

POLYNOMIAL EVALUATION AND FACTORISATION

CIS002-2 COMPUTATIONAL ALGEBRA AND NUMBER
THEORY

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OUTLINE

- 1 POLYNOMIAL FUNCTIONS
- 2 DIVISION
- 3 NESTING POLYNOMIAL

- 4 CLASS EXERCISES
- 5 REMAINDER THEOREM
- 6 FACTOR THEOREM

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- etc

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DIVISION OF ONE EXPRESSION BY ANOTHER

- Let us consider $(12x^3 - 2x^2 - 3x + 28)$ divided by $(3x + 4)$
- We set this out as for long division with numbers.
- To make $12x^3$, $3x$ must be multiplied by $4x^2$, so we insert this as the first term in the quotient
- we multiply the divisor $(3x + 4)$ by $4x^2$ and subtract this from the first two terms.
- Perform the addition (here we add $-2x^2$ and $-16x^2$) and bring down the next term (here $-3x$)
- To make $-18x^2$, $3x$ must be multiplied by $-6x$, so we insert this as the next term in the quotient
- etc... until we come to the last term.

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$$\begin{array}{r}
 - - 3x + 28 \\
 \underline{3x + 4) + 4x^2 + 28} \\
 - 2x^2 - 3x + 28 \\
 \underline{ - 12x^3 - 16x^2} \\
 - 18x^2 - 3x + 28
 \end{array}$$

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$$\begin{array}{r}
 4x^2 \\
 \hline
 3x + 4 12x^3 - 2x^2 - 3x + 28 \\
 \underline{- 12x^3 - 16x^2} \\
 - 18x^2 - 3x \\
 6x \\
 28
 \end{array}$$

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$$\begin{array}{r}
 4x^2 - 6x \\
 \hline
 3x + 4) \\
 \underline{12x^3 - 2x^2 - 3x + 28} \\
 \\
 -18x^2 - 3x
 \end{array}$$

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- etc... until we come to the last term.

$$\begin{array}{r}
 - 2x^2 - 3x + 28 \\
 \underline{4x^2} \\
 3x + 4) - 2x^2 - 3x + 28 \\
 \underline{- 12x^3 - 16x^2} \\
 - 18x^2 - 3x \\
 \underline{18x^2 + 24x} \\
 + 28
 \end{array}$$

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$$\begin{array}{r}
 4x^2 - 6x + 7 \\
 \underline{3x + 4) 12x^3 - 2x^2 - 3x + 28} \\
 -12x^3 - 16x^2 \\
 -18x^2 - 3x \\
 18x^2 + 24x \\
 21x + 28
 \end{array}$$

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$$\begin{array}{r}
 4x^2 - 6x + 7 \\
 \underline{3x + 4) - 12x^3 - 16x^2} \\
 \phantom{3x + 4) - 12x^3 - 16x^2} - 18x^2 - 3x \\
 \phantom{3x + 4) - 12x^3 - 16x^2} \underline{18x^2 + 24x} \\
 \phantom{3x + 4) - 12x^3 - 16x^2} 21x + 28 \\
 \phantom{3x + 4) - 12x^3 - 16x^2} \underline{- 21x - 28} \\
 \phantom{3x + 4) - 12x^3 - 16x^2} 0
 \end{array}$$

$$\begin{aligned}
 f(x) &= (12x^3 - 2x^2 - 3x + 28) \\
 &= (3x + 4)(4x^2 - 6x + 7)
 \end{aligned}$$

