New Teaching and Learning Building Event: 8th July 2014



Event programme

3pm to 3:15pm - talk from PVC Professor Lawrence Young

3:15pm to 3:30pm - talk from Estates Office and Design Team

3:30pm to 6pm - your chance to talk to the project team



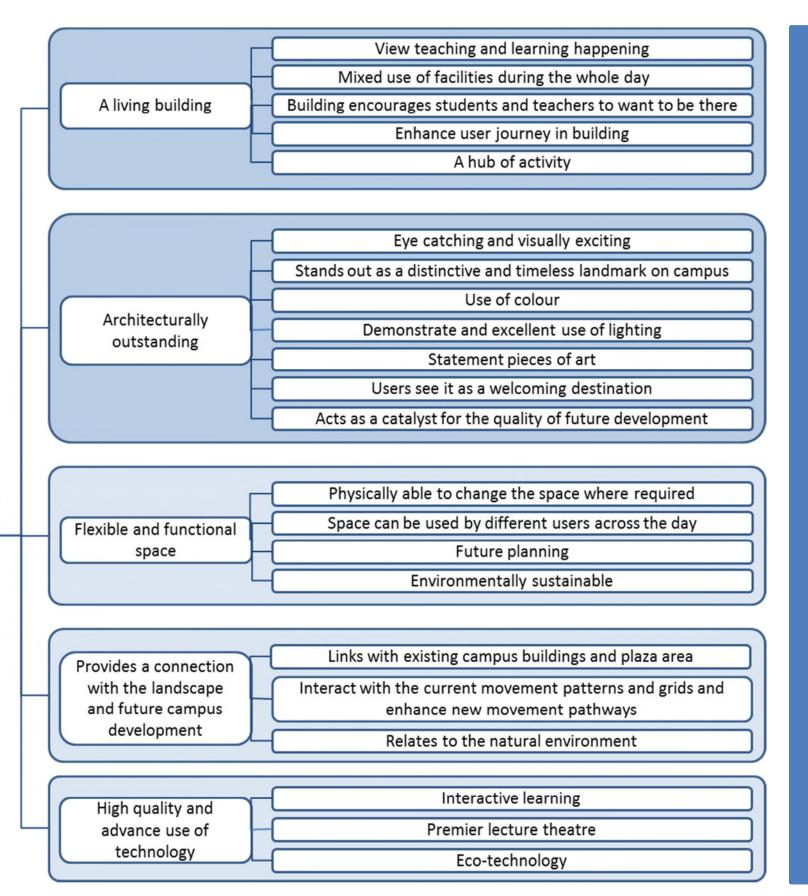
New Teaching & Learning Building Strategic Objectives

The New Teaching and Learning Building will increase dedicated teaching and learning space to provide an inclusive educational environment accessible to all.

The building represents our commitment to teaching and enhancing student experience through providing a 500-seater premier lecture theatre and a variety of flexible and functional teaching rooms alongside social learning spaces.

The building will have an outstanding architectural form and be an integral part of university life and landscape. It will be adaptable to different uses, with an inspiring and welcoming environment.

It will be designed to support the application of advancing technologies enabling world class academic activity and will allow for innovative pedagogies. The building shall become the exemplar for the built form at the University of Warwick for the next 50 years.



Value management workshops were undertaken to define the strategic objectives.

It is proposed that the new facility shall be designed and constructed to achieve a level of quality that "raises the bar" compared to existing buildings and their setting.

The University Master plan prioritises the Tocil Field as an important central location for academic development.

Overarching Strategic Aspiration

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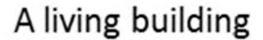
View teaching and learning happening

Mixed use of facilities during the whole day

Building encourages students and teachers to want to be there

Enhance user journey in building

A hub of activity









Eye catching and visually exciting

Stands out as a distinctive and timeless landmark on campus

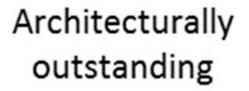
Use of colour

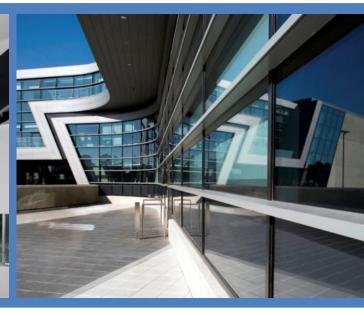
Demonstrate and excellent use of lighting

