UNIVERSITY OF WARWICK

Academic Quality and Standards Committee

Minutes of the meeting of the Academic Quality and Standards Committee
held on Wednesday 3 December 2014

Present: Professor C Hughes (Chair), Ms S Bennett (Director of Student Careers and
              Skills), Dr C Constable (Representative of Senate (Arts), Professor M Freely
              (Chair of the Faculty of Arts), Professor C Jenainati (SSLC Coordinator (Arts
              and Social Science)), Mr S Lamb (Senior Tutor), Professor D Lamburn (Chair
              of the Collaborative, Flexible and Distributed-Learning Sub-Committee),
              Professor R Leng (Chair of the Board of Undergraduate Studies), Professor J
              Palmowski (Chair of the Board of Graduate Studies), Dr J Robinson (SSLC
              Coordinator (Science and Medicine, Professor S Jacka (Representative of
              Senate (Science)), Dr P Taylor (Director of IATL), Professor L Roberts
              (Representative of Senate (Medicine)), Ms M Mirza, (Student Representative
              (Education Officer, Mr A Thompson (Student Representative (Postgraduate
              Officer))

Apologies: Mr M Conaghan (Learning and Development Manager (Academic)), Professor
              C Hughes (Chair of the Faculty of Social Science), Professor P Thomas (Chair
              of the Faculty of Science), Professor A Reeve (Representative of Senate
              (Social Sciences)), Ms A Thomas (Service Owner (Academic Technology)),
              Professor P Winstanley (Chair of the Faculty of Medicine)

In Attendance: Ms K Gray (Secretary), Ms C Smith (Assistant Secretary), Mr A Higgins
              (Director of the Academic Office) for minute 30/14-15, Professor P O'Hare
              (Faculty of Medicine)

23/14-15   Minutes of the last meeting

              RESOLVED:

              That the minutes of the meeting held on 30 October 2014 be approved.

24/14-15   Conflicts of Interest

              REPORTED:

              That, should any members or attendees of the Committee have any conflicts
              of interest relating to agenda items for the meeting, they should be declared
              in accordance with the CUC Guide for Members of Higher Education
              Governing Bodies in the UK.

              RESOLVED:

              That it be noted that no members or attendees declared any conflicts of
              interest.

25/14-15   Matters arising

(a)   Terms of Reference, Constitution and Membership for 2014-15 (minute AQSC.2/14-15 referred)

REPORTED:

That the membership of the Committee has been amended as set out in Paper AQSC 1/14-15 (revised), noting that Professor Kumar would no longer attend on behalf of Professor Winstanley and that Professor Winstanley will resume membership with immediate effect as Chair of the Faculty of Medicine.

(b)   Paper from the Interdisciplinarity Sub-Group of AQSC (minute AQSC.13d/14-15 referred)

REPORTED:

(i)   That, at its meeting on 30 October 2014, the Committee had ' considered a report from the Interdisciplinary Sub-Group of AQSC (Paper AQSC.7/14-15) and resolved:

That the report be amended in light of comments set out below and brought to a future meeting of the Committee for consideration:

(A)   That an additional recommendation regarding the need for workload models to recognize teaching undertaken on interdisciplinary modules be included;
(B)   That the report be redrafted to reflect issues affecting existing interdisciplinary courses, not just those offered by IATL;
(C)   That an enhanced focus on strategic considerations be included in the report.

(ii)   That the discussion at the Committee had been reported to the IATL Steering Group at its meeting on 12 November 2014.

REPORTED (by the Chair)

(iii)   That the outcomes of the discussion at the previous meeting of the Committee had been reported to and considered by the IATL Steering Group:

(by the Chair of the Interdisciplinary Sub-Group of AQSC)

(iv)   That the Interdisciplinary Sub-Group of AQSC would bring a paper to the Committee later in the year with refined proposals for addressing barriers to the strategic development of interdisciplinary modules.
(v)   That, with this in mind, endorsement was sought from the Committee to progress the following developments:

<table>
<tr><td></td><td>(A)</td><td>Exploring what other modules (offered by academic departments but available to students across the University) could benefit from similar arrangements to IATL modules;</td></tr>
<tr><td></td><td>(B)</td><td>Easier facilitation of module uptake via SITS Student Records online through improved visibility of interdisciplinary modules available;</td></tr>
<tr><td></td><td>(C)</td><td>Favourable timetabling options for interdisciplinary modules;</td></tr>
</table>

(vi)   That IATL facilitated informed module selection by inviting both staff and students to taster sessions

(vii)   That interdisciplinary modules would not be made available to students where departments had not given permission for this to be done.

