

UNIVERSITY OF WARWICK

Board of Graduate Studies

Minutes of the Board of Graduate Studies meeting held on Thursday, 4 June 2009.

Present: Professor L Bridges (Chair), Dr A Dowd, Dr F Griffiths, Miss P Kaijuka, Professor J Labbe, Dr D Leadley, Professor P Marshall, Mr D Metcalfe, Professor R Napier, Professor A Neal, Professor N Stocks, Dr A Stokes, Dr J Vickery.

Apologies: Professor K Butcher, Professor L Green, Professor N Johnson, Professor A Sturdy, Mr M Surve

In attendance: Mrs A Bennion (for item 97(i)/08-09), Dr J Gardner, Mr R McIntyre.

96/08-09 Minutes of the last meeting

RESOLVED:

That the minutes of the meeting of the Board held on 30 April 2009 be approved.

97/08-09 Matters arising on the Minutes

(a) Annual checking of student data (minute 82(b)/08-09 referred)

REPORTED:

- (i) That, at its last meeting, the Board considered the composite Annual PGR Course Review Reports prepared by the Graduate Studies Committee of the Faculty of Science (paper SGS 13/08-09.m) and resolved that comments raised by the Department of Chemistry relating to the accuracy of centrally held data be thoroughly investigated, it being noted that it was the view of the Secretary that a central dataset should be provided to departments for comment within Annual Review and research would be undertaken into the feasibility of this being provided for PG Annual Course Review with a view to a report being brought back to the next meeting of the Board;
- (ii) That the issue was still being investigated by the Secretary and a more detailed report would be brought back to the next meeting of the Board.

(b) PhD Proposal from the School of Law (minutes 82(e) and 54(e)/08-09 referred)

REPORTED:

- (i) That, at its last meeting, the Board considered a proposal from the School of Law for an accelerated route PhD programme (paper BGS 106/08-09) and resolved that the Board was supportive of the proposal in principle, it being

noted that no formal agreement be entered into with the School of Law until the Graduate School Office had been able to ascertain that no financial detriment would result as a consequence of the transfer of students from level 7 to level 8 in this way;

- (ii) That the census date for the Research Activity Survey (RAS), used to calculate QR funding for Home/EU students, was 1 December and that in order to be eligible for three years of funding a student had to be registered full-time for a PhD for three years;
 - (iii) That as a result of (ii), it was proposed that Home/EU students be invited to transfer to the PhD after completion of the taught modules of the Masters course then be registered on a three-year PhD in order to qualify for full QR funding.
- (c) PGT External Examiners' fees (minute 83(b)/08-09 referred)

REPORTED:

- (i) That, at the last meeting of the Board, it was reported:
 - (A) That, following an enquiry from the School of Health and Social Studies, the Assistant Registrar (Graduate School) and Assistant Registrar (Examinations) had conducted a consultation with departments over the current fee scale for external examiners;
 - (B) That the Chair of the Board had, on the basis of that report, agreed that there were no grounds to revise the current external examiners' fee scale;
 - (C) That further discussions with the School of Health and Social Studies had identified a possible need to review External Examiners' fees, and that a paper had been submitted to the Fees Working Group to consider the matter with a view to making a recommendation to the Steering Committee.
- (ii) That further investigations into the level of fees paid to the External Examiner on two courses within the School of Health and Social Studies were ongoing, but that it was now apparent that, due to the structure of these particular courses, the External Examiner may be exposed to delays in receiving per capita fees and that steps would be taken to remedy this;
- (iii) That the Chair proposed a general review of fees paid to External Examiners for PGA courses take place.

(d) Council Tax (minute 85/08-09 referred)

REPORTED:

- (i) That, at its last meeting, the Board received an oral report from the Education Officer, noting (*inter alia*) that there had been recent student feedback relating to the exposure of postgraduate research students writing up to Council Tax, it being noted that the Deputy Academic Registrar had recently held a meeting to discuss this issue with the Welfare Office and colleagues from the Students' Union Advice and Welfare Service and was hopeful that a change could be made to the form of words currently used in status letters to try to ensure that students who remained studying full-time were not charged;
- (ii) That, following further discussions with the Assistant Registrar (Student Records), the need to reflect student status as defined by HEFCE had become apparent, which meant that there appeared to be little scope for the modification of existing letters, but that discussions were ongoing;
- (iii) That the issue of Council Tax exemption for students in a period of extension highlighted the need to review the treatment of research students during a period of writing up and that this be considered at a future meeting of the Board.

(e) PGR Focus Groups (minute 91/08-09 referred)

REPORTED:

That, at its last meeting, the Board considered a paper from the Secretary on the recommendations arising from focus groups held with Postgraduate research students during the Spring term (paper BGS 100/08-09) and resolved that the structure of the Sabbatical Officer team within the Students' Union was currently under review and it was felt unlikely, despite there being much support for the idea, that a Postgraduate Sabbatical Officer post would be created in the foreseeable future in the light of financial constraints.

CONSIDERED:

A paper from the Secretary on the recommendations arising from focus groups held with Postgraduate research students during the Spring term (paper BGS 100/08-09), noting that the paper had not been fully considered at the last meeting of the Board.

RESOLVED:

That the proposed recommendations be taken forward by the Graduate School.

(f) Graduate School Charter (minute 92/08-09 referred)

REPORTED:

That, at its last meeting, the Board considered a draft proposal from the Secretary, arising from focus groups undertaken with PGR students, for a "Graduate School Charter" for PG students, setting out the range of services provided by the Graduate School and a mission statement (paper BGS 101/08-09) and resolved:

- (i) That the Board was supportive of the creation of a Charter for the Graduate School, but that further thought be given to the draft, in particular to articulate the role of the Graduate School in setting policy for postgraduate admissions;
- (ii) That members be invited to consider the Charter and bring ideas for discussion at the next meeting of the Board.

CONSIDERED:

A draft proposal from the Secretary, arising from focus groups undertaken with PGR students, for a "Graduate School Charter" for PG students, setting out the range of services provided by the Graduate School and a mission statement (paper BGS 101/08-09), noting that the paper had not been fully considered at the last meeting of the Board.

