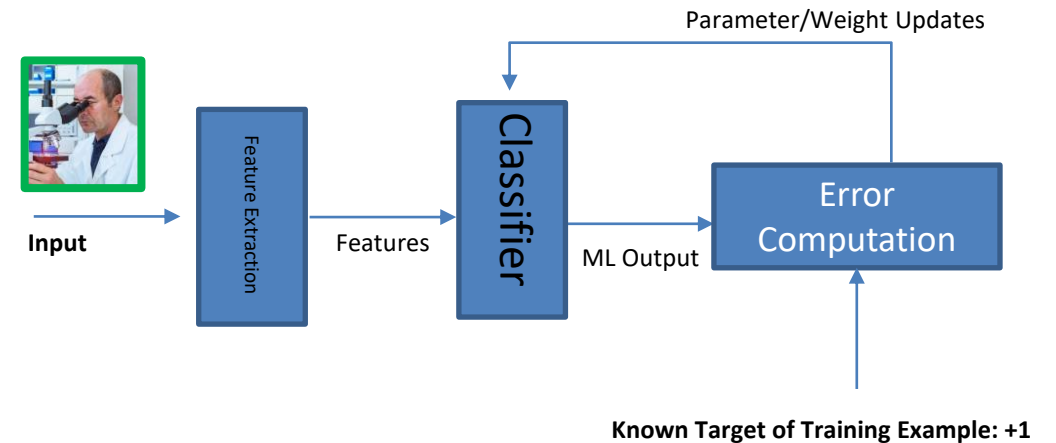
- The training data comprises of classified data points:

$$X = \{x_1, x_2, \dots, x_N\}, x_i^{(d \times 1)} = \begin{bmatrix} x_i^{(1)} \\ x_i^{(2)} \\ \vdots \\ x_i^{(d)} \end{bmatrix}$$
$$Y = \{y_1, y_2, \dots, y_N\}, y_i \in \{c_1, c_2, \dots, c_M\}$$



REO

- **Representation**
 - Represent examples in a feature space
 - Represent features: \mathbf{x}
 - Define a classification function
 - Line: $f(\mathbf{x}; \mathbf{w}) = w_1x^{(1)} + w_2x^{(2)} + b = 0$
- **Evaluation**
 - Define an error function
 - Misclassifications
- **Optimize**
 - Reduce error by adjusting the parameters of the ML model (\mathbf{w})
- **Real Test (Generalization)**
 - How does it perform on unseen data?



Discriminant based classification

- In this type of classification, the objective is to learn a function or, in the case of more than 2 classes, a set of functions from training data which can generate decisions for test data such that the classes in the data can be separated

- Class label assignment: $c(\mathbf{x}) = \operatorname{argmax}_{k=1,\dots,M} f_k(\mathbf{x})$

- $f_k(\mathbf{x})$ tells you the '*k-classiness*' of an example \mathbf{x}

- If $M = 2$

- Choose class-1 if $f_1(\mathbf{x}) \geq f_2(\mathbf{x})$, i.e., $f_1(\mathbf{x}) - f_2(\mathbf{x}) \geq 0$
- Otherwise assign it to class-2, i.e., $f_1(\mathbf{x}) - f_2(\mathbf{x}) < 0$
- We can thus replace the two functions with a single function

