

UNIVERSITY OF WARWICK

Board of Graduate Studies

Minutes of the meeting of the Board of Graduate Studies held on Thursday 10th June 2010

Present: Professor L Bridges (Chair), Dr A Clark, Mrs J Cooper, Dr A Dowd, Professor L Green, Mr T Hayes, Ms S Khaku, Professor J Labbe, Dr D Leadley, Professor R Napier, Professor C Sparrow, Dr J Vickery.

Apologies: Mr P Bangalore Nagaraj, Mr T Beetseh, Dr C Bilton, Professor S Bruzzi, Mr J Chambers, Dr F Griffiths, Mr T Hayes, Professor N Johnson, Mr R Metcalf, Professor A Neal, Professor P Stoneman, Professor M Watson, Dr A Williams.

In attendance: Ms A Brunt for item 107/09-10, Ms R Davis, for item 113/09-10, Dr C Edgar, for item 105/09-10, Dr J Gardner, Mr A Higgins, Ms G Harris for item 115-116/09-10, Mr R McIntyre, Ms R Wooldridge Smith.

95/09-10 Minutes of the last meeting

RESOLVED:

That Minute 93/09-10 be amended to read;

“That some departments felt it appropriate, in view of the additional supervision required by students resitting projects or dissertations on PGT courses that a fee be charged to reflect the additional costs borne by departments. (insertions underlined, deletions ~~struck through~~).

96/09-10 Matters arising on the Minutes

Regulation on Collaborative Courses and Regulation for the award of the LLM and Postgraduate Diploma in Law and Development jointly with Mekelle University, (draft unconfirmed minutes CFDLSC 31/09-10 and CFDLSC 39/09-10 and minute 81/09-10 referred)

REPORTED:

- (a) That, at its meeting on 29 April 2010, the Board considered a paper from the Deputy Academic Registrar detailing a draft of a proposed general Regulation on Collaborative Courses, setting out the requirements relating to the admission, registration, examination and assessment and quality assurance of provision for students enrolled on collaborative courses at all levels of study in conjunction with an external organisation (paper BGS 55/09-10), and resolved that the Board approve the proposed draft regulation in principle, but that it be considered at the next meeting of the Board following revision in line with discussion at the meeting;
- (b) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the draft Regulation on Collaborative Courses, as set out in paper BGS 55/09-10, and resolved the following, noting that CFDLSC considered the paper

prior to the revisions discussed at the last meeting of the Board having been included:

- (i) That the [Collaborative, Flexible and Distributed Learning Sub-] Committee was supportive of the draft Regulation on Collaborative Courses as set out in paper BGS 55/09-10, but noted that the Regulation presumed that a collaborative partner would accept the application of Warwick-specific procedures (with input from the collaborative partner) and that for jointly awarded degrees, some variation may be required, which would need to be highlighted on a case-by-case basis, for example through a footnote to the Regulation and specific details set out in collaborative contracts and course handbooks.
- (ii) That the Graduate School be asked for clarification:
 - (A) On the courses intended to be covered by paragraph X.1(i) of the draft Regulation;
 - (B) As to whether it was intended that existing, bespoke Regulations for jointly awarded degrees should be replaced by the new Collaborative Courses Regulation, noting that this would require consultation with collaborative partners.
- (iii) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered a draft Regulation 37.8: Regulations for the award of the LLM and Postgraduate Diploma in Law and Development jointly with Mekelle University, paper CFDLSC 126/09-10, and recommended (to the Board of Graduate Studies and Academic Quality and Standards Committee) that draft Regulation 37.8, Regulations for the award of the LLM and Postgraduate Diploma in Law and Development jointly with Mekelle University, be approved as set out in paper CFDLSC 126/09-10, noting that:
 - (A) The Law School had been discussing the draft Regulation with Mekelle University for some time;
 - (B) As part of the capacity building programme, the jointly awarded LLM and Postgraduate Diploma would only be offered to one cohort of students;
 - (C) In the circumstances, it was the view of the Committee that draft Regulation 37.8 should be approved, rather than seeking to adopt the proposed draft general Regulation on Collaborative Courses (minute AQSC 31/09-10 referred) for the LLM and Postgraduate Diploma in Law and Development awarded jointly with Mekelle University;

CONSIDERED:

- (c) A revised paper from the Deputy Academic Registrar detailing a proposed general Regulation on Collaborative Courses, setting out the requirements relating to the admission, registration, examination and assessment and quality assurance of provision for students enrolled on collaborative courses at all levels of study in conjunction with an external organisation (paper BGS 55/09-10 (Revised), previously circulated);
- (d) Draft Regulation 37.8: Regulations for the award of the LLM and Postgraduate Diploma in Law and Development jointly with Mekelle University (paper CFDLSC 126/09-10, copy attached).

RECOMMENDED (to the Academic Quality & Standards Committee):

- (e) That section X.1 (i) of the Collaborative Regulation be deleted and a note provided to indicate that no awards made solely by the University would fall within the scope of the Regulation;
- (f) That the reference to a “UK-based” workforce be removed from the associated note;
- (g) That amendments be made to sections relating to the hearing of complaints and appeals to indicate that the membership of appropriate panels may be altered
- (h) That references to such procedures set out in (g) above being conducted by video- or audio-conference be removed from the Collaborative Regulation but inserted in the substantive regulations relating to all levels of study;
- (i) That the amended Collaborative Regulation be recommended for approval in all future collaborative partnerships; it being noted that whilst this potentially left ‘grandfather’ issues with respect to collaborations already approved for which bespoke regulations had been developed previously and which it was hoped might over time be drawn into the scope of the generic collaborative regulation, this was not an immediate expectation;
- (j) That the draft Regulation for the award of the LLM and Postgraduate Diploma in Law and Development jointly with Mekelle University (paper CFDLSC 126/09-10) be recommended for separate approval to take effect from the academic year 2010-11 with appropriate amendments to section 4 to reflect the existing position with respect to the termination of registration of a student, the power to enforce which, it was noted, did not reside with departmental course directors.

97/09-10

Chair’s Business

- (a) Changes to the Secretariat of the Board/in the Graduate School

RECEIVED:

An oral report from the Chair confirming that Andrew Higgins would take on the role of Secretary to the Board with effect from 21 June 2010 for the duration of the Secretary's maternity leave and that a new appointment would be made to replace Rory McIntyre as Assistant Secretary owing to his move to the post of Assistant Registrar (Teaching Quality) with effect from 19 July 2010; it being noted that arrangements to appoint to the latter post would be handled alongside those in train for the appointment to the post of Project Officer (PGR Scholarships), recently vacated by Anne-Claire Bennion.

- (b) PGR Funding Group

RECEIVED:

An oral report from the Chair, noting that work would be undertaken over the summer vacation 2010 in order to inform planning in the new financial environment for student entry 2011.

98/09-10

Chair's Action

RESOLVED:

That a report on items approved by the Chair on behalf of the Board be approved as set out in paper BGS 64/09-10, as follows:

Faculty of Social Sciences

Institute of Education

PGA in "Critical Study: Education" (minutes BGS 69(c)(i)(D)/09-10 and GFSS 23(a)(vii)/09-10 referred)

REPORTED:

- (a) That, at its meeting on 2 February 2010, the Graduate Studies Committee of the Faculty of Social Sciences considered a proposal to introduce a new PGA in Critical Study: Education, as set out in papers GFSS 124/09-10 and GFSS 125/09-10, and recommended that the proposal be approved, subject to confirmation of the date of introduction;
- (b) That, at its meeting on 23 February 2010, the Board considered the proposal to introduce a new PGA in Critical Study: Education, as set out in papers GFSS 124/09-10 and GFSS 125/09-10 and resolved that the proposal be approved, subject to confirmation of the "existing arrangements" referred to in paper GFSS 124/09-10;
- (c) That clarification had been received from the Institute of Education and the Chair of the Board, acting on its behalf, had taken action to approve the new Postgraduate Award entitled "Critical Study: Education", as set out in papers GFSS 124/09-10 (Revised) and

GFSS 125/09-10.

