

## Activity 1: Human Rights Tree Recap (5 minutes)

Provide recap on the bringing together of the two trees from the last session: the Fundamental British Values Tree and the Global Values Tree.

Remind the learners people in Britain share important values with people all around the world, and many of these values are human rights values.

## Activity 2: A Long Long Crime Ago Clips and Discussion (10 minutes)



Watch clips from A Long Long Crime Ago: Cinderella and Three Little Pigs.

Use the clips to discuss the role of the prosecution, defence, witnesses, defendant, jury and judge in a court.

Provide introduction to the court system in England, and talk about justice and rules in a general way.

## Activity 3: Defining Justice (10 minutes)

Ask learners to discuss in pairs what they think the word 'justice' means. Ask them to write it on a post-it note and to stick it up on the board.

Use these definitions to facilitate discussion around the idea of justice. At the end of the discussion, seek to define what 'justice' means.

## Activity 4: Rule of Law Quiz (15 minutes)

Introduce the idea of the rule of law: that all people and institutions have to obey the law and there will be consequences if they don't. However, the law has to be fair and fairly carried out.

Use voting buttons to carry out short quiz about courts, trials and the people involved.

## ACTIVITY 5: 'THE CASE OF THE STOLEN CAR' (70 MINUTES)

- INTRODUCE THE COURT CASE: THE CRIME IS THEFT OF A CAR AND THERE IS ONE DEFENDANT.
- THERE ARE 29 CHARACTER ROLES (ROLES CAN BE ADDED OR TAKEN AWAY BASED ON CLASS SIZE) AND THESE SHOULD BE DISTRIBUTED IN ADVANCE. IT MAY BE USEFUL TO ALLOW THE LEARNERS SOME CHOICE, AS CERTAIN PARTS WILL REQUIRE MORE INVOLVEMENT THAN OTHERS.
- THE OWNER OF THE CAR WILL INTRODUCE THE ROLE-PLAY BY SAYING WHAT HAS HAPPENED. THE COURT CASE THEN COMMENCES.
- WHEN THE JUDGES ENTER THE COURT, EVERYONE SHOULD RISE. THE JUDGES WILL PROVIDE DIRECTION TO THE JURY (SEE JUDGES' NOTES) AND THE TRIAL WILL BEGIN.
- PROSECUTION WITNESSES ARE CALLED FIRST AND ARE THEN CROSS-EXAMINED BY THE DEFENCE. DEFENCE WITNESSES ARE THEN CALLED AND CROSS-EXAMINED BY THE PROSECUTION.
- ONCE ALL THE EVIDENCE HAS BEEN PRESENTED, THE JUDGES PROVIDE SOME FURTHER DIRECTION TO THE JURY AND THE JURY GET TOGETHER AS A GROUP TO CONSIDER THEIR VERDICT.
- THE REPORTERS THEN PROVIDE A SUMMARY OF THE CASE AND ITS OUTCOME.
- AT THE END OF THE ROLE-PLAY, THERE WILL BE A DISCUSSION OF THE OUTCOME OF THE CASE AND THE ISSUES OF JUSTICE THAT IT HAS RAISED.
- THE SCENE MAY BE 'FROZEN' AT ANY TIME, IN ORDER TO ALLOW FOR EXPLANATIONS, DISCUSSIONS, ELABORATION ON POINTS, NEW IDEAS, CHARACTER UNDERSTANDING ETC.

## Activity 6: Recap and Summary (5 minutes)

Recap on the lessons of the workshop regarding **justice** and the **rule of law**: emphasising that these are not just fundamental British values and **global values** but are also **human rights values**.

This is then linked to the discussion from the previous workshop on respect and tolerance. These values should all be understood as important not just here in Britain, but around the world as well.