$$f(\mathbf{x}) = f_1(\mathbf{x}) - f_2(\mathbf{x})$$

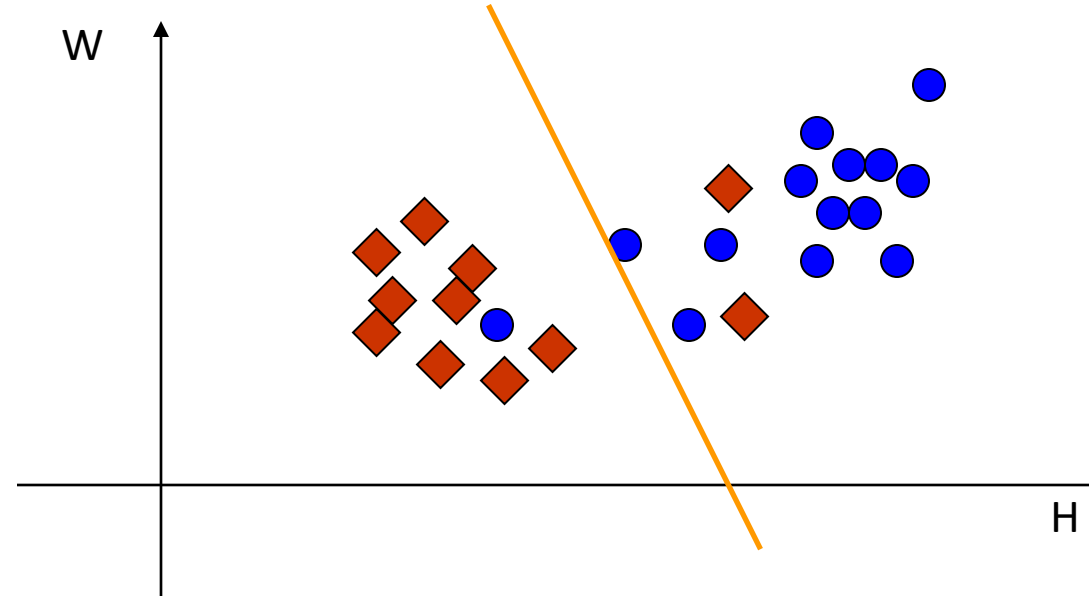
Assign to positive class if $f(\mathbf{x}) \geq 0$, otherwise negative

$f(\mathbf{x}) = 0$ separates the two classes and is called the discriminant

If the function(s) are linear, the classifier is called a linear discriminant

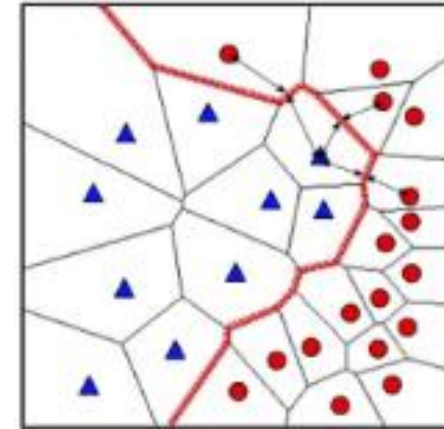
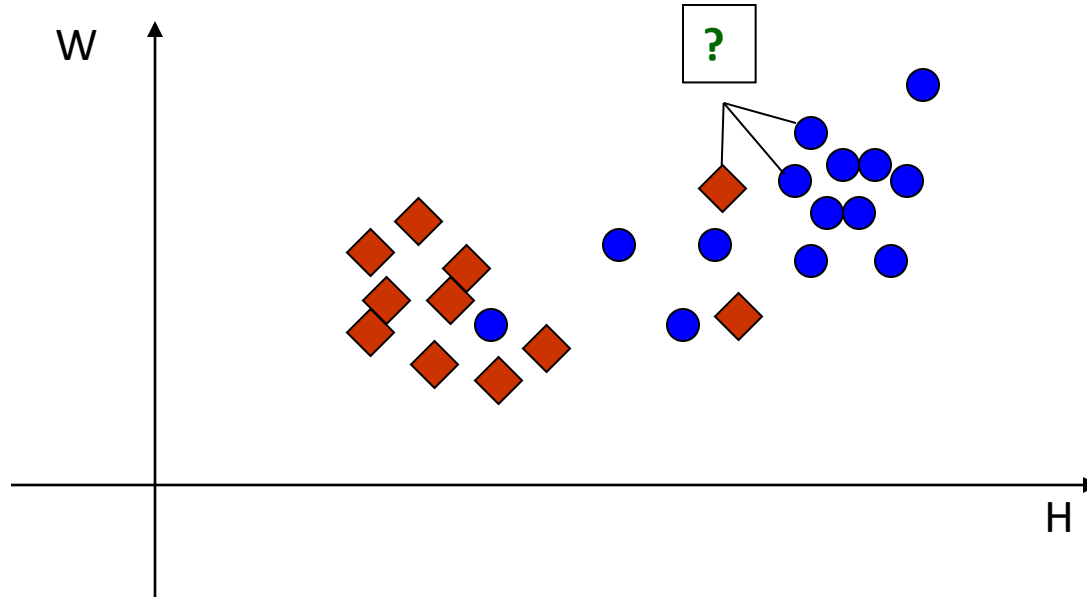
Classification Approaches: Supervised...

