

The SSLC Annual Report is used in a variety of ways including:

- Helping the incoming SSLC as a handover document
- Informing the SU & University on how to improve Academic Reps as a whole (findings are published in August and available on the SU Website)
- Helping develop new resources & solutions to better support Course Reps
- Informing the SU & University on how better to raise non-departmental issues to the right places
- Finding similar issues that are being raised across departments and working with the University to develop solutions (findings are published in August and available on the SU Website)
- Promoting the successes within SSLCs during Term 1 and including examples in the SSLC Handbooks to help the next generation of Course Reps

It is the responsibility of the Chair to ensure that a SSLC Annual Report is completed, in consultation with student and staff members of the Committee by the deadline, even if the Committee has not had its last meeting of the year by that date.

Please send this report to sslc@warwicksu.com

Submission Deadline for 2019/2020: 17th July – 1pm

1. Your Student-Staff Liaison Committee

What is the name of your SSLC? (i.e. Chemistry)	Economics (PGR)
Which courses are covered by this SSLC? (please include course codes which can be obtained by your Academic Convenor)	MRes/PhD Economics

Which levels are represented by your SSLC? <i>(Delete as applicable)</i>
Postgraduate Research

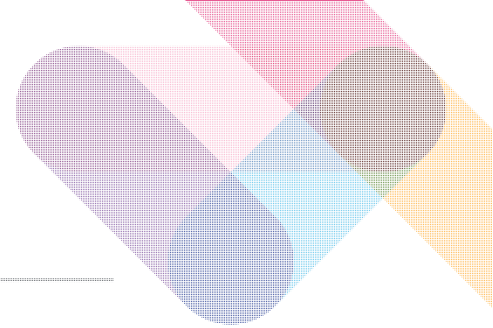
2. Membership 2019/2020

	Name	
Chair	Cora Neumann	<i>n.b. the Chair <u>must</u> be a student</i>
Secretary	Keremcan Gey	<i>n.b. the Secretary <u>must</u> be a student</i>
Academic Convenor		

Number of staff members	9
Number of student members	7

Please indicate who, out of the following, attended SSLC meetings this year:

	Invited to attend? <i>(Delete as applicable)</i>	Attended at least one SSLC?
SU representative	No	No
Subject Librarian	Yes	Yes
Careers Advisor	Yes	Yes
Technical and Learning Support	Yes	Yes
<i>Please indicate here if there were any other attendees:</i>		
<i>Additional comments:</i>		



3. Meetings

How many times has the SSLC met during this academic year? <i>(If there were fewer than four, please indicate why)</i>	5 (twice in term 1, twice in term 2, once in term 3)
Did the meetings feel student-led? If no, please indicate why	Yes they did
Were all minutes from meetings submitted to all members? If not, why?	Yes they were

4. Your year as representatives

<p>Please list your SSLC's achievements and other positives that have come out from this academic year</p>	<ol style="list-style-type: none"> 1. Computers in both the PhD offices and the MRes workrooms are functioning well and are maintained regularly. 2. Graded problem sets were introduced in EC9A2 to give students an idea of where they're standing prior to the first exam. 3. Content of the student newsletter was extended to also include library information. 4. EC9AA includes more practical empirical training, available to all students in the program 5. Communication about research activities will be clearer in the future and PhD students as future researchers will be invited to them.
<p>Are there any unresolved issues or ongoing matters discussed this year in need of follow up or continuation into the next year's SSLC? What steps are being taken to ensure this? (A copy of this report, containing detail of unresolved issues, will be made available to the SSLC next year, so please do ensure you include all detail of unresolved issues so that they can be followed-up)</p>	<ol style="list-style-type: none"> 1. The pre-sessional Math course has received some suggestions of change. Maryanne will follow up with the faculty teaching this course. 2. We were asked to supply suggestions for the design of the new student spaces, but this was cut short by Corona. In the next year this should be addressed. 3. We had planned a meeting with Jeremy to discuss the PRES results but again Corona cut that short. This should be the priority early next academic year.