99/09-10 Reports from the Chairs of the Graduate Studies Committees

RECEIVED:

Oral reports from the Chairs of the Graduate Studies Committees.

100/09-10 Postgraduate Committee and the Students' Union

RECEIVED:

An oral report from the Education Officer.

101/09-10 Proposed Change to Standard Period of Registration for Full-Time PhD Students (minute 63/09-10 referred)

REPORTED:

That, at its meeting on 23 February 2010, the Board considered a paper from the Secretary and Chair setting out the possible impact, both positive and negative, of a move from a 3-year to a 4-year standard period of registration for full-time PhD students (paper BGS 40/09-10), and resolved that, whilst there were clear benefits in some areas to moving to a standard 4-year period of registration for full-time PhD students, there were also some considerable potential disadvantages to be worked through, and that the matter be discussed again a future meeting of the Board, noting that:

- (a) It would seem likely that a new fee structure would need to be put in place if the change was to be implemented in a cost neutral way;
- (b) That any structure put in place that resulted in the total fee payable being dependant on the length of registration might encourage students to apply for periods of temporary withdrawal unnecessarily in order to keep the cost to a minimum;
- (c) That any change in registration length would need to be thought through carefully if it were not to result in a "creep" of submission times back towards the 4-year mark;
- (d) That any proposal for change should also incorporate a review of the fees charged for resubmission or, possibly, minor corrections, to ensure that these are set at levels to discourage students from purposefully submitting early in order to avoid a proportion of the fee-bearing period of registration.

CONSIDERED:

A paper from the Deputy Academic Registrar detailing the outcomes of a consultation exercise with Departments and recommendations, paper BGS 40/09-10 (Revised).

RECOMMENDED (To the Academic Quality & Standards Committee):

That with effect from the academic year 2011-12, the period of study for a

doctoral award be extended from a period of three years to a period of four years unless otherwise specified by a Research Council or other funding body as set out in paper BGS 40/09-10 (Revised); it being noted that attention would now turn in the Graduate School to operationalising the change in policy, assuming it was approved by the Academic Quality & Standards Committee and the Senate.

102/09-10 Review of the Terms of Reference and Constitution of the Academic Quality and Standards Committee and its Sub-Committees

CONSIDERED:

A paper from the Pro Vice-Chancellor (Student Experience) and the Senior Assistant Registrar (Teaching Quality) on the emerging recommendations from the review of the terms of reference and the constitution of the Academic Quality and Standards Committee and its Sub-Committees (paper BGS 66/09-10).

RECOMMENDED: (To the Academic Quality & Standards Committee):

- (a) That the Board was strongly in favour of the retention of the Collaborative, Flexible and Distributed Learning Sub-Committee given its important role in the consideration for approval and all matters pertaining of collaborative provision.
- (b) That it was noted that the primary recommendations being made with respect to the Board of Graduate Studies involved a greater delegation of authority from the Academic Quality & Standards Committee and it was noted in this respect that the Board was in favour of giving consideration to External Examiners' reports alongside responses from academic departments, and further consideration being given institutionally to the relative remits and responsibilities of the Academic Quality & Standards Committee and the Institute for Advanced Learning.

103/09-10 Review of Course and Module Approval Process (minute 79/09-10 referred)

REPORTED:

That, at its meeting on 29 April 2010 the Board considered a memo from the Pro-Vice-Chancellor (Student Experience) and Chair of the Academic Quality and Standards Committee, setting out recent discussions regarding a review of the course and module approval process and a consultation of stakeholders on the matter, to which members of the Board were invited to respond (papers BGS 53/09-10, AQSC 45/09-10 and BFSS 11/09-10) and resolved:

- (a) That Chairs of the Faculty Graduate Studies Committees were concerned about devolution of module proposals to departments given the quality of some of the proposals coming forward, it being noted that departments had differing levels of internal scrutiny of proposals locally, with some going direct to the committee, which would expose any process of devolution to risk;
- (b) That Committee scrutiny dealt with issues of internal competition, for

example where proposals to offer provision in one area might not be picked up by another until they get to committee, particularly where inter-departmental consultation is not as strong as it could be, and thus devolution could lead to unhelpful internal competition in some areas which might only come to light from the point of recruitment;

- (c) That the Board's view was that the review process should start from the premise of what course approval ought to achieve in academic terms rather than simply facilitating information flow to support central services, noting that the existing mandate to change the process might usefully de-couple what is required in governance terms and what good committee scrutiny might require in terms of challenging emerging provision, considering the implications of inter-departmental modules, highlighting good practice, ensuring that learning outcomes match delivery and that formal documentation is translated in meaningful terms for student consumption;
- (d) That, following meetings in week 4, Faculty Graduate Studies committees should feed back their resolutions to the Chair of the Board of Graduate Studies to be communicated directly to the review group since the consultation deadline preceded Sub-Faculty meetings.

CONSIDERED:

A paper from the Pro-Vice-Chancellor (Student Experience) and the Senior Assistant Registrar (Teaching Quality) updating the Board on the outcomes of the consultation exercise and the proposals recommended for approval, in principle (paper BGS 67/09-10).

RECOMMENDED (to the Academic Quality & Standards Committee):

- (e) That the Board noted with some disquiet the recommendation that revisions to courses be approved by Faculty Chairs and queried whether at the very least this role ought to be discharged by the Chairs of Faculty Undergraduate or Graduate Studies Committees who were felt more likely to be familiar with a greater level of detail across the Faculty;
- (f) That the Board noted the potential for some risk of running down interdisciplinarity as a consequence of devolution of module approval to departments;
- (g) That detailed guidance be provided for departments on those aspects of proposals to be considered and on which proposals constituted major or minor revisions, it being noted that an entire course could be re-worked incrementally through a series of revisions to modules;
- (h) That there was some concern that devolution should proceed in the absence of the proposed electronic workflow system intended to support the change in practice in the longer term.

104/09-10 PGT Grade Descriptors and Award of Merits (minute 66/09-10 referred)

REPORTED:

- (a) That, at its meeting on 17 November 2009, the Board considered a report compiled by the Assistant Secretary on issues arising from External Examiners' reports on Postgraduate Programmes for 2007-08 (paper BGS 19/09-10) and resolved (*inter alia*):
- (i) That the Board consider the marking descriptors for PGT courses at a future meeting, with a view to recommending means of ensuring the full range of marks may be used more effectively;
 - (ii) That the Board revisit its earlier decision to not recommend the introduction of a formal merit award, and that this be considered in conjunction with point (a) above.
- (b) That, at its meeting on 23 February 2010, the Board considered a paper from the Secretary, setting out the marking descriptors for PGT courses across the Faculties, and the award of a "Merit" classification for PGT courses at other UK HEIs, as set out in paper BGS 42/09-10, and resolved that the question of whether to recommend the introduction of the award of a "Merit" classification for PGT courses, and at what level, be referred to Faculty Graduate Studies Committees for consideration at their next meetings in the Summer term.

CONSIDERED:

A paper summarising the responses from the Faculty Graduate Studies Committees (paper BGS 68/09-10) and therefore whether to recommend the introduction of the award of a "Merit" classification for PGT courses, and at what level.