CLASS EXERCISE

If an expression has a power missing, insert the power with zero coefficient.
Determine the following:

$$(4x^3 + 13x + 33) \text{ divided by } (2x + 3)$$

$$(6x^3 - 7x^2 + 1) \text{ divided by } (3x + 1)$$

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$$\begin{array}{r}
 \\
 \\
 \hline
 4x^3 \\
 - 4x^3 - 6x^2 \\
 \hline
 - 6x^2 + 13x \\
 + 9x \\
 \hline
 22x + 33 \\
 - 22x - 33 \\
 \hline
 0
 \end{array}$$

$$\begin{aligned}
 f(x) &= (4x^3 + 13x + 33) \\
 &= (2x + 3)(2x^2 - 3x + 11)
 \end{aligned}$$

$$(6x^3 - 7x^2 + 1) \text{ divided by } (3x + 1)$$

$$\begin{array}{r}
 \\
 \\
 \hline
 6x^3 - 7x^2 \\
 - 6x^3 - 2x^2 \\
 \hline
 - 9x^2 \\
 + 3x \\
 \hline
 3x + 1 \\
 - 3x - 1 \\
 \hline
 0
 \end{array}$$

$$\begin{aligned}
 f(x) &= (6x^3 - 7x^2 + 1) \\
 &= (3x + 1)(2x^2 - 3x + 1)
 \end{aligned}$$

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EVALUATION OF A POLYNOMIAL BY ‘NESTING’

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- Repeat the process: enclose the whole of this in brackets, multiply by x and add on the next coefficient
- i.e. $f(x) = ((5x + 2)x - 3)x + 6$ in nested form.

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- Repeat the process: enclose the whole of this in brackets, multiply by x and add on the next coefficient
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- Repeat the process: enclose the whole of this in brackets, multiply by x and add on the next coefficient
- i.e. $f(x) = ((5x + 2)x - 3)x + 6$ in nested form.
- This nesting process allows evaluation of the expression with less operations.
- *Note: If any power is missing from the polynomial, it must be included with a zero coefficient before nesting is carried out*

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CLASS EXERCISES

For each of the following cases, express the polynomial in nested form and evaluate the function for the given value of x .

① $f(x) = 4x^3 + 3x^2 + 2x - 4$ evaluated for $[x = 2]$.

② $f(x) = 2x^4 + x^3 - 3x^2 + 5x - 6$ evaluated for $[x = 3]$.

③ $f(x) = x^4 - 3x^3 + 2x - 3$ evaluated for $[x = 5]$.

④ $f(x) = 2x^4 - 5x^3 - 3x^2 + 4$ evaluated for $[x = 4]$.

CLASS EXERCISES

For each of the following cases, express the polynomial in nested form and evaluate the function for the given value of x .

① $f(x) = 4x^3 + 3x^2 + 2x - 4$ evaluated for $[x = 2]$. $((4x + 3)x + 2)x - 4$,
 $f(2) = 44$

② $f(x) = 2x^4 + x^3 - 3x^2 + 5x - 6$ evaluated for $[x = 3]$.

③ $f(x) = x^4 - 3x^3 + 2x - 3$ evaluated for $[x = 5]$.

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 $f(2) = 44$
- 2 $f(x) = 2x^4 + x^3 - 3x^2 + 5x - 6$ evaluated for $[x = 3]$.
 $((((2x + 1)x - 3)x + 5)x - 6, f(3) = 171$
- 3 $f(x) = x^4 - 3x^3 + 2x - 3$ evaluated for $[x = 5]$.
- 4 $f(x) = 2x^4 - 5x^3 - 3x^2 + 4$ evaluated for $[x = 4]$.

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 $((2x + 1)x - 3)x + 5)x - 6$, $f(3) = 171$
- 3 $f(x) = x^4 - 3x^3 + 2x - 3$ evaluated for $[x = 5]$.
 $((x - 3)x + 0)x + 2)x - 3$, $f(5) = 257$
- 4 $f(x) = 2x^4 - 5x^3 - 3x^2 + 4$ evaluated for $[x = 4]$.

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- 3 $f(x) = x^4 - 3x^3 + 2x - 3$ evaluated for $[x = 5]$.
 $((((x - 3)x + 0)x + 2)x - 3, f(5) = 257$
- 4 $f(x) = 2x^4 - 5x^3 - 3x^2 + 4$ evaluated for $[x = 4]$.
 $((((2x - 5)x - 3)x + 0)x + 4, f(4) = 148$

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REMAINDER THEOREM

- The **remainder theorem** states that if a polynomial $f(x)$ is divided by $(x - a)$, the quotient will be a polynomial $g(x)$ of degree one less than that of $f(x)$, together with a remainder R still to be divided by $(x - a)$.

