

## UNIVERSITY OF WARWICK

### Board of Graduate Studies

Minutes of the meeting of the Board of Graduate Studies held on 2 June 2005.

Present: Professor Bridges (Chair), Ms C Adjei, Professor Ansell-Pearson, Dr C Bilton, Dr D Chetwynd, Dr A Dowd, Mr B Duggan, Dr M Kooy, Dr D Leadley, Professor Lockwood, Dr M Luddy, Mr K Mohaddes, Dr R Napier, Dr P O'Hare, Professor Peile, Professor Read, Dr B Rosamond, Professor Stoneman, Professor Wills.

Apologies: Mr R Cave, Professor Elias, Professor Jackson, Professor Mann, Mr R Napier, Dr A Parker, Professor Thorogood, Mr R Watson, Professor Wilson.

In attendance: Dr D Law (for items 58e and f), Dr J Labbe (for item 65c iii).

58/04-05 Minutes

RESOLVED:

That the minutes of the meeting of the Board held on 26 April 2005 be approved.

59/04-05 Matters arising on the Minutes

(a) QAA Code of Practice – Examination Arrangements (minute 47/04-05 refers)

RECEIVED:

An oral report from the Chair on discussions following presentations on possible changes to examination arrangements for research degrees to the Chair's Forum and Faculties of Science and Social Studies Lunches.

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Arts, at its meeting of May 11 2005, considered paper BGS20/04-05, setting out possible changes to examination arrangements for research degrees and recommended the following:

- (i) That the Graduate School should seek acknowledgement of any emails notifying departments that a thesis has been submitted in order to ensure that the examination procedure has been initiated.
- (ii) That the word 'normally' should be inserted in the table of proposed deadlines in Section 2 in order to cater for exceptional cases and that the point at which the countdown to a deadline starts should be clarified.

- (iii) That in cases where it proves impracticable to appoint an independent Chair, an audio and not a video recording should be made, as it was felt that a video recording could intimidate the candidate, and that in any case, the candidate's permission should be sought for any recording.
- (iv) That the suggestion that Chairs of Faculty Graduate Studies Committees should have the option to refer cases to a third examiner when the recommendation is either to award a lower degree or not to award a degree at all should be rethought, as it was felt that the relationship between the third, first and second examiners remained unclear.

CONSIDERED:

Proposed changes to Regulation 16 governing Examiners for Higher Degrees (paper BGS 33/04-05, tabled at the meeting).

RESOLVED:

- (i) That the *Guide to Examinations for Higher Degrees by Research* and the examiners' report forms be amended to take account of the proposed changes to the Regulations and circulated to members of the Board for comment during the summer vacation.
- (ii) That the proposed guidance on the appointment of examination advisors be amended as follows:
 

~~“that, wherever practicable, an examination adviser should be appointed and should chair and maintain a record of the viva”.~~

“that departments consider the appointment of an examination adviser for each examination to chair and maintain records of the viva”.
- (iii) That departments be requested to discuss whether or not to appoint an examination advisor in all cases, noting that they should document reasons for their decisions.
- (iv) That the proposed amendments to the *Guide to Examinations for Higher Degrees by Research* on the following points be approved:
  - (A) Definition of minor corrections
  - (B) Advice to examiners on the award of a lower degree or resubmission for a lower degree.
  - (C) Advice on the referral of the examiners' recommendation to an independent adjudicator.

RECOMMENDED (to the Academic Quality and Standards Committee):

That the proposed amendments to Regulation 16 governing Examination Arrangements be approved as set out in paper BGS 33/04-05.

- (b) IT and library provision for students who have submitted their theses (minute 50(i)/04-05 refers)

CONSIDERED:

An oral report from the Secretary to the Board outlining IT and library provision for students who have submitted their theses.

RESOLVED:

That the Secretary report back to the Board in the autumn term on proposals to improve access to University facilities for students after the submission of a thesis.

