



Welcome to the second Futuretrack survey, conducted on behalf of the Higher Education Careers Services Unit (HECSU) by a team of researchers from the University of Warwick. This short questionnaire has been designed for both those who completed the first Futuretrack questionnaire about decisions before entering higher education and for 2006 UCAS applicants who didn't get the message last year but now want to join in. Now, we would like you to tell us about your experiences over the last year of being a student (or of having taken an alternative path) and your plans for the future.

Q1 PLEASE CONFIRM:

- I completed a Futuretrack questionnaire last year
- I am new to Futuretrack
- Not sure

All information provided will be treated in confidence, seen only by the members of the research team. It will be reported to the sponsors and more widely so that neither individual respondents, colleges or universities can be identified.

Section 1: Updating the Record

Q2 In 2006 you applied for a place in higher education (HE). Please tell us which of the following statements best reflects what happened next, as far as higher education was concerned:

- I have completed a year in higher education as a full-time student
- I started but did not complete the year as a full-time higher education student
- I accepted a deferred place to start a course in Autumn 2007
- I deferred entry to reapply to enter higher education in Autumn 2007
- I did not enter higher education and have no immediate plans to do so

Q3 **If you entered a higher education course in Autumn 2006, which of the following types of course did you start?**

- Foundation Degree
- Three year undergraduate degree
- Four year undergraduate degree (including sandwich degrees)
- Undergraduate degree lasting more than four years
- HND
- DipHE course
- Other (*please specify below*)

Q3

Q4 **Which of the following applies to you now?**

- I am registered as a full-time student on the course I started in Autumn 2006
- I am registered as a full-time student on a different course to the one I started in Autumn 2006
- I am not currently registered as a full-time HE student

Q5 **Please specify your course, subject and university or college (e.g. BSc Computer Studies, University of Warwick)**

Will those who are studying in non-UK institutions please also state country of study.

Q6 **Why did you change your course?**

PLEASE TICK ALL THAT APPLY

- I entered my 'accepted course' hoping that I would be able to change
- I changed my mind because I did not enjoy the course
- I found the coursework on the original course to be too demanding
- I found the coursework too easy/not sufficiently intellectually stimulating
- I was attracted by the content or structure of my current course
- I was advised by university/college teaching staff to change my course
- I was advised by someone else to change my course
- The course I am on now has better career prospects
- Other

Q7 **Who advised you to change your course?**

Q8 For what other reason did you change your course?

Q9 What did you do between Autumn 2006 and Autumn 2007?

PLEASE TICK ALL THAT APPLY

- Paid work to gain experience related to my career plans
- Paid work (other)
- Unpaid or low paid work as a volunteer
- Study to improve my higher education qualifications
- Travel and work abroad (organised by a gap year organisation) for 3 months or more
- Work abroad on my own or with friends (independently organised) for 3 months or more
- Travel abroad on my own or with friends for 3 months or more
- Travel within the UK on my own or with friends for 3 months or more
- Living at my normal home for most or all of the time
- Living away from my normal home for most or all of the time
- Other (*please specify below*)

Q9

We hope that your transition to higher education goes well. In the meantime, we will be grateful if you will answer the background questions that follow.

Q10 Which of the following apply to you?

PLEASE TICK ALL THAT APPLY

- I am in full-time employment
- I am in part-time employment
- I am self-employed
- I am neither in employment nor seeking employment
- I am unemployed and seeking work
- I have started a different full-time course of study or training (not in higher education)
- I am studying as a part-time higher education student
- Other

Q11 Please specify the course title and objective: e.g. ACCA (Professional Accountancy Training Programme)

Q12 Please describe your current situation:

Q13 Please give your job title and describe briefly the main tasks and duties you perform in that job:

Job title

Q13

Main tasks

Q14 Which of the following reasons for not proceeding to or continuing in full-time higher education applied to you?