RESOLVED:

- (iii) That the proposed Charter currently had a considerable student focus, and that the inclusion of one or more statements related to the advice and support the Graduate School gives to staff should be considered;
- (iv) That greater prominence be given to the work of the Graduate School in administering and promoting scholarship opportunities;
- (v) That the particular item on appeals and complaints should be moved to the end of the list of services offered, in order to lessen its prominence;
- (vi) That members of the Board be invited to further consider items for inclusion in the Charter and to feed these back to the Secretary as soon as possible.

(g) PGR Prizes (minute 93/08-09 referred)

REPORTED:

That, at its last meeting, the Board considered a proposal from the Secretary to introduce annual prizes for students writing for publication and for research student supervision by staff (paper BGS 102/08-09) and resolved:

- (i) That the Board was concerned about the mechanism and criteria for judging the proposed prizes, taking due account of disciplinary differences;
- (ii) That the Board had concerns over how nominations for a prize for supervision might best be collected and judged, and that one possible solution might be to open up the criteria for Warwick Teaching Awards to allow research supervisors to be eligible;
- (iii) That there was some concern over the amount of time necessary to judge a prize for writing, it being noted in particular that Roberts' funding may cover administrative time and the prize money itself, but would not recompense individual academics involved in the judging process.

CONSIDERED:

A proposal from the Secretary to introduce annual prizes for students writing for publication and for research student supervision by staff (paper BGS 102/08-09), noting that the paper had not been fully considered at the last meeting of the Board, and the existing criteria for the Warwick Awards for Teaching Excellence (paper BGS 119/08-09).

RESOLVED:

- (iv) That the possibility of explicitly including research supervision within the criteria for the Warwick Awards for Teaching Excellence be explored further, it being noted by the Board that this inclusion within the existing scheme may occasion more recognition for good supervision than by establishing a new, separate award for this purpose;
 - (v) That the Board was not strongly supportive of a prize for students writing for publication, it being noted that having work published in a recognised journal is generally considered a prize in itself, without the need to introduce further University recognition.
- (h) Annual PGR Course Review Reports (minutes 75/08-09 and 82(b)/08-09 referred)

REPORTED:

- (i) That, at its meeting on 19 February 2009, the Board considered the composite Annual PGR Course Review Reports prepared by each of the Graduate Studies Committees of the Faculty of Arts (paper AGSC 22/08-09) and Medicine (paper BGS 89/08-09), noting that the reports from the Faculties of Science and Social-Studies would be considered at a future meeting of the Board;
- (ii) That, at its last meeting, the Board considered the composite Annual PGR Course Review Reports prepared by the

Graduate Studies Committee of the Faculty of Science (paper SGS 13/08-09.m).

CONSIDERED:

The composite Annual PGR course review report prepared by the Graduate Studies Committee of the Faculty of Social-Studies (paper GFSS 83/08-09).

RESOLVED:

- (iii) That the School of Health and Social Studies be reminded that supervisors should not take part in the decision making on the PhD upgrade of their own students;
 - (iv) That the Chair and Administrative Officer (Graduate School) had recently met with the Institute of Education, and were soon due to meet with the Centre for Applied Linguistics, to discuss strategies for progressing the large proportion of students in extension to the point of submission as soon as feasible;
 - (v) That it should be clarified that the comment related to External Examiners' reports in the Economics department actually referred to PGT courses, it being noted that PhD reports should generally be regarded as confidential between the student, examiners, Head of Department and the Graduate School.
- (i) Future Options for Warwick Postgraduate Research Scholarships (minute 83(e)/08-09 referred)

REPORTED:

- (i) That, at its last meeting, the Board considered a paper from the Chair setting out options for the future policy on the level of WPRS award to be made to overseas students (paper BGS 105/08-09) and resolved:
 - (A) That the Board was not supportive of a reduction in stipend for WPRS award holders, noting that any such reduction might impact on the recent decision to align the application process for WPRS and the recently-awarded scholarships under the AHRC block grant scheme, where the stipend for the latter is fixed by the Research Council;
 - (B) That any future revisions to the WPRS scheme might include a recommendation that departments receive the same level of income regardless of whether the award holder is a home/EU or overseas student, i.e. the equivalent of the home/EU fee plus the amount of QR funding a department receives for such a student, and that for WPRS overseas students departments are charged the same central service charge as for a

home/EU PGR student.

- (ii) That, following the last meeting, the Chair had consulted the Graduate Studies Committee of the four Faculties to seek views on the future administration of the award of Warwick Postgraduate Research Scholarships (paper BGS 107/08-09).

CONSIDERED:

A paper from the Assistant Registrar (Graduate School) summarising the feedback received from the Graduate Studies Committees in response to the consultation (paper BGS 108/08-09).

RESOLVED:

- (iii) That WPRS awards continue to be allocated centrally, rather than at Faculty level;
- (iv) That the selection criteria for WPRS be carefully revised in order to make them as sensitive as possible to disciplinary differences, and that a proposal be brought to the next meeting of the Board for discussion;
- (v) That the WPRS competition continue in two rounds;
- (vi) That members of the Board be asked to consider any proposed changes to the WPRS application form and to forward these to the Assistant Registrar (Graduate School) within the next 14 days.

98/08-09

Chair's Business

- (a) Dorothy Hodgkin Postgraduate Awards

REPORTED:

That the University has not been granted any Dorothy Hodgkin Postgraduate Awards for the 2009/10 academic year;

- (b) Warwick Collaborative Postgraduate Research Scholarships information event for Staff

REPORTED:

That the event, scheduled to be held on 1 June 2009, did not go ahead as planned, it being noted that this cancellation may not have been effectively communicated to all that had signed up to the session, and that the Board would welcome a further session generally on scholarship opportunities at the beginning of the Autumn term.