- Linear Classifier



Classification Approaches: Supervised

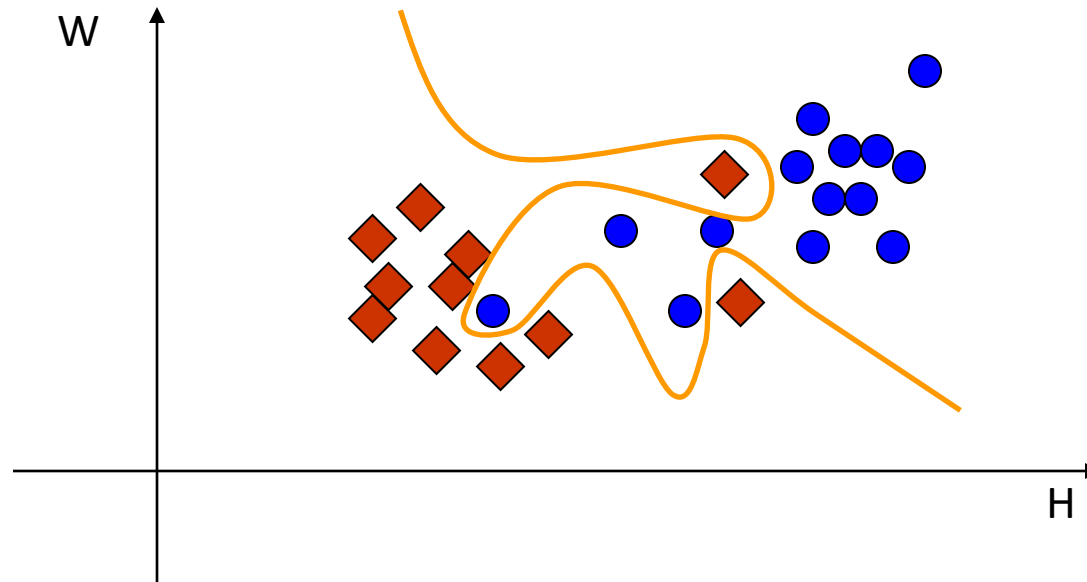
- Example (k=3)-Nearest Neighbor Classification



Demo: <http://vision.stanford.edu/teaching/cs231n-demos/knn/>

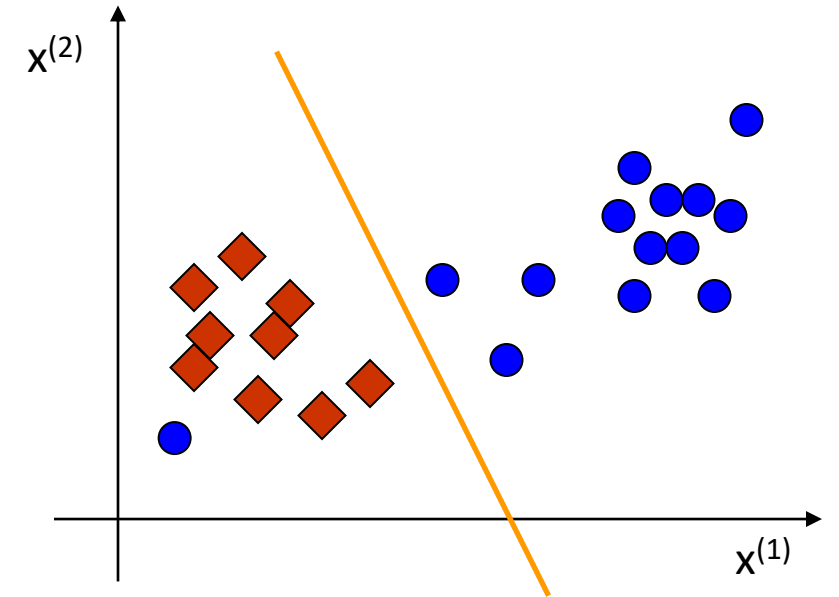
Classification Approaches: Supervised...