Statement pieces of art

Users see it as a welcoming destination

Acts as a catalyst for the quality of future development







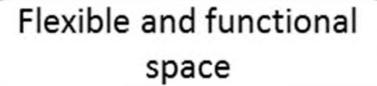


Physically able to change the space where required

Space can be used by different users across the day

Future planning

Environmentally sustainable









Provides a connection with the landscape and future campus development Links with existing campus buildings and plaza area

Interact with the current movement patterns and grids and enhance new movement pathways

Relates to the natural environment









High quality and advance use of technology

Interactive learning

Premier lecture theatre

Eco-technology













	Teaching Spaces		Seminar Rooms		Lecture Theatre	
Room Occupancy	25-30	50-60	80	100	250	500
Centrally Timetabled Rooms	5	5	1	1	1	1

Support Spaces:

Projector rooms

Storage

Plant room

Communication Spaces:

Breakout spaces/informal learning

Café

Circulation

Lifts and WC's



Key Dates:

Planning Application Submission – 4th Quarter 2014

Enabling Works – 4th Quarter 2014

Rooms available for use – September 2016





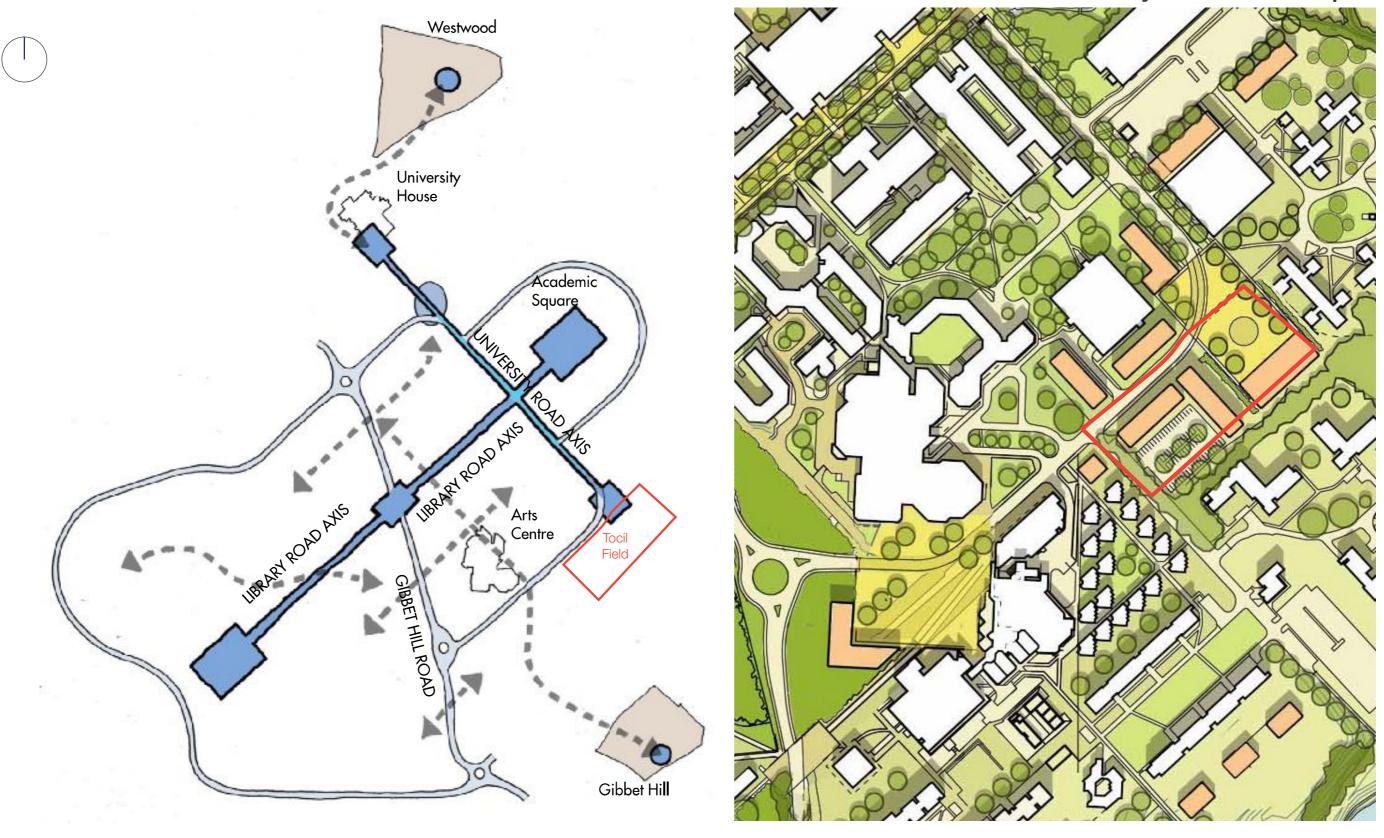






Site Analysis - 2007 Masterplan O

Site Analysis - 2007 Masterplan



Site Analysis - Site





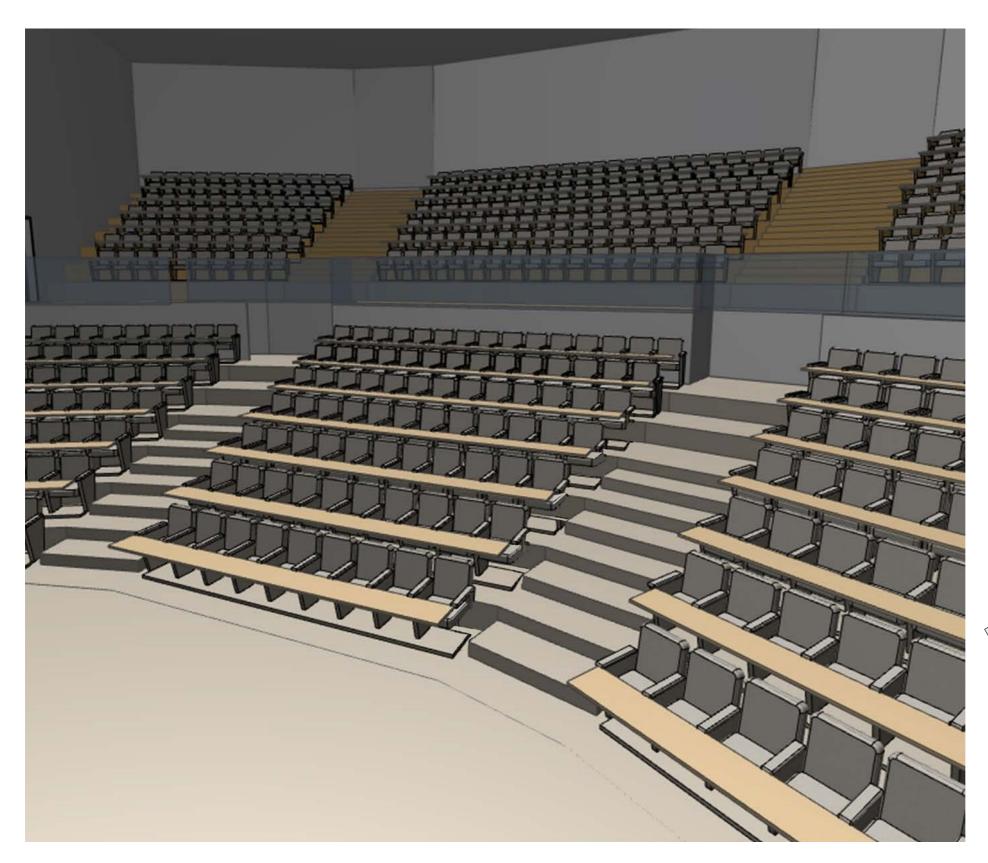
Site Analysis - Vehicle and Pedestrian movement Formal pedestrian movement Informal pedestrian movement

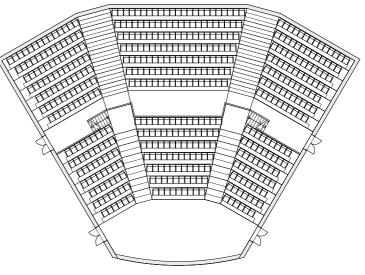
Site Analysis - Design Option 1 Sports Centre Tocil Halls of Residence Parking Open parkland Jack Martin Halls of Residence Site boundary Warwick Arts Building line Centre Central view axis Focal point Proposed landscape plaza Whitefields Halls of Proposed new teaching building Students Union Proposed main lecture theatre Residence Trees affected Pedestrian footfall