REPORTED: (by the Representative of Senate (Science))

(viii)   That departments would need to include interdisciplinary modules as available options in course regulations in order that students would not have to request to take them as unusual options;

RESOLVED:

(ix)   That, in the interests of auditing the current custom and practice, a list of departments who have agreed to promote and/or allow the uptake of interdisciplinary modules be collated and reported to the Committee at a later meeting;

(x)   That the Chair be permitted to take action on behalf of the Committee to take forward recommendations in this area.

26/14-15   <u>Chair's Action</u>

(a)   <u>Diploma in Orthodontic Therapy (EU)</u>

REPORTED:

That the Chair of the Committee, acting on its behalf, had taken action to approve a request from Warwick Medical School for a new stream of the Diploma in Orthodontic Therapy to be introduced for non-UK participants from the EU.

(b)   <u>External Examiner Report Forms and Guidance</u>

REPORTED:

That the Chair of the Committee, acting on its behalf, had taken action to approve changes to the External Examiner Report Forms and Guidance to reflect the fact that reports and departmental responses are now shared with SSLCs.

27/14-15   Chair's Business

REPORTED: (by the Chair)

That Dr Paul Taylor, who was due to leave the University, be thanked for his contributions both in his capacity as Director of the Institute of Advanced Teaching and Learning and as a member of the Academic Quality and Standards Sub-Committee.

28/14-15   Progress of Committee Recommendations

REPORTED:

(a)   That a proposal from the Warwick Medical School for exit awards for several full-time dental courses to permit students to graduate with an award where clinical training hours completed fall short of those required for a full award, as set out in paper AQSC.23/14-15, was considered at a joint meeting of the Chairs and representatives of the Board of Graduate Studies, the Collaborative, Flexible and Distributed Learning Sub-Committee and the Academic Quality and Standards Committee held on 30 October 2014;

(b)   That the Chairs and representatives at the joint meeting took action to recommend the proposal to the Senate for approval on behalf of their committees;

(c)   That the Chair of Senate, acting on its behalf, took action to approve the proposal as set out in paper CFDLSC.15/14-15

29/14-15   Students Union Update

REPORTED: (by the Postgraduate Officer of the Students' Union)

(a)   That the Students' Union had facilitated the training of around 265 SSLC representatives and would run some more bespoke sessions for certain departments;
(b)   That the Students' Union had met with representatives of the Teaching Quality Office and the Student Staff Liaison Coordinators to plan joint academic convenor training;
(c)   That the Postgraduate SSLC annual report had been considred at the meeting of the Board of Graduate Studies on 20 November 2014;
(d)   That the Undergraduate SSLC annual report would be considered at the next meeting of the Board of Undergraduate Studies, to be held on 10 February 2015;

REPORTED: (by the Education Officer of the Students' Union)

(e)   That the Students' Union were managing communications with students about the staff marking boycott;
(f)   That the Students' Union work in widening participation and education equality was progressing through an expanded Inspire programme as

well as the "Right to Read" project which had received funding from the National Union of Students;

(g) That the Education Officer was pursuing research into the area of race and academic attainment, specifically with regard to parity between entry versus exit attainment, noting that this was to be informed by quantitative data held at an institutional level and student focus groups.

30/14-15   Process for the Approval of Pass Lists

CONSIDERED:

A paper from the Director of the Academic Office on the process for the approval of pass lists (paper AQSC.25/14-15).