- Nonlinear Classification boundary



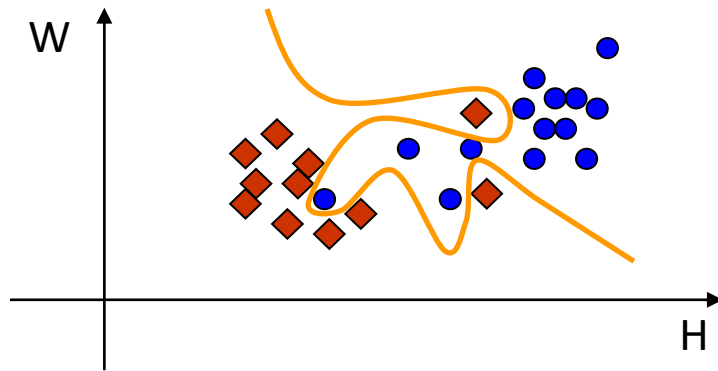
Linear Separability

- If data points can be separated by a linear discriminant then that dataset/classification problem is called “linearly separable”
- Mathematically,
 - If there exists a linear function
$$f(\mathbf{x}; \mathbf{w}) = w_1x^{(1)} + w_2x^{(2)} + \dots + w_dx^{(d)} + b = 0$$
such that
 - If $y_i = +1$, then $f(\mathbf{x}_i; \mathbf{w}) > 0$
 - And If $y_i = -1$, then $f(\mathbf{x}_i; \mathbf{w}) < 0$

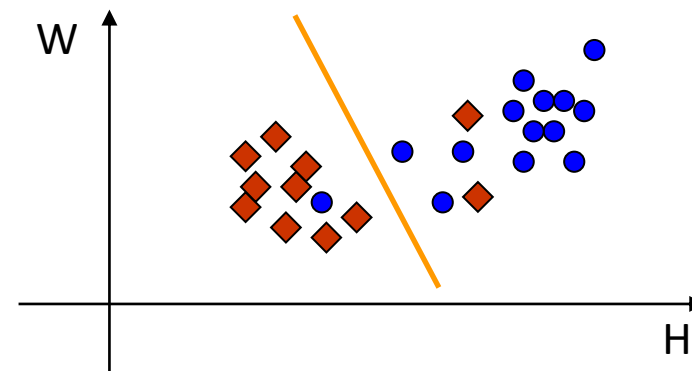


Classification Approaches: Supervised...