99/08-09 Chair's Action

RECEIVED:

A report on items approved by the Chair on behalf of the Board (paper BGS 109/08-09), as follows:

Faculty of Arts

Centre for Cultural Policy Studies

MPhil/PhD in Creative Industries

REPORTED:

That the Chair of the Graduate Studies Committee of the Faculty of Arts and the Chair of the Board, acting on behalf of their respective Committees, had taken action to approve a change to the start date of the course entitled "MPhil/PhD in Creative Industries".

100/08-09 Reports from the Chairs of the Graduate Studies Committees

RECEIVED:

Oral reports from the Chairs of the Graduate Studies Committees, noting in particular that the Graduate Studies Committee of the Faculty of Arts had been without student representation for the whole year.

101/08-09 Review of the University Regulations and enhancements to monitoring arrangements

REPORTED:

- (a) That the Steering Committee, at its meeting on 11 May 2009, considered a paper outlining the proposed approach to manage the implementation of the new Points Based System legislation within the University (SC.442/08-09) and resolved that the proposed approach be approved as set out in SC.442/08-09, subject to revisions as discussed in the meeting to be made prior to consideration by the Boards of the Faculties.
- (b) That at the meeting of the Steering Committee it was reported:
 - (by the Academic Registrar)
 - (i) That the Higher Education sector had successfully negotiated with the UK Border Agency to establish greater clarity and flexibility in the reporting requirements regarding students' academic progression;
 - (ii) That the University needed to consider carefully the message that any approach might send to overseas students, noting that the monitoring system could enhance the student experience in the longer term;

(by the Chair of the Board of Graduate Studies)

- (iii) That it should be explicit in the revised Regulation 13 on Student Registration, Attendance and Progress and the related Good Practice Guide that students failing to comply with the monitoring standards would not be reported to the UK Border Agency until the University's internal investigation procedures had been completed including the opportunity for students to present their case within the appropriate appeals process;

(by the President of the Students' Union)

- (iv) That the process detailed in SC.442/08-09 was a sensible and fair approach building on current practices;

RECEIVED:

A set of principles for the implementation of the Points Based System (PBS) at the University, as approved by the Steering Committee (paper SC.442/08-09).

CONSIDERED:

- (c) Proposed amendments to University Regulations affecting student registration, attendance and progress, incorporating changes to support the implementation of PBS, noting that these had previously been circulated for consultation to the four Boards of the Faculties at their meetings in week 6 and 7 (papers BGS 110/08-09, BFSS 39/08-09 and BFSS 40/08-09);
- (d) A new Good Practice Guide on Monitoring Student Attendance and Progress (papers BFSS 41/08-09 and BFSS 42/08-09);
- (e) Guidelines for international students on the implications of changes to their registration for their visa (paper BFSS 43/08-09);
- (f) An additional paper outlining the Procedure for Committees dealing with student cases, equally applicable across several of the new student facing regulations (paper BGS 120/08-09);
- (g) A modified version of the Good Practice Guide on Monitoring Student Attendance and Progress, revised in light of the comments received following consultation with the Board of the Faculties (paper BFSS 41/08-09 (Revised));
- (h) A coversheet prepared for the next meeting of the Academic Quality and Standards Committee setting out the key resolutions of the Boards of the Faculties (paper AQSC 62/08-09), noting that this was tabled at the meeting.

RESOLVED:

That members of the Board would welcome further information on the proposed timeline for implementation;

RECOMMENDED (to the Academic Quality and Standards Committee):

- (i) That the proposed regulations and guidance be approved, subject to the minor amendments noted at the meeting;
- (j) That submission of the Annual Report to the Graduate School may form a good proposed monitoring point for PGR students under the new Good Practice Guide on Monitoring Student Attendance and Progress;
- (k) That concerns be noted about the capacity of the Teaching Quality team to receive and process departmental plans for implementation by the start of the next academic year.

102/08-09 Regulation Governing Higher Degrees (minutes 65(b)/08-09 and 54(c)/08-09 refer)

REPORTED:

That, at its meeting on 19 February 2009, the Board considered (*inter alia*) revised Regulations for Higher Degrees (paper BGS 73/08-09), drafted by the Senior Assistant Registrar (Deputy Registrar's Office) and resolved that the Board approved strongly of the style and content of the latest draft of the new regulation, but noted the following:

- (a) That consideration may be given to removing the requirement for the examiners' joint report to be approved by the Chair of the Graduate Studies Committee of the relevant Faculty, and that the Chair, the Secretary and the Senior Assistant Registrar (Deputy Registrar's Office) discuss outside of the meeting the desirability of locating this responsibility with the Graduate School office in routine cases;
- (b) That the section on the PhD by Published Work did not include the latest revisions to the regulations approved by the Board in 2007/08;
- (c) That further thought be given to the guidelines on the use of an external adjudicator, noting that it was the view of the Board that the adjudicator should only be able to make a recommendation of an award at the same level as, or between, those recommended by the internal and external examiners;
- (d) That some thought was needed as to the best way of representing the management of the progression from the taught to the research element of an MPhil/PhD incorporating both types of study, particularly where progression requires the student to achieve a particular standard in order to progress;
- (e) That consideration be given at a future meeting of the Board to potential alterations to the current classification of, and time allowed for, minor corrections.

CONSIDERED:

A paper from the Senior Assistant Registrar (Deputy Registrar's Office) setting out proposed changes to the Regulations Governing Higher Degrees

(paper BGS 112/08-09);

RECOMMENDED (to the Academic Quality and Standards Committee):

That the proposed regulations and guidance be approved, subject to the amendments noted at the meeting.

103/08-09 Regulation Governing Taught Postgraduate Degrees

CONSIDERED:

A paper from the Senior Assistant Registrar (Deputy Registrar's Office) setting out proposed changes to the Regulations Governing Taught Postgraduate Degrees (paper BGS 113/08-09).

RECOMMENDED (to the Academic Quality and Standards Committee):

That the proposed regulations and guidance be approved, subject to the amendments noted at the meeting.

104/08-09 Annual PGT Course Review Reports

CONSIDERED:

The Annual PGT Course Review Reports prepared by each of the Graduate Studies Committees, as follows:

- (a) Arts (paper AGSC 26/08-09);
- (b) Medicine (paper DMAP 71/08-09 (Revised));
- (c) Science (paper SGS 30.08/09k);
- (d) Social Studies (paper GFSS 326/08-09).