PLEASE TICK ALL THAT APPLY

- I decided after all that I did not want to go to university or college
- I did not get the grades I required to do the course I wanted to do
- I preferred to get a job
- I preferred to do other training
- I preferred to study part-time while earning money
- I was put off by the costs
- I was put off by the prospect of incurring debts
- I was not sure what I wanted to do
- I decided not to proceed for personal reasons unrelated to education, grades or funding
- I was advised by somebody not to proceed to higher education
- Other

Q15 Who advised you not to proceed to higher education?

Q16 What other reasons were there for not proceeding to higher education?

Q17 Do you plan to enrol on a higher education course in the future?

- Yes, within the next 1-3 years
- Probably at some stage, but not within the next three years
- Probably not
- Definitely not
- Don't know

Section Two: Your higher education experience in 2006-2007

Q18 How far do you agree or disagree with the following statements about your experience in the academic year 2006-7?	Stron gly agree	1	2	3	4	5	6	Stron gly di sagre e 7
Being a student at the university or college where I studied was a positive experience overall	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 On the whole, the tuition and learning support I received on my course were excellent	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 The information and support available for new students at my university/college were not very good	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 The amount of work I had to complete on my course was excessive	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 I was given good feedback on my progress	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 Library resources were inadequate	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 I had sufficient access to web-based facilities	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 There were excellent opportunities for extra-curricular activities on or around the campus	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 Hardly anyone on the academic staff knew my name	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 My course was good value for money	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18 I was unhappy with my choice of course	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your studies in the academic year 2006-07

Q19 Overall, have you found the standard of work required on your course ...?

- Lower than you expected
- About the same as you expected
- Higher than you expected
- Other (*please specify below*)

Q19

Q20 How many hours in total each week (during term time) did you normally spend in time-tabled lessons, tutorials, practical work, or other activities supervised by a lecturer or other academic? (*If this varies from week to week or according to courses, please give an average*). Please enter a number e.g. 0, 1, 2, etc. - do not enter text.

Q21 How many hours in total each week (during term time) did you normally spend working on coursework or study related to your course *other than in time-tabled class*, alone or with other students? (*If this varies from week to week or according to courses, please give an average*). Please enter a number e.g. 0, 1, 2, etc. - do not enter text.

Q22 **Approximately how many assignments were you required to hand in to be marked in the 2006-07 academic session? (Please include all essays, practical write-ups, projects, dissertations, or other extended pieces of written work, solved problem sets, technical sketches, videotapes, posters, performances, prepared presentations, language assignments, seminar assignments, websites, etc.). Please enter a number e.g. 0, 1, 2, etc. - do not enter text.**

Q23 **How many formal written or online invigilated examinations did you have in your first year? (Please count each paper or separately submitted online session where the mark counts towards your first year or final results.)**

- None
- 1-2
- 3-5
- 6-8
- More than 8

Q24 **Which of the following has applied to you, in terms of your course?**

- I was required to work much harder than I had expected
- I was required to work somewhat harder than I had expected
- The workload was much as I had expected
- I was required to work less hard than I had expected
- I was required to work much less hard than I had expected
- Other *(please specify below)*

Q24

Q24b **Which of the following applied to you?**

- All of the formal coursework takes place on campus
- Some of the formal coursework takes place in a work context (e.g. school or hospital)
- Some of the formal coursework takes place somewhere else *(please specify below)*

Q24

Other activities during the 2006-07 academic session

Q25 Which of the following did you participate in on more than three occasions in the academic session 2006-07?
(Please indicate whether the activities were based at your university/college or externally)
PLEASE TICK ALL THAT APPLY

	University/College	Externally
Sports society or club	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Debating or drama society/group	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Involvement in student journalism or politics	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Involvement in Student Union organisation	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Other activity related to creative hobbies or interests (e.g. music or photography)	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Religious society/club	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Charity/community orientated society or club	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Language society or club	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Subject/departmental society (e.g. Geographical Society)	<input type="checkbox"/>	<input type="checkbox"/>
Q25 Other (<i>please specify below</i>)	<input type="checkbox"/>	<input type="checkbox"/>
Q25	<input type="text"/>	

Q26 Have you been an office holder or student representative in any university society or club? (e.g. secretary, president, treasurer)

- Yes
 No

Q27 Did you do paid work in the academic session 2006-2007?