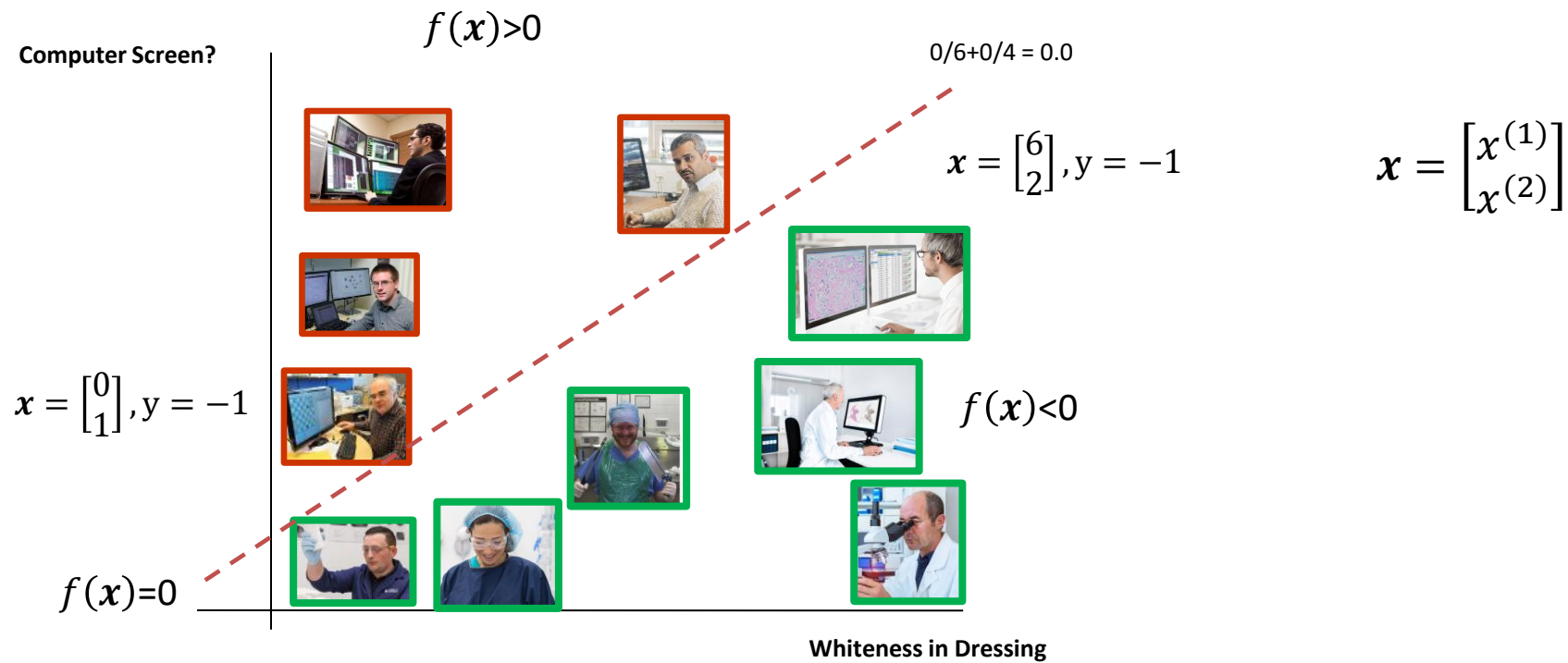
- **Generalization vs. Memorization**
 - A particular issue in classification is the tradeoff between memorization vs. generalization
 - Remembering everything is not learning
 - The true test of learning is handling similar but unseen cases



