

INTERACTION DIAGRAMS I

LECTURE # 4



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based on the book *Applying UML and Patterns* (3rd ed.)
by C. Larman (2005).

MODELLING AND SIMULATION, 2012



INTERACTION
DIAGRAMS

COMMUNICATION
DIAGRAMS

INFORMATION SPACE

STEREOTYPES

EXAMPLE #1

TRACEABILITY

PROCEDURE

EXAMPLE #2

INTERACTION DIAGRAMS

COMMUNICATION DIAGRAMS

information space

stereotypes

Example #1

Traceability

Procedure

Example #2

INTERACTION DIAGRAMS

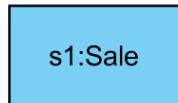


- ▶ Interaction diagrams illustrate how objects interact via messages.
- ▶ Used for **dynamic object modeling**.
- ▶ Two common types:
 - ▶ Communication Diagrams
 - ▶ illustrate object interactions in a graph or network format; objects can be placed anywhere on the diagram.
 - ▶ Sequence Diagrams
 - ▶ illustrate object interactions in a “fence” format; each new object is added to the right of the diagram.



- ▶ The act of dynamic interaction modeling is incredibly valuable.
- ▶ Spend time doing dynamic object modeling with interaction diagrams, not just static object modeling with class diagrams.
 - ▶ need to think of
 - ▶ What messages to send?
 - ▶ Messages to whom?
 - ▶ Messages in what order?

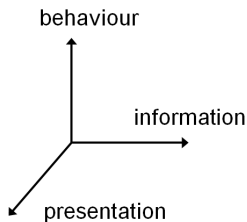
- ▶ Lifeline boxes represent the participants in the interaction
- ▶ Participants are often instances of a class
 - ▶ Below left; lifeline box representing an unnamed instance of the class “Sale”.
 - ▶ Below right; lifeline box representing a named instance of the class “Sale”.



COMMUNICATION DIAGRAMS



- ▶ Information space
 - ▶ what information a system holds, which describes the system's internal states
 - ▶ what behaviour a system will adopt, which determines the state transition
 - ▶ what a system presents to the outside world
- ▶ an object in an information space can play one of three different roles, that is, holding information, changing states, and interfacing





- ▶ An 'Analysis Class' represents an abstraction of one or more classes and/or subsystems (Use Cases) in the systems design.
 - ▶ Typically you use two modelling techniques, communication and sequence diagrams to model analysis classes.
 - ▶ An analysis class can define attributes (if needed).
 - ▶ An analysis class will include associations.
 - ▶ An analysis class will consume operations.
 - ▶ There are three stereotype classes (boundary, control & entity).



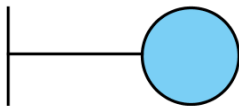
▶ Semantics

- ▶ Entity object models information. It holds information and some operations that naturally related to the information.
- ▶ Boundary/interface object models input and output information and operations that process the information.
- ▶ Control object models functionality/operations that process information from several different entity objects.



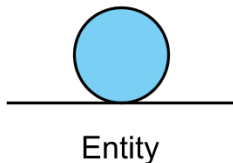
- ▶ Pragmatics
 - ▶ Identifying interface objects - functions directly related to actors.
 - ▶ Identifying entity objects - information used in a Use Case and functions of processing information
 - ▶ Identifying control object - functions that unite interface objects and entity objects
 - ▶ (Carry out the identifications for EVERY use case defined)

- ▶ This is a class used to model the interaction between the system and its actors.
- ▶ The interaction often involves inputs and outputs.
- ▶ They clarify and collect information regarding the systems' boundary (user interface)
- ▶ Boundary classes represent abstractions of windows, or other communication interfaces etc. (the computer system).
- ▶ Each boundary class should be related to at least one actor and vice versa.



Boundary

- ▶ An entity class is used to model persistent data (information) AND business logic.
- ▶ An entity class is usually not passive.
- ▶ An entity 'object' can show changes in data(information).
- ▶ Entity classes often show a logical data structure ready for design.
- ▶ Entity classes also show what data(information) the system is dependent upon.



- ▶ Control classes represent coordination, sequencing, transactions and control of other objects.
- ▶ The dynamics of the system are modelled by control classes.
- ▶ Typically they coordinate the movement (parameters) between boundary and entity classes.