- (c) Accreditation of Prior Learning (minute 51(i)/04-05 refers)

RECEIVED:

An oral report from the Chair on the proposed policy on APL, noting that the students are allowed a maximum of one third of credits for a Masters by APL, rather than the fifty percent allowed for a foundation degree because of the different durations of a Masters and a foundation degree.

- (d) Warwick Sport (minute 52/04-05 refers)

REPORTED:

That the Chair has written to departments to urge them, where possible, to keep Wednesday afternoons free from timetabled lectures, to ensure maximum access to 'Sport for All'.

- (e) New Doctoral level qualifications (minute 54/04-05 refers)

RECEIVED:

An oral report from the Chair on the desirability of developing new doctoral level qualifications and alternative routes to PhD, and the intention of developing generic regulations to cover all research degrees.

- (f) Minimising time taken for approval of new courses (minute 53d/04-05 refers)

CONSIDERED:

A paper on proposals to accelerate the course approval process for postgraduate courses, noting that this would not apply to courses falling within the remit of the Collaborative, Flexible and

Distributed Learning Sub-Committee (paper BGS 34/04-05, tabled at the meeting).

RESOLVED:

- (i) That the proposed waiver of the application fee for the first year of new courses be not approved.
- (ii) That the proposal to hold meetings of the Chairs of the Graduate Studies Committees of the Boards of the Faculties and the Chair of the Board to monitor the approval of new courses be not implemented at this point.

RECOMMENDED:

That the proposals to accelerate the course approval process through granting approval in principle be approved as set out in paper BGS 34/04-05.

- (g) Student rooms (minute 57/04-05 refers)

REPORTED:

That the Chair had contacted the Pro-Vice-Chancellor (Research and Accommodation) to determine whether there would be any further study space for postgraduate students in October 2005.

- (h) Policy on resubmission (minute 34(vi)/04-05 refers)

CONSIDERED:

A paper from the Board's working group on resubmission policy (paper BGS30/04-05).

RECOMMENDED (to the Academic Quality and Standards Committee):

That the policy on remedying failure in assessments in taught postgraduate degrees be approved as set out in paper BGS 30/04-05, subject to minor amendments agreed at the meeting.

- (i) Use of postgraduate application fee income (minute 53c/04-05 refers)

REPORTED:

That the Director of the SRAO had not yet finalised the budget for the coming year but would report to the Board in September.

60/04-05 Chair's Business

REPORTED:

That the Postgraduate Award in 'Assessment and Evaluation' at Warwick Medical School had been approved by Chair's action.

## REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Social Studies, at its meeting of 11 May 2005, considered the Board's request for a paper offering clarification of the 'special circumstances' and the rationale for the recommendation below:

'That the current regulations governing the word limit for PhD theses in the Faculty of Social Studies, be amended to allow application to be made by the supervisor to the Board of Graduate Studies for dispensation of the prescribed word limit in special circumstances'

and resolved that the 'special circumstances' should be considered on a case-by-case basis (applications should be made to the Board of Graduate Studies) and recommended the following:

- (i) That the word limit for PhDs in the Faculty of Social Studies should stay at 80,000 words
- (ii) That Regulation 14 (G) (71) be amended to bring the Faculty of Social Studies in line with the Faculty of Arts; Regulation 14 (G) (71) is set out below with the recommended deleted words ~~struck through~~ and added words in **bold**;

"To satisfy the requirements of the degree of PhD, a thesis shall constitute a substantial original contribution to knowledge which is, in principle, worthy of peer-reviewed publication. The thesis shall be clearly and concisely written and well argued and shall show a satisfactory knowledge of both primary and secondary sources. In addition it shall contain a full bibliography and, where appropriate, a description of methods and techniques used in the research. The thesis shall not exceed 70,000 words in the Faculty of Science and 80,000 words in the Faculties of Arts and Social Studies. This limit ~~shall~~ **shall** in the ~~Faculties~~ **ies** of Social Studies, ~~be inclusive of appendices, footnotes, tables and bibliography and in the Faculties of Arts and Science shall be exclusive of appendices, footnotes, tables and bibliography.~~

In the ~~Faculties~~ **ies** of Arts **and Social Studies** an appendix may contain material that functions as data to supplement the main argument of the thesis, and may not contain material that is an essential or integral part of the thesis. An appendix may not exceed 5,000 words in length unless permission to exceed this length is given by the Board of Graduate Studies".