Has great memorization but may generalize poorly

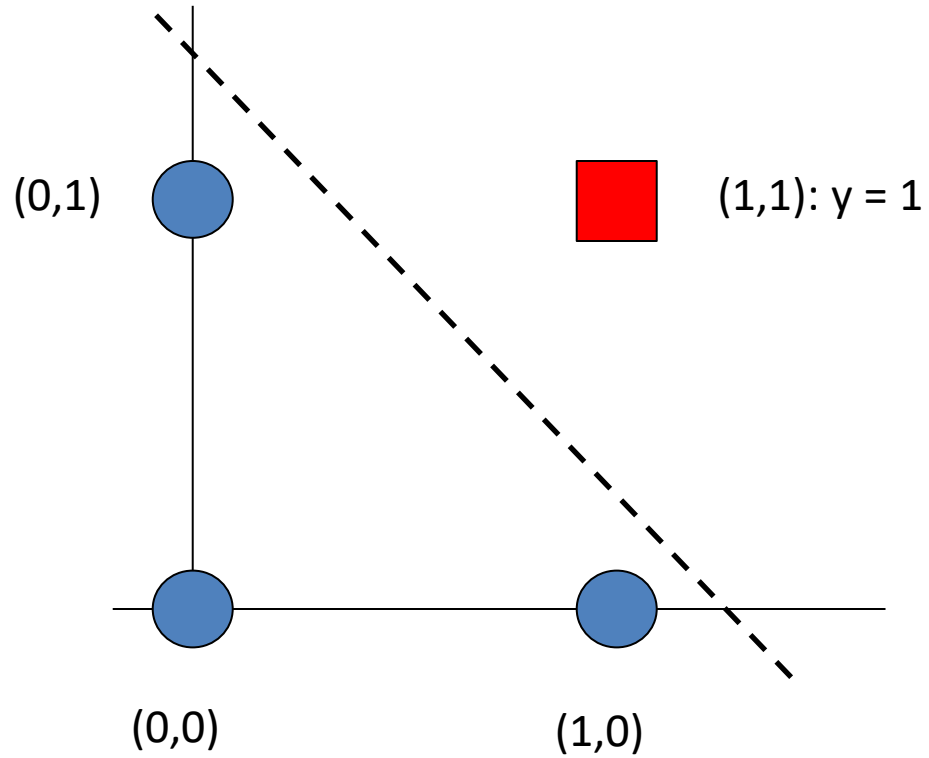


Has lesser memorization but may generalize better

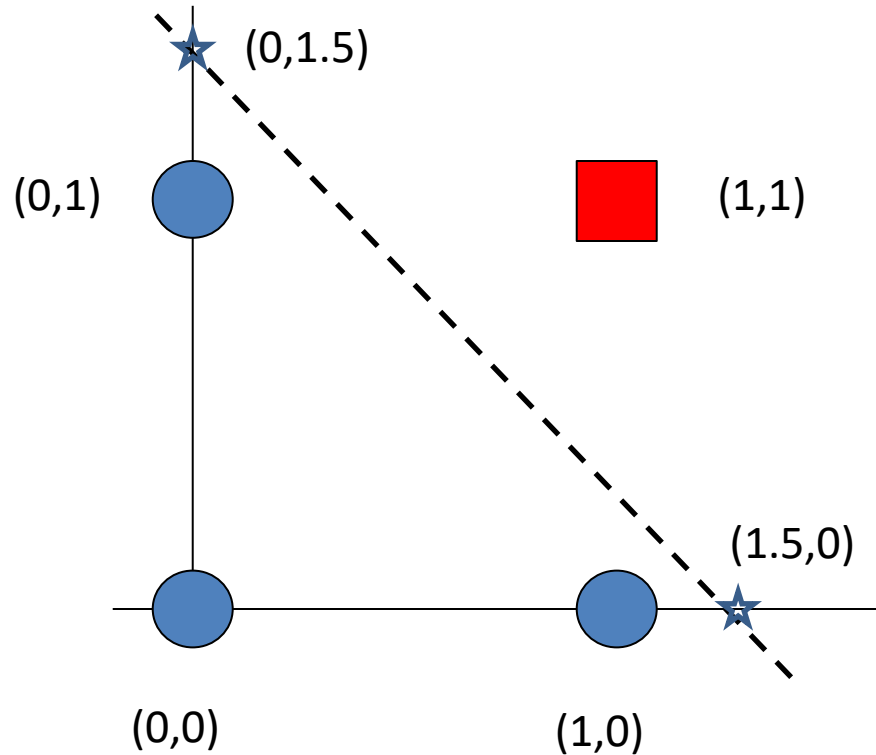


Another example

$$f(\mathbf{x}; \mathbf{w}) = w_1 x^{(1)} + w_2 x^{(2)} + b = 0$$



Example (Graphical Approach)