- Not at all
 During vacation(s) and during term-time
 Only during vacation(s)
 Only during term time

Q28 Why did you undertake paid work?

PLEASE TICK ALL THAT APPLY

	Term-time work	Vacation work
To help pay my essential living costs	<input type="checkbox"/>	<input type="checkbox"/>
Q28 To help pay for the costs of books and study materials	<input type="checkbox"/>	<input type="checkbox"/>
Q28 To pay for leisure activities	<input type="checkbox"/>	<input type="checkbox"/>
Q28 To avoid debt	<input type="checkbox"/>	<input type="checkbox"/>
Q28 To save for holidays and other specific purposes	<input type="checkbox"/>	<input type="checkbox"/>
Q28 To gain work experience in an area relevant to my course	<input type="checkbox"/>	<input type="checkbox"/>
Q28 To gain general employment experience	<input type="checkbox"/>	<input type="checkbox"/>
Q28 To satisfy one of the requirements of my course	<input type="checkbox"/>	<input type="checkbox"/>
Q28 To develop particular skills on the job	<input type="checkbox"/>	<input type="checkbox"/>
Q28 Other (<i>please specify below</i>)	<input type="checkbox"/>	<input type="checkbox"/>
Q28	<input type="text"/>	

Q29 How did you obtain this paid work?

PLEASE TICK ALL THAT APPLY IF YOU HAVE DONE MORE THAN ONE JOB

- I worked for the employer before
- Job arranged through a lecturer/departmental contact
- Job was advertised in the university/college 'job shop'/careers service
- Job advertised by the employer
- Job advertised at a temporary work agency
- I applied directly to the employer
- I found out about it via the internet
- Other (*please specify below*)

Q29

Q30 How many hours per week did you normally work during term? Please enter a number e.g. 0, 1, 2, etc. - do not enter text.

Q31 Did you do any unpaid/voluntary work in the academic session 2006-2007?

PLEASE TICK ALL THAT APPLY

- No
- Unpaid work as an intern, related to my course or career plans
- Voluntary work with a charity, related to my studies or career plans
- Voluntary work with a charity, *not* related to my studies or career plans
- Other unpaid work (*please specify below*)

Q31

Q32 **What were your reasons for doing voluntary/unpaid work?**

PLEASE TICK ALL THAT APPLY

- To learn new skills
- Someone asked me to
- To meet people/socialise
- It connected with my needs/interests
- I wanted to help someone/the community
- To gain experience for my future career
- I had experience in that area
- It was part of my university/college course
- I had spare time on my hands
- Other (*please specify below*)

Q32

Q33 **How much time did you spend during the academic session 2006-7 on voluntary/unpaid work?**

- Less than 1 hour per week during term
- 1-4 hours per week during term
- 5-8 hours per week during term
- More than 8 hours per week during term
- A placement lasting one week or less during term
- A placement lasting more than a week during term
- A placement lasting one week or less outside term
- A placement lasting more than a week outside term

Accommodation and travel arrangements

Q34 **In the 2006-07 academic year, which of the following applied to you during term?**

- I lived at home with my family or partner
- I lived at home on my own
- I lived in a student hall of residence
- I lived in university-owned self-catering accommodation with other students
- I lived in other rented self-catering accommodation
- I lived in rented accommodation where some meals were provided
- Other (*please specify below*)

Q34

Q35 How long was your average daily term-time journey from home to university/college (single journey)?

- Less than 10 minutes
- At least 10 minutes, but less than 20 minutes
- At least 20 minutes, but less than 30 minutes
- At least 30 minutes, but less than 1 hour
- More than 1 hour

Q35a How did you normally travel on this journey?

- Walk
- Cycle
- Use public transport
- Car

Q36 Thinking about your accommodation in your first year, how do you rate it in terms of the following criteria?

	Excellent	Good	Adequate	Not very good	Poor
Noise level/ability to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Convenience (for my classes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Convenience (for shops and other services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Public transport facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Comfort and quality of the facilities provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Pleasantness of the location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Security/personal safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q36 Value for money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q37 Which of the following applied to you in your first year?

