



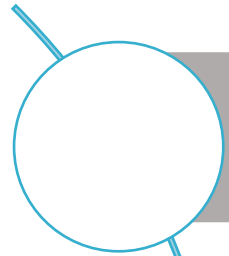
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Talk 2:
The Language of Leadership in
Sports Teams

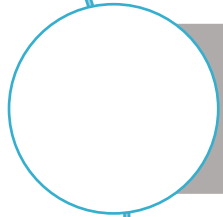
Dr Stephanie Schnurr & Anastasia Stavridou

Thinking about leadership

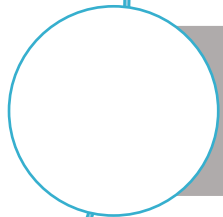
Task:



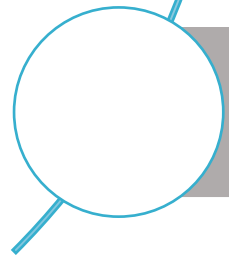
In your teams, make a list of the activities that you associate with leadership.



Which of these activities, do you think, are particularly important in a sports context?



In a sports team context, who, do you think, is typically doing leadership?



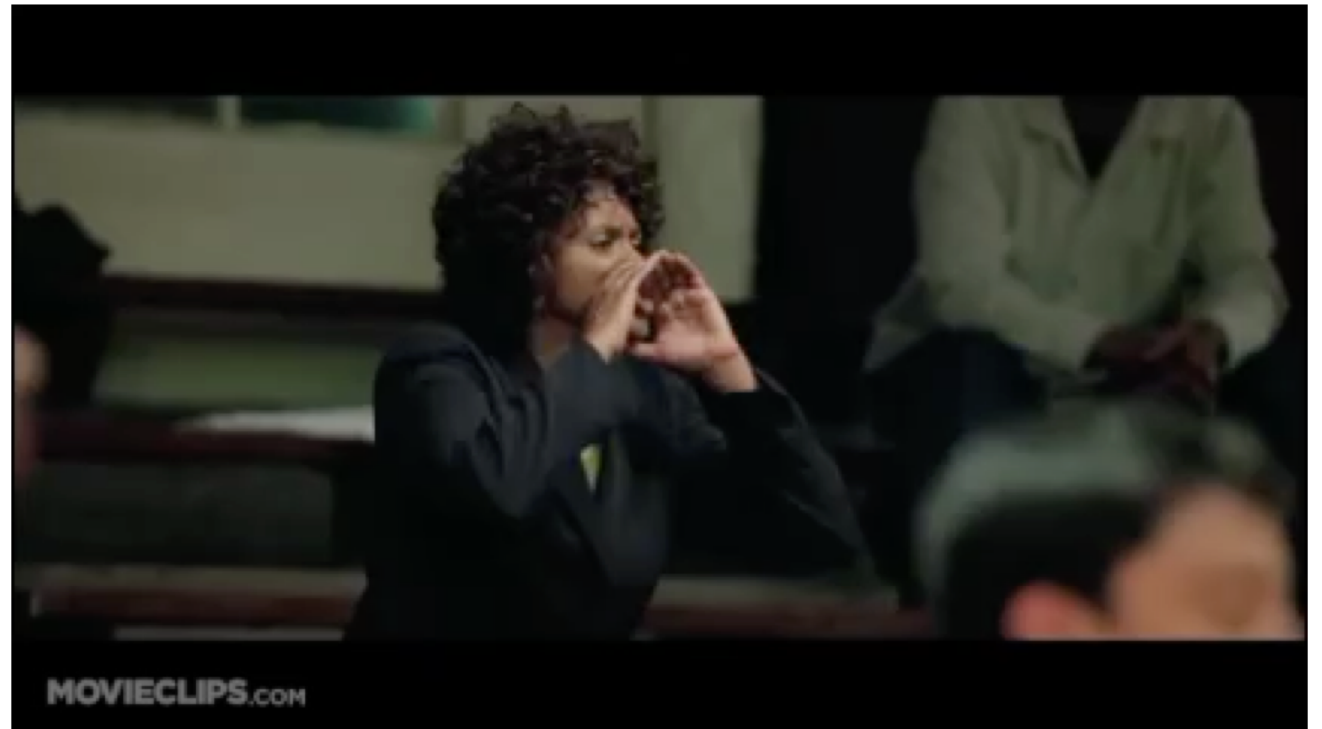
What are the best ways of doing leadership?