RECOMMENDED: (To the Academic Quality & Standards Committee):

That the award of Merit be formally adopted by the University on Taught Masters courses with effect from the academic year 2011-12, it being noted that further detailed consideration would need to be given by the Faculties to the level at which such an award will be made.

105/09-10 English language proficiency testing and the Pearson Test of English

CONSIDERED:

A paper from the Student Admissions and Recruitment Office making recommendations, in consultation with the Centre for Applied Linguistics, on the acceptability of English language tests (including the new Pearson Test of English Academic) (paper BGS 69/09-10), noting that the paper would also be considered by the Board of Undergraduate Studies, and an oral update from the Assistant Registrar (Postgraduate Admissions).

RECOMMENDED: (to the Academic Quality & Standards Committee):

- (a) That the Pearson test be adopted for use in testing the attainment of

appropriate levels of English language for entry to postgraduate courses;

- (b) That in view of some concerns that the single grade provided by the Cambridge Certificate of Proficiency in English had the potential to mask lower scores registered by students in individual component tests, the Board recommend that departments be permitted to opt into its use but not be required to do so.

106/09-10 Administration of Postgraduate Scholarships

RECEIVED:

Revised terms and conditions for Warwick Postgraduate Research Scholarship (WPRS) awards holders (paper BGS 71/09-10).

CONSIDERED:

A paper from the Assistant Registrar (Graduate School) outlining proposed developments as a result of business process reviews of the administration of scholarships (paper BGS 70/09-10), noting;

RESOLVED:

- (a) That it was not intended that students disclose a change in financial circumstances as set out, in the event of *ex ante* payments being made to departments by external sponsors towards consumables expenses;
- (b) That the availability of resource in ITS was now the primary consideration in determining whether the project to harmonise the main University application and scholarship application forms could be achieved for the 2010-11 academic year;
- (c) That more detailed consideration be given at the October meeting of the Board to the merit and potential timing of a move to a single WPRS round for the subsequent academic year.

107/09-10 PGT to PGR Conversion (minute 83/09-10 referred).

REPORTED:

That, at its meeting on 29 April 2010, the Board considered research undertaken by the Project Officer (Postgraduate Recruitment) setting out rates of progression from taught postgraduate to research courses across the institution, with a view to identifying new opportunities for recruitment to research courses, in addition to where and how we might increase conversion in these areas (paper BGS 57/09-10), and resolved:

- (a) That Directors of Graduate Studies consider PGT courses in their departments that may not be considered to be feeders to PGR study, and communicate these to the Project Officer (Postgraduate Recruitment) to inform the development of a conversion strategy to encourage greater numbers of Warwick graduates to apply for research courses;

- (b) That the Project Officer (Postgraduate Recruitment) be invited to the next meeting of the Board to discuss the paper and departmental feedback, setting the data provided in context.

RECEIVED:

An oral report from the Project Officer (Postgraduate Recruitment) on the research undertaken and the feedback provided by departments to date.

108/09-10 Postgraduate SSLC Annual Report (minute AQSC 46/09-10 referred)

REPORTED:

That, at its meeting on 4 February 2010, the Academic Quality and Standards Committee considered (*inter alia*) the Postgraduate SSLC Annual Summary Report, as set out in paper AQSC 39/09-10, drafted by the Education Officer, Students' Union, on behalf of the SSLC coordinators, and resolved (*inter alia*):

- (a) That to function effectively, the personal tutoring system required adequate resource, noting that in some departments members of academic staff were allocated a larger number of personal tutees, which could have an impact on the availability of personal tutors;
- (b) That the Committee's views on the importance of resourcing the personal tutoring system be passed to the Constitutional Advisory Group and copied to the Senior Tutor;
- (c) That the Education Officer provide the Chair with details of the outcomes of recent student focus groups on feedback on assessed work, for consideration by the 'Aston Group' looking at approaches to assessment feedback (minute AQSC 41(b)/09-10 refers);
- (d) That the Education Officer provide a report to a future meeting of the Committee on course costs in addition to tuition fees;
- (e) That the SSLC summary reports, papers AQSC 38 and 39/09-10, be considered by the Boards of Undergraduate and Graduate Studies, Faculty Boards and the Students' Union Liaison Group, and forwarded to relevant administrative and service departments;
- (f) That the Education Officer be invited to draft a short summary of issues raised in the reports and actions taken, for circulation to students.

CONSIDERED:

The Postgraduate SSLC Annual Summary Report (paper AQSC 39/09-10, previously circulated) on the operation of the SSLC system during 2008-09 for postgraduate courses.

109/09-10 PGT Annual Course Review Reports

CONSIDERED:

The summary Annual Course Review Reports prepared by each of the following Faculty Graduate Studies Committees, as follows, noting that the report from the Faculty of Medicine Graduate Studies Committee was not yet available;

- (a) Arts (paper AGSC 36a/09-10);

RESOLVED:

That the Faculty of Arts be encouraged, following the introduction of electronic submission of work, to consider whether the routine adoption of Turnitin software might be appropriate;

- (b) Science (paper SGS 93/09-10);

RESOLVED:

That it be noted that the funding of the PG Certificate in Postgraduate Transferable Skills was under discussion within the University in the context of the review of the Research Student Skills Programme and the forthcoming cessation of Roberts funding;

- (c) Social Sciences (paper GFSS 315/09-10);

RESOLVED:

That comments made by WBS relating to appeals cases were unhelpful insofar as each case was subject to due process and experience to date in terms of academic cases referred to the Office of the Independent Adjudicator, pointed to appropriate judgement being exercised through that process at University level.

- 110-09-10 PSRB engagements (draft unconfirmed minute AQSC 79/09-10 referred)

REPORTED:

That, at its meeting on 20 May 2010, the Academic Quality and Standards Committee considered:

- (a) The report by the General Social Care Council on the reaccreditation of the MA in Social Work, undertaken in May 2009 (paper AQSC 63/09-10);
- (b) The Department's Action Plan in response to the report (paper AQSC 64/09-10);

and resolved that the report and Action Plan be noted, and that the report and action plan also be referred to the Board for consideration.

CONSIDERED:

- (c) The report by the General Social Care Council on the

reaccreditation of the MA in Social Work, undertaken in May 2009 (paper AQSC 63/09-10);

- (d) The Department's Action Plan in response to the report (paper AQSC 64/09-10).

111/09-10 Postgraduate Research Social Facility (the "GradDeck")

RECEIVED:

A paper from the Director of Student Support, detailing usage of the new, recently opened "GradDeck" social facility at Lakeside (paper BGS 73/09-10).

112/09-10 ESRC DTC Application (minutes 88/09-10, 54(d)/09-10 and 44(d)/09-10 referred)

REPORTED:

- (a) That, at its meeting on 29 April 2010, it was reported to the Board that the University submitted its application for accreditation as an ESRC Doctoral Training Centre in March, noting that:
- (i) Only the University's institutional Case for Support was circulated to the Board;
 - (ii) Anonymised reviewer comments will be sent to the University in May for response;
 - (iii) The ESRC will notify the University of the outcome of its application for accreditation in August;
 - (iv) The ESRC will notify successful DTC applicants of the quota of awards allocated in October-December;
- (b) That, at the meeting, the Board received a copy of the University's Institutional Case for Support for the ESRC DTC Application, submitted to the ESRC in advance of the deadline of 11 March 2010 (paper BGS 62/09-10), noting that it was now likely that the outcome of the bid would not be known until November 2010;

RECEIVED:

A copy of the University's institutional response to comments received as part of the peer review process (paper BGS 74/09-10).

113/09-10 Centre for Student Careers and Skills' Consultation on the Research Students Skills Programme

CONSIDERED:

An oral update from the Head of Student Development on the ongoing consultation exercise being undertaken by the Centre for Student Careers and Skills with the purpose of exploring the realised and potential development needs of postgraduate research students at the University of

Warwick.