$$f(\mathbf{x};\mathbf{w}) = w_1x^{(1)} + w_2x^{(2)} + b = 0$$

$$w_1(1.5) + w_2(0) + b = 0$$

$$b = -1.5w_1$$

$$w_1(0) + w_2(1.5) + b = 0$$

$$b = -1.5w_2$$

$$\text{If I set } w_1 = 1.0$$

$$b = -1.5$$

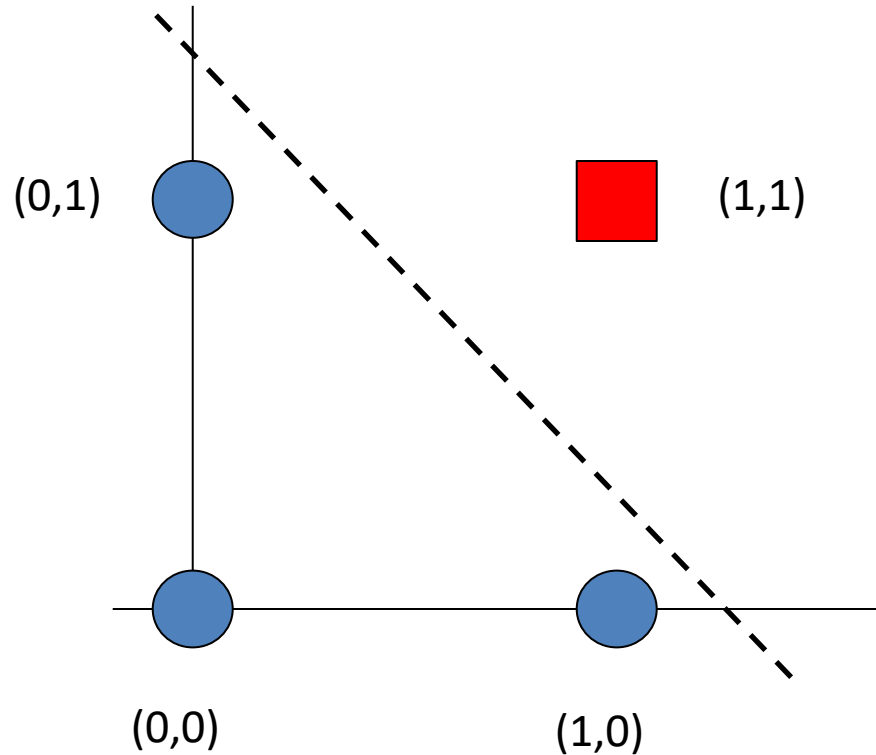
$$w_2 = 1.0$$

$$f(\mathbf{x};\boldsymbol{\theta}) = x^{(1)} + x^{(2)} - 1.5$$

$$(1,1) \rightarrow 0.5$$

$$(1,0) \rightarrow -0.5, (0,1) \rightarrow -0.5, (0,0) \rightarrow -1.5$$

Example: Another Way (Algebraic Constraint Satisfaction)



