

Nepal English Language Teachers' Association (NELTA) Eighteenth International Conference, February, 2013
Transformations in ELT: Contexts, Agents and Opportunities (References and links)

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The powerpoint slides for this talk, and this handout with active links, will be available here: www.warwick.ac.uk/go/richardcsmith/nelta

<p>1. Transformations in the wider world: The spread of English</p>	<p>Crystal, D. (1997). <i>English as a Global Language</i>. Cambridge: Cambridge University Press.</p> <p>Ndebele, N.S. (1987). 'The English language and social change in South Africa'. <i>The English Academy Review</i> 4: 1-16.</p> <p>Cooper, R.L. (ed.). (1982). <i>Language Spread: Studies in Diffusion and Social Change</i>. Bloomington: Indiana University Press.</p>
<p>2. Challenges / opportunities for ELT in this wider context</p> <p>EYL = English for Young Learners CLIL = Content and Language Integrated Learning</p>	<p>Graddol, D. (2006). <i>English Next</i>. London: The British Council. Available online: http://www.britishcouncil.org/learning-research-englishnext.htm</p> <p>Graddol, D. (2010). <i>English Next India</i>. London: The British Council. Available online: http://www.britishcouncil.org/learning-research-englishnext.htm</p>
<p>3. Transformations in ELT itself</p> <p>CLT = Communicative Language Teaching TBLT = Task-based Language Teaching <i>ELTJ = English Language Teaching Journal</i> ELTeCS = (British Council) English Language Teaching Contacts Scheme</p> <p>BANA = Britain, Australasia, North America TESEP = Tertiary, Secondary, Primary TiDC = Teaching in Difficult Circumstances</p>	<p>Smith, R. and Bowers, R. (2012). 'A.S. Hornby and 50 years of the Hornby Trust'. <i>ELT Journal</i> 66/1: 1-9. Online: http://eltj.oxfordjournals.org/content/66/1/1.full.pdf?keytype=ref&ijkey=bLEOn15aeouCaZ4</p> <p>Smith, R. (2012). 'A short history of ELT'. Talk in the British Council Seminar Series, 26 June 2012. Online: http://www.teachingenglish.org.uk/seminars/a-short-history-elt</p> <p>Hunter, D. and Smith, R. (2012). 'Unpackaging the past: "CLT" through <i>ELTJ</i> keywords'. <i>ELT Journal</i> 66/4: 430-439. Online: http://eltj.oxfordjournals.org/content/66/4/430.full.pdf?keytype=ref&ijkey=sLzH2WxH81rpYti</p> <p>Warwick ELT Archive: http://www.warwick.ac.uk/go/elt_archive</p> <p>Phillipson, R. (1992). <i>Linguistic Imperialism</i>. Oxford: Oxford University Press.</p> <p>Pennycook, A. 1994. <i>The Cultural Politics of English as an International Language</i>. Harlow: Longman.</p> <p>Holliday, A. (1994). <i>Appropriate Methodology and Social Context</i>. Cambridge: Cambridge University Press.</p>

<p>4. Teachers as the major agents of change in their own contexts</p>	<p>Wedell, M. (2009). <i>Planning for Educational Change: Putting People and Their Contexts First</i>. London: Continuum.</p> <p>Phyak, P.(2011). 'Document 3' in Panel discussion organized by TELC on 'Investigating Large Classes: Are We Making Progress?' at the IATEFL Conference in Brighton, 16th April 2011. Chair: Richard Smith. Online:http://iatefl.britishcouncil.org/2011/sessions/2011-04-16/investigating-large-classes-are-we-making-progress-panel-discussion</p> <p>Kuchah, H. (2007). 'Learner autonomy in Cameroon: a personal experience'. Recorded talk. Online: http://www.warwick.ac.uk/go/circal/12mayevent/harry_kuchah</p> <p>Kuchah, K. and Smith, R. (2011). 'Pedagogy of autonomy for difficult circumstances: From practice to principles'. <i>Innovation in Language Learning and Teaching</i> 5/2: 119-139. Online: http://www.tandfonline.com/doi/abs/10.1080/17501229.2011.577529?prevSearch=&searchHistoryKey=&</p> <p>Rebolledo, P. (Forthcoming). PhD thesis on action research in the Chilean context, University of Leeds, UK.</p> <p>Ajjan, M. (2011). 'Large class teaching in Syria: Students' perspectives'. Online talk: http://www2.warwick.ac.uk/fac/soc/al/research/projects/telc/training/maisajjanresearchpresentation.mp4</p>
<p>5. Scaffolding for appropriate methodology development</p> <p>TELC = Teaching English in Large Classes (network)</p>	<p>An extensive list of resources for action research: http://www2.warwick.ac.uk/fac/soc/al/staff/teaching/smith/action_research/</p> <p>Smith, R., Ushioda, E. and Mercer, S. (2012). Workshop on 'How to combine teaching and researching'. Video excerpts here: http://www.youtube.com/playlist?list=PL63CA3887ECD6FA91&feature=edit_ok</p> <p>IATEFL Research Special Interest Group: http://resig.iatefl.org</p> <p>'Teacher-Research' section of IATEFL Research SIG website: http://resig.weebly.com/teacher-research.html</p> <p>Teaching English in Large Classes (TELC) Network website: bit.ly/telcnet-home</p> <p>TELC Facebook group: http://www.facebook.com/groups/146198305504251/</p> <p>Training materials – Teaching English in Large Classes: http://www2.warwick.ac.uk/fac/soc/al/research/projects/telc/training</p>