RESOLVED:

That feedback provided at the meeting together with that arising from a meeting between the Head of Student Development and the Chairs of the Graduate Studies Committees of the Faculties of Arts & Science inform the consultation exercise currently underway, it being noted that a request had been made by a member of the Board to receive quantitative data on overall student participation on all aspects of the programme and that of his own departments' students and that other Heads of Department might also benefit from this level of information provision.

114/09-10 Entry Requirements for Postgraduate Science Degrees (minute SGS 32/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal that entry requirements for Science MSc degrees (by Research) be revised to consider applications from students with Lower Second Class degrees, as set out in paper SGS 94/09-10, and recommended (to the Board) that, for the Science Faculty only, the normal minimum entry requirement for an MSc by Research (and MRes where offered) be changed to: "a second class honours degree, or equivalent";

CONSIDERED:

The proposal to revise minimum entry requirements for admission to MSc, by Research, degrees in the Faculty of Science (paper SGS 94/09-10).

RESOLVED:

That the proposal to revise minimum entry requirements for admission to MSc, by Research, degrees in the Faculty of Science be approved as set out in paper SGS 94/09-10.

115/09-10 New Courses

(a) Faculty of Arts

Department of English and Comparative Literature Studies

(i) Postgraduate Award "HE Workshop Pedagogy" (minute AGSC 28(b)(ix)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Arts considered a proposal from the Department of English and Comparative Literature Studies to introduce a new Postgraduate Award entitled "HE Workshop Pedagogy", as set out in paper AGSC 32a-b/09-

10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Department of English and Comparative Literary Studies to introduce a new Postgraduate Award entitled “HE Workshop Pedagogy” (paper AGSC 32a/09-10);

RESOLVED:

That the proposal from the Department of English and Comparative Literary Studies to introduce a new Postgraduate Award entitled “HE Workshop Pedagogy” be approved as set out in paper AGSC 32a/09-10.

- (ii) “MA in Translation and Transcultural Studies” (minutes 56(a)(i)(A)/09-10 and AGSC 28(n)/09-10 referred)

REPORTED:

- (A) That, at its meeting on 23 February 2010, it was reported to the Board that the Chair had taken action, on its behalf, to approve, in principle, a proposal from the Department of English and Comparative Literature Studies to introduce a new course entitled “MA in Translation and Transcultural Studies”, as set out in paper BGS 50/09-10, to replace the existing MA in Translation Studies;
- (B) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Arts considered a proposal from the Department of English and Comparative Literature Studies to introduce a new course entitled “MA in Translation and Transcultural Studies”, as set out in paper AGSC 34/09-10, and resolved that the proposal be approved, subject to clarification of the differences to the MA in Translation, Writing and Cultural Difference;

CONSIDERED:

The proposal from the Department of English and Comparative Literature Studies to introduce a new course entitled “MA in Translation and Transcultural Studies” (paper AGSC 34/09-10).

RESOLVED:

That the proposal from the Department of English and Comparative Literary Studies to introduce a new course entitled “MA in Translation and Transcultural Studies” be approved as set out in paper AGSC 34/09-10, subject to the provision of a course specification.

(iii) “Master of Fine Arts” Degree (minute AGSC 29/09-10 refers)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Arts considered a proposal from the Department of English and Comparative Literary Studies, the School of Theatre, Performance and Cultural Policy Studies and the Institute of Education to create a Master of Fine Arts degree, as set out in paper AGSC 35/09-10, and resolved that the proposal be approved, in principle, and that further development of the course, in particular fuller discussion within the Faculty of Arts, was encouraged, noting that it was also reported to the meeting:

- (A) That 2012 was the aim for the first intake, but that it could be 2011;
- (B) That it is hoped that the ‘Warwick MFA’ could be marketed as a strong brand similar to the ‘Warwick MBA’;
- (C) That the International Office was conducting market research in the US and Asian markets;
- (D) That there is no detail of how part-time students would be able to take the course;
- (E) That the administrative challenges of the course should not be underestimated;
- (F) That the intellectual justification should be spelled out more clearly in the proposal;
- (G) That there was some concern over the cohesiveness of the course and the operation of the second year;
- (H) That clarification was needed about how students will be selected to proceed to the full MFA in the second year.

CONSIDERED:

The proposal, in principle, from the Department of English and Comparative Literary Studies, the School of Theatre, Performance and Cultural Policy Studies and the Institute of Education to create a Master of Fine Arts degree (paper AGSC 35/09-10).

RESOLVED:

That the proposal from the Department of English and Comparative Literary Studies, the School of Theatre, Performance and Cultural Policy Studies and the Institute of Education to create a Master of Fine Arts degree be

approved in principle as set out in paper AGSC 35/09-10, subject to clarification being provided as to awards made to students admitted to, but unsuccessful on, the second year of the MFA; it being noted that an amendment would be required to Ordinance 16.

(b) Faculty of Medicine

Warwick Medical School

(i) MSc in Restorative Dentistry (draft unconfirmed minutes CFDLSC 40(e)/09-10 and minute GCFM 19(a)/09-10 referred)

REPORTED:

- (A) That, at its meeting on 17 May 2010, the Graduate Studies Committee of the Faculty of Medicine considered a proposal from the Warwick Medical School to introduce a new course entitled “MSc in Restorative Dentistry”, as set out in papers DMAP 24/09-10 (revised 2) and DMAP 20/09-10 (revised 2), and resolved that the chair would take action outside the committee to check that the revised proposals had incorporated all of the amendments requested at the January meeting of the Committee and to approve the proposal for a new course “MSc Restorative Dentistry”;
- (B) That revisions had subsequently been received and that the Chair of the Graduate Studies Committee of the Faculty of Medicine, acting on its behalf, had taken action to approve the new course “MSc Restorative Dentistry”, as set out in papers DMAP 24/09-10 (revised 3) and DMAP 20/09-10 (revised 3);
- (C) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the new course “MSc in Restorative Dentistry”, as set out in papers DMAP 23/09-10 (revised 3) and DMAP 20/09-10 (revised 3), and recommended That the proposal for a new course “MSc Restorative Dentistry”, in collaboration with Aesthetic and Implant Seminars for use of clinical facilities, be approved as set out in papers DMAP 24/09-10 and DMAP 91-94/09-10, subject to:
- (1) Confirmation that the Warwick course leader was Professor Jeremy Dale, as stated in paper DMAP 91/09-10 (part 4 course proposal form);
 - (2) Approval by the Chair on behalf of the Committee of CVs for non-Warwick teaching staff.

CONSIDERED:

The proposal from the Warwick Medical School to introduce a new course entitled "MSc in Restorative Dentistry" (papers DMAP 24/09-10 (revised 3) and DMAP 20/09-10 (revised 3)).

RESOLVED:

That the proposal from the Medical School to introduce a new course entitled "MSc in Restorative Dentistry" be approved as set out in papers DMAP 24/09-10 (revised 3) and DMAP 20/09-10 (revised 3), subject to mitigation of the risk associated with 80% of the course being delivered by Honorary appointments.

- (ii) MSc in Aesthetic Dentistry (draft unconfirmed minute CFDLSC 40(d)/09-10 referred)

REPORTED:

- (A) That the Chair of the Graduate Studies Committee of the Faculty of Medicine, acting on its behalf, had taken action to approve the new course "MSc in Aesthetic Dentistry", as set out in papers DMAP 97/09-10 and DMAP 89/09-10 (revised 2);
- (B) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the new course "MSc in Aesthetic Dentistry", as set out in papers DMAP 97/09-10 and DMAP 89/09-10 (revised 2), and recommended that the proposal for a new course, "MSc Aesthetic Dentistry", in collaboration with Elsevier Publishing Ltd be approved as set out in papers DMAP 95-98/09-10, subject to approval by the Chair on behalf of the Committee of CVs for non-Warwick teaching staff, and a part 5 (distance learning) course proposal form.