REPORTED: (by the Director of the Academic Office)

(a) That the proposal aimed to improve and rationalise the institutional process for the consideration of pass lists through the delegation of responsibility to approve passlists from Senate to the relevant Board of Examiners, or in the case of Doctoral level examination; the Chief Examiner and Chair of the Board of Graduate Studies

(b) That Senate, at its meeting on 1 October 2014, endorsed the principle of an improved process for approval of passlists but had concerns around mechanisms for quality assurance;

(c) That, in light of comments received from Senate on an earlier version of the proposal, it is proposed that all instances where discretion is applied by examination boards be subject to monitoring by the relevant Chair of Undergraduate or Postgraduate Studies Committee;

(by the Chair of the Collaborative, Flexible and Distributed Learning Sub-Committee)

(d) That current examination conventions require that boards clearly minute when and how they have applied discretion;

 (by the Chair of the Board of Undergraduate Studies)

(e) That the Exam Board processes would benefit from measures to professionalise committee and exam board membership;

(by the Representative of Senate (Science):

(f) That a key issue raised at the meeting of Senate had been the concern that the current process ensured that there was an independent and more senior body to which concerns could, in theory, be raised and which had to approve retractions arising from inaccuracies leading to erroneous decisions by examination boards.

 RESOLVED:

(g)   That the Director of the Academic Office meet with the Chair of the Collaborative, Flexible and Distributed Learning Sub-Committee and the Representative of Senate (Science) to discuss amendments to the paper;

(h)   That, pending amendments as in (vi), the Committee review the final proposal by circulation, ahead of the meeting of Senate on 28 January 2015;

31/14-15   <u>Policy on the Employment of Postgraduates as Teachers</u>

REPORTED:

(a)   That the Board of Undergraduate Studies, at their meeting on 21 November 2014, <u>received</u> the final report of the BUGS/BGS Working Group on *Guidance on the Employment of Postgraduates as Teachers* (paper BUGS 3/14-15), it being noted that the Chair would follow up any issues relating to postgraduates in receipt of bursaries (unconfirmed minute BUGS.6b/14-15 referred).

(b)   That the Board of Graduate Studies, at their meeting on 20 November 2014, <u>considered</u> *(inter alia)* a report prepared by the Chair of the Board of Undergraduate Studies (paper BGS 3/14-15);

(c)   That it was <u>reported</u> to the Board of Graduate Studies:

    (i)   (by the Postgraduate Officer):

        That the guidance for departments was welcomed from a student perspective, but that clarity should be provided as to the mechanisms for feedback/complaints and the implementation process;

    (ii)   (by Dr P Roberts):

        That it would be useful to understand the rationale behind varying rates of pay across departments;

    (iii)   (by Professor P Scott)

        That departments where there is an expectation that students undertake teaching as an integral part of their degree would not wish, or seek to, recruit from other institutions;

(d)   That the Board of Graduate Studies resolved *(inter alia)* that suggested wording to clarify who in the Department to contact in the first instance regarding any complaints or concerns be passed to the Board of Undergraduate Studies for inclusion, prior to consideration by AQSC and Senate;
(Draft minute BGS.23(c)/14-15 referred)

CONSIDERED:

A paper by the Joint Working Group of the Board of Graduate Studies and the Board of Undergraduate Studies, outlining new a Policy for the Employment of Postgraduates as Teachers as set out in paper BGS.3/14-15).

REPORTED: (by the Chair of the Board of Undergraduate Studies)

(e)   That there was a separate process under way on the development of policy on pay and conditions.

(f)   That departments that set an expectation that Doctoral students will teach should make it clear that this is subject to adequate training and performance;

(g)   That the transparent advertising of teaching opportunities allows for postgraduate teachers to be recruited from other departments with relevant or interdisciplinary expertise;

(by the Representative of Senate (Arts)):

(h)   That a policy document should express the requirement for the equality of opportunity in relation to advertising, noting that this doesn't necessitate a post being advertising on a website;

(i)   That further thought should be given to the impact of policy on small departments in particular, noting, for instance, that the requirement for a student to have a teaching mentor in addition to the module tutor may not be viable in small departments. ;

(by the Chair of the Collaborative Flexible and Distributed Learning Sub-Committee):

(j)   That the Quality Assurance Agency would expect measures to be in place to ensure the consistency of training for all postgraduate students teachers, noting that at present the PCAPP qualification is optional and departments may decide to deliver all aspects of training themselves;

RESOLVED:

(k)   That confirmation be sought from the Boards of Undergraduate and Graduate Studies that the development of the Policy was aligned to the development of TeachHigher and policies on pay and conditions for postgraduate students who teach by Human Resources.

