

Friday June 15

SESSION 1 10:30-12:00

CAPABILITY 1 – <i>Maple Leaf Room</i>	
The emergence of a dynamic capability in a research group: A process study	Frank Bakema, Hans Berends, Mathieu Weggeman
Organizational learning: Its impact on an organization's capability to build supply chain partnerships	Anthony J Dunne
Dynamic capabilities and competence obsolescence: Empirical data from research-intensive firms	Wolfgang H. Guettel, Stefan W. Konlechner
EMOTION AND POLITICS – <i>Elm Room</i>	
Learning from the daily dramas of medicine: The roles of emotion and error in guiding physician involvement in organizational learning	Michal Tamuz, Eleanor T. Lewis, Cynthia Russell, Fernando Olivera
Political relatedness: The fusion of emotion and politics in action-based learning	Russ Vince
Emotional “dead fish” as impediments to organizational learning	John Reid Landry
NETWORKS – <i>Oak Room</i>	
Knowledge processes in networks aimed at innovation	Robert M. Verburg, Desiree Hoving
Organizing multi-level embeddedness of networks of practice	Marleen Huysman, Marlous Agterberg, Bart van den Hooff, Maura Soekijad
The networking knowledge worker, technology appropriation and the shaping of learning practices	Vanessa Dirksen, Ard Huizing

SESSION 2 1:30 – 3:00

EDUCATION – <i>Maple Leaf Room</i>	
Compelling identity: Fusing poststructuralist theorizing to understand global corporate management development	Suzanne Gagnon
The value of management education and how to capture it	Per Tryding
Collective and individualized learning in Norwegian schools: Fusion or confusion?	Turid Irgens Ertsås, Eirik J. Irgens

MULTI-LEVEL – Elm Room	
Routinizing visual effects: Population level learning in motion picture production	Paul F Skilton
Individual and organizational learning: Developing a theory of learning through the concept of the stratified individual	Denise Thursfield
How can a police organization, required to engage in transformational change, capture learning at the operational level to enable it to respond effectively	Jonathan J. Haveron
SME – Oak Room	
Organizational learning and performance in SMEs	Allan Macpherson, Oswald Jones, Adnan Ghecham
Learning-in-reverberating: Insights from organizing in family-owned organizations	Eduardo Davel, Diane-Gabrielle Tremblay
Learning process in small and medium enterprises (SMEs) - Take Taiwanese SMEs as examples	Wan-Ching Tsai

SESSION 3 3:30 – 5:00

CAPABILITY 2 – Maple Leaf Room	
Cultivating the ground for organizational learning	Trish Reay, Kathy GermAnn, Karen Golden-Biddle, Ann Casebeer, C.R.
Tackling the goal-setting dilemmas in organizational improvement projects	Kirsi Korhonen, Petra Pekkanen, Timo Pirttilä
Process based management and the central role of dialogical collective activity in organizational learning - The case of work safety in the building industry	Philippe Lorino
TIME SCARCITY – Elm Room	
Crisis management and organization development : Towards the conception of a learning model in crisis management	Carole Lalonde
Cultivating high yield learning: Embedding learning skills in an industry with no time for learning	Robert M. Burnside, Deborah L. Soule, Zachary van Rossum
PRACTICE – Oak Room	
Building strategic change capabilities through creating organizational knowledge: An empirical mix-method study of a financial service examining the reflective practices of their leadership team	Margaret D. Gorman and Gayatri Pandit
Induction and the opportunity for organizations to learn – A Danish and German case study of induction practice	Jonas Sprogøe, Nicolas Rohde
Contested practices in routines	Irma Bogenrieder, Slavek Magala

Saturday June 16

SESSION 4 8:30 – 10:00

INDIVIDUAL – <i>Maple Leaf Room</i>	
In or out?: An integrated model of individual knowledge source choice	Yinglei Wang, Darren B. Meister, Peter H. Gray
Making sense of verbal problem solving processes. A study of a cross-functional software development project	Linnéa Wahlstedt, Lars Lindkvist
Customer orientation as a type of ability to learn from experience: Empirical studies of Japanese salespeople	Makoto Matsuo
BOUNDARIES – <i>Elm Room</i>	
Local understandings: Boundary objects in high conflict settings	Brent McKnight, Charlene Zietsma
Knowledge integration across projects – Exploring the role of boundary crossing activities	Maria Adenfelt, Eva Maaninen-Olsson
CREATIVITY – <i>Oak Room</i>	
Cooking up a storm: Flavouring organisational learning with poetry	Louise Grisoni
Understanding the individual creative process within organizations	Davi Nakano
On organized creativity in General Motors Poland	Dorota Dobosz-Bourne

SESSION 5 10:30 – 12:00

GROUP – <i>Maple Leaf Room</i>	
Sources and dynamics of group-level learning distortions	Chris Fredette, Oana Branzei
An expanded representation of belief structures in groups	Vikas Anand, Nina Gupta
Project decisions and team member selection strategies: Revisiting the exploration and exploitation argument	Yuqing Ren