CONSIDERED:

The proposal from the Warwick Medical School to introduce a new course entitled "MSc in Aesthetic Dentistry" (papers DMAP 97/09-10 and DMAP 89/09-10 (revised 2)).

RESOLVED:

That the proposal from the Warwick Medical School to introduce a new course entitled "MSc in Aesthetic Dentistry" be approved as set out in papers DMAP 97/09-10 and DMAP 89/09-10 (revised 2), subject to mitigation of the risk associated with 50% of the course being delivered by Honorary appointments.

- (iii) Module and Postgraduate Award “Public Health Perspectives of Screening” (draft unconfirmed minutes CFDLSC 40(c)/09-10 and minute GCFM 19(c)/09-10 referedr)

REPORTED:

- (A) That, at its meeting on 17 May 2010, the Graduate Studies Committee of the Faculty of Medicine considered a proposal from the Warwick Medical School to introduce a new module and Postgraduate Award entitled “Public Health Perspectives of Screening”, as set out in paper DMAP 32/09-10 (revised 2), and resolved that the chair would take action outside the committee to check that the revised proposals had incorporated all of the amendments requested at the January meeting of the Committee and to approve the proposal for a new Postgraduate Award “Public Health Perspectives of Screening”;
- (B) That revisions had subsequently been received and that the Chair of the Graduate Studies Committee of the Faculty of Medicine, acting on its behalf, had taken action to approve the new Postgraduate Award “Public Health Perspectives of Screening”, as set out in papers DMAP 32/09-10 (revised 3);
- (C) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the proposal from the Warwick Medical School to introduce a new module and Postgraduate Award entitled “Public Health Perspectives of Screening”, as set out in paper DMAP 32/09-10 (revised 2) and CFDLSC 127/09-10, noting that the proposal involved teaching by non-Warwick staff (through the NHS UK National Screening Committee), but did not include delivery off-site, and recommended that the proposal for a Postgraduate Award “Health Screening”, in collaboration with the NHS UK National Screening Committee, be approved as set out in papers DMAP 32/09-10 (revised 2) and CFDLSC 127/09-10, subject to approval by the Chair on behalf of the Committee of CVs for non-Warwick teaching staff.

CONSIDERED:

The proposal from the Warwick Medical School to introduce a new Postgraduate Award entitled “Public Health Perspectives of Screening” (DMAP 32/09-10 (revised 3)).

RESOLVED:

That the proposal from the Warwick Medical School to

introduce a new Postgraduate Award entitled “Public Health Perspectives of Screening” be approved as set out in DMAP 32/09-10 (revised 3).

- (iv) “Postgraduate Certificate in Healthcare Systems Improvement” (minute GCFM 19(e)/09-10 referred)

REPORTED:

- (A) That, at its meeting on 17 May 2010, the Graduate Studies Committee of the Faculty of Medicine considered a proposal from the Warwick Medical School to introduce a new course entitled “Postgraduate Certificate in Healthcare Systems Improvement”, as set out in papers DMAP 38/09-10 (revised), DMAP 39/09-10 (revised) and DMAP 43/09-10 (revised), and resolved that the Chair would take action outside the committee to check that the revised proposals had incorporated all of the amendments requested at the January meeting of the Committee and to approve the proposal for a new course entitled “Postgraduate Certificate in Healthcare Systems Improvement”;
- (B) That revisions had subsequently been received and that the Chair of the Graduate Studies Committee of the Faculty of Medicine, acting on its behalf, had taken action to approve the new course entitled “Postgraduate Certificate in Healthcare Systems Improvement” as set out in papers DMAP 39/09-10 (revised 2) and DMAP 43/09-10 (revised 2);

CONSIDERED:

The proposal from the Warwick Medical School to introduce a new course entitled “Postgraduate Certificate in Healthcare Systems Improvement” (papers DMAP 38/09-10 (revised), DMAP 39/09-10 (revised 2) and DMAP 43/09-10 (revised 2)).

RESOLVED:

That the proposal from the Warwick Medical School to introduce a new course entitled “Postgraduate Certificate in Healthcare Systems Improvement” be approved as set out in papers DMAP 38/09-10 (revised), DMAP 39/09-10 (revised 2) and DMAP 43/09-10 (revised 2).

- (v) MSc with Supervised Dental Clinical Training (draft unconfirmed minutes CFDLSC 40(f)/09-10 and minute GCFM 19(j)/09-10 referred)

REPORTED:

- (A) That, at its meeting on 17 May 2010, the Graduate Studies Committee of the Faculty of Medicine considered a proposal from the Warwick Medical School to develop a suite of full time variants of dental masters programmes for a cohort of overseas students and resolved:

- (1) That detailed proposals for a suite of full time variants of dental masters programmes should be prepared for review;
 - (2) That a sub group be convened to consider the detailed proposals and to take action to approve these on behalf of the committee;
 - (3) That the sub-group to consider these proposals would comprise the Chair, the Acting Director DMAP and the Director of Quality Assurance.
- (B) That proposals had subsequently been received and that the Chair of the Graduate Studies Committee of the Faculty of Medicine, acting on its behalf, had taken action to approve the proposal for new full-time variants of dental masters programmes, as set out in papers DMAP 100/09-10 and DMAP 101/09-10 ;
- (C) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the proposal from the Warwick Medical School to develop a suite of full time variants of dental masters programmes for a cohort of overseas students and recommended that the proposal for delivery of full-time variants of existing part-time dentistry MSc courses, in collaboration with an existing partner, General Implant Forum and Training, be approved as set out in papers DMAP 99, 101 and 102/09-10, subject to a revised version of the part 1 course proposal form (paper DMAP 101/09-10) being submitted by Warwick Medical School for consideration by the Board of Graduate Studies, amended to clarify that the proposed new courses were:
- (1) MSc Implant Dentistry with Supervised Dental Clinical Training;
 - (2) MSc Endodontics with Supervised Dental Clinical Training;
 - (3) MSc Orthodontics with Supervised Dental Clinical Training;
 - (4) MSc Lingual Orthodontics with Supervised Dental Clinical Training;
 - (5) MSc Restorative Dentistry with Supervised Dental Clinical Training;
 - (6) MSc Oral Surgery with Supervised Dental Clinical Training.

CONSIDERED:

The proposal for new full-time variants of dental Masters programmes, papers DMAP 100/09-10 and DMAP 101/09-10.

RESOLVED:

That the proposal for new full-time variants of dental masters

programmes be approved as set out in papers DMAP 100/09-10 and DMAP 101/09-10, subject to mitigation of the risk associated with 80% of the course being delivered by Honorary appointments.

(c) Faculty of Science

(i) Department of Biological Sciences

Module and Postgraduate Award “Advanced Food Microbiology” (minute SGS 35(b)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the Department of Biological Sciences to introduce a new Postgraduate Award entitled “Advanced Food Microbiology”, as set out in papers SGS 75/09-10 and SGS 75a/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Department of Biological Sciences to introduce a new Postgraduate Award entitled “Advanced Food Microbiology” (papers SGS 75/09-10 and SGS 75a/09-10);

RESOLVED:

That the proposal from the Department of Biological Sciences to introduce a new Postgraduate Award entitled “Advanced Food Microbiology” be approved as set out in papers SGS 75/09-10 and SGS 75a/09-10, subject to mitigation of the risk associated with 80% of the course being delivered by non-University appointments.