RESOLVED:

That the annual PGT Course Review Reports be approved, noting that Social Studies had failed to provide information on incidences of suspected student cheating.

105/08-09 New course proposals

RECEIVED:

A paper setting out recommendations for the approval of new courses (paper BGS 117/08-09 (Revised)), as follows:

- (a) Faculty of Medicine
 - (i) Warwick Medical School
 - (A) Module and Postgraduate Award "Perinatal and Infant Mental Health (minutes GCFM 20(e)/08-09 and GCFM 27(g)/08-09 referred)

REPORTED:

- (1) That, at its meeting on 27 January 2009, the Graduate Studies Committee of the Faculty of Medicine considered a proposal for a new module and postgraduate award entitled “Perinatal and Infant Mental Health” as set out in papers DMAP 19/08-09, DMAP 20/08-09 and DMAP 21/08-09 and resolved:
 - (a) That the module aims section of the module approval form be redrafted to reflect the academic nature of the course more accurately;
 - (b) That the Assessment method part of section 9 of the module approval form and the assessment methods section (section 13) should be revised to ensure that the assessment methods are appropriate and consistent;
 - (c) That Dr Griffiths and Dr Stokes would liaise with the module leader to agree appropriate revisions to the proposal;
 - (d) That subject to the amendments outlined above the proposal for a new module and postgraduate award entitled “Perinatal and Infant Mental Health” be recommended to the Board of Graduate Studies for approval as set out in papers DMAP 19/08-09, DMAP 20/08-09 and DMAP 21/08-09;
- (2) That, at its meeting on 12 May 2009, it was reported to the Graduate Studies Committee of the Faculty of Medicine that the Chair [of that Committee], acting on behalf of the Committee, had taken action to approve the minor amendments to the approval forms for the new module and postgraduate award “Perinatal and Infant Mental Health”, as set out in papers DMAP 19/08-09 (Revised), DMAP 20/08-09 (Revised) and DMAP 21/08-09;

CONSIDERED:

The proposal to introduce a new module and Postgraduate Award entitled “Perinatal and Infant Mental Health” (papers DMAP 19/08-09 (Revised) and DMAP 21/08-09);

RESOLVED:

That the proposal to introduce a new module and Postgraduate Award entitled “Perinatal and Infant

Mental Health” (papers DMAP 19/08-09 (Revised) and DMAP 21/08-09) be approved.

- (B) “MSc Endodontics” (minute GCFM 29(a)/08-09 referred)

REPORTED:

- (1) That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Medicine considered a proposal for a new course entitled “MSc Endodontics”, as set out in papers DMAP 8/08-09 (Revised 2), DMAP 9/08-09 (Revised 2), DMAP 37/08-09 (Revised), DMAP 38/08-09 (Revised) and DMAP 77/08-09, and resolved:
- (a) That there should be a clear definition of endodontics included in the course proposal;
 - (b) That there should be a clear statement of the clinical academic staffing plan to support the programme;
 - (c) That the proposal would be referred to CFDLSC and to AASC for approval;
 - (d) That, subject to items (a) and (b) above, the proposal for the new course “MSc Endodontics” be recommended for approval as set out in papers DMAP 8/08-09 (Revised 2), DMAP 9/08-09 (Revised 2), DMAP 37/08-09 (Revised), DMAP 38/08-09 (Revised) and DMAP 77/08-09;
- (2) That, subsequent to the meeting, the Chair of the Graduate Studies Committee of the Faculty of Medicine, acting on behalf of the Committee, had taken action to approve the minor amendments to the proposal as outlined in 1(a) and 1(b) above;

CONSIDERED:

The proposal for a new course entitled “MSc Endodontics” (papers DMAP 8/08-09 (Revised 3), DMAP 9/08-09 (Revised 2) and DMAP 77/08-09);

RESOLVED:

That the proposal for a new course entitled “MSc Endodontics” (papers DMAP 8/08-09 (Revised 3), DMAP 9/08-09 (Revised 2) and DMAP 77/08-09) be

approved.

- (C) Module and Postgraduate Award “Evidence and Values in Clinical Education” (minute GCFM 29(b)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Medicine considered a proposal for a new module and Postgraduate Award entitled “Evidence and Values in Clinical Education” and resolved that the proposal be recommended for approval, as set out in papers DMAP 74/08-09 (Revised), DMAP 75/08-09 and DMAP 76/08-09;

CONSIDERED:

The proposal for a new module and Postgraduate Award entitled “Evidence and Values in Clinical Education” (papers DMAP 74/08-09 (Revised) and DMAP 75/08-09).

RESOLVED:

That the proposal for a new module and Postgraduate Award entitled “Evidence and Values in Clinical Education” (papers DMAP 74/08-09 (Revised) and DMAP 75/08-09) be approved, subject to submission of a report from an external advisor;

- (D) “PhD in Interdisciplinary Biomedical Research”

REPORTED:

- (1) That, at its meeting on 12 May 2009, it was reported to the Graduate Studies Committee of the Faculty of Medicine that a course approval form would be completed for the PhD programme in Interdisciplinary Biomedical Research (the MRC DTC) and would be approved by Chair’s action;
- (2) That the Chair of the Graduate Studies Committee of the Faculty of Medicine, acting on behalf of the Committee, had taken action to approve the proposal to introduce the new course entitled “PhD in Interdisciplinary Biomedical Research” as set out in paper GCFM 7/08-09;

CONSIDERED:

The proposal to introduce the new course entitled

“PhD in Interdisciplinary Biomedical Research” (paper GCFM 7/08-09).

RESOLVED:

That the proposal to introduce the new course entitled “PhD in Interdisciplinary Biomedical Research” (paper GCFM 7/08-09) be approved.