CONSIDERED:

The recommendations from the Graduate Studies Committee of the Board of the Faculty of Social Studies concerning word limits for PhD theses.

RECOMMENDED:

That the recommendations from the Graduate Studies Committee of the Board of the Faculty of Social Studies concerning word limits for PhD theses be approved subject to a change in the wording from 'an appendix may not exceed 5 000 words' to 'the appendices may not exceed 5 000 words'.

62/04-05 Postgraduate Committee

RECEIVED:

An oral report from the Education Officer on the Postgraduate Committee's recent activities, noting that a restructuring is taking place in order to increase postgraduates' involvement in the Student Union, that an online survey on accommodation is being carried out and that a magazine would be sent to all new postgraduates.

63/04-05 Skills Training in the Arts Faculty

CONSIDERED:

A paper on skills training in the Arts Faculty (paper BGS31/4-05).

RESOLVED:

That the paper be sent to all Faculties for information.

64/04-05 New and Revised Courses of Study

(a) Faculty of Science

(i) PhD and MPhil in Plant and Environmental Science

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Science, at its meeting of 25 January 2005, recommended that proposals from HRI for a new PhD in 'Plant and Environment Sciences' (paper SGS28{revised}/04-05) and a new MPhil in 'Plant and Environment Sciences' (paper SGS29{revised}/04-05) be approved.

RESOLVED:

That the Chair be requested to approve the revised proposals on behalf of the Board.  
{approved by Chair's action 26/08/2005}

(ii) MSc Scientific Computing

REPORTED:

That the Graduate Studies Committee of the Faculty of Science at its meeting of 11 May 2005, recommended that a proposal for a new MSc in 'Scientific Computing' (paper SGS.47 {revised}/04-05) be approved.

CONSIDERED:

A proposal for the introduction of a new MSc in 'Scientific Computing' as set out in paper SGS.47 {revised}/04-05.

RECOMMENDED:

That the proposal for a new MSc in 'Scientific Computing' be approved as set out in paper SGS.47 {revised}/04-05, subject to the following amendments and clarifications:

- (A) Date of appointment of the project supervisor.
- (B) Clarification of the home department for students on the MSc.
- (C) The meaning of "named electives"
- (D) Inclusion of the CATS accrued through the electives in the list of modules.
- (E) Clarification of the status of the module Foundations of Scientific Computing.
- (F) Length of the course.
- (G) Clarification of the inclusion of undergraduate modules to remedy any weaknesses, noting that this should not exceed 30 CATS, in line with University guidelines as set out in the Quality Handbook Section 13.
- (H) Clarification of the examination conventions.
- (I) Clarification of library provision required for this course.
- (J) Clarification of the structure of the MSc and PhD.

(iii) MSc in Scientific Computing by Research

REPORTED:

That the Graduate Studies Committee of the Faculty of Science at its meeting of 11 May 2005, recommended that

a proposal for a new MSc in Scientific Computing by Research (paper SGS.48 {revised}/04-05) be approved.

CONSIDERED:

A proposal for a new MSc in Scientific Computing by Research as set out in paper SGS.48 {revised}/04-05.

RECOMMENDED:

That the proposal from the Faculty of Science for a new MSc by Research in Scientific Computing be approved as set out in paper SGS.48 {revised}/04-05, subject to the clarification that students are only required to audit taught modules.

