#### UNIVERSITY OF WARWICK

## **Academic Quality and Standards Committee**

There will be a meeting of the Academic Quality and Standards Committee on Thursday 26 January 2006 at 9.30am in the Council Chamber, University House.

Note: Questions on agendum items or apologies for this meeting should be directed to the Secretary of the Committee, Darren Wallis, ext 22707, email darren.wallis@warwick.ac.uk, or the Assistant Secretary of the Committee, Julian Moss, ext 74464, email julian.moss@warwick.ac.uk

C E Charlton University Secretary

Items marked # are for discussion. Other items will not be discussed unless requested by a member of the Committee. Members wishing to mark an item for discussion are asked to notify the Secretary prior to the meeting.

### SECOND CIRCULATION AGENDA

### #2. Matters arising

(e) Education Innovation Fund (Minute 22(b)/05-06 refers)

### TO REPORT:

- (a) That following the first round of bids awards were made to eight projects as set out in **paper AQSC 78/05-06 (copy** attached).
- (b) That the Guidelines for Applicants and the Application Form have been amended slightly and re-published on the Teaching Quality website (<u>www.warwick.ac.uk/go/teachinginnovation</u>) for the second round of bids, which has a deadline of 3 March for Expressions of Interest (to be followed by full applications by 17 March).
- #5. Academic Satisfaction Review 2005 (Minutes 114/04-05, 9/05-06 and 28/05-06 refer)

## TO CONSIDER:

Responses to the Academic Satisfaction Review reports from the following departments/centres/units:

- (g) German Studies, paper AQSC 41/05-06 (copy attached);
- (I) Comparative American Studies, paper AQSC 46/05-06 (to follow);
- (n) Biological Sciences, paper AQSC 48/05-06 (copy attached);
- (v) Health and Social Studies, paper AQSC 56/05-06 (to follow);

# #7. Learning & Teaching Strategy (Minute 24/05-06 refers)

### TO REPORT:

That the Skills Working Group at its meeting on 22 November 2005 recommended to the Committee that the benefits of embedding the Warwick Skills Programme within the University's financial plan as a core activity should be taken into account in consultations around the Learning and Teaching Strategy.

## TO CONSIDER:

Draft principles for the Learning & Teaching Strategy, paper AQSC 70/05-06 (copy attached).

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