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- therefore $f(x) = (x - a)g(x) + R$
- When $x = a$, $f(a) = 0 \cdot g(a) + R$ i.e. $R = f(a)$.
- If $f(x)$ were to be divided by $(x - a)$, the remainder would be $f(a)$.

EXAMPLE

- If $(x^3 + 3x^2 - 13x - 10)$ were divided by $(x - 3)$ the remainder would be ...

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- $R = f(3) = 5$, where it may be useful to use the nested form,
 $f(x) = ((x + 3)x - 13)x - 10$.

EXAMPLE

- If $(x^3 + 3x^2 - 13x - 10)$ were divided by $(x - 3)$ the remainder would be ...
- $R = f(3) = 5$, where it may be useful to use the nested form,
 $f(x) = ((x + 3)x - 13)x - 10$.
- We can verify this by the long division:

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- For example, if $f(x) = x^3 + 2x^2 - 14x + 12$ and we substitute $x = 2$, then $f(2) = 0$.

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$$\begin{array}{r}
 + 4x - 6 \\
 x-2 \overline{) x^3 + 2x^2 - 14x + 12} \\
 \underline{-x^3 + 2x^2} \\
 4x^2 - 14x \\
 \underline{-4x^2 + 8x} \\
 -6x + 12 \\
 \underline{6x - 12} \\
 0
 \end{array}$$

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- Therefore $(x - 2)$ is a factor of $f(x)$.
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 + 4x - 6 \\
 \hline
 x-2) + 2x^2 - 14x + 12 \\
 - x^3 + 2x^2 \\
 \hline
 + 4x^2 - 14x \\
 - 4x^2 + 8x \\
 \hline
 - 6x + 12 \\
 + 6x - 12 \\
 \hline
 + 0
 \end{array}$$

- The quadratic factor obtained may be factorised further into two linear factors.

FACTOR THEOREM

- If $f(x)$ is a polynomial and substituting ($x = a$) gives a zero remainder i.e. $f(a) = 0$, then $(x - a)$ is a factor of $f(x)$.
- For example, if $f(x) = x^3 + 2x^2 - 14x + 12$ and we substitute $x = 2$, then $f(2) = 0$.
- Therefore $(x - 2)$ is a factor of $f(x)$.
- The remaining factor can be found by long division:

$$\begin{array}{r}
 + 4x - 6 \\
 x-2) + 2x^2 - 14x + 12 \\
 \underline{-x^3 + 2x^2} \\
 4x^2 - 14x + 12 \\
 \underline{-4x^2 + 8x} \\
 - 6x + 12 \\
 + 12 \\
 \underline{ - 12} \\
 0
 \end{array}$$

- The quadratic factor obtained may be factorised further into two linear factors.
- We apply a $b^2 - 4ac$ test, where $f(x) = ax^2 + bx + c$, and if $b^2 - 4ac$ is a perfect square, then further factorisation is possible.

CLASS EXERCISE

Factorise $f(x) = x^3 - 5x^2 - 2x + 24$ as far as possible, ($f(3) = 0$)

CLASS EXERCISE

Factorise $f(x) = x^3 - 6x^2 - 7x + 60$ as far as possible, ($f(4) = 0$)

CLASS EXERCISE

Factorise $f(x) = x^3 - 6x^2 - 7x + 60$ as far as possible, ($f(4) = 0$)

$$\begin{array}{r}
 x^2 - 2x - 15 \\
 \hline
 x-4) x^3 - 6x^2 - 7x + 60 \\
 -x^3 + 4x^2 \\
 \hline
 -2x^2 - 7x \\
 2x^2 - 8x \\
 \hline
 -15x + 60 \\
 15x - 60 \\
 \hline
 0
 \end{array}$$

$$x = -3 \text{ gives } (x^2 - 2x - 15) = 0$$

$b^2 - 4ac = 8^2$ so linear factors exist