Site Analysis - Design Option 2 Sports Centre Tocil Halls of Residence Parking Meadow Parkland Jack Martin Halls of Residence Site boundary Building line Warwick Arts Central view axis Centre Focal point Landcape feature or sculpture Proposed landscape plaza Whitefields Halls of Proposed new teaching building Students Union Proposed main lecture theatre Residence Trees affected Pedestrian footfall

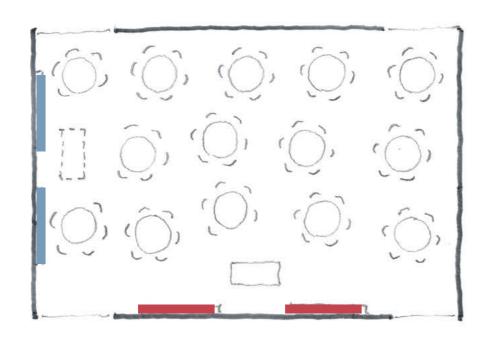
Site Analysis - Design Option 3 Sports Centre Tocil Halls of Residence Parking Meadow Parkland Jack Martin Halls of Residence Site boundary Building line Warwick Arts Central view axis Centre Focal point Landcape feature or sculpture Proposed landscape plaza Whitefields Halls of Proposed new teaching building Students Union Proposed main lecture theatre Residence Potential building line Pedestrian footfall

