

UNIVERSITY OF WARWICK

e-Learning Steering Group

Minutes of the meeting of the e-Learning Steering Group of the Information Policy and Strategy Committee and the Academic Quality and Standards Committee held on Wednesday 14 November 2012

Present: Professor A Caesar (Chair), Mr M Conaghan, Mr J Entwistle, Dr M Joy, Dr J Robinson, Professor D Singer, Mr R Stannard, Ms M Stott

Apologies: Mr A Brewerton, Dr D Davies, Professor M Knights, Professor J Smith, Dr D Wood

In attendance: Ms K Gray, Mr R McIntyre

1/12-13 Constitution, Membership, Terms of Reference

CONSIDERED:

The terms of reference, constitution and membership of the Group for 2012-13 as set out in paper EL 1/12-13.

RESOLVED:

That the terms of reference be amended as follows (additions underlined, deletions ~~struck through~~):

- (vi) to advise on the dissemination ~~disseminate~~ good practice in e-learning and technology supported learning.

2/12-13 Minutes

RESOLVED:

That the minutes of the meeting held on 3 May 2012 be approved.

3/12-13 Freedom of Information: Publication Scheme (Senate minute 148/03-04 and Steering Committee minute 89/07-08 referred)

REPORTED:

That the Steering Committee at its meeting on 29 October 2007 considered a paper outlining how the Freedom of Information Act 2000 applies to the publication of minutes of University bodies together with the University Publication Scheme adopted by the Steering Committee in December 2003, paper SC 60/07-08, and resolved that a standard item be included on the agenda of the first meeting of each University Committee at the start of each academic year to inform new members and to remind continuing members of the University policy on the publication of minutes.

RECEIVED:

Paper SC 60/07-08, noting that all non-reserved minutes and agenda of the Group are published on the University's Governance website at <http://www2.warwick.ac.uk/services/gov/atoz/e-learning/minutes/>

4/12-13

Evolution of the Virtual Learning Environment

RECEIVED:

An update report on the evolution of the VLE (Paper IPSC.3/12-13).

REPORTED: (by the Head of Service Development, ITS)

- (a) That Moodle had been selected as the VLE platform and that it was being hosted externally.
- (b) That additional investment had been made in the e-Learning team to expand it from three to seven members of staff to support both technology led teaching and research developments.
- (c) That the e-learning Service Owner had been appointed.
- (d) That the Departments of Chemistry and Life Sciences were piloting the implementation of Moodle.
- (e) That take up would be optional at department or course level.
- (f) That the student administration system, Tabula, was also being rolled out and the student assignment management system would form an element of this.
- (g) That an operational team constituted of those involved in the implementation of Moodle had been established and would report regularly to the E-Learning Steering Group.
- (h) That it had been recognised that there was some confusion over what was now available and whether any systems were being mandated, and work was being undertaken to address communications on these issues.
- (i) That good examples of initiatives would be welcome to highlight the possibilities of the platform to new users.
- (j) That the SSLC in Life Sciences had been positive about the introduction of Moodle.

(by Mr Stannard):

- (k) That the Centre for Applied Linguistics (CAL) had made training videos on technology-led learning available to staff which had proved very popular.

(by Mr Conaghan):

- (l) That the Learning and Development Centre could host the CAL online videos.
- (m) That developments could be highlighted through the Teaching and Learning Showcase events.

5/12-13

Operation of the E-Learning Steering Group

REPORTED:

- (a) That at its meeting on 3 May 2012 the Group considered a mapping of the Steering Group's terms of reference against agenda items (paper EL.7/11-12) and it was reported:
 - (i) That, in order to provide benchmarking against other institutions, views could be sought from recent staff hires and postgraduate students.
 - (ii) That it was important that developments were informed primarily by pedagogical considerations, not by the availability of technology, and that a forum for discussion of pedagogical issues was needed.
 - (iii) That it would be valuable to evaluate formally new technologies for wider dissemination across the University.
 - (iv) That the Group should have responsibility for ensuring that dissemination of projects takes place, but not for undertaking that dissemination.
 - (v) That input from the E-Learning Network Group would be valuable.

And the Group resolved:

- (vi) That the Secretary convene a small group to consider revised terms of reference for the E-Learning Steering Group and how these might be operationalized.
- (vii) That the Group's terms of reference be amended to include its role as a steering group for major learning technology developments.

(by the Chair):

- (b) That seed funding for projects was available from IATL and Faculty Chairs.
- (c) That extensive information on initiatives and projects was available and that a synthesis would need to be provided.

CONSIDERED:

A report on the operationalization of the Group's terms of reference (Paper ELSG.2/12-13).

RESOLVED:

- (a) That Mr Conaghan would explore further the potential development of an IATL funded project on engagement and barriers to engagement with technology-led learning.
- (b) That potential sources of EU funding would be explored.
- (c) That a presentation on the survey of technology capability would be prepared for a future meeting of the Group, to include Mr Stannard, Mr Conaghan and Mr Entwistle.
- (d) That reports to the Group include an evaluation of the effectiveness of developments to inform its role in advising on the dissemination of good practice.
- (e) That the proposals set out in paper ELSG.2/12-13 be approved.

6/12-13 Learning and Teaching Strategy

RECEIVED:

The Learning and Teaching Strategy approved by the Senate at its meeting on 3 October 2012 (Paper AQSC.70(rev3)/11-12).