

In Difficult Circumstances, Doing the Best You Can

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Definitions

'*Difficult Circumstances*' = (e.g.) 'over 30 pupils (more usually 40 or even 50), congested on benches [...], ill-graded, [...] working in a hot climate'. (West 1960: 1)

'*Learner autonomy*' = 'ability and willingness to take control of one's own learning, independently and in cooperation with others' (see Smith 2008)

'*Teacher-learner autonomy*' = 'ability and willingness to take control of one's own *learning as a teacher*, independently and in cooperation with others' (see Smith 2003)

'*Continuous professional development*' (CPD) = 'a planned, continuous and lifelong process whereby teachers try to develop their personal and professional qualities, and to improve their knowledge, skills and practice, leading to their empowerment, the improvement of their agency and the development of their organizations and their pupils' (Padwad and Dixit 2011: 7)

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Song – James Brown – 'Doing the Best I Can'

This handout and other information (including powerpoint slides) will be placed here:
<http://www.warwick.ac.uk/go/richardcsmith/cameroon>