(ii) Department of Computer Science

“MSc in Cognitive Systems” (minutes 69(b)(iii)/09-10 and SGS 37/09-10 referred)

REPORTED:

(A) That, at its meeting on 2 February 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal, in principle, to introduce a new course entitled “MSc in Cognitive Systems”, as set out in paper SGS 27/09-10, and resolved that the proposal be approved, in principle.

(B) That, at its meeting on 23 February 2010, the Board considered a proposal, in principle, to introduce a new course entitled “MSc in Cognitive Systems”, as set out in paper SGS 27/09-10, and resolved that the proposal be approved, in principle;

- (C) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the Department of Computer Science to introduce a new course entitled “MSc in Cognitive Systems”, as set out in papers SGS 57/09-10, SGS 58/09-10 and SGS 59/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Department of Computer Science to introduce a new course entitled “MSc in Cognitive Systems” (papers SGS 57/09-10, SGS 58/09-10 and SGS 59/09-10);

RESOLVED:

That the proposal from the Department of Computer Science to introduce a new course entitled “MSc in Cognitive Systems” be approved as set out in papers SGS 57/09-10, SGS 58/09-10 and SGS 59/09-10).

(iii) School of Engineering

- (A) “PhD in Chemical Engineering” (minutes 77(b)/09-10 and SGS 38(b)/09-10 referred)

REPORTED:

- (1) That, at its meeting on 29 May 2010, it was reported to the Board that (*inter alia*) the Chair of the Board, acting on its behalf, had taken action to approve, in principle, a new courses entitled “PhD in Chemical Engineering”, for which an Erasmus Mundus application had been put forward;
- (2) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the School of Engineering to introduce a new course entitled “PhD in Chemical Engineering”, as set out in papers SGS 77/09-10, SGS 77a/09-10 and 77b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the School of Engineering to introduce a new course entitled “PhD in Chemical Engineering” (papers SGS 77/09-10, SGS 77a/09-10 and 77b/09-10);

RESOLVED:

That the proposal from the School of Engineering to introduce a new course entitled “PhD in Chemical Engineering” be approved as set out in papers SGS 77/09-10, SGS 77a/09-10 and 77b/09-10.

- (B) “MSc in Tunnelling and Underground Space” (minute SGS 38(e)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the School of Engineering to introduce a new course entitled “MSc in Tunnelling and Underground Space”, as set out in papers SGS 86/09-10, SGS 86a/09-10 and SGS 86b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the School of Engineering to introduce a new course entitled “MSc in Tunnelling and Underground Space” (papers SGS 86/09-10, SGS 86a/09-10 and SGS 86b/09-10.

RESOLVED:

That the proposal from the School of Engineering to introduce a new course entitled “MSc in Tunnelling and Underground Space” be approved as set out in papers SGS 86/09-10, SGS 86a/09-10 and SGS 86b/09-10.

- (iv) Department of Psychology

“MSc in Behavioural and Economic Science” (minutes SGS 40/09-10 and GFSS 32(c)/09-10 referred)

REPORTED:

- (A) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the Departments of Psychology and Economics to introduce a new course entitled “MSc in Behavioural and Economic Science”, as set out in papers SGS 87/09-10, 87a/09-10 and 87b/09-10, and resolved that the proposal be approved;
- (B) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered the proposal from the Departments of Psychology and Economics to introduce a new course entitled “MSc in Behavioural and Economic Science” and resolved that the proposal be approved, subject to submission of a signed

copy;

CONSIDERED:

The proposal from the Departments of Psychology and Economics to introduce a new course entitled "MSc in Behavioural and Economic Science", papers SGS 87/09-10, 87a/09-10 and 87b/09-10.

RESOLVED:

That the proposal from the Departments of Psychology and Economics to introduce a new course entitled "MSc in Behavioural and Economic Science" be approved as set out in papers SGS 87/09-10, 87a/09-10 and 87b/09-10.

(v) Warwick Manufacturing Group

(A) "MSc in Automotive Technology (JLR Collaborative Programme)" (draft unconfirmed minutes CFDLSC 35(a)/09-10 and minute SGS 41(a)/09-10 referred)

REPORTED:

- (1) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the Warwick Manufacturing Group to introduce a new course entitled "MSc in Automotive Technology (JLR Collaborative Programme)", as set out in papers SGS 78/09-10, SGS 78a/09-10 and SGS 78b/09-10, and resolved that the proposal be approved;
- (2) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the proposal to introduce a new course entitled "MSc in Automotive Technology (JLR Collaborative Programme)", as set out in papers SGS 78/09-10, SGS 78a/09-10 and SGS 78b/09-10, and resolved:
 - (aa) That the proposal concerned accreditation of concurrent learning, as opposed to collaborative delivery;
 - (bb) That it be noted that Warwick Manufacturing contributing to a Warwick MSc, Postgraduate Diploma or Postgraduate Certificate could be obtained through accreditation of concurrent learning at Loughborough, Cranfield and/or Coventry Universities;
 - (cc) That the proposal be approved, subject to consideration by the Academic Quality and Standards Committee of a proposal from Warwick Manufacturing Group concerning the

accreditation of concurrent learning and the University's policy and procedures on the accreditation of prior learning.

CONSIDERED:

The proposal from the Warwick Manufacturing Group to introduce a new course entitled "MSc in Automotive Technology (JLR Collaborative Programme)" (papers SGS 78/09-10, SGS 78a/09-10 and SGS 78b/09-10).

RESOLVED:

That the proposal from the Warwick Manufacturing Group to introduce a new course entitled "MSc in Automotive Technology (JLR Collaborative Programme)" be approved as set out in papers SGS 78/09-10, SGS 78a/09-10 and SGS 78b/09-10.

- (B) "MSc in Cyber Security and Management" (minute SGS 41(m)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the Warwick Manufacturing Group to introduce a new course entitled "MSc in Cyber Security and Management", as set out in papers SGS 79/09-10, SGS 79a/09-10 and SGS 79b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Warwick Manufacturing Group to introduce a new course entitled "MSc in Cyber Security and Management" (papers SGS 79/09-10, SGS 79a/09-10 and SGS 79b/09-10).

RESOLVED:

That the proposal from the Warwick Manufacturing Group to introduce a new course entitled "MSc in Cyber Security and Management" be approved as set out in papers SGS 79/09-10, SGS 79a/09-10 and SGS 79b/09-10.

- (d) Faculty of Social Sciences

- (i) Centre for Lifelong Learning

- (A) MA in Career Education, Information and Guidance in Higher Education (minutes BGS 50/09-10 and GFSS 32(a)(i)/09-10 referred)

REPORTED:

- (1) That, at its meeting on 19 January 2010, the Board considered a proposal from the Centre for Lifelong Learning to approve, in principle, the introduction of a new course entitled “MA in Career Education, Information and Guidance in Higher Education”, as set out in paper BGS 34/09-10, and resolved that the proposal be approved, in principle;
- (2) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Centre for Lifelong Learning to introduce a new course entitled “MA in Career Education, Information and Guidance in Higher Education”, as set out in papers GFSS 217/09-10 and GFSS 218a-f/09-10, and resolved that the proposal be approved, subject to submission of a signed copy;

CONSIDERED:

The proposal from the Centre for Lifelong Learning to introduce a new course entitled “MA in Career Education, Information and Guidance in Higher Education” (papers GFSS 217/09-10 and GFSS 218a-f/09-10).

RESOLVED:

That the proposal from the Centre for Lifelong Learning to introduce a new course entitled “MA in Career Education, Information and Guidance in Higher Education” be approved as set out in papers GFSS 217/09-10 and GFSS 218a-f/09-10.