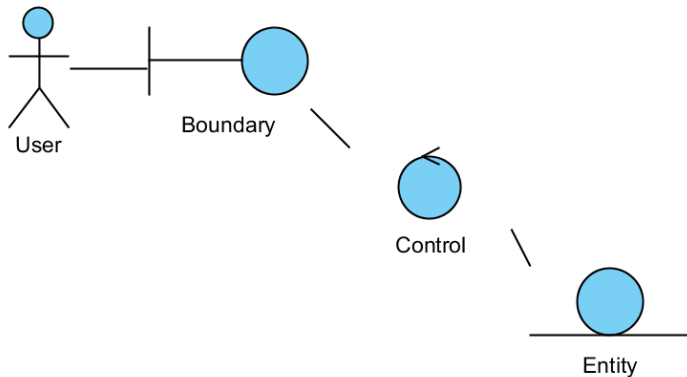


Control



- ▶ Examine the models of a Use Case and identify (for a communication diagram):
 - ▶ entity classes by examining the data(information) storage requirements of the Use Case.
 - ▶ one central boundary class for each actor. (primary window).
 - ▶ one control class responsible for handling the control of the Use Case (and introduce further control classes as necessary, for example UI handling).

'ARCHITECTURE' OF A COMMUNICATION DIAGRAM



RETURN ITEM USE CASE IN RECYCLING MACHINE - EXAMPLE

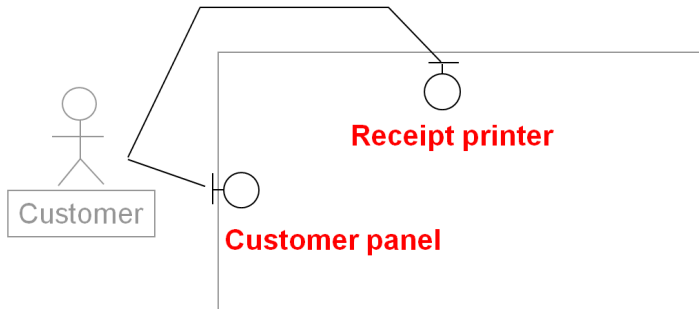
- ▶ Identification of boundary, control and entity stereotypes are often tangled together
- ▶ We normally start from the refinement of the Use Case diagram.
- ▶ Then we identify objects.
- ▶ At the “same time”, we organise and identify relationship.



- ▶ Identify boundary/interface objects from linguistic description: looking for key words

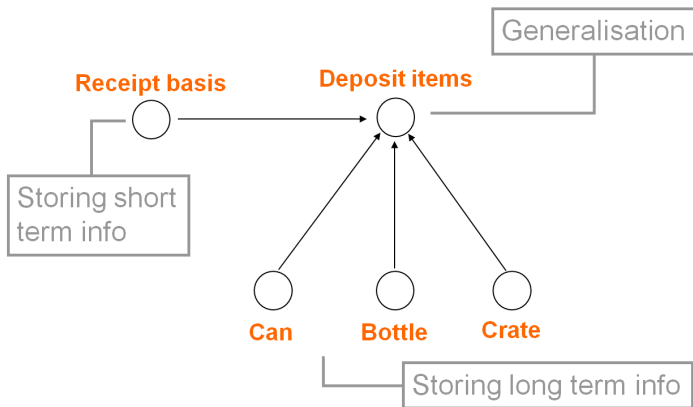
“When a customer returns a deposit item, it is measured by the system. The measurements are used to determine what kind of can, bottle or crate has been returned. If acceptable, the **total number of items of this type** returned by the customer increments. If not, the light for “Not Valid” is highlighted on **customer panel**.