(iv) MSc in Digital Manufacturing Management

REPORTED:

That the Graduate Studies Committee of the Faculty of Science at its meeting of 11 May 2005, recommended that a proposal for a new MSc in 'Digital Manufacturing Management' to replace the MSc in 'Information Technology for Manufacture' from October 2006 be approved (paper SGS.54 {revised}/04-05).

CONSIDERED:

A proposal for the degree course MSc in 'Digital Manufacturing Management' to replace the MSc in 'Information Technology for Manufacture' from October 2006 as set out in paper SGS.54 {revised}/04-05.

RECOMMENDED:

That the proposal from the Warwick Manufacturing Group for a new MSc in Digital Manufacturing Management to replace the MSc in Information Technology for Manufacture from October 2006 be approved as set out in paper SGS.54 {revised}/04-05.

(b) Faculty of Medicine

(i) Research Degrees

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Medicine at its meeting of 10<sup>th</sup> May 2005 recommended that the current range of research degree titles offered by the School be rationalised such that the following research degree titles should be offered: Medicine, Medical Sciences, Health Sciences and Medical Education and that all research students

registering in the Medical School should initially be registered for an MPhil so that no student registers directly for a PhD but must be upgraded subject to satisfactory progress.

RECOMMENDED:

- (A) That the proposal from the Graduate Studies Committee of the Board of the Faculty of Medicine that all new doctoral research students in the Warwick Medical School register initially for a MPhil with an upgrade to PhD subject to satisfactory progress be approved.
- (B) That the proposal from the Graduate Studies Committee of the Board of the Faculty of Medicine to rationalise research degree titles in the Warwick Medical School to offer the following titles be approved, noting that students registered for one of the other titles currently available should be permitted to continue with that title if they wished:

- (1) Medicine
- (2) Medical Sciences
- (3) Health Sciences
- (4) Medical Education

(ii) Restructuring of the Framework for Taught Postgraduate Degrees in Warwick Medical School.

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Medicine at its meeting of 10<sup>th</sup> May 2005 approved an outline rationale for restructuring taught postgraduate degrees (paper GCFM 38 {revised}/04-05), noting that this proposal was intended to provide a rational framework governing all of the postgraduate programmes in Warwick Medical School and to introduce an alternative to the standard dissertation model for all WMS masters programmes.

CONSIDERED:

An outline rationale for restructuring taught postgraduate degrees in the Medical School as set out in paper GCFM 38{revised}/04-05.

RESOLVED:

That the outline rationale for restructuring taught postgraduate degrees in the Medical School be approved as set out in paper GCFM 38{revised}/04-05.

(iii) Postgraduate Award Understanding Research and Critical Appraisal in Health Care

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Medicine at its meeting of 10 May 2005 recommended that a proposal for a new module and Postgraduate Award, 'Understanding Research and Critical Appraisal in Health Care' be approved as set out in paper GCFM 39/04-05.

CONSIDERED:

The proposal from the Medical School for a new module and Postgraduate Award entitled 'Understanding Research and Critical Appraisal in Health Care' as set out in paper GCFM 39/04-05.

RESOLVED:

That the proposal from the Medical School for a new module and Postgraduate Award entitled 'Understanding Research and Critical Appraisal in Health Care' be approved as set out in paper GCFM 39/04-05.

(iv) MSc in Health Sciences

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Medicine at its meeting of 10<sup>th</sup> May 2005 recommended that a proposal for a new taught masters course entitled MSc in 'Health Sciences' (paper GCFM 41{revised}/04-05) be approved.

CONSIDERED:

The proposal from the Medical School for a new taught Master's course entitled MSc in 'Health Sciences' as set out in paper GCFM 41{revised}/04-05.

RECOMMENDED:

That the proposal from the Medical School for a new taught Master's course entitled MSc in 'Health Sciences' be approved as set out in paper GCFM 41{revised}/04-05, noting that the Board would like a progress report on the use of personal development plans within this course.