- I did not require help from my university/college to arrange accommodation
- Accommodation was provided by my university/college
- My university/college provided help in arranging accommodation
- My university/college provided useful information to enable me to arrange accommodation
- My university/college provided little information about accommodation, and I had to find my own accommodation

Q38 Thinking about your accommodation in the 2007- 08 session, which of the following applied to you?

PLEASE TICK ALL THAT APPLY

- I will not be a student in the session 2007-08
- I will live in university/college accommodation
- Organising accommodation was not a problem
- Fixing adequate second year term-time accommodation has been difficult
- It was necessary to pay a deposit for second year accommodation
- Other (please specify below)

Q38

Q42 I am worried about the prospect of having to repay loans and debts when I have completed my course:

Strongly agree

1

2

3

4

5

6

Strongly disagree

Q43 How much debt do you anticipate having when you have completed your higher education course? (If you completed a one-year course and are no longer a full-time student, how much debt did you accrue last session?)

- None
- Up to £4,999
- £5,000-£9,999
- £10,000-£14,999
- £15,000-£19,999
- £20,000-£25,000
- Over £25,000

Section Four: The Longer Term Perspective

Q44 During your first year at university or college, did you take advantage of any of the following careers information or guidance opportunities?

PLEASE TICK ALL THAT APPLY

- Careers event organised by the Careers Service for first year students (e.g. in Freshers' week)
- Careers event for students doing your type of course, organised by your academic department or faculty
- Other careers event offered by Careers Service staff
- One-to-one careers advice session offered by Careers Service staff
- Talked to a Careers Service consultant about your course or career options
- Obtained Careers Service guidance or information by email or telephone
- Visited Careers Service website
- Careers service short courses or sessions to develop employment-related skills
- Completed compulsory module to develop employment-related skills
- Completed optional module to develop employment-related skills
- Obtained careers advice from family or friends
- Obtained careers advice from an employer or work organisation representative
- Other careers guidance (e.g. from a public or private careers agency)
- Other (*please specify below*)

Q44

Q45 How many times in the 2006-07 academic session did you use the Careers Service at your university or college? (either by visiting it, telephoning consultants or logging onto its website)

- 1-2 times
- 3-4 times
- 5 or more times
- I was aware of the service but did not visit it
- I was unaware of this service

Q46 At the moment, do you plan to do any of the following after completing your current course of study?

PLEASE TICK ALL THAT APPLY

- Enrol on a taught Master's degree postgraduate course (e.g. MSc)
- Apply to do a research degree (e.g. PhD)
- Enrol on a Postgraduate Certificate in Education (PGCE)
- Study for another professional qualification (e.g. Law or Accountancy)
- Apply for a postgraduate course outside UK
- Complete other educational/training course
- Take a gap year to travel
- None of these.

Q47 Please give the name(s) of the country(ies) where you plan to apply:

Q48 Please give details of the educational/training course you wish to complete:

Q49 Have your ideas about your career changed since you started your course?

- Yes, I have a much clearer idea of what I want to do
- Yes, my ideas about career direction have changed completely
- Yes, my ideas about career direction are less clear than before I started my course.
- My experience of higher education has reinforced my original career plans
- My ideas are neither clearer nor less clear than before

Q50 On a scale of 1-7 where 1 means 'in terms of long-term career planning I have a clear idea about what I want to do' and 7 means 'I have no idea what I want to do', where would you put yourself now?

- Clear idea1 2 3 4 5 6 No idea7
-

Section Five: About You

This section of the questionnaire deals with aspects of your personal characteristics that may be relevant to your experience of education and career development opportunities. These will be used solely to enable the research team to investigate how far social and demographic characteristics appear to be related to opportunities and obstacles in higher education and subsequent employment patterns.

Q51 In terms of your own views about your strengths and weaknesses, how do you rate yourself in the following areas?

	Excellent	Very good	Good	Adequate	Not very good
Written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q51 Spoken communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q51 Numeracy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q51 Computer literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q52 Which of the following, if any, apply to you?