(l)   That consideration is given to the impact of the policy proposed on small departments;

(m)   That a statement on equality of opportunity be included in the Policy.

32/14-15   External Examiner Reports for 2013/14

REPORTED:

That at its meeting on 21 November 2014, the Board of Undergraduate Studies considered a report from the Chair summarising the themes and issues arising from the Undergraduate External Examiners' Reports for 2013/14 (paper BUGS.6/14-15) and resolved:

(a)   That the issues of anonymity at examination boards, their compliance with the current recommendations on the consideration of mitigating circumstances and on moderation processes and the use of the discretionary criteria for borderline cases in the degree classification conventions, be brought to the attention of the Academic Quality and Standards Committee for its consideration;

(b)   That the Chair and sub-groups would continue consideration of the Undergraduate External Examiners' Reports for 2013/14 following receipt of departmental responses, and that the student representatives on the Board should join the sub-groups for their further deliberations;

CONSIDERED:

A report from the Chair of the Board of Undergraduate Studies, on behalf of the Board of Undergraduate Studies Sub-Group on External Examiners' Reports, summarising themes and issues arising from the Undergraduate External Examiners' Reports for 2013/14 as set out in BUGS.6/14-15 (previously).

(unconfirmed minute BUGS.9/14-15 referred)

RESOLVED:

That the report be referred to the next meeting of the Quality Assurance Working Group for AQSC.

33/14-15   Amendment to Regulation 11 (Procedure to be Adopted in the Event of Suspected Cheating in a University Test)

REPORTED:

(a)   That at its meeting on 10 October 2014 the Board of Graduate Studies considered a paper from the Administrative Officer (Graduate School) outlining an amendment to Regulation 11 to refer explicitly to further guidance for departments on plagiarism investigations contained within the Senate Examination and Degree Conventions and recommended to the Academic Quality and Standards Committee that the proposal to amend Regulation 11 be approved, as set out in paper BGS 8/14-15 (minute BGS 17/14-15 referred).

(b)   That, at its meeting on 21 November 2014, the Board of Undergraduate Studies considered the recommendation of the Board of Graduate Studies, from its meeting on 10th October 2014, that an amendment to Regulation 11 (Procedure to be Adopted in the Event of Suspected Cheating in a University Test) be approved as set out in paper BGS 8/14/15 and recommended that the proposed amendment to Regulation 11 (Procedure to be Adopted in the Event of Suspected Cheating in a University Test) be approved as set out in paper BGS 8/14/15. (minute BUGS 11/14-15 referred)

CONSIDERED:

A proposed amendment to Regulation 11 (Procedure to be Adopted in the Event of Suspected Cheating in a University Test) as set out in paper BGS 8.14/15).

RECOMMENDED: (to the Senate)

That the proposed amendment to Regulation 11 (Procedure to be Adopted in the Event of Suspected Cheating in a University Test), as set out in paper BGS8/14-15, be approved.

34/14-15   Collaborative Course Proposals

(a)   London Film School

REPORTED:

(i)   That at its meeting on 30 October 2014 the Committee resolved that a proposal regarding the collaborative course approval process for the proposed validation of courses delivered by the London Film School be approved as set out in Paper AQSC.10/14-15 (minute AQSC 15/14-15 referred).

(ii)   That a meeting of the validation panel met on 17 November 2014 to consider proposals for the validation of the MA in Screenwriting and the MA in Filmmaking delivered by the London Film School.

CONSIDERED:

(iii)   A report of the meeting of the Validation Panel convened to consider the validation of the MA in Screenwriting and the MA in Filmmaking delivered by the London Film School (Paper CFDLSC.43/14-15).

(iv)   Course Proposal Form for MA Screenwriting (Paper CFDLSC.29/14-15).

(v)   Course Specification for MA Screenwriting (Paper CFDLSC.30/14-15).

(v)   External Expert's Report on the MA in Screenwriting (Paper CFDLSC.41/14-15).

(vi)   Course Proposal Form for MA Filmmaking (Paper CFDLSC.34/14-15).

(vii)   Course Specification for MA Filmmaking (Paper CFDLSC.35/14-15).