An example of leadership

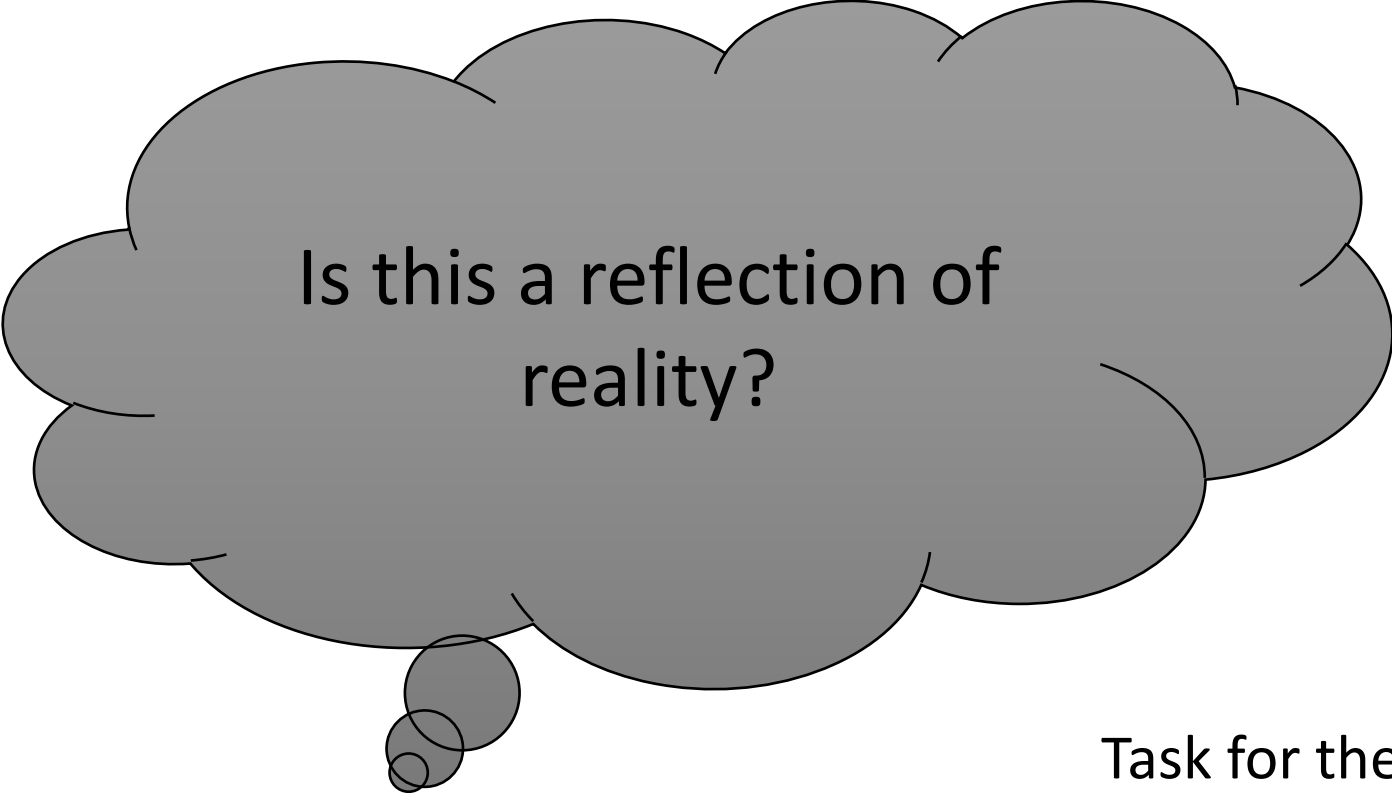


Task for clip 1:

- ✓ Who is doing leadership?
- ✓ How is leadership done?
- ✓ What is the role of the players?



<https://www.youtube.com/watch?v=qUiptlAJcyQ&t=68s>



Is this a reflection of
reality?

Task for the next exchange:

- ✓ Who do you think is talking?
- ✓ What makes you think so?

An (authentic) example of leadership

1	Let' go forty-five seconds forty-five seconds
2	Watch screen watch screen
3	Hey one shot left one shot left (2.0)
4	fourteen seconds fourteen seconds
5	Five four three two
6	((horn))
7	That's fine ((hi-5 with Jay))
8	They're good not better

But leadership is not always a lonely exercise

Task for extract 2 (handout):

1. Highlight the bits where you think leadership is done
2. Who is involved in this doing of leadership?
3. Describe how exactly the leadership is *done*
4. How is this different to the other examples?

One more example

Tasks for Extract 3:

1. Think about how leadership is done here – identify concrete language elements
2. Think about who does leadership (when and how)

Reflections

- What do you think about the different ways of doing leadership?
 - Collaborative vs. individual
 - Transactional vs. relational
- What kind of leadership, do you think, is most effective for your teams?
 - How can this be achieved?
 - What advice would you give the team in the extracts?

Just some of the things to take away

- Acknowledgment that leadership is often a collaborative accomplishment
 - empowering players to do leadership
 - what does this mean for leadership/coaching training and workshops?
- Language is key for doing leadership (in sports and other contexts), but there's no simple set of rules to follow
 - what works best is very much dependent on the context and the team etc.
- Applied linguistics can help identify and raise awareness of how leadership is done (and by whom)
 - may also be useful for when things go wrong



Thank you 😊

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