- (B) MA in the Management of Student Work Experience (minutes BGS 50/09-10 and GFSS 32(a)(ii)/09-10 referred)

REPORTED:

- (1) That, at its meeting on 19 January 2010, the Board considered a proposal from the Centre for Lifelong Learning to approve, in principle, the introduction of a new course entitled “MA in the Management of Student Work Experience”, as set out in paper BGS 34/09-10, and resolved that the proposal be approved, in principle;
- (2) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Centre for Lifelong Learning to introduce a

new course entitled “MA in the Management of Student Work Experience”, as set out in papers GFSS 217/09-10 and GFSS 240a-f/09-10, and resolved that the proposal be approved, subject to submission of a signed copy;

CONSIDERED:

The proposal from the Centre for Lifelong Learning to introduce a new course entitled “MA in the Management of Student Work Experience” (papers GFSS 217/09-10 and GFSS 240a-f/09-10, available online);

RESOLVED:

That the proposal from the Centre for Lifelong Learning to introduce a new course entitled “MA in the Management of Student Work Experience” be approved as set out in papers GFSS 217/09-10 and GFSS 240a-f/09-10.

(ii) Institute of Education

(A) Postgraduate Award “Current Issues in Religious Education” (minute GFSS 32(b)(i)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Institute of Education to introduce a new Postgraduate Award entitled “Current Issues in Religious Education”, as set out in papers GFSS 253a/09-10 and GFSS 253b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Institute of Education to introduce a new Postgraduate Award entitled “Current Issues in Religious Education” (papers GFSS 253a/09-10 and GFSS 253b/09-10).

RESOLVED:

That the proposal from the Institute of Education to introduce a new Postgraduate Award entitled “Current Issues in Religious Education” be approved as set out in papers GFSS 253a/09-10 and GFSS 253b/09-10.

(B) Postgraduate Award “Interpreting Religious Worldviews” (minute GFSS 32(b)(ii)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Institute of Education to introduce a new Postgraduate Award entitled “Interpreting Religious Worldviews”, as set out in papers GFSS 254a/09-10 and GFSS 254b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Institute of Education to introduce a new Postgraduate Award entitled “Interpreting Religious Worldviews” (papers GFSS 254a/09-10 and GFSS 254b/09-10).

RESOLVED:

That the proposal from the Institute of Education to introduce a new Postgraduate Award entitled “Interpreting Religious Worldviews” be approved as set out in papers GFSS 254a/09-10 and GFSS 254b/09-10.

- (C) “MA Educational Leadership (Teaching Leaders)” (draft unconfirmed minutes CFDLSC 38(a)/09-10 and minute GFSS 32(b)(iii)/09-10 referred)

REPORTED:

- (1) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Institute of Education to introduce a new course entitled “MA Educational Leadership (Teaching Leaders)”, as set out in papers GFSS 303a/09010, GFSS 303b/09-10 and GFSS 303c/09-10, and resolved that the proposal be approved;
- (2) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the proposal from the Institute of Education to introduce a new course entitled “MA Educational Leadership (Teaching Leaders)”, as set out in papers GFSS 303a/09010, GFSS 303b/09-10 and GFSS 303c/09-10 and recommended that the proposal to introduce a new course, ‘MA Educational Leadership (Teaching Leaders)’, in collaboration with Teaching Leaders, be approved as set out in papers GFSS 303(a)/09-10 and 303(c)/09-10, subject to:

- (aa) A revised version of the part 1 course proposal form (paper GFSS 303(a)/09-10) being submitted by the Institute of Education for consideration by the Board of Graduate Studies, amended to clarify that a Postgraduate Diploma and Postgraduate Certificate may be offered as exit qualifications;
- (bb) Approval by the Chair on behalf of the Committee of supporting information about Teaching Leaders, and CVs for non-Warwick teaching staff.

CONSIDERED:

The proposal from the Institute of Education to introduce a new course entitled “MA Educational Leadership (Teaching Leaders)” (papers GFSS 303a/09-10, GFSS 303b/09-10 and GFSS 303c/09-10).

RESOLVED:

That the proposal from the Institute of Education to introduce a new course entitled “MA Educational Leadership (Teaching Leaders)” be approved as set out in papers GFSS 303a/09-10, GFSS 303b/09-10 and GFSS 303c/09-10.

(iii) Warwick Business School

Postgraduate Award “Leadership (Highways Agency)” (minute GFSS 32(d)(i)/09-10)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Warwick Business School to introduce a new Postgraduate Award entitled “Leadership (Highways Agency)”, as set out in papers GFSS 309a/09-10 and GFSS 309b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Warwick Business School to introduce a new Postgraduate Award entitled “Leadership (Highways Agency)” (papers GFSS 309a/09-10 and GFSS 309b/09-10);

RESOLVED:

That the proposal from the Warwick Business School to introduce a new Postgraduate Award entitled “Leadership

(Highways Agency)” be approved as set out in papers GFSS 309a/09-10 and GFSS 309b/09-10.

(iv) School of Law

“LLM in Law and Development” (draft unconfirmed minute CFDLSC 39/09-10 and minute GFSS 32(e)/09-10 referred)

REPORTED:

- (A) That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the School of Law to introduce a new course entitled “LLM in Law and Development”, as set out in papers GFSS 298a-h/09-10, and resolved that the proposal be approved;
- (B) That, at its meeting on 28 May 2010, the Collaborative, Flexible and Distributed Learning Sub-Committee considered the proposal from the School of Law to introduce a new course entitled “LLM in Law and Development”, as set out in papers GFSS 298a-h/09-10 and recommended (to the Academic Quality and Standards Committee) that the proposal from the School of Law to extend the existing collaboration with Mekelle University (Ethiopia), to deliver a new joint degree, ‘LLM in Law and Development’ be approved as set out in papers GFSS 298(a), (b), (d), (e) and (f)/09-10 and CFDLSC 138/09-10, noting that the existing collaboration involved delivery of the Warwick LLM in Law and Development.

CONSIDERED:

The proposal from the School of Law to introduce a new course entitled “LLM in Law and Development” (papers GFSS 298a-h/09-10).

RESOLVED:

That the proposal from the School of Law to introduce a new course entitled “LLM in Law and Development” be approved as set out in papers GFSS 298a-h/09-10.

(v) Centre for Applied Linguistics

Masters Degree in “Intercultural Professional Communication”

CONSIDERED:

A proposal, in principle, from the Centre for Applied Linguistics for a new Masters degree course in “Intercultural Professional Communication” (paper BGS 65/09-10).

RESOLVED:

A proposal, in principle, from the Centre for Applied Linguistics for a new Masters degree course in “Intercultural Professional Communication” be approved as set out in paper BGS 65/09-10.

116/09-10 Revised Courses

(a) Faculty of Arts

Department of History

“MA in Eighteenth Century Studies” (minute AGSC 28(a)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Arts considered a proposal from the Department of History to revise the course entitled “MA in Eighteenth Century Studies”, as set out in paper AGSC 21/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Department of History to revise the course entitled “MA in Eighteenth Century Studies” (paper AGSC 21/09-10).

RESOLVED:

That the proposal from the Department of History to revise the course entitled “MA in Eighteenth Century Studies” be approved as set out in paper AGSC 21/09-10.

(b) Faculty of Science

(i) Mathematics Institute

(A) “MSc in Mathematics” (minute SGS 39(a)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the Mathematics Institute to revise the course entitled “MSc in Mathematics”, as set out in papers SGS 67/09-10, 67a/09-10, 67b/09-10, and resolved:

(1) That the proposal be approved;

(2) That Mathematics should seek approval for an

Undergraduate Diploma and that the Secretariat would investigate the appropriate action to take.