(viii) External Expert's Report on the MA in Filmmaking(Paper CFDLSC.42/14-15).

(ix)   Part 4 Proposal for a collaboration with the London Film School (Paper CFDLSC.39/14-15).

REPORTED: (by the Representative of Senate (Arts)

(x)   That the London Film School were well-established and well-regarded at both a national and international level and achieved excellence in areas that differ from Warwick's expertise.

(xi)   That, although Warwick doesn't normally validate courses of study, the collaboration provided opportunities for future academic developments.

(xii) That the use of "supervisor" in the LFS documentation should be replaced by "personal tutor", as the University of Warwick understands the role.

RECOMMENDED: (to Senate)

(xiii) That the proposal for the validation of the MA in Screenwriting and the MA in Filmmaking delivered by the London Film School, as set out in papers CFDLSC.29,30, ,34,35,39,41,42/14-15, be approved.

(b) Centre for Interdisciplinary Methodologies

REPORTED:

(i)   That, at its meeting on 23 November 2014, the Collaborative, Flexible and Distributed-Learning Sub-Committee considered a proposal from the Centre for Interdisciplinary Methodologies to introduce a new module in conjunction with the Universities of Manchester, Utrecht, Malta and Palacky University Olomouc, as set out in the following papers (CFDLSC minutes 14a/14-15 refer):

(A)   "MA1" Module approval form (GFSS 13b/14-15);
(B)   Memo outlining the strategic rationale for the collaboration (CFDLSC 8a/14-15);

(ii)   And recommended (to the Academic Quality and Standards Committee) that the proposal be approved subject to the following:

(A)   That the chronological assessment in section 18a of the module approval form be amended to include only the final assessment (the essay);
(B)   That the Centre consider a sound framework (including training) for group assessment, noting that a recording of group work and or presentations may be required by an external examiner;
(C)   That the Chair take action to approve the proposal on receipt of the revised paperwork addressing the points raised by both the Graduate Studies Sub-Committee and in point (v) above;

CONSIDERED:

A proposal from the Centre for Interdisciplinary Methodologies to introduce a new module in conjunction with the Universities of Manchester, Utrecht, Malta and Palacky University Olomouc, as set out in the following papers:

(iii)   "MA1" Module approval form (GFSS 13b/14-15 revised)

(iv)   Memo outlining the strategic rationale for the collaboration (CFDLSC 8/14-15);

RECOMMENDED: (to the Senate)

(v)   That the proposal to introduce a new collaborative module in conjunction with the Universities of Manchester, Utrech, Malta and Palacky University Olomouc, as set out in papers CFDLSC.8/14-15 and GFSS.13b/14-15, be approved.

(c)   <u>Centre for Professional Education</u>

REPORTED:

(i)   That at its meeting on 6 November it was <u>reported</u> to the Collaborative, Flexible and Distributed-Learning Sub-Committee that the Board of Graduate Studies had given in principle approval to a proposal from the Centre to introduce new ITT routes and subjects with existing partner schools as set out in paper CFDLSC 19a/14-15;

(ii)   That the Sub-Committee <u>considered</u> a proposal from the Centre for Professional Education to introduce new routes and subjects with existing partner schools as outlined in paper CFDLSC 19b/14-15 and <u>recommended</u> (to the Academic Quality and Standards Committee) that the proposal be approved as an extension to an existing collaboration;

CONSIDERED:

(iii)   A proposal from the Centre for Professional Education to introduce new routes and subjects for the Secondary PGCE with existing partner schools as outlined in paper CFDLSC 19a and b/14-15, as an extension to an existing collaboration;

RECOMMENDED (to the Senate):

(iv)   That the proposal for extensions to several existing collaborations (new routes and subjects for Secondary PGCE with existing partner schools) as outlined in paper CFDLSC.19a-b/14-15, be approved.