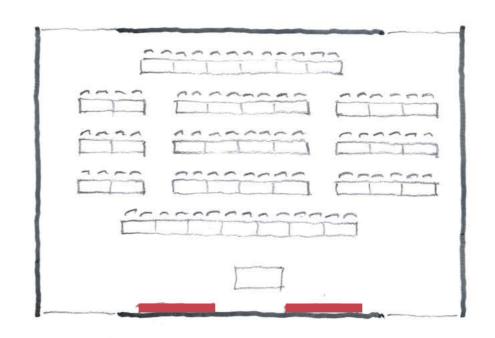
Main Lecture Theatre

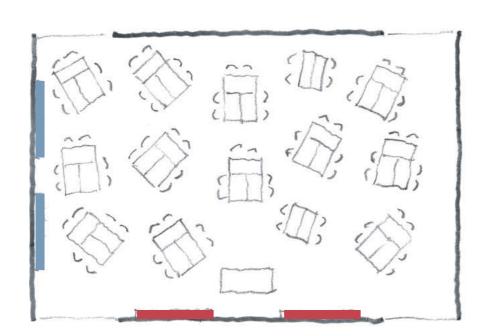


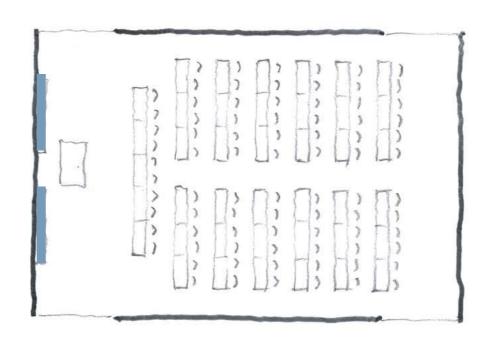


Variety of Layout Options for 80 Seat Room



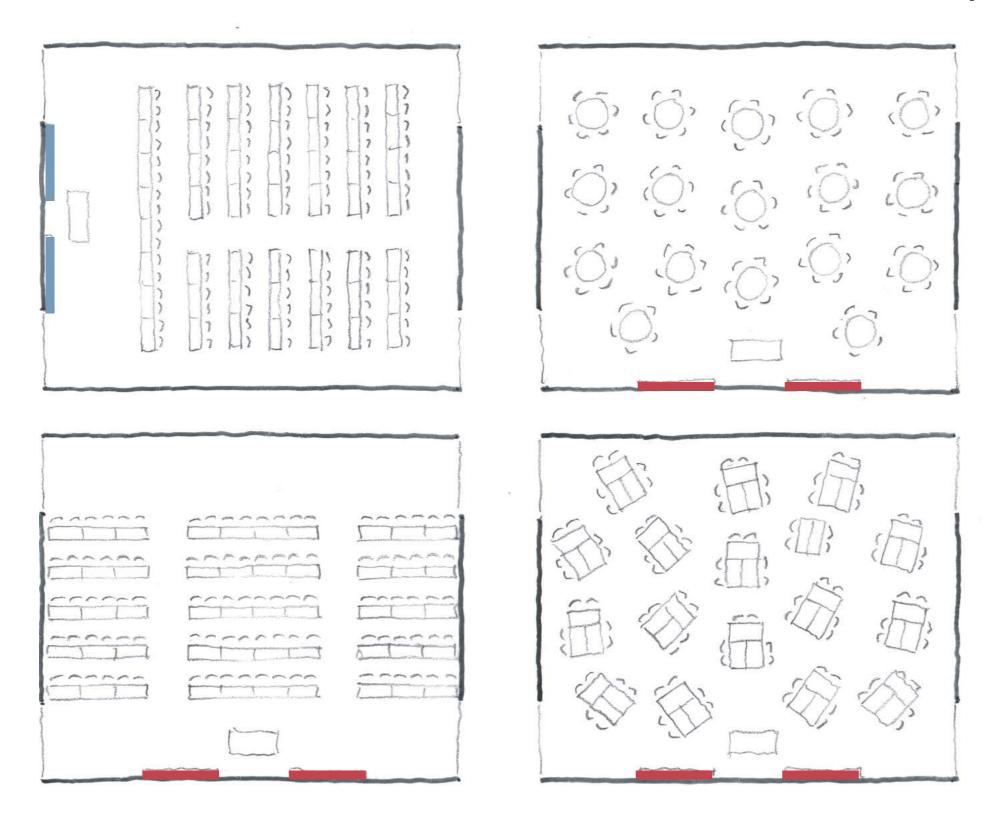




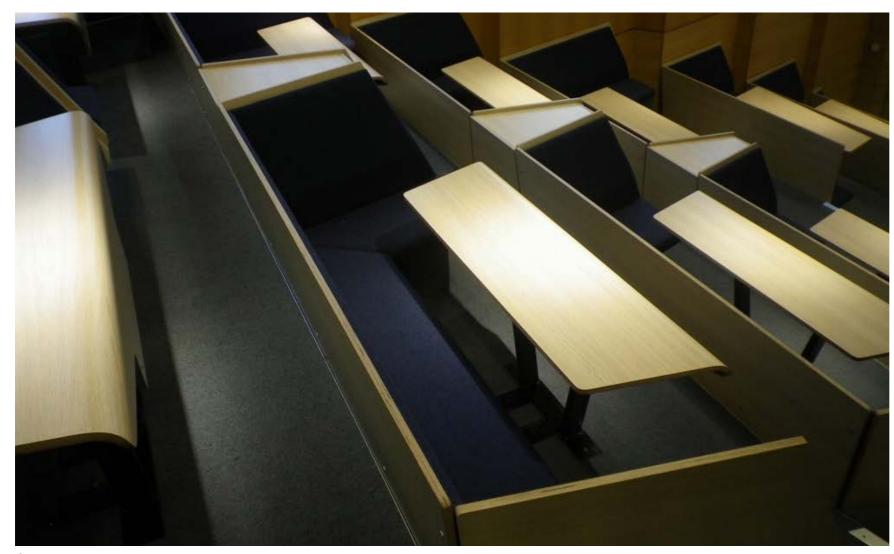




Variety of Layout Options for 100 Seat Room



Lecture Theatre Precedents



Queen's University, Belfast



The Ramphal Building, Warwick

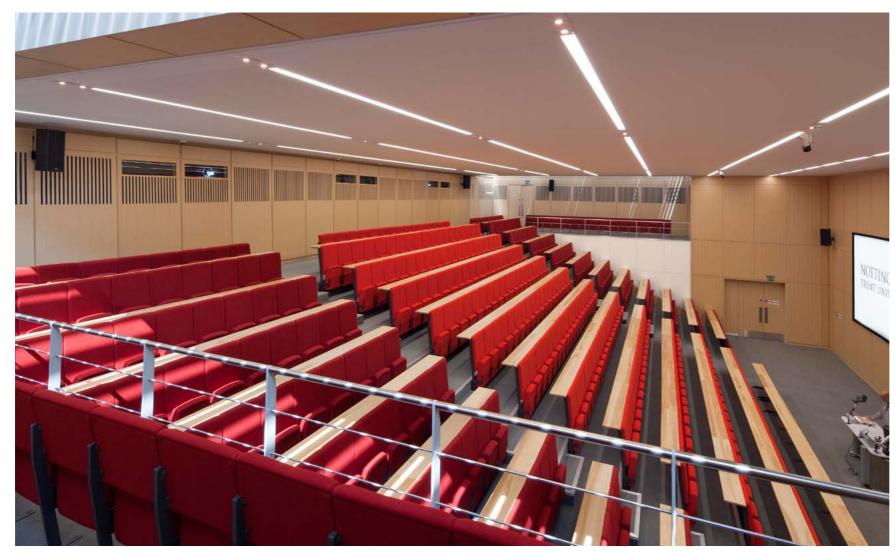


Pembroke College, Oxford