(v) Postgraduate Award Clinical Research Governance

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Medicine at its meeting of 10<sup>th</sup> May 2005 recommended that a proposal from the Division of Medical Education for a new module and postgraduate award entitled 'Clinical Research Governance' (paper GCFM 42 {revised} /04-05) be approved.

CONSIDERED:

A proposal from the Division of Medical Education for a new module and postgraduate award entitled 'Clinical Research Governance' as set out in paper GCFM 42{revised}/04-05.

RESOLVED:

That the proposal from the Division of Medical Education for a new module and postgraduate award entitled 'Clinical Research Governance' be approved as set out in paper GCFM 42{revised}/04-05.

(vi) Postgraduate Award International Health Policy

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Medicine at its meeting of 10 May 2005 recommended that a proposal from the Division of Health in the Community for a new module and postgraduate award entitled 'International Health Policy' (paper GCFM 43 {revised}/04-05) be approved.

CONSIDERED:

A proposal from the Division of Health in the Community for a new module and postgraduate award entitled 'International Health Policy' as set out in paper GCFM 43 {revised}/04-05.

RESOLVED:

That the proposal from the Division of Health in the Community for a new module and postgraduate award entitled 'International Health Policy' be approved as set out in paper GCFM 43 {revised}/04-05.

(vii) Cardiovascular Risk

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Medicine at its meeting of 10 May 2005 approved a proposal to amend the CATS weighting of the 'Cardiovascular Risk' module and postgraduate award (paper GCFM 44/04-05).

CONSIDERED:

A proposal from the Faculty of Medicine to amend the CATS weighting of the 'Cardiovascular Risk' module and postgraduate award as set out in paper GCFM 44/04-05.

RESOLVED:

That the proposal from the Faculty of Medicine to amend the CATS weighting of the 'Cardiovascular Risk' module and postgraduate award be approved as set out in paper GCFM 44/04-05.

(c) Faculty of Arts

(i) MA in Translation, Writing and Cultural Difference

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Arts at its meeting of May 11, 2005 recommended that a proposal from the Departments of English and Comparative Literary Studies, German, French and Italian Studies for a new course MA in 'Translation, Writing and Cultural Difference' (paper AGSC54/04-05{revised}) be approved, noting that the committee recommended that a permanent home should be found within a department for the administration of the course.

CONSIDERED:

A proposal from the Departments of English and Comparative Literary Studies, German, French and Italian Studies for a new course MA in 'Translation, Writing and Cultural Difference', as set out in paper AGSC54/04-05{revised}, noting the recommendation that a permanent home should be found within a department for the administration of the course.

RECOMMENDED:

That the proposal from the Departments of English and Comparative Literary Studies, German, French and Italian Studies for a new course MA in 'Translation, Writing and

Cultural Difference', be approved as set out in paper AGSC54/04-05{revised}.

(ii) MA Pan Romanticisms

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Arts at its meeting of May 11, 2005 recommended that a proposal for a new MA in 'Pan-Romanticisms' from a number of departments across the Faculty (paper AGSC55/04-05{revised}) be approved.

CONSIDERED:

A proposal for a new course MA in 'Pan-Romanticisms' from a number of departments across the Faculty of Arts as set out in paper AGSC55/04-05{revised}.

RECOMMENDED:

That the proposal for a new MA in 'Pan-Romanticisms' from a number of departments across the Faculty of Arts be approved as set out in paper AGSC55/04-05{revised}.

(iii) Postgraduate Diploma in the 'History and Business of Art and Collecting

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Arts at its meeting of May 11, 2005 recommended that a proposal from the Department of History of Art for a Postgraduate Diploma in the 'History and Business of Art and Collecting' (paper AGSC57/04-05{revised}) be approved.

CONSIDERED:

A proposal from the Department of History of Art for a Postgraduate Diploma in the 'History and Business of Art and Collecting' as set out in paper AGSC57/04/05 {revised}.

RECOMMENDED:

That the proposal from the Department of History of Art for a Postgraduate Diploma in the 'History and Business of Art and Collecting' be approved as set out in paper AGSC57/04/05 {revised}.

