#### UNIVERSITY OF WARWICK

## e-Learning Steering Group

Minutes of the meeting of the e-Learning Steering Group of the Information Policy and Strategy Committee and the Academic Quality and Standards Committee held on 22 October 2007

Present: Professor Michael Whitby (Chair), Dr Kate Astbury, Mr Antony

Brewerton, Mr John Dale, Dr Keith Leppard, Mr Peter Ptashko,

Professor Donald Singer

Apologies: Ms Anne Bell, Mr Manus Conaghan, Dr David Davies, Dr J Moss,

Dr Rudolph Roemer,

In attendance: Miss Jenny Bradfield

1/07-08 <u>Terms of Reference, Constitution and Membership</u>

**RESOLVED:** 

That the Terms of Reference, Constitution and Membership of the e-Learning Steering Group be approved as set out in paper EL 1/07-08 subject to the minor amendments noted at the meeting.

## 2/07-08 Minutes

RESOLVED:

That the minutes of the meeting held on 11 May 2007 be approved, subject to the following amendment to minute 32/06-07 (deletions struck through, additions underlined):

"RESOLVED

That thanks be expressed to Ms Rachel Edwards and, Ms Jenny Delesalle and all other members of staff who contributed to the organisation and promotion of be thanked for arranging and promoting the forthcoming e-learning showcase day."

# 3/07-08 Matters Arising

(a) TQEF/Pathfinder: Embedding E-Learning Challenge Fund (minute 26(b)/06-07 referred)

## REPORTED:

That at the meeting of the Quality Enhancement Working Group on 11 June 2007 it was <u>resolved</u> that the Secretariat draw up guidelines for a combined TQEF/EIF fund as soon as possible and discuss with the Pro Vice-Chancellor (Teaching and Learning) the desirability of introducing a rolling application/approval process for small-value bids alongside fixed deadlines for larger-value bids, including the possibility of

establishing a sub-group of the Committee to consider small-value bids.

## CONSIDERED:

- (i) A proposed mechanism for allocating TQEF funding in 2007-09 to support teaching and learning projects with an e-learning focus, paper EL 2/07-08;
- (ii) the desirability of introducing different processes for considering small-value and larger-value bids;
- (iii) the desirability of introducing a rolling bid process, either for small-value or larger-value bids, or both;
- (iv) the desirability of allowing central service departments to bid for funding;
- (v) the appropriate body to decide on awards.

#### RESOLVED:

That the proposed mechanism for allocating TQEF funding in 2007-09 to support teaching and learning projects with an e-learning focus be approved as set out in paper EL 2/07-08, subject to the amendments noted at the meeting.

(b) <u>International e-Learning Benchmarking</u> (minute 33/06-07 referred)

#### **RECEIVED:**

A report from Dr D Davies, Warwick Medical School, and the Senior Assistant Registrar (Teaching Quality) concerning the International e-Learning Benchmarking Exercise, paper EL 3/07-08.

#### RESOLVED:

- (i) That paper EL 3/07-08 be considered at the next meeting of the Group.
- (ii) That the ratings noted at the meeting for the Good Practice statements in section 2 of paper EL 3/07-08 be submitted by the Senior Assistant Registrar (Teaching Quality) to the seminar organisers (WCET) by Thursday 25 October.
- (c) <u>JISC Capital Programme (Circular 01/07, April 2007)</u> (minute 29/06-07 referred)

## REPORTED:

That the bid submitted by the Library against the Repository strand of the JISC Capital Programme was successful, that a

Repository project was now underway and that Ms Jenny Delasalle, Research and Innovation Unit, Library, had been seconded to coordinate the project.

(d) HE Academy/JISC Pathfinder programme: Departmental Impact Analysis (minute 30/06-07 referred)

## CONSIDERED:

An 'Impact evaluation of e-learning initiatives at Warwick University' prepared by Ms Terry Wareham, Fourstones Evaluation and Consultancy for HE, paper EL 4/07-08.

