

Reasonable Adjustments for Physics Students

Students offered reasonable adjustments will receive a generic list of recommendations from Disability Services. Some of the recommendations apply mainly to students in departments that teach in the seminar-style where small groups of students discuss their opinions with a “tutor”. Physics and mathematical sciences do not teach this way. Theoretical material is taught in lectures, and you learn by working through associated problems. This is supported by examples classes and tutorials. There are also practical classes developing skills (computing modules and laboratories).

If you have one of the following recommendations, this is what will normally happen.

Principal Recommendations	
Disability Recommendation	How Physics supports students
Access to notes / handouts online in advance of lectures.	<p>Many lecturers will be able to release content early if requested. However, some sets of notes may not be helpful in advance but will be made available after the session.</p> <p>For laboratory modules, experiment scripts and timetables are released at the beginning of each term and all students are encouraged to read through them before attending. Guidance is also available on Moodle pages.</p>
The student can record lectures that are not lecture-captured	<p>Recordings are made available for almost all lectures.</p> <p>Recordings should be accessed through the Lecture Capture block in the right-hand column of the module’s Moodle page.</p>
Flexibility with deadlines	<p>Extending any of the intermediate, sometimes weekly, deadlines on a module is usually not helpful. Extensions to later coursework deadlines can also be problematic as they reduce the time available to prepare for examinations.</p> <p>That said, for any concerns or difficulties with assignment deadlines, please contact the module leader and/or your personal tutor at the earliest opportunity, to discuss what might be possible.</p> <p>For all students in the first year, we use only the best n-1 marks obtained on the n examples sheets associated with each lecture module.</p>
Exams (students have been made aware that certain arrangements will not be applicable in the case of online exams)	<p>Your specific alternative exam arrangements (AEA) will be agreed with Disability Services and outlined in your disability letter along with any other reasonable adjustments. Each year, prior to exam periods, we will email you regarding arrangements. All PX and MA modules exams are in-person not online.</p> <p>There is an early deadline for requesting alternative exam arrangements (AEA). If this deadline has passed, you should still engage with Disability Services and also contact the Student Office either in person (room P522) or by email: PhysicsUG@warwick.ac.uk.</p>

Subsidiary Recommendations

<p>The student may require additional time with tutors to clarify feedback and to ask any follow-up questions during office hours.</p>	<p>You will submit coursework regularly, especially in the first two years. In the examples class, or your personal tutorial, tutors will work through any issues arising out of your homework. In the lab you can ask the lab demonstrators for further explanation or feedback. Whilst working on your final year project you meet your project supervisor at least once a week in terms 1 and 2. There is plenty of time to clarify any aspects of the project as necessary. You can approach tutors or lecturers in person (at the end of a lecture, or by knocking on their office door) or online (by email or through the module forum). Any non-academic queries can also be sent to physicsug@warwick.ac.uk or you can visit the Student Office P5.22</p>
<p>Students may need help understanding instructions for tasks or assignments.</p>	<p>Lecturers are accustomed to explaining concepts and will be aware of common misconceptions. Questions are always welcome and often benefit all students. Please approach lecturers in person (at the end of a lecture, or by knocking on their office door) or online (by email or through the module forum).</p>
<p>Absence from all or part of a teaching session.</p>	<p>If you are unable to attend tutorials or small group teaching sessions, it would be courteous to let your tutor know. In the case of an extended absence, it is imperative that you talk to the module leader and your personal tutor to plan how to catch up.</p> <p>If you feel unwell and need to leave a session, please do so. You do not need to explain before you leave, although it would be helpful to contact the lecturer or tutor afterwards, especially if anything can be done to support you.</p>
<p>Where practical, tutors allow a student to contribute as and when they feel able. They may need extra support and encouragement for presentations.</p>	<p>The main modules where presentations are required are PX376 Communicating Science, final year Projects, and Physics Skills in the second year. You should speak to the module leader or your Project supervisor about any specific requirements or concerns.</p>
<p>The student has been issued with the relevant electronic label to attach to the front page of assignments and exams for consideration when marking.</p>	<p>These labels can be provided by Disability Services. The Physics Student Office have spares of the hardcopy labels should you forget to bring one to an exam.</p>