(b) Faculty of Science

(i) MOAC Doctoral Training Centre

“MSc in Scientific Research Skills” (draft minute SGS 39(c)/08-09 referred)

REPORTED:

That, at its meeting on 13 May 2009, the Graduate Studies Committee of the Faculty of Science considered a proposal to introduce a new course entitled “MSc in Scientific Research Skills”, as set out in papers SGS 33/08-09.a and SGS 33/08-09.b, and resolved to approve the proposed course, subject to:

- (A) Confirmation of the exact name of the course;
- (B) The removal of “Lower levels of technical skill attainment” from page 2.

CONSIDERED:

The proposal to introduce a new course entitled “MSc in Scientific Research Skills” (papers SGS 33/08-09.a and SGS 33/08-09.b).

RESOLVED:

That the proposal to introduce a new course entitled “MSc in Scientific Research Skills” (papers SGS 33/08-09.a and SGS 33/08-09.b) be approved subject to:

- (A) Confirmation of title;
- (B) Revision of p. 2;
- (C) Inclusion of new 24 CATS module to cover ‘mini project’ for PG Diploma students;
- (D) Introduction of PGAs for the other modules forming part of the summer-school programme, as recommended previously by the Board.

(ii) Department of Psychology

“MSc in Clinical Psychology” (draft minute SGS 40(a)/08-09 referred)

REPORTED:

That, at its meeting on 13 May 2009, the Graduate Studies Committee of the Faculty of Science considered a proposal to introduce a new course entitled “MSc in Clinical Psychology”, as set out in papers SGS 42/08-09.a and SGS 43/08-09.b, and resolved to approve the proposed course, subject to:

- (A) Amending the answers to question one of part two to “Yes” then “No”;
- (B) The approval of the Finance Office;

CONSIDERED:

The proposal to introduce a new course entitled “MSc in Clinical Psychology” (papers SGS 42/08-09.a and SGS 43/08-09.b);

RESOLVED:

That the proposal to introduce a new course entitled “MSc in Clinical Psychology” (papers SGS 42/08-09.a and SGS 43/08-09.b) be approved, subject to:

- (A) Raising with Department of Psychology whether they should consider establishing 4 year UG programme leading to MPsych degree;
- (B) Clarification of the reasons behind no alternative exit qualifications being offered.

(iii) Warwick HR!

“Life Sciences Professional Doctorate” (draft minute SGS 41(a)/08-09 referred)

REPORTED:

That, at its meeting on 13 May 2009, the Graduate Studies Committee of the Faculty of Science considered an outline proposal to introduce a new course entitled “Life Sciences Professional Doctorate”, as set out in paper SGS 41/08-09, and resolved the following, it being noted that a more detailed proposal would follow and that new PGAs would be proposed alongside the new course:

- (A) That the proposal has the support of the Committee;
- (B) That the course structure on page 3 should not

include “a single thesis capturing significant research progress”;

- (C) The start date should be January 2010 rather than September 2009;
- (D) That a modified version of the proposal be sent to BGS for outline approval;

CONSIDERED:

The outline proposal to introduce a new course entitled “Life Sciences Professional Doctorate” (paper SGS 41/08-09).

RESOLVED:

That the outline proposal to introduce a new course entitled “Life Sciences Professional Doctorate” (paper SGS 41/08-09) be approved and welcomed, but that further clarification should be sought on the following points:

- (A) Correction of references to PGDip in Transferable Skills to refer to PGCert in Transferable Skills;
- (B) Eliminate reference to CATS weighting in respect of PhD on p. 3;
- (C) Clarification of exit routes and what will be required, including whether the MPhil is to be available following two years or three years (1+2).

(c) Faculty of Social Studies

(i) Politics and International Studies

Double MA between Warwick and NTU Singapore (draft minute GFSS 26(c)(i)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new double Masters degree course in collaboration with NTU Singapore, as set out in papers GFSS 88/08-09 (Revised), GFSS 340/08-09, GFSS 341/08-09, GFSS 342/08-09 and GFSS 343/08-09, and recommended that the proposal be approved;

CONSIDERED:

The proposal to introduce a new double Masters degree course in collaboration with NTU Singapore (paper GFSS 88/08-09 (Revised)).

RESOLVED:

That the proposal to introduce a new double Masters degree course in collaboration with NTU Singapore (paper GFSS 88/08-09 (Revised)) be approved, subject to:

- (A) Clarification that the same dissertation will count for both Warwick and NTU qualification;
- (B) Approval by CFDLSC.

(ii) Economics

Module and Postgraduate Award “Preparing for Competition in a Network Utility” (draft minute GFSS 31(b)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new module and postgraduate award entitled “Preparing for Competition in a Network Utility”, as set out in papers GFSS 200/08-09 and GFSS 201/08-09, and recommended that the proposal be approved;

CONSIDERED:

The proposal to introduce a new module and postgraduate award entitled “Preparing for Competition in a Network Utility” (papers GFSS 200/08-09 and GFSS 201/08-09).

RESOLVED:

That the proposal to introduce a new module and postgraduate award entitled “Preparing for Competition in a Network Utility” (papers GFSS 200/08-09 and GFSS 201/08-09) be not approved until further clarification on the following points is received:

- (1) The nature of assessment and assessment load;
- (2) Who are the temporary/part-time staff who will be responsible for 30% of teaching (and is this related to the need for mentoring of PhD students in Part 2).

(iii) Philosophy

MPhil/PhD in Philosophy (minutes 78/08-09, 54(e)/08-09, 50(d)(iv)/08-09 and draft minute GFSS 31(d)(i)/08-09 referred)

REPORTED:

- (A) That, at its meeting on 13 November, the Board considered a proposal, in principle, to introduce a new

course entitled “MPhil in Philosophy”, as set out in paper BGS 56/08-09, and resolved (*inter alia*) that the proposal not be approved and recommended:

- (1) That the Board give further consideration at its meeting in January 2009 to the issue of modes of transfer between Masters/MPhil degrees and PhD and other doctoral programmes, including the extent of permissible overlap in dissertations and theses presented for each degree and the implications for amending current University Regulations in this respect;
 - (2) That the Department of Philosophy be encouraged to bring forward full documentation for the new degree(s) it might wish to offer (e.g. MPhil/PhD and MStud) to the Faculty of Social Studies Graduate Studies Committee in the Spring Term, having regard to the points raised by the Board;
- (B) That, following that meeting, the Chair of the Board, acting on its behalf, had taken action to approve, in principle, the proposal for a new course entitled “MPhil in Philosophy”;
- (C) That, at its meeting on 15 January 2009, the Board considered a report from the Chair on the consideration in principle of proposals for new PhD structures, as set out in paper BGS 65/08-09, and resolved:
- (1) That the Board encourage departments to think flexibly about new forms of PhD and that any such proposals be judged on their individual merit;
 - (2) That the Board was content to continue to work within the current regulation indicating that work already submitted for a lower award could subsequently contribute to a piece of research for a higher award, providing the extent of previously assessed work was clear, such that the examiners could clearly identify the development to be considered;
- (D) That, at its meeting on 19 February 2009, that Board received a paper and oral report from the Chair on the progress of the proposal to introduce a new course entitled “MPhil in Philosophy” since the last meeting of the Board (paper BGS 88/08-09);
- (E) That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a four year

“MPhil/PhD in Philosophy”, as set out in papers GFSS 335/08-09 and GFSS 337/08-09, and recommended that the proposal be approved;

CONSIDERED:

The proposal to introduce a four year “MPhil/PhD in Philosophy” (papers GFSS 335/08-09 and GFSS 337/08-09);

RESOLVED:

That the proposal to introduce a four year “MPhil/PhD in Philosophy” (papers GFSS 335/08-09 and GFSS 337/08-09) be approved, noting that this will require final approval of the proposed amendment to the MPhil regulations considered under item 103/08-09.

(iv) Institute of Education

(A) “MA in Education Assessment” (draft minute GFSS 31(e)(i)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new course entitled “MA in Education Assessment”, as set out in papers GFSS 283/08-09, GFSS 284/08-09, GFSS 285/08-09, GFSS 286/08-09, GFSS 287/08-09 and GFSS 289/08-09, and recommended that the proposal be approved;

CONSIDERED:

The proposal to introduce a new course entitled “MA in Education Assessment” (papers GFSS 283/08-09, GFSS 284/08-09 and GFSS 285/08-09);

RESOLVED:

That the proposal to introduce a new course entitled “MA in Education Assessment” (papers GFSS 283/08-09, GFSS 284/08-09 and GFSS 285/08-09) be approved, subject to clarification of why the course is based in the Centre for Lifelong Learning instead of the Institute of Education;

(B) Module and Postgraduate Award “Issues in Assessment” (draft minute GFSS 31(e)(ii)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate

Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new module and postgraduate award entitled “Issues in Assessment”, as set out in paper GFSS 288/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to introduce a new module and postgraduate award entitled “Issues in Assessment” (paper GFSS 288/08-09);

RESOLVED:

That the proposal to introduce a new module and postgraduate award entitled “Issues in Assessment” (paper GFSS 288/08-09) be approved.

- (C) Module and Postgraduate Award “Summative Assessment and Assessment of Learning” (draft minute GFSS 31(e)(vi)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new module and postgraduate award entitled “Summative Assessment and Assessment of Learning”, as set out in paper GFSS 276/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to introduce a new module and postgraduate award entitled “Summative Assessment and Assessment of Learning” (paper GFSS 276/08-09);

RESOLVED:

That the proposal to introduce a new module and postgraduate award entitled “Summative Assessment and Assessment of Learning” (paper GFSS 276/08-09) be approved.

- (D) Postgraduate Certificate “Teaching Further Mathematics” (draft minute GFSS 31(e)(vii)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new

postgraduate certificate entitled "Teaching Further Mathematics", as set out in papers GFSS 331/08-09, GFSS 332/08-09 and GFSS 333/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to introduce a new postgraduate certificate entitled "Teaching Further Mathematics" (papers GFSS 331/08-09, GFSS 332/08-09 and GFSS 333/08-09);

RESOLVED:

That the proposal to introduce a new postgraduate certificate entitled "Teaching Further Mathematics" (papers GFSS 331/08-09, GFSS 332/08-09 and GFSS 333/08-09) be approved, subject to clarification of:

- (1) If this course is only to be an exit qualification for MSc in Mathematics Education;
- (2) Revision of learning outcomes to M level.

(E) Postgraduate Certificate "14-19 Education and Skills" (draft minute GFSS 31(e)(ix)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new postgraduate certificate entitled "14-19 Education and Skills", as set out in papers GFSS 278/08-09, GFSS 279/08-09, GFSS 280/08-09 and GFSS 281/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to introduce a new postgraduate certificate entitled "14-19 Education and Skills" (papers GFSS 278/08-09, GFSS 279/08-09, GFSS 280/08-09 and GFSS 281/08-09);

RESOLVED:

That the proposal to introduce a new postgraduate certificate entitled "14-19 Education and Skills" (papers GFSS 278/08-09, GFSS 279/08-09, GFSS 280/08-09 and GFSS 281/08-09) be approved, subject to:

- (1) Clarification of the implications for admissions on non-QTS candidates;

(2) Revision of learning outcomes to M level.

- (F) Postgraduate Certificate “Innovation in Education (Peer Coaching for New Technologies)” (draft minute GFSS 31(e)(xi)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new postgraduate certificate entitled “Innovation in Education (Peer Coaching for New Technologies)”, as set out in papers GFSS 248/08-09, GFSS 249/08-09, GFSS 250/08-09, GFSS 251/08-09 and GFSS 253/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to introduce a new postgraduate certificate entitled “Innovation in Education (Peer Coaching for New Technologies)” (papers GFSS 249/08-09, GFSS 250/08-09 and GFSS 253/08-09);

RESOLVED:

That the proposal to introduce a new postgraduate certificate entitled “Innovation in Education (Peer Coaching for New Technologies)” (papers GFSS 249/08-09, GFSS 250/08-09 and GFSS 253/08-09) be approved, subject to clarification by the Institute of Education of why separate PGCerts are required, rather than having one PGCert available which can be awarded following completion of different modules.