$$f(\mathbf{x};\mathbf{w}) = w_1x^{(1)} + w_2x^{(2)} + b = 0$$

$$(1,1): w_1(1.0) + w_2(1.0) + b > 0$$

$$(1,0): w_1(1.0) + w_2(0.0) + b < 0$$

$$(0,1): w_1(0.0) + w_2(1.0) + b < 0$$

$$(0,0): w_1(0.0) + w_2(0.0) + b < 0$$

$$w_1 + w_2 + b > 0$$

$$w_1 + b < 0$$

$$w_2 + b < 0$$

$$b < 0$$

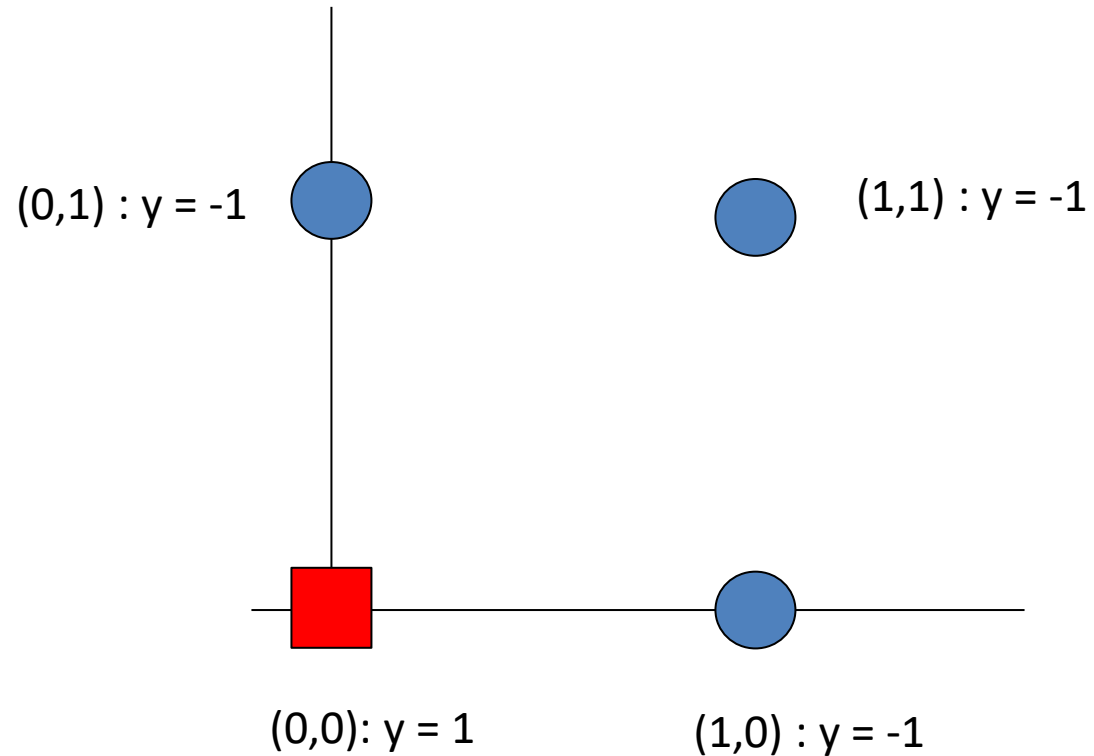
$$b = -1.5$$

$$w_1 = 1.0$$

$$w_2 = 1.0$$

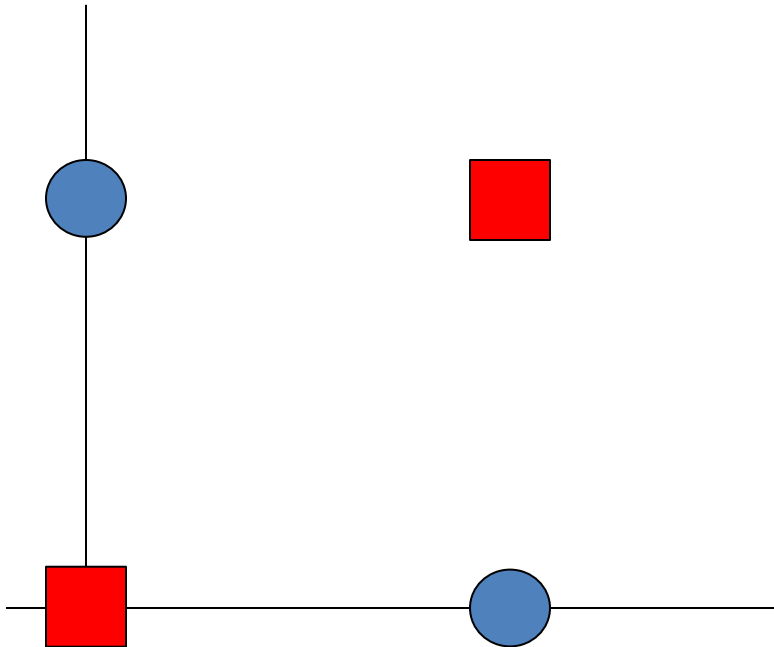
Exercise

- Is this problem linearly separable?



Let's talk about: Linear Separability

- What about this one?



$$(1,1): w_1(1.0)+w_2(1.0)+b > 0$$

$$(1,0): w_1(1.0)+w_2(0.0)+b < 0$$

$$(0,1): w_1(0.0)+w_2(1.0)+b < 0$$

$$(0,0): w_1(0.0)+w_2(0.0)+b > 0$$

What about this one?

- (0,0,0): -1
- (1,0,0): +1
- (0,1,0): -1
- (0,0,1): +1
- (1,0,1): +1
- (1,1,0): +1
- (0,1,1): +1
- (1,1,1): +1

$$f(\mathbf{x};\mathbf{w}) = w_1x^{(1)}+w_2x^{(2)}+w_3x^{(3)}+b = 0$$

End of Lecture

We want to make a machine that will be proud of us.

- Danny Hillis