KNOWLEDGE MANAGEMENT – Elm Room	
External knowledge acquisition strategies and performance: A multi-level examination	Srinivas Sridharan, Mary Crossan, Hari Bapuji
Organisational learning, knowledge management and complexity fusion - Exploring the "Flavour of the Month"	Monica Therese Kennedy
MEASURE & METHODS – Oak Room	
Fusing accounting and Learning - The measurement and assessment of knowledge capital as subject of organizational reflection	Andrea Fried
Generating valid data through a fusion of aesthetic approaches	Bente Rugaard Thorsen
Qualitative learning fusion: An epistemological journey to configure collective learning and change from within	Beatriz Quiroz Villardi; Sergio Proença Leitão

SESSION 6 1:30 – 3:00

CONSULTANTS – Maple Leaf Room	
Re-thinking the role of management consultants as disseminators of business knowledge – Knowledge flows, directions and conditions in consulting projects	Andrew Sturdy, Karen Handley, Timothy Clark, Robin Fincham
Going by the book: An organizational change planned by consultants	Eduard Bonet, Tricia Smith
INSTITUTION – Elm Room	
Learning from the enemy: Knowledge creation and the dynamics of deinstitutionalization	Patricia MacDonald, Charlene Zietsma, Monika Winn
The institutionalization of organizational learning: A neoinstitutional perspective	Erica Wiseman
Legitimizing technological innovation on sustainable development	Jessica Eriksson
KNOWLEDGE SHARING – Oak Room	
ICT and corporate culture enabling knowledge sharing within communities – Empirical evidence from an international steelmaking company	Alexandra Kaar, Julia Mueller, Birgit Renzl
Antecedents and consequences of knowledge integration in product development. An empirical evidence	Elena Revilla, Tatiana Cury Paraizo
Shared knowledge and understandings in organizations - Its development and impact in organizational learning processes	Klaus-Peter Schulz

SESSION 7 3:30 – 5:00

PARADOX & TENSIONS – Maple Leaf Room	
Reconciling learning paradoxes through improvisation	Dusya Vera, Mary Crossan
Creating organisational capabilities: Learning by doing	Don Goldstein, Rachel M Hilliard
Cognitive and practice-based theories of organisational knowing and learning: Incompatible or complementary?	Nick Marshall
POLICY & PRACTICE – Elm Room	
Assessing the potential impact of the introduction of age discrimination legislation in UK firms from an HRM and KM perspective	Sharon McGuire, Maxine Robertson
Bridging the gap between science and policy again: Participatory policy analysis for groundwater management as 'bricolage'	Michael Duijn, Mark Rijnveld
At the intersection of interests: Exploring community translation of management intended practices	Wayne St-Amour, Carole Elliott, Kathryn Fahy, Mark Easterby-Smith
KNOWLEDGE TRANSFER – Oak Room	
Drawing the boundaries of codified knowledge transfer	Gustavo Guzman, Luiz F. Trivelato
Collective knowledge construction for innovation in inter-organizational practice	Miia Jaatinen, Rita Lavikka, Matilda Koriseva, Emmi Valkeapää, Riitta Smeds
I learned more than I taught: Exploring the feedback loop of knowledge transfer	Fang Chen, Xiaoyun Wang, Hari Bapuji, Bruno Dyck

Sunday, June 17

SESSION 8 8:30 – 10:00

PERFORMANCE 2 – <i>Maple Leaf Room</i>	
A framework for assessing the impact of knowledge on firm performance	Michael H. Zack, Chris Street
The anatomy of organizational learning: Towards an integrative framework of the performance effects of experiential and vicarious learning	Xavier Martin, Mario Schijven
Knowledgeable practice: Capturing the contextual use of knowledge as a strategic resource	Rajiv Nag
COMMUNICATION & MEANING – <i>Elm Room</i>	
The art of conversation: How authentic leaders influence organizational learning	Daina Mazutis, Natalie Slawinski
Organisational learning: Positioning of selves and creation of meaning	Bente Elkjaer
Integrating knowledge through communication. The case of experts and decision makers	Jeanne Mengis

SESSION 9 10:30 – 12:00

KNOWLEDGE SHARING – <i>Maple Leaf Room</i>	
Learning about the sins of organizational memory	Eveline van Stijn, Anthony K.P. Wensley
Transactive memory, knowledge configuration, and social networks to promote knowledge sharing across boundaries	Yuqing Ren, Linda Argote
REVIEW – <i>Oak Room</i>	
Organizational learning: A systematic review of the literature	Hari Bapuji, Mary Crossan, Guo-Liang Jiang, Michael J. Rouse
An inquiry into the front roads and back alleys of organisational learning	Lise Langåker, Børre Nylehn