When the customer presses the **receipt button**, the **printer** prints the **date**. The **total number of items** he returned and the **lump sum** is calculated. The following is printed out: **customer number, number returned, deposit value, total of this type and lump sum”**





- ▶ Identify entity objects from linguistic description
 - ▶ long term information (for all customer):
 - ▶ deposit values of bottle, can and crate
 - ▶ short term information (for each individual customer):
 - ▶ the total number of items of each type returned by the customer,
 - ▶ the total number of items he returned and the lump sum that should be paid to him,
 - ▶ date



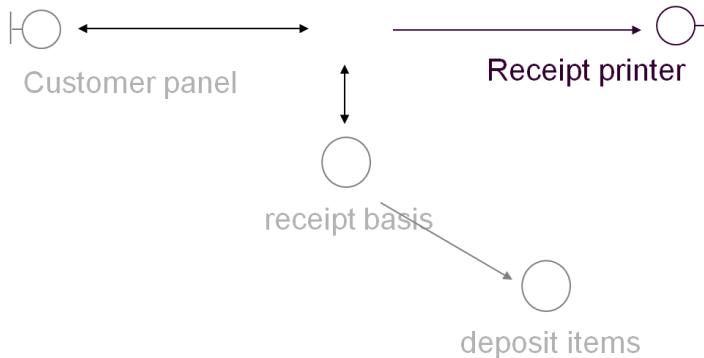


- ▶ Identify control objects from linguistic description
 - ▶ There are entity and boundary objects in this use case.
 - ▶ Items coming from customer panel need to be measured and decision on whether passing the information and passing what information needs to be made according the measurement.
 - ▶ Decision on whether print out information also needs to be made.

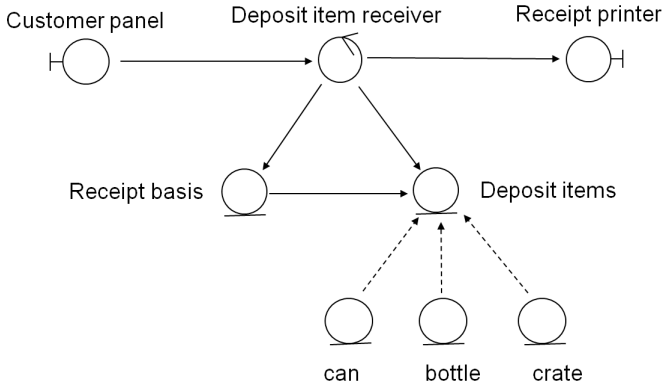
RETURN ITEM USE CASE IN RECYCLING MACHINE - EXAMPLE

“When a customer returns a deposit item, it is **measured** by the system. The measurements are used to **determine what kind of** can, bottle or crate has been returned. **If acceptable**, the total number of items of this type returned by the customer increments. **If not**, the light for “Not Valid” is highlighted on customer panel.

When the customer **presses** the receipt button, the printer prints the date. The total number of items he returned and the lump sum is calculated. The following is printed out: customer number, number returned, deposit value, total of this type and lump sum.”