PLEASE TICK ALL THAT APPLY

- I have a child/children under 5 living with me some or all of the time
- I have a child/children aged between 5-12 living with me some or all of the time
- I have a child/children aged between 13-18 living with me some or all of the time
- I have adult dependant(s) living with me some or all of the time
- I have adult dependant(s) who do not live with me
- None of these

Q53 Do you have any long term illness, health problems or a disability which restricts (or may be perceived to restrict) your ability to do academic work?

- Yes
- No

Q54 Please will you indicate what this/these restriction(s) is/are?

- Dyslexia
- Blind/partially sighted
- Deaf/hearing impairment
- Wheelchair user/mobility difficulties
- Personal care support
- Mental health difficulties
- Autistic spectrum disorders
- An unseen disability (e.g. diabetes, epilepsy, asthma)
- Multiple disabilities
- Other long-term illness or disability (*please specify below*)

Q54

Q55 What is your date of birth? (DD/MM/YYYY)

Q56 Where was your place of birth?

Town/City

Country

Q57 Which group best describes your ethnic origin or descent?

- Asian - Bangladeshi
- Asian - Chinese
- Asian - Indian
- Asian - Other
- Asian - Pakistani
- Black - African
- Black - Caribbean
- Black - Other
- White
- White and Asian
- White/Black African
- White/Black Caribbean
- Other Mixed
- Other (*please specify below*)

Q57

Q58 Thinking of your overall identity, how would you rate the following in terms of who you are: that is, how you feel about yourself as a person? (PLEASE MARK ONE ONLY IN EACH ROW)

	Very important	Important	Not sure	Not very important	Unimportant
Your socio-economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q58 Your being a man or a woman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q58 Your religious background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q58 Your ethnic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q58 Your regional identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q58 Your national identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q59 Thinking back to when you were 14 years old, what occupations did your parents have?

	Employee	Self Employed	Not in Paid Work	Don't know / Not Applicable
My father was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q59 My mother was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q60 **Father's job title:**

Q61 **Mother's job title:**

Section Six: Future Contact Details

Q62 **In order to confirm your contact details and/or enter the prize draw, please provide your email address below. These will be used solely for the purposes of the prize draw and database for this project and will not be passed to any third party without your permission. If you change your email address, you can inform the Futuretrack research team of your new contact details via the HECSU website at www.hecsu.ac.uk or by contacting the researchers directly at Futuretrack2006@warwick.ac.uk.**

Name:

Q62

Email address:

Q63 **As part of the research, we will be carrying out a series of telephone interviews to follow up this survey. If you are willing to be interviewed, please mark the appropriate box below. Please also indicate if you do not want to participate in the prize draw.**

I am willing to participate in a Futuretrack 2006 telephone follow-up survey

I do NOT want to be entered for the prize draw

Q64 **The third Futuretrack survey will be conducted in summer/autumn 2009. To ensure that we are able to keep in touch with you, we will be grateful if you will supply the following information. These will only be used if we fail to contact you successfully via your current email address.**

Home
telephone
number:

Q64 Mobile
telephone
number:

Q64

Alternative
email address:

Q65 Finally, we're starting a website for Futuretrack respondents because it's vital that we keep participants interested in the project over the next five years. What features would keep you visiting the site?

	Definite incentive	May be an incentive	Not an Incentive
News about higher education (e.g. the latest on fees)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q65 Blogs about university life/experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q65 Ability to chat/interact with other students involved in the survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q65 Summer job opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q65 'Ask a careers consultant'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q65 Chances to obtain paid work placements with prestigious companies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q65 Discounts for participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q65 Anything else? <i>(please write here)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q65	<input type="text"/>		

Q66 We would also like to send you an occasional e-newsletter to tell you about new opportunities and advantages arranged, available only to Futuretrackers. We know that privacy is extremely important and will contact you only with your permission and when there is really something worth communicating - and of course your details will not be passed to anyone outside the Futuretrack project team.

- Yes - I'd like to know what's going on
- No thanks

**Thank you very much for completing this questionnaire.
Please click the 'submit' button below.**