Glasgow University

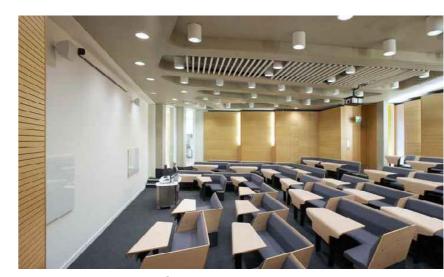
Lecture Theatre Precedents



Nottingham Trent University



Queen Mary University, London



Loughborough Design School

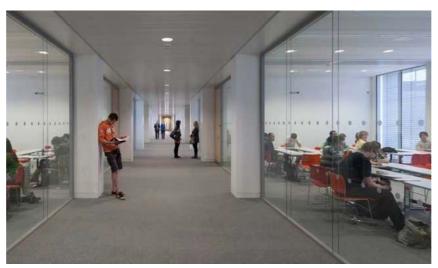


The Queens College, Oxford

Teaching Room Precedents



The Ramphal Building, Warwick



Nottingham Trent University

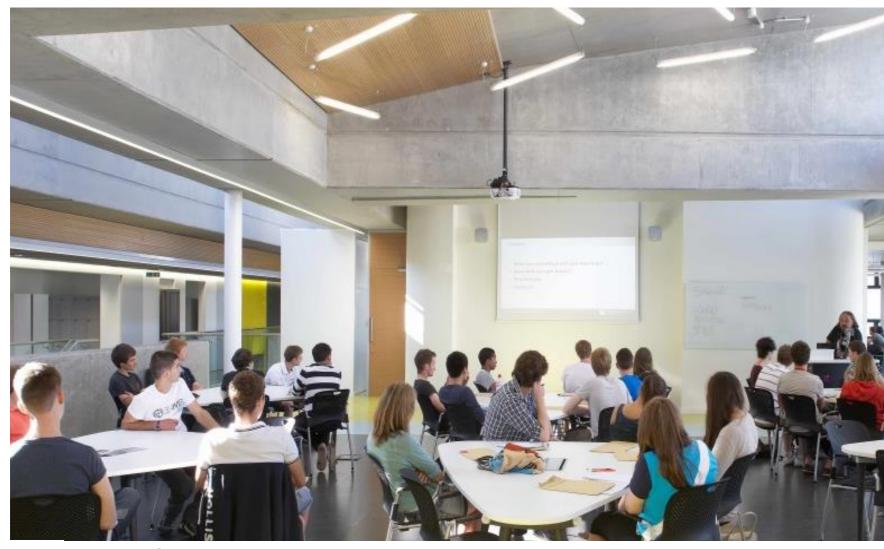


Loughborough Design School



Duke University USA

Teaching Room Precedents



Loughborough Design School