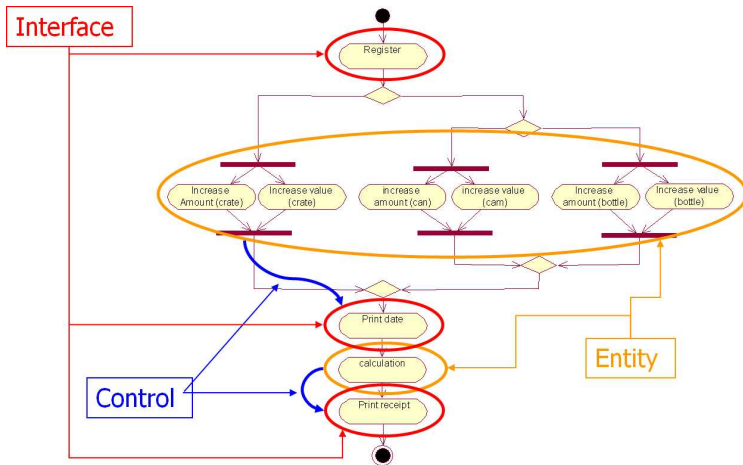


PUT EVERYTHING TOGETHER



RETURN ITEM USE CASE IN RECYCLING MACHINE - EXAMPLE

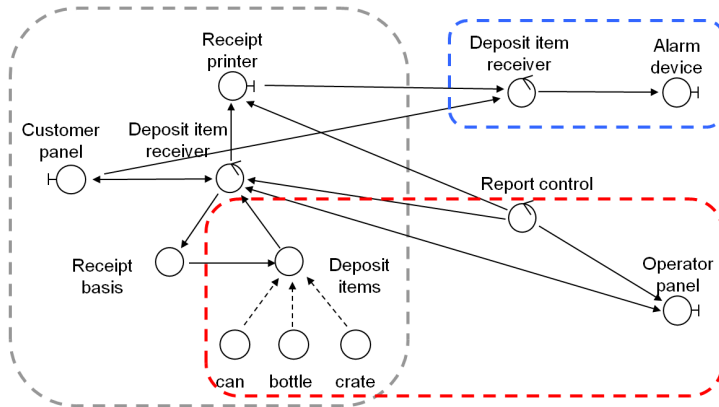
- ▶ Identify the conceptual classes from activity diagram
 - ▶ interface: which activities interface actors?
 - ▶ Register is triggered by inserting deposit items
 - ▶ Print is triggered by pressing print button
 - ▶ Entity: which activities require data?
 - ▶ Increment item and increment value count values and numbers for the 3 types of items
 - ▶ Calculation requires values and numbers
 - ▶ Control:
 - ▶ Passing information is required



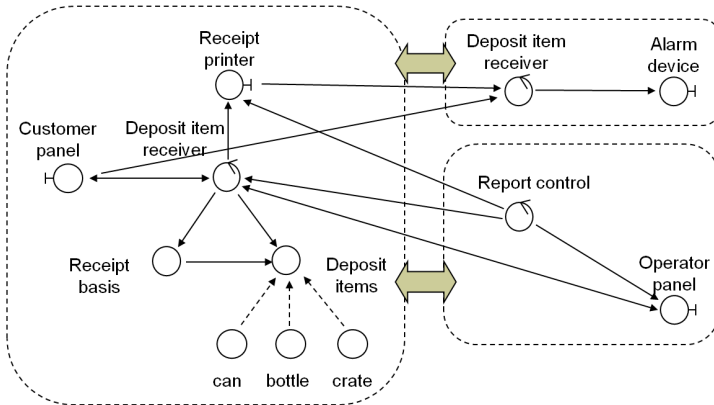


- ▶ Logical structure of a system, i.e.
 - ▶ Components
 - ▶ Relationship between components
- ▶ An OO analysis model shows the logical structure of a system with a set of analysis classes (objects) and associations
 - ▶ analysis classes represent “components”,
 - ▶ association represents relationship.
- ▶ The model also shows sub-systems and the relations between the subsystems

ANALYSIS MODEL OF RECYCLING MACHINE



THREE SUBSYSTEMS





- ▶ It shows step-by-step how user's requirements are satisfied in the course of software development and where changes are introduced during the lifecycle of a system
- ▶ It is important for being able to trace back when we want to find places where things go wrong
- ▶ So far, we are able to trace back from OO analysis model to use case diagram as the OOAM comes from use cases.
- ▶ Traceability needs to be kept on and on in the whole course of software development



- ▶ Design aims to give a detailed description of a system to facilitate actual coding
- ▶ A design model is required to represent this description
- ▶ Actual implementation environment needs to be taken into account when building up the design model.
- ▶ Functional localisation guarantees that any functionality change will not influence large part of a system

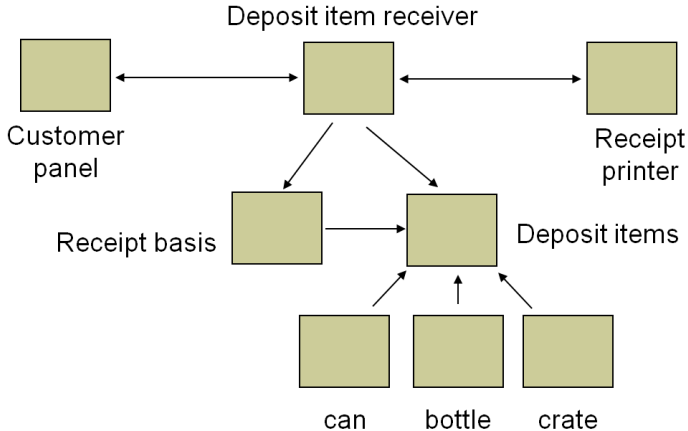


- ▶ Converting OOAM and refining conceptual classes
- ▶ Developing sequential diagram to show information flow among the classes
- ▶ Giving details of each class
- ▶ Showing state transition of each class
- ▶ Verifying design