- (G) Postgraduate Certificate “Innovation in Education (Community Leadership)” (draft minute GFSS 31(e)(xiii)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to introduce a new postgraduate certificate entitled “Innovation in Education (Community Leadership)”, as set out in papers GFSS 254 - 264/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to introduce a new postgraduate certificate entitled “Innovation in Education

(Community Leadership)” (papers GFSS 254/08-09, GFSS 259/08-09, GFSS 260/08-09 and GFSS 262/08-09).

RESOLVED:

- (1) That the proposal to introduce a new postgraduate certificate entitled “Innovation in Education (Community Leadership)” (papers GFSS 254/08-09, GFSS 259/08-09, GFSS 260/08-09 and GFSS 262/08-09) be approved, subject to clarification by the Institute of Education of why separate PGCerts are required, rather than having one PGCert available which can be awarded following completion of different modules;
- (2) The Board raised a matter of general concern, that there appears to be a proliferation of postgraduate courses and awards available in the Institute of Education, which can present problems in terms of management and administration.

106/08-09 Revised course proposals

RECEIVED:

A paper setting out recommendations for the approval of revisions to existing courses (paper BGS 118/08-09 (Revised)), as follows:

- (a) Faculty of Medicine
 - (i) Warwick Medical School
 - (A) Module and Postgraduate Award “Safeguarding Children” (minute GCFM 27(a)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, it was reported to the Graduate Studies Committee of the Faculty of Medicine that the Chair [of that Committee], acting on behalf of the Committee, had taken action to approve a change in the title of the module and Postgraduate Award entitled “Child Law and Child Protection” to “Safeguarding Children”, with effect from October 2009;

CONSIDERED:

The proposal to change the title of the module and Postgraduate Award entitled “Child Law and Child Protection” to “Safeguarding Children”, with effect from October 2009;

RESOLVED:

That the proposal to change the title of the module and Postgraduate Award entitled “Child Law and Child Protection” to “Safeguarding Children”, with effect from October 2009 be approved.

- (B) Module and Postgraduate Award “Childhood Disability” (minute GCFM 27(b)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, it was reported to the Graduate Studies Committee of the Faculty of Medicine that the Chair [of that Committee], acting on behalf of the Committee, had taken action to approve a change in the title of the module and Postgraduate Award entitled “Developmental Paediatrics and Special Needs” to “Childhood Disability”, with effect from October 2009;

CONSIDERED:

The proposal to change the title of the module and Postgraduate Award entitled “Developmental Paediatrics and Special Needs” to “Childhood Disability”, with effect from October 2009;

RESOLVED:

That the proposal to change the title of the module and Postgraduate Award entitled “Developmental Paediatrics and Special Needs” to “Childhood Disability”, with effect from October 2009 be approved.

- (C) Module and Postgraduate Award “Nutritional Management of Diabetes” (minute GCFM 30(b)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Medicine considered revisions to the module and postgraduate award entitled “Nutritional Management of Diabetes”, as set out in papers DMAP 56/08-09 (Revised) and DMAP 57/08-09 (Revised) and resolved that the proposed changes to the module and postgraduate award ‘Nutritional Management of Diabetes’ be approved;

CONSIDERED:

The proposed changes to the postgraduate award entitled "Nutritional Management of Diabetes" (paper DMAP 57/08-09 (Revised));

RESOLVED:

That the proposed changes to the postgraduate award entitled "Nutritional Management of Diabetes" (paper DMAP 57/08-09 (Revised)) be approved.

- (D) Proposals for Changes to part-time masters degree course regulations in relation to submission dates for dissertations/professional projects and course end dates (minute GCFM 33/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Medicine considered an oral report from the Deputy Director DMP&CPD, proposing that a change be made to the WMS general regulations for part-time postgraduate courses such that when a student registers for the final module of their course (normally the Professional Project or Dissertation), the 'expected end date' of their course will be set to the end of the academic year in which they undertake the final module. The change is being proposed following consultation with the Graduate School over how to resolve the procedural issues which arise when a student on a flexible programme allowing 3-8 years undertakes their final module in a year prior to the 8th year of enrolment, noting that the DMAP Committee had recommended that the proposal be approved by the Graduate Studies Committee and resolved that that the Graduate Studies Committee of the Board of the Faculty of Medicine recommend to the Board of Graduate Studies that the Board should consider whether regulations could be amended to clarify the position for part time students enrolling on their final module;

CONSIDERED:

The proposal to change the course regulations for Warwick Medical School flexible Masters programmes (paper BGS 121/08-09).

RESOLVED:

That the proposal to change the course regulations for Warwick Medical School flexible Masters programmes (paper BGS 121/08-09) be approved.

(E) “MSc in Interdisciplinary Biomedical Research”

REPORTED:

That the Chair of the Graduate Studies Committee of the Faculty of Medicine has taken action to approve a proposal to revise the course entitled “MSc in Interdisciplinary Biomedical Research”, as set out in paper GCFM 9/08-09;

CONSIDERED:

The proposal to revise the course entitled “MSc in Interdisciplinary Biomedical Research” (paper GCFM 9/08-09);

RESOLVED:

That the proposal to revise the course entitled “MSc in Interdisciplinary Biomedical Research” (paper GCFM 9/08-09) be approved.

(b) Faculty of Social Studies

(i) Sociology

“MA in Racism and Globalisation” (draft minute GFSS 32(b)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to change the name of the course entitled “MA in Post-colonialism, racism and global order” to “MA in Racism and Globalisation”, as set out in paper GFSS 190/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to change the name of the course entitled “MA in Post-colonialism, racism and global order” to “MA in Racism and Globalisation” (paper GFSS 190/08-09);

RESOLVED:

That the proposal to change the name of the course entitled “MA in Post-colonialism, racism and global order” to “MA in Racism and Globalisation” (paper GFSS 190/08-09) be approved.