CONSIDERED:

The proposal from the Mathematics Institute to revise the course entitled "MSc in Mathematics" (papers SGS 67/09-10, 67a/09-10, 67b/09-10).

RESOLVED:

That the proposal from the Mathematics Institute to revise the course entitled "MSc in Mathematics" be approved as set out in papers SGS 67/09-10, 67a/09-10, 67b/09-10.

(B) "MSc in Interdisciplinary Mathematics" (minute SGS 39(e)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Science considered a proposal from the Mathematics Institute to revise the course entitled "MSc in Interdisciplinary Mathematics", as set out in papers SGS 68/09-10, SGS 68a/09-10, 68b/09-10, and resolved:

- (1) That the proposal be approved;
- (2) That Mathematics should seek approval for an Undergraduate Diploma and that the Secretariat would investigate the appropriate action to take.

CONSIDERED:

The proposal from the Mathematics Institute to revise the course entitled "MSc in Interdisciplinary Mathematics" (papers SGS 68/09-10, SGS 68a/09-10, 68b/09-10).

RESOLVED:

That the proposal from the Mathematics Institute to revise the course entitled "MSc in Interdisciplinary Mathematics" be approved as set out in papers SGS 68/09-10, SGS 68a/09-10, 68b/09-10.

(ii) Department of Chemistry

"MSc in Mathematical Biology and Biophysical Chemistry" (minute 34(b)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, it was reported to the Graduate Studies Committee of the Faculty of Science that the Chair of the Committee, acting on its behalf, had taken action to approve revisions to the Course Specification for the MSc in Mathematical Biology and Biophysical Chemistry, as set out in paper SGS 55/09-10.

CONSIDERED:

The revisions to the Course Specification for the MSc in Mathematical Biology and Biophysical Chemistry (paper SGS 55/09-10).

RESOLVED:

That the revisions to the Course Specification for the MSc in Mathematical Biology and Biophysical Chemistry be approved as set out in paper SGS 55/09-10.

(c) Faculty of Social Sciences

(i) Department of Economics

Revisions to MSc Programmes (minute GFSS 33(a)(i)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Department of Economics to revise its MSc Programmes, as set out in papers GFSS 250a-g/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Department of Economics to revise its MSc Programmes (papers GFSS 250a-g/09-10).

RESOLVED:

That the proposal from the Department of Economics to revise its MSc Programmes be approved as set out in papers GFSS 250a-g/09-10.

(ii) Institute of Education

(A) “MA in Educational Innovation” (minute 33(c)(i)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Institute of Education to revise the course entitled “MA in Educational Innovation”, as set out in papers GFSS 261a/09-10 and GFSS 261b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Institute of Education to revise the course entitled “MA in Educational Innovation” (papers GFSS 261a/09-10 and GFSS 261b/09-10).

RESOLVED:

That the proposal from the Institute of Education to revise the course entitled “MA in Educational Innovation” be approved as set out in papers GFSS 261a/09-10 and GFSS 261b/09-10.

- (B) “MA Educational Leadership and Management” (minute 33(c)(ii)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Institute of Education to revise the course entitled “MA Educational Leadership and Management”, as set out in paper GFSS 299/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Institute of Education to revise the course entitled “MA Educational Leadership and Management” (paper GFSS 299/09-10).

RESOLVED:

That the proposal from the Institute of Education to revise the course entitled “MA Educational Leadership and Management” be approved as set out in paper GFSS 299/09-10.

- (iii) Warwick Business School

- (A) “Masters in Public Management (Commissioning)” (minute GFSS 33(d)(i)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Warwick Business School to revise the course entitled “Masters in Public Management (Commissioning)”, as set out in paper GFSS 266/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Warwick Business School to revise the course entitled “Masters in Public Management (Commissioning)” (paper GFSS 266/09-10).

RESOLVED:

That the proposal from the Warwick Business School to revise the course entitled “Masters in Public Management (Commissioning)” be approved as set out in paper GFSS 266/09-10.

- (B) “MSc in Marketing and Strategy” (minute GFSS 33(d)(ii)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Warwick Business School to revise the course entitled “MSc in Marketing and Strategy”, as set out in paper GFSS 270/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Warwick Business School to revise the course entitled “MSc in Marketing and Strategy” (paper GFSS 270/09-10).

RESOLVED:

That the proposal from the Warwick Business School to revise the course entitled “MSc in Marketing and Strategy” be approved as set out in paper GFSS 270/09-10.

- (C) “MSc Public Management” (minute GFSS 33(d)(iii)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Warwick Business School to revise the course entitled “MSc Public Management”, as set out in papers GFSS 301a/09-10 and GFSS 301b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Warwick Business School to revise the course entitled “MSc Public Management” (papers GFSS 301a/09-10 and GFSS 301b/09-10,).

RESOLVED:

The proposal from the Warwick Business School to revise the course entitled “MSc Public Management” be approved as set out in papers GFSS 301a/09-10 and GFSS 301b/09-10.

- (D) “MSc in Finance” (minute GFSS 33(d)(iv)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Warwick Business School to revise the course entitled “MSc in Finance”, as set out in papers GFSS 285a/09-10 and GFSS 285b/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Warwick Business School to revise the course entitled “MSc in Finance” (papers GFSS 285a/09-10 and GFSS 285b/09-10).

RESOLVED:

The proposal from the Warwick Business School to revise the course entitled “MSc in Finance” be approved as set out in papers GFSS 285a/09-10 and GFSS 285b/09-10.

- (E) “MSc in Management (Online)” (minute GFSS 33(d)(v)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science

considered a proposal from the Warwick Business School to change the name of one of its existing courses to “MSc in Management (Online)”, as set out in paper GFSS 297/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Warwick Business School to change the name of one of its existing courses to “MSc in Management (Online)” (paper GFSS 297/09-10).

RESOLVED:

That the proposal from the Warwick Business School to change the name of one of its existing courses to “MSc in Management (Online)” be approved as set out in paper GFSS 297/09-10.

- (F) “Master of Business Administration (Executive)”
(minute GFSS 33(d)(vi)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the Warwick Business School to change the name of one of its existing courses to “Master of Business Administration (Executive)”, as set out in paper GFSS 269/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Warwick Business School to change the name of one of its existing courses to “Master of Business Administration (Executive)” (paper GFSS 269/09-10).

RESOLVED:

That the proposal from the Warwick Business School to change the name of one of its existing courses to “Master of Business Administration (Executive)” be approved as set out in paper GFSS 269/09-10.

- (iv) Department of Sociology

Revised Structure on MA Programmes (minute GFSS 33(e)(ii)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies

Committee of the Faculty of Social Science considered a proposal from the Department of Sociology to revise the structure of its MA Programmes, as set out in paper GFSS 287/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the Department of Sociology to revise the structure of its MA Programmes (paper GFSS 287/09-10).

RESOLVED:

That the proposal from the Department of Sociology to revise the structure of its MA Programmes be approved as set out in paper GFSS 287/09-10.

(v) School of Law

“LLM in Socio-Legal Studies” (minute GFSS 33(f)/09-10 referred)

REPORTED:

That, at its meeting on 18 May 2010, the Graduate Studies Committee of the Faculty of Social Science considered a proposal from the School of Law to revise the course entitled “LLM in Socio-Legal Studies”, as set out in paper GFSS 319/09-10, and resolved that the proposal be approved;

CONSIDERED:

The proposal from the School of Law to revise the course entitled “LLM in Socio-Legal Studies” (paper GFSS 319/09-10).

RESOLVED:

That the proposal from the School of Law to revise the course entitled “LLM in Socio-Legal Studies” be approved as set out in paper GFSS 319/09-10.