

CES 5th Annual Interdisciplinary Postgraduate Conference Schedule 2017

Time/Room	S0.17	S0.18	S0.19	S0.20	S0.21
8.30 am to 9.30 am	Registration and Morning Coffee				
9.30 am to 9.45 am	Welcoming Address				
	MORNING SESSIONS				
Session 1 9.50 am to 10.15 am	Exploring Principals' and Teachers' Perceptions of School Leadership Styles and the Reported Consequences of These Styles in Boys' Secondary Schools in Saudi Arabia? By: Abdullah Alharbi	Women in Academia: Are We Really on the Same Grounds? By: Rumana Hossain	Enhancing the Employability of UK-Educated Chinese Students: Identifying Gaps in the Research Field By: Xuemeng Cao	Understanding Methodist Local Preachers: A Psychological Type and Temperament Profile By: Adam Stevenson	Untangling the Mind: A Story of Alice and Her Comrades in Their First Year of Teaching By: Zuraidah Ismail
Session 2 10.15 am to 10.40 am	You Haven't Changed a Bit: Making the Transition to Middle Management in Education By: Peter Wolstencroft	Re-Examining Multilingual Education in Community Language Classrooms: Translanguaging in Chinese Complementary Schools By: Yan Chu	The School Restaurant: A Space for Social Skills or Surveillance? By: Gurpinder Singh Lalli	Teenage Faith: Religion and Education in a Changing World By: Chris Hancock	Enquiry Based Learning; Plasticity, Metamorphosis and Transformation By: Elizabeth A Stevenson
Session 3 10.40 am to 11.05 am	A Chinese Perspective on Distributed Leadership at Department Level in Chinese Universities By: Xintong Lu	Impacts of Oral Group Reflection on Changes in Beliefs and Practice of Thai University Teachers regarding Vocabulary Instruction in Reading By: Woralak Banha	Evaluating Online Argumentative Patterns in a Post Truth Society By: Alexander James Darracott	The Emergence of Sexual Rights Frameworks in Global Sex Education Discourses and The Counter-Provocations of Religious Rights and Sexual Citizenship By: Joshua Michael Heyes	Curriculum Development in English Primary Academies By: Gemma Parker
11.05 am to 11.30 am	Break				

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Session 4 11.30 am to 11.55 am	An Exploration of a Behaviour Management Policy in School: The Wider Picture By: Kerry Beckles	The Impact of Parental Attitudes to Foreign Language Learning on Student Motivation in the Secondary MFL Classroom By: Christopher Martin	Teaching Fundamental British Values: a Foucauldian Perspective By: Roisin Ellison	The Story Tent - Stories That Bring Us Together By: Anna Moseley	Measuring Perseverance: Can Science Pre-Service Teachers Cope to Teach Skill-Based Knowledge? By: Syakima Ibrahim
Session 5 11.55 am to 12.20 pm	Teachers: The Power or The Pawn? By: Callum Moore	An Investigation into Gender Differences in Participation in Higher Education among Final Year Secondary School Students in Cameroon By: Tongtong Zhao	Education in a Changing World - The Investigation of the Theory-Practice Issue for Acupuncture Education in the UK By: Kirren Brah	Attitudes of Secondary School Pupils in Turkey and UK Towards Respect By: Humeyra Guleryuz Erken	Letting Learn: Person-Centred Education for Our Times By: Billy Dasein
12.20 pm to 13.20 pm	Poster Presentations and Lunch				
13.20 pm to 14.05 pm	Keynote Speech by Professor Emma Smith				
	AFTERNOON SESSIONS				
Session 6 14.05 pm to 14.30 pm	Attempting Theory: Towards A Proposed Model of Decision-Making in The Observation of Teaching and Learning By: Graeme Robert Sutherland	Title: The Impact of Poverty on Gender Roles: The Perspectives of Women in Zambia Caring for Disabled Children By: Masauso Chirwa	Is Education Really Preparing Students for a Changing World? The Impact of The Prevent Strategy By: Anna Lockley-Scott	Implementing Principles of Global Citizenship Education into University Curricula By: Emiliano Bosio	
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Session 7 14.30 pm to 14.55 pm	Designing Education Policies for Rural Nigeria: The Role of the National Youth Service Corps Akor Opaluwah	Knowledge, Culture, and Curriculum: From Social Constructivism to Social Realism in the Teaching of Modern Foreign Languages. By: Tomas White	An Evolving Research Design Using Grounded Theory Principles By: Harbir Kaur Bal	Schools: An Engine of Growth By: Christian Mba	
Session 8 14.55 pm to 15.20 pm	The Effect of Education Vouchers in Poor Areas of Pakistan By: Farrah Khan	Children's Free Play Cultures and Practices Between Home and Nurseries - Developing Insights Through Meaning-Making with Young Children By: Yaspia Shakreen Salema	Research in Emotional Intelligence among clergy and Future Directions. By: Neville Emslie		
15.20 pm to 15.45 pm	Coffee/ Tea Break				
15.45 pm to 16.45 pm	Q&A Session and Closing Ceremonies				

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Poster Presentations

Time: 12.20 pm to 13.20 pm

Room: S0.28

Participants	Title of the posters
1. Balwant Kaur	How Do Educational Trajectories Shape Identity over the Life Course of Aston Residents?
2. Bethany Sumner	Factors Shaping Student Transitions in HE: A Strengths-Based Approach.
3. Gavin Rhoades	Staff and Student Perceptions of the Impact of Student Satisfaction as a Measure of Quality in Higher Education.
4. Heide Smith	An Evaluation of the Added Power and Understanding of Sex Education (APAUSE) Programme.
5. Krystal Douglas	Friendship, Networks and Aspiration to Higher Education.
6. Lucy Peacock	How Is the Fluidity and Complexity Surrounding Religious Identity Impacting on Relationships in Schools and How Do Organisations Working in Education with Children and Young People Measure this Impact?
7. Marianne Rankin	An Exploration of the Fruits of Religious and Spiritual Experience and Near-Death Experiences in the Archive of accounts held by the Alister Hardy Trust.
8. Matt Jones	E-Leadership: Does the Information Systems Literature Help?
9. Nur Afiqah Ab Rahman	The Use of Vocabulary Learning Strategies Among Malaysian Sojourners in UK.
10. Pratibha Ajith	Primary Teachers' Conceptions of Creative Thinking in Science.
11. Siti Shuhaida Shukor	Understanding Blended Language Learning Through the Lens of Cultural Historical Activity Theory. A Case Study of Malaysian Higher Education Institution.