(ii) Institute of Education

(A) Postgraduate Certificate “Teaching of Shakespeare”
(draft minute GFSS 32(d)(i)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to revise the postgraduate certificate entitled “Teaching of Shakespeare”, as set out in papers GFSS 268/08-09, GFSS 269/08-09, GFSS 270/08-09 and GFSS 271/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to revise the postgraduate certificate entitled “Teaching of Shakespeare” (papers GFSS 268/08-09, GFSS 269/08-09, GFSS 270/08-09 and GFSS 271/08-09);

RESOLVED:

That the proposal to revise the postgraduate certificate entitled “Teaching of Shakespeare” (papers GFSS 268/08-09, GFSS 269/08-09, GFSS 270/08-09 and GFSS 271/08-09) be approved.

(B) Postgraduate Award “Formative Assessment and
Assessment for Learning” (draft minute GFSS
32(d)(ii)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to revise the postgraduate award entitled “Formative Assessment and Assessment for Learning”, as set out in papers GFSS 246/08-09 and GFSS 247/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to revise the postgraduate award entitled “Formative Assessment and Assessment for Learning” (paper GFSS 247/08-09);

RESOLVED:

That the proposal to revise the postgraduate award entitled “Formative Assessment and Assessment for Learning” (paper GFSS 247/08-09) be approved.

- (C) “MA in Educational Leadership (Teach First)” (draft minute GFSS 32(d)(iv)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to change the name of the course “MA in School Leadership (teach First)” to “MA in Educational Leadership (Teach First)”, as set out in paper GFSS 266/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to change the name of the course “MA in School Leadership (teach First)” to “MA in Educational Leadership (Teach First)” (paper GFSS 266/08-09);

RESOLVED:

That the proposal to change the name of the course “MA in School Leadership (teach First)” to “MA in Educational Leadership (Teach First)” (paper GFSS 266/08-09) be approved.

- (iii) Warwick Business School

- (A) Blanket APL Exemption for the Postgraduate Diploma in Public Leadership and Management (draft minute GFSS 32(e)(i)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to enable students who have successfully completed the Postgraduate Certificate in Strategy leadership (Fire and Rescue Service) to transfer their 60 credits at M level to the Postgraduate Diploma in Public Leadership and Management, as set out in papers GFSS 313/08-09 and GFSS 314/08-09, and resolved that the proposal be approved subject to clarification being sought as to whether the request should be submitted on a standard form;

CONSIDERED:

The proposal to enable students who have successfully completed the Postgraduate Certificate in Strategy leadership (Fire and Rescue Service) to transfer their 60 credits at M level to the Postgraduate Diploma in Public Leadership and Management (papers GFSS 313/08-09 and GFSS 314/08-09);

RESOLVED:

That the proposal to enable students who have successfully completed the Postgraduate Certificate in Strategy leadership (Fire and Rescue Service) to transfer their 60 credits at M level to the Postgraduate Diploma in Public Leadership and Management (papers GFSS 313/08-09 and GFSS 314/08-09) be approved.

- (B) Blanket APL Exemption for the Masters in Business Administration (draft minute GFSS 32(e)(ii)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to enable students who have successfully completed the Postgraduate Award in Strategic Leadership (Network Rail) to be exempt from two modules ('Strategy in/and Practice' and 'Leadership' elective module) on the MBA programme, as set out in paper GFSS 315/08-09, and resolved that the proposal be;

CONSIDERED:

The proposal to enable students who have successfully completed the Postgraduate Award in Strategic Leadership (Network Rail) to be exempt from two modules ('Strategy in/and Practice' and 'Leadership' elective module) on the MBA programme (paper GFSS 315/08-09);

RESOLVED:

That the proposal to enable students who have successfully completed the Postgraduate Award in Strategic Leadership (Network Rail) to be exempt from two modules ('Strategy in/and Practice' and 'Leadership' elective module) on the MBA programme (paper GFSS 315/08-09) be approved, subject to clarification of why the transfer of marks from the PG Award to the MBA is necessary.

- (C) Postgraduate Diploma "Public Finance and Leadership" (draft minute GFSS 32(e)(iii)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies

considered a proposal to revise the postgraduate diploma entitled “Public Finance and Leadership”, as set out in papers GFSS 293 - 299/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to revise the postgraduate diploma entitled “Public Finance and Leadership” (papers GFSS 297/08-09 and GFSS 299/08-09);

RESOLVED:

That the proposal to revise the postgraduate diploma entitled “Public Finance and Leadership” (papers GFSS 297/08-09 and GFSS 299/08-09) be approved.

(D) “MSc in Management” (draft minute GFSS 32(e)(x)/08-09 referred)

REPORTED:

That, at its meeting on 12 May 2009, the Graduate Studies Committee of the Faculty of Social Studies considered a proposal to revise course specifications for the MSc in Management, as set out in paper GFSS 303/08-09, and resolved that the proposal be approved;

CONSIDERED:

The proposal to revise course specifications for the MSc in Management (paper GFSS 303/08-09);

RESOLVED:

That the proposal to revise course specifications for the MSc in Management (paper GFSS 303/08-09) be approved, subject to submission of the revised course on the proper form.

107/08-09 Report on PGR Annual Report Forms

CONSIDERED:

A report compiled by the Secretary on issues arising from the 2009 PGR Annual Report Forms, including actions taken to date where appropriate (paper BGS 115/08-09).

RESOLVED:

- (a) That clarification be sought on the department to which the last issue and action on the list referred;
- (b) That the Board was not comfortable with the notion that supervisors

be held responsible for ensuring students submit their Annual Report.

108/08-09 Postgraduate Research Experience Survey (PRES) 2009

RECEIVED:

A paper outlining the early headlines arising from the Postgraduate Research Experience Survey 2009 (paper BGS 114/08-09), noting that a more detailed analysis would be available to the Board at its first meeting in the Autumn term.

109/08-09 Variable Part-time PhD Registration

CONSIDERED:

A report from the Secretary (paper BGS 116/08-09), following up issues raised by the discussion of the Board to endorse the proposals set out in paper BGS 33/06-07 to permit students to register for PhDs on the basis of a variety of lengths of study occasioned by varying degrees of part-time status.

RESOLVED:

That the paper be reconsidered at a future meeting of the Board, noting that a page had been missing from the version circulated.

HRWS/RM 04.06.09