- ▶ The process of constructing a design model starts from OOAM, to guarantee the logic and traceability
- ▶ Conversion:
 - ▶ Change objects, also known as “lifelines” in Visual Paradigm, in an OOAM to “blocks”
 - ▶ Split a block into several blocks or add more blocks if necessary
- ▶ Traceability - bridging OOAM and OODM enables one to see how OODM “inherits” system’s logic from OOAM
- ▶ Functional localisation - functionality is restricted in each block

RETURN ITEM USE CASE IN RECYCLING MACHINE - EXAMPLE



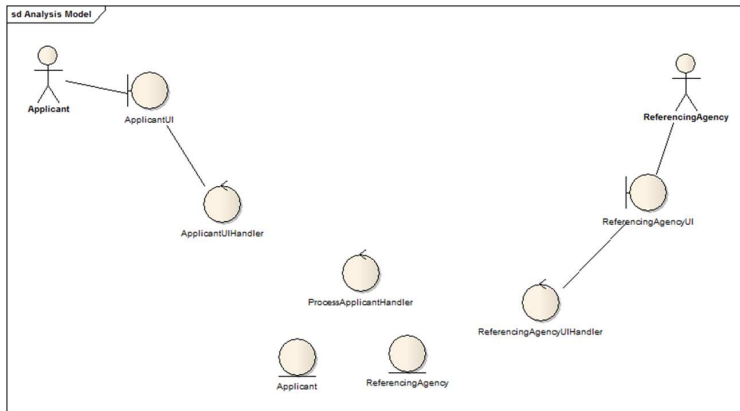
TAKE INTO ACCOUNT OF IMPLEMENTATION ENVIRONMENT

- ▶ Implementation environment
 - ▶ Target environment - where system will execute
 - ▶ Programming language
 - ▶ existing products - e.g. Database
- ▶ Taking them into consideration in design
 - ▶ Encapsulation - new block will be created
 - ▶ Component-based design



- ▶ For one of your use cases identify:
 - ▶ entity classes by examining the data (information) storage requirements of the Use Case.
 - ▶ one central boundary class for each actor. (primary window).
 - ▶ one control class responsible for handling the control of the Use Case (and introduce further control classes as necessary, for example UI handling).
- ▶ By drawing:

STEP 1



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EXAMPLE #1

TRACEABILITY

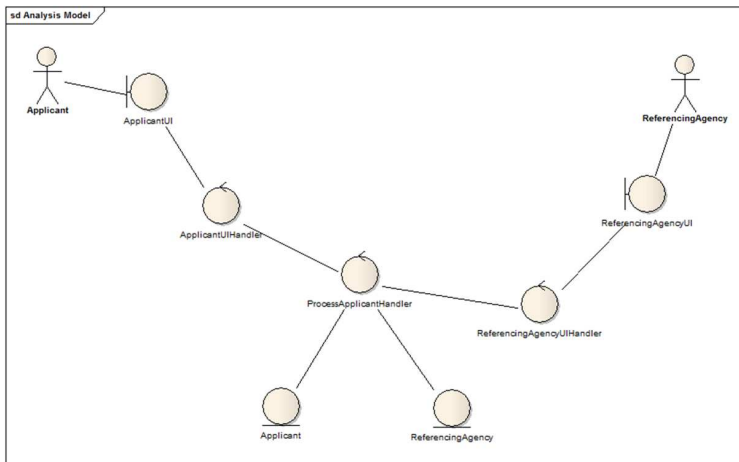
PROCEDURE

EXAMPLE #2



- ▶ Add links to the diagram.
 - ▶ Links are 'candidate' associations. Follow the pattern of:
 - ▶ Links from actor(s) to boundary classes (objects);
 - ▶ Links from boundary classes (objects) to UI handlers;
 - ▶ Links from UI handlers to use case controller class (object);
 - ▶ Links from use case controller class (object) to entity classes (objects).

STEP 2





- ▶ Add messages to the diagram.
 - ▶ Messages become candidate operations.
 - ▶ The class receiving the message takes ownership of the operation.
- ▶ Review your activity diagrams to compile a list of interactions that an actor will make with the use case.
- ▶ Write a list of interactions and number them.
- ▶ Add the list to the diagram.
 - ▶ THE DIFFICULT BIT!
- ▶ Repeat for each use case!
- ▶ example:
 1. openApplicantWindowUI
 2. openApplicantFormUI
 3. submitApplicantForm

STEP 3