(iv) MA in the Centre for Cultural Policy Studies

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Arts at its meeting of May 11 2005 recommended that a proposal to change the CATS ratings for the following MA courses: 'International Design and Communication', 'European Cultural Policy and Management', 'Creative and Media Enterprises' (paper AGSC39/04-05) be approved.

RESOLVED:

That the proposal to change the CATS ratings for the following MA courses: 'International Design and Communication', 'European Cultural Policy and Management', 'Creative and Media Enterprises' (paper AGSC39/04-05) be approved.

(d) Faculty of Social Studies

(i) MA in Race and Ethnic Studies

REPORTED:

That the Chair of the Graduate Studies Committee of the Board of the Faculty of Social Studies had taken action over the Spring term to approve a proposal from CRER to make minor restructures to the degree, MA in 'Race and Ethnic Studies', supplied with a covering memo (papers GFSS 143(a-b)/04-05).

CONSIDERED:

A proposal from CRER to make minor restructures to the degree, MA in 'Race and Ethnic Studies' as set out in papers GFSS 143(a-b)/04-05.

RESOLVED:

That the proposal from CRER to make minor restructures to the degree, MA in Race and Ethnic Studies be approved as set out in papers GFSS 143(a-b)/04-05.

(ii) Postgraduate Awards in the National Academy for Gifted and Talented Youth

(A) 'Introduction to Gifted and Talented Education (Mathematics)

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Social Studies at its meeting of 11 May 2005 recommended that a draft proposal from

NAGTY and the Institute of Education to introduce a postgraduate award 'Introduction to Gifted and Talented Education (Mathematics)' (papers GFSS 144(a-c)/04-05) be approved.

CONSIDERED:

A draft proposal from NAGTY and the Institute of Education to introduce a postgraduate award 'Introduction to Gifted and Talented Education (Mathematics)' as set out in papers GFSS 144(a-c)/04-05.

RESOLVED:

That the draft proposal from NAGTY and the Institute of Education to introduce a postgraduate award 'Introduction to Gifted and Talented Education (Mathematics)' be approved as set out in papers GFSS 144(a-c)/04-05.

(B) Introduction to Gifted and Talented Education (Science)

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Social Studies at its meeting of 11 May 2005 approved a draft proposal from NAGTY and the Institute of Education to introduce a postgraduate award 'Introduction to Gifted and Talented Education (Science)' (papers GFSS 146(a-c)/04-05).

CONSIDERED:

A draft proposal from NAGTY and the Institute of Education to introduce a postgraduate award 'Introduction to Gifted and Talented Education (Science)' as set out in papers GFSS 146(a-c)/04-05.

RESOLVED:

That the draft proposal from NAGTY and the Institute of Education to introduce a postgraduate award 'Introduction to Gifted and Talented Education (Science)' be approved as set out in papers GFSS 146(a-c)/04-05.

(iii) MA in Applied Social Studies

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Social Studies at its meeting of 11 May 2005

recommended that the proposal from the School of Health and Social Studies to introduce a new course, MA in 'Applied Social Studies' be approved GFSS 155(a-d)/04-05).

CONSIDERED:

A proposal from the School of Health and Social Studies to introduce a new course, MA in 'Applied Social Studies' as set out in papers GFSS 155(a-d)/04-05.

RECOMMENDED:

That the proposal from the School of Health and Social Studies to introduce a new course, MA in 'Applied Social Studies' be approved as set out in papers GFSS 155(a-d)/04-05, subject to clarification of whether those students taking the Diploma would be awarded a Diploma in Social Work or a Diploma in Applied Social Studies.

(iv) CPD Course: Housing and Health Safety Rating

REPORTED:

That the Chair of the Board of the Faculty of Social Studies had taken action on behalf of the Board to approve a new two-day CPD course relating to implementation of the new 'Housing and Health Safety Rating' (papers GFSS 163-163a/04-05), noting that this does not amount to either a Postgraduate Certificate or Award in Warwick terms, but is coming to the Board as the University does not have a system for approving this type of CPD based accreditation.