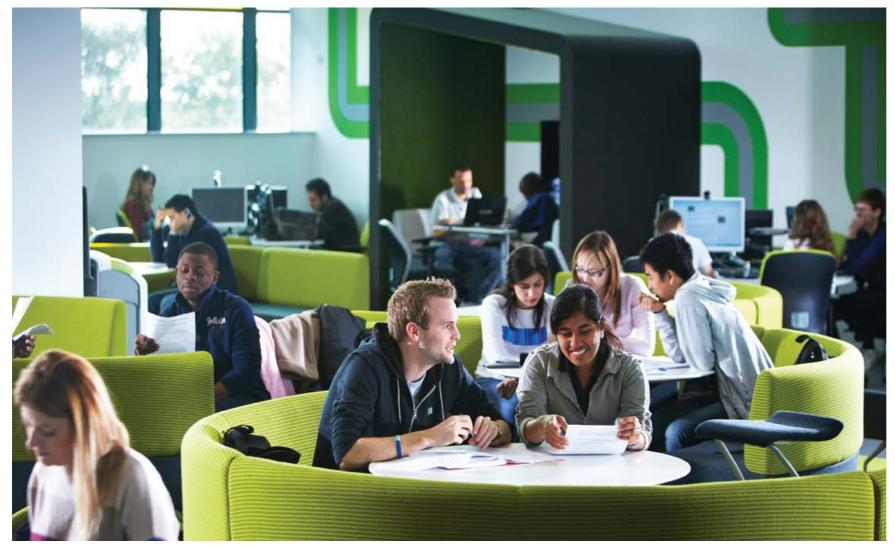




University of Birmingham



Social Learning Spaces Precedents

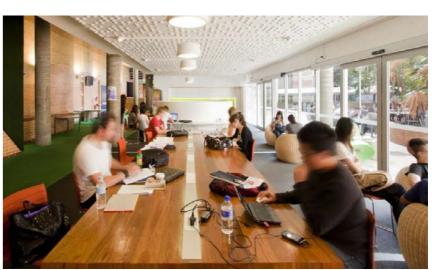




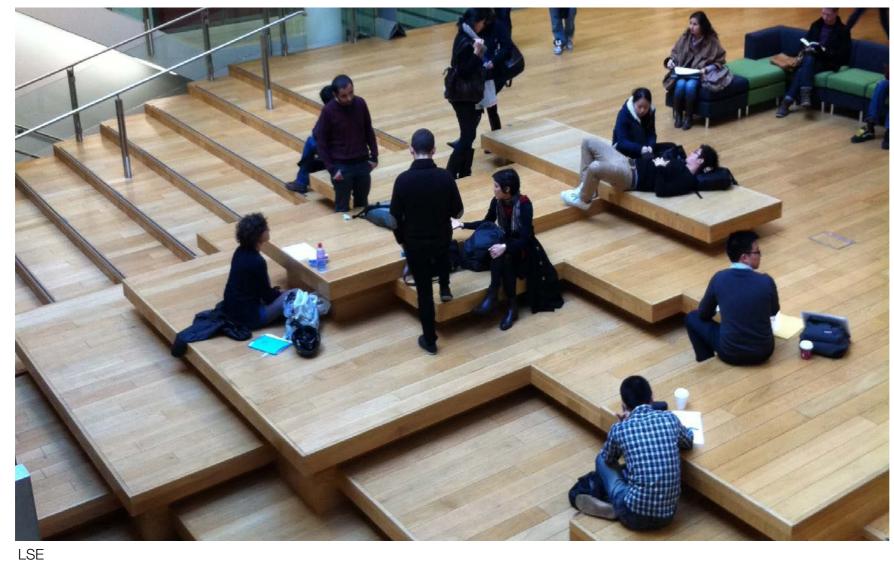
University of Birmingham

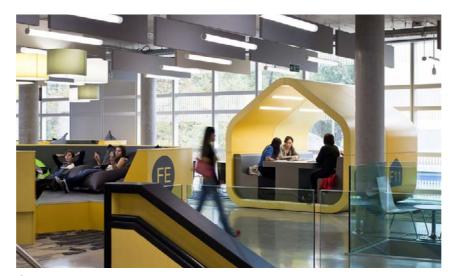


Nottingham Trent University



Social Learning Spaces Precedents





Coventry University



University of Queensland



Nottingham Trent University

Outdoor Spaces Precedents



UAL Central St Martins





St Catherine's College

