

Activity 1: Two Trees (10 minutes)

Ask the students to write down on a post-it note one value that is important to British people. Stick these to the first tree.

On another post-it note, ask the students to write down one value that is important to everyone in the world. Stick these to the second tree.

Activity 2: Potato People

(10 minutes)

- Give all the students a potato to study carefully.
- Tell them to pay attention to its size, shape and any distinguishing features.
- Collect all the potatoes in and lay them out on the floor.
- Ask the students to find their potato.
- Once they have found their potato, use this exercise to highlight that, like potatoes, we're all the same, but different.
- Whilst we each have unique characteristics that make us who we are, at a fundamental level we are all human beings, no matter our nationality, colour, religion, beliefs or gender.
- And because we are all human beings, we all have **human rights**.
- These rights are universal and cannot be taken away from us. They are based on values such as fairness, tolerance, respect, non-discrimination, justice, freedom and equality.
- After having this discussion about human rights, label the two trees from the previous activity as a **British Values Tree** and a **Global Values Tree**.

Activity 3: Respect & Tolerance (10 minutes)

This workshop focuses on two particular human rights values: respect and tolerance.

Ask the students to write down what they think the word **respect** means on one post-it note and **tolerance** on another. Stick these to the board.

Use their definitions to begin a short class discussion about the meaning of these two values.

Activity 4: Sentence Stems (10 minutes)

Ask the students to complete the sentence stems below in pairs, writing their answers on post-it notes and sticking them to the board.

'We think the word
'refugee' means ...'

'We think refugees
might leave their
countries because ...'

'We've heard people
say refugees ...'

'The news suggests refugees ...'

'I'm not sure if it's
true when people say
... about refugees'

Use the students' answers to discuss as a group what they already know, or have heard, about refugees.

Activity 5: Refugee Journeys (55 minutes)

- Split the students into 6 groups of 5 (if the class cannot be split evenly, add the remaining students to existing groups and allocate them a role as an additional child, aid worker or border guard, or remove a group).
- Present each group with a Journey Card detailing a journey being made by a refugee family. Each card has details of 5 characters: a mother, father, child, border guard and aid worker.
- The students decide in their groups who will play each character. In character, they discuss the story, including: (1) why the family left home; (2) their journey; (3) their expectations in the destination country. They should think about the facts, but also about how their character would feel.
- If the students are unsure, give them one of the Help Cards that will provide some clues as to the types of challenges the family may face.
- Students then present a short role-play of a part of their journey that involves every character. The role-play should highlight what each character is doing and how they are likely to be feeling. Students should be able to explain, or clarify, their story. Other students may also ask questions.
- Finally, ask the whole group whether they observed any of the values that were discussed earlier.

Activity 6: Recap & Summary (5 minutes)

- Ask the students to choose a post-it note (this does not have to be one of their own) from each of the two original trees and to put them on a third **Human Rights Values Tree**.
- Use this to show that many of the values that we think of as British values are actually global values and, more importantly, human rights values. Respect and tolerance are two human rights values that are considered to be important in the UK and around the world.
- These values should be respected irrespective of borders or nationality and therefore they apply equally to refugees.