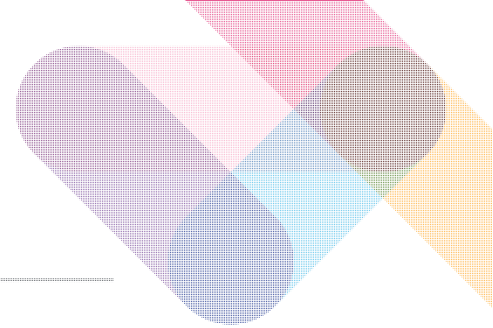
5. Communication

Which of the following methods have been used to gather material for meetings? If used, please can you rate them according to effectiveness from 1 to 5 (5 being very effective, 1 being not effective at all).

Please delete as applicable:		Score
SSLC notice board	Yes	1
Social media	Yes	3
Surveys	No	
Moodle	No	

<p>What methods of communication did you find to be the most effective? What didn't work?</p>	<p>Best:</p> <p>Internal group message for all MRes/PhD students Emails from Maryanne (Programme Manager)</p> <p>Didn't work:</p>
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STUDENT-STAFF LIAISON COMMITTEE ANNUAL REPORT



	University-wide emails Emails including many different pieces of information
What other ways did you effectively communicate with students?	Informal "office hours" during lunch time to discuss with students which issues we should raise.
Were you provided access to your department's communication channels? (i.e. having emails send out, departmental noticeboards)	No, but Maryanne was very helpful in sending out information.
How did you feedback the successes of the SSLC to your cohort?	Mainly in our internal group message
How well do you feel students engaged with your work as course representatives?	I think they engaged pretty well; before every meeting we asked around for issues to be raised and often received a number of replies.
What, if any, communications support from the SU would have helped you better represent your peers?	N/A since most of us don't engage at all with the SU, as we are PGR

5. Students' Union

Do you feel that the SU has effectively communicated with your Course Rep?	No, but generally that's hard because the SU is much more geared towards UG students
How could the SU improve the communication with Course Reps?	Be more clear what support etc. is available for PGR
What events/activities would you like the SU to put on for Course Reps?	
How do you think the SU can help better raise issues that cannot be solved in SSLCs?	No, since most of the issues we raise pertain to our program only.
Did all of your Course Reps attend SU Training this year?	No
Are there any skills that you needed that was not covered in training (rep training as well as SSLC Chair/Sec training)?	N/A
Do you feel supported as an SSLC by the SU Education Team? Explain your answer.	No, but again because we don't actively seek this support as our program is very removed from the SU
Any other comments about the SU	

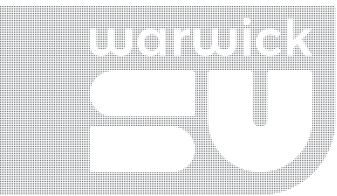
6. Follow-up from last year's SSLC Annual Report

Were you able to obtain a copy of the previous year's SSLC annual report?	Yes
Did you manage to address any of your predecessor's unresolved issues?	Yes
Are there any continuing issues from last year that still need resolving?	Yes

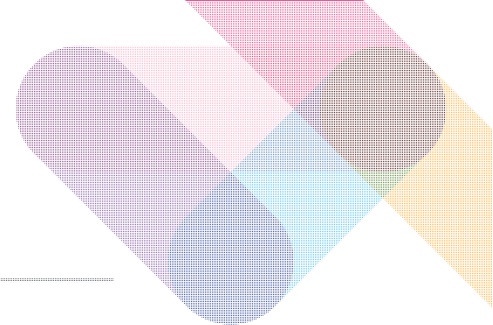
7. Data Presented to SSLC by Academic Convenor

Did the SSLC receive the External Examiners' report for the course(s) represented by the SSLC? Yes

If no, why not?



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Did the SSLC receive NSS Scores and/or module feedback data for the course(s) represented by the SSLC? Yes

If no, why not?