## **RESOLVED:**

- (i) That the following recommendations set out in paper EL 4/07-08 be approved:
  - (A) That the University should continue its pluralistic approach to the development and support of e-learning developments but consider ways in which these might be brought together more strategically either through committee or staffing structures:
  - (B) That the University should seek to support and enhance a needs-driven and agile approach to e-learning;
  - (C) That the University should develop a high-level strategic direction in relation to e-learning specifically and pedagogical development more generally to provide a sense of purpose and legitimacy for those engaging in developments, it being noted that the University was consulting on a draft Learning, Teaching and Assessment Enhancement Strategy.
- (ii) That it be noted that the following recommendations set out in paper EL 4/07-08 raised a number of issues that required further consideration:
  - (A) That the University should consider how developments in teaching and learning, including e-learning, can be better incentivized for staff through appropriate rewards and recognition;
  - (B) That the University ensure that a basic standard of equipment of teaching and learning spaces across the institution enables e-learning developments to be implemented.

RECOMMENDED (to the Academic Quality and Standards Committee):

That the Committee consider the following recommendation set out on page 4 of paper EL 4/07-08:

That the University should consider how developments in teaching and learning, including e-learning, can be better incentivized for staff through appropriate rewards and recognition.

RECOMMENDED (to the Information Policy and Strategy Committee):

That the Committee consider the following recommendation set out on page 4 of paper EL 4/07-08:

That the University ensure that a basic standard of equipment of teaching and learning spaces across the institution enables e-learning developments to be implemented.

(e) Computer aided assessment (minute 31/06-07 referred)

#### REPORTED:

That the Secretariat and Mr J Dale met with the Space Management and Timetabling section on 18 October to discuss the provision of space that could be configured for use in computer-based summative assessment tasks.

#### CONSIDERED:

A paper prepared by Dr K Leppard, Chair of the Faculty of Science IT Committee, concerning the future provision of facilities for e-assessment, paper EL 11/07-08.

#### RESOLVED:

That Dr K Leppard be encouraged to continue working on paper EL 11/07-08, with a view to submitting a proposal to IT Services.

# 4/07-08 Chair's Business

#### REPORTED:

That the Assistant Secretary would circulate to members of the Group details of:

- a call for articles from Pathfinder institutions for a special issue of Reflecting Education, 'From Pedagogic Research to Embedded e-Learning', published by the Institute of Education, University of London;
- (b) forthcoming seminars to be hosted by Beyond Distance Learning Research Alliance, University of Leicester.

## 5/07-08 Pathfinder Reports

## RECEIVED:

The following evaluation reports submitted to the Higher Education Academy by the Secretary in respect of the Pathfinder Project:

- (a) Pathfinder Project Completion Report, including a final financial statement, intended for internal HEA use only, paper EL 5/07-08;
- (b) 'Warwick's Pathfinder Journey', an outward-facing project report intended for the HE sector, paper EL 6/07-08;
- (c) Two Briefing Papers supplementing the main project reports and providing specific examples of Pathfinder activities and experiences, papers EL 7/07-08 and EL 8/07-08.

## 6/07-08 JISC survey

#### CONSIDERED:

An Ipsos MORI Student Expectations Study commissioned by the Joint Information Systems Committee, together with a Briefing Paper accompanying the Study and a covering paper prepared by Mr G Bennett, Administrative Officer, Campus Affairs, paper EL 9/07-08.

RECOMMENDED (to the Information Policy and Strategy Committee):

That the Committee consider the University's engagement with students via social networking websites such as Facebook and MySpace.

## 7/07-08 e-Learning Advisors' Report

#### RECEIVED:

An oral report from Mr J Dale updating the Group on recent e-learning activities.

# 8/07-08 <u>e-Learning at Warwick: the Future</u>

#### CONSIDERED:

- (a) The University Strategy;
- (b) An oral report from the Chair on the implementation of those sections of the University Strategy concerned with Learning, Teaching and Assessment;
- (c) A draft of the University's new Learning, Teaching and Assessment Enhancement Strategy, paper AQSC 6/07-08 (tabled), noting that this draft would also be sent to Heads of Department and Faculty Boards for consultation.

## **RESOLVED:**

That members of the Group send comments on the draft of the University's new Learning, Teaching and Assessment Enhancement Strategy to the Secretariat for incorporation into a further draft to be prepared before the meeting of the Academic Quality and Standards Committee to be held on 22 November 2007.

# 9/07-08 Warwick e-Learning Award

## REPORTED:

That Mr Manus Conaghan was now the course leader for the