CONSIDERED:

A proposal from the Faculty of Social Studies for a new two-day CPD course relating to implementation of the new 'Housing and Health Safety Rating' as set out in papers GFSS 163-163a/04-05.

RESOLVED:

That the proposal from the Faculty of Social Studies for a new two-day CPD course relating to implementation of the new 'Housing and Health Safety Rating' be approved as set out in papers GFSS 163-163a/04-05, noting that the Board was of the view that an alternative approval route should be found for such provision in the future.

(vi) Postgraduate Award Clinical Systems Improvement

REPORTED:

That the Graduate Studies Committee of the Board of the Faculty of Social Studies at its meeting of 11 May 2005

approved the proposal from Warwick Business School to introduce a Postgraduate Award, 'Clinical Systems Improvement' (paper GFSS 164/04-05).

CONSIDERED:

A proposal from Warwick Business School to introduce a Postgraduate Award, 'Clinical Systems Improvement' as set out in paper GFSS 164/04-05.

RECOMMENDED:

That the proposal from Warwick Business School to introduce a Postgraduate Award, 'Clinical Systems Improvement' be approved as set out in paper GFSS 164/04-05, subject to the agreement of the Medical School.

65/04-05 Elections

REPORTED:

That nominations have been received for membership of the Board of Graduate Studies for 2005/06 (paper BGS32 /04-05, tabled).

(a) Graduate Awards and Nominations Sub-Committee

The election of members to the Graduate Awards and Nominations Sub-Committee as follows:

- (i) The Chair of the Board as the Chair.
- (ii) The Chairs of the Graduate Studies Committee of the Boards of the Faculties of Arts, Science, Medicine and Social Studies.
- (iii) Four members of the Board, one from each of the Faculties of Arts, Science, Medicine and Social Studies (*vice* Dr Luddy, Dr Dowd, Dr Patel, Dr Rosamond).

RECOMMENDED:

That the election of members to the Graduate Awards and Nominations Sub-Committee be approved as set out in points (i) and (ii) above and that the election of members as set out in point (iii) be resolved over the summer.

(b) Representatives on other Committees

CONSIDERED:

The election of the following:

- (i) One representative of the Board to serve on the Campus Life Committee for the academic year 2005/2006 (*vice* Professor Bridges).

- (ii) One representative of the Board to serve on the Board of Undergraduate Studies for the academic year 2005/2006 (*vice* Professor Phizacklea).
- (iii) One representative of the Board to serve on the Collaborative, Flexible and Distributed Learning Sub-Committee for the academic year 2005/2006 (*vice* Dr Dowd).

RECOMMENDED:

- (i) That Dr A Dowd be elected to serve as the representative of the Board on the Collaborative, Flexible and Distributed Learning Sub-Committee for the academic year 2005/2006.
- (ii) That Professor Bridges be elected to serve as the representative of the Board on the Campus Life Committee for the academic year 2005/2006.
- (iii) That the constitution of the Board of Undergraduate Studies be amended to remove the requirement for a representative of the Board of Graduate Studies.

66/04-05 EPSRC Doctoral Training Accounts

REPORTED:

That the EPSRC is now funding both 3 and 4 year PhDs without providing guidance on how to allocate the funding, noting that there was a lack of consistency across the Research Councils' responses to this aspect of the recommendations of the Roberts review.

RESOLVED:

That the Chair contact Sir Keith O' Nions, the Chair of Research Councils UK, to emphasize the need for guidance on this issue and that the matter be brought to the September meeting of the Board.

67/04-05 Plagiarism in PhDs

REPORTED:

That there is no explicit reference to research degrees within Regulation 11 Governing the Procedures to be Adopted in the Event of Suspected Cheating in a University Test.

RESOLVED:

That the issue be brought to the September meeting of the Board.