(d)   <u>Centre for Lifelong Learning</u>

REPORTED:

(i)   That a proposal from the Centre for Lifelong Learning to deliver an existing course, the Diploma in Education and Training (level 5), in conjunction with a new partner, Northampton College (CFDLSC 16a/14-15), had been given strategic in principle approval by the

Chair of the Collaborative, Flexible and Distributed Learning Sub-Committee as well as the respective Chairs of the Academic Quality and Standards Committee, Board of the Faculty of Social Sciences and the Board of Undergraduate Studies;

(ii) That, at its meeting on 23 November 2014, the Collaborative, Flexible and Distributed Learning Sub-Committee considered a proposal to deliver an existing course, the Diploma in Education and Training (DET) at level 5, in conjunction with a new partner, Northampton College, as outlined in the following papers:

(A) Memorandum for strategic approval in principle (CFDLSC16a/14-15);
(B) Collaborative risk assessment form (CFDLSC 16c/14-15);
(C) Part 4 Collaborative course approval form (CFDLSC 16d/14-15);
(D) Letter from Northampton (CFDLSC 16e/14-15);
(E) Summary CVs and CPD records for five Northampton staff (CFDLSC 16f-g/14-15);

(iii) And recommended that the proposal be recommended for approval, subject to the Chair's receipt of a revised version of CFDLSC 16f/14-15 that includes CV coversheets and a satisfactory explanation of N.Turner's involvement in the course delivery;

RECOMMENDED (to the Senate):

(iv) That the proposal to deliver an existing course, the Diploma in Education and Training (DET) at level 5, in conjunction with a partner, Northampton College, as outlined in papers CFDLSC16(b),(d) and (e)/14-15, be approved.

(e) Warwick Manufacturing Group

(i) Collaboration with the National Defence University of Malaysia: Franchised Modules

REPORTED:

(A) That the Collaborative, Flexible and Distributed Learning Sub-Committee at its meeting on 23 November 2014 considered a proposal for transfer of three modules from WMG delivered to franchised variants in the collaborative programme with the National Defence University of Malaysia, as set out in paper CFDLSC 24/14-15;

(B) That it was reported to the Sub-Committee:
(1) That the content to be delivered by UPNM would be identical except for a game over which the University had intellectual property rights;
(2) That Professor Haslinda Abdullah would be both Academic Supervisor and Module Tutor;

(C)   That the Sub-Committee recommended to the Academic Quality and Standards Committee that the proposal for the transfer of three modules from WMG delivered to franchised variants in the collaborative programme with the National Defence University of Malaysia, as set out in paper CFDLSC 24/14-15 be approved, subject to the receipt of amended paperwork indicating that Professor Haslinda Abdullah would be both Academic Supervisor and Module Tutor;

CONSIDERED:

A proposal for transfer of three modules from WMG delivered to franchised variants in the collaborative programme with the National Defence University of Malaysia, as set out in paper CFDLSC 24/14-15);

RECOMMENDED (to the Senate):

That the proposal for transfer of three modules from WMG delivered to franchised variants in the collaborative programme with the National Defence University of Malaysia, as set out in paper CFDLSC 24/14-15, be approved;

(ii)   Collaboration with the National Defence University of Malaysia: MSc in Cybersecurity and Management

REPORTED:

(A)   That the Collaborative, Flexible and Distributed Learning Sub-Committee at its meeting on 23 November 2014 considered a proposal for an extension to the collaboration with UPNM to include the MSc in CyberSecurity and Management, as set out in paper CFDLSC 25/14-15 and recommended to the Academic Quality and Standards Committee that the proposal be approved.

CONSIDERED:

(B)   A proposal for an extension to the collaboration with UPNM to include the MSc in CyberSecurity and Management, as set out in paper CFDLSC 25/14-15).

RECOMMENDED: (to the Senate)

(C)   That the proposal for an extension to the collaboration with UPNM to include the MSc in CyberSecurity and Management, as set out in paper CFDLSC 25/14-15, be approved.

35/14-15   Amendments to Regulation 8.10 (Regulations for the Degrees of Bachelor of Medicine and Bachelor of Surgery (MBChB) and for the Bachelor of Medical Sciences (BMedSci))

REPORTED:

That at its meeting on 21 November 2014, the Board of Undergraduate Studies recommended that amendments to Regulation 8.10 (Regulations for the Degrees of Bachelor of Medicine and Bachelor of Surgery (MBChB) and for the Bachelor of Medical Sciences (BMedSci)) be approved as set out in paper MUSC.61/13-14 (revised) .

CONSIDERED:

Proposed amendments to Regulation 8.10 (Regulations for the Degrees of Bachelor of Medicine and Bachelor of Surgery (MBChB) and for the Bachelor of Medical Sciences (BMedSci)) be approved as set out in paper MUSC.61/13-14 (revised).

RECOMMENDED: (to the Senate)

That the proposed amendments to Regulation 8.10 (Regulations for the Degrees of Bachelor of Medicine and Bachelor of Surgery (MBChB) and for the Bachelor of Medical Sciences (BMedSci)) as set out in paper MUSC.61/13-14 (revised), be approved.

36/14-15   Amendment to Regulation 8.13 (Regulations for the Part-time Degree of BEng in Applied Engineering)

REPORTED:

That at its meeting on 21 November 2014, the Board of Undergraduate Studies recommended that a proposal from the Warwick Manufacturing Group for amendments to Regulation 8.13 (3) (c) and (4) (d) (Regulations for the Part-time Degree of BEng in Applied Engineering) be amended as set out in paper SUGS.2/14-15 (subject to the addition by the Secretary to the Board of an amended text for Regulation 8.13 (3) (c) and (4) (d)).

CONSIDERED:

A proposal from the Warwick Manufacturing Group for amendments to Regulation 8.13 (3) (c) and (4) (d) (Regulations for the Part-time Degree of BEng in Applied Engineering) as set out in Paper SUGS.2/14-15 (revised).

RECOMMENDED: (to the Senate)

That the proposal from the Warwick Manufacturing Group for amendments to Regulation 8.13 (3) (c) and (4) (d) (Regulations for the Part-time Degree of BEng in Applied Engineering), as set out in Paper SUGS.2/14-15 (revised), be approved.

37/14-15   Membership of Sub-Committees:

14

REPORTED:

(a) That Ms E. de Perlaky (International Employer Liaison Manager) would join the International Sub-Group of AQSC as a representative of Student Careers and Skills;

(b) That Mr R. Batterbee (IT Manager, Student Careers and Skills) would join the Technology-enhanced learning Group;

38/14-15   The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies

REPORTED:

That the updated and revised version of the UK Frameworks for Higher Education qualifications had been published by the QAA as set out in paper AQSC.22/14-15.

39/14-15   New Undergraduate Courses of Study

REPORTED:

(a)   That the Board of Undergraduate Studies, at its meeting on 21 November 2014, approved the following new courses:

BA in History and Philosophy

(b)   That it was reported to the Board of Undergraduate Studies at its meeting on 21 November 2014 that the Chair had taken action on behalf of the Board to approve the following new courses:

BA in Social Studies (Full-time)
Diploma in Orthodontic Therapy (EU)

40/14-15   Revised Undergraduate Courses of Study

REPORTED:

That the Board of Undergraduate Studies, at its meeting on 21 November 2014, approved revisions to the following courses:

FdA and BA in Person-Centred Counselling and Psychotherapy (revised)

41/14-15   New Postgraduate Courses of Study

REPORTED:

(a)   That it was reported to the Board of Graduate Studies at its meeting on 20 November 2014 that the Chair had taken action on behalf of the Board to approve the following new courses:

MSc/PgD/PgC in Advanced Economics

MSc/PgD/PgC Sustainable Energy Technologies

(b)   That the Board of Graduate Studies, at its meeting on 20 November 2014, approved the following new courses:

Postgraduate Diploma in Teaching and Learning (Further Education and Skills Sector)

42/14-15   Revised Postgraduate Courses of Study

(a)   That the Board of Graduate Studies, at its meeting on 20 November 2014, approved the following revised courses:

MSc in Integrative Bioscience

(b)   That it was reported to the Board of Graduate Studies at its meeting on 20 November 2014 that the Chair had taken action on behalf of the Board to approve revisions to the following courses

MSc Endodontics with Supervised Dental Clinical Training
MSc Implant Dentistry with Supervised Oral Surgery Clinical Training
MSc Restorative Dentistry with Supervised Dental Clinical Training
MSc Orthodontics with Supervised Dental Clinical Training

43/14-15   Next meeting

REPORTED:

That the next meeting of the Committee was scheduled to be held on Thursday 29 January 2015 at 9.00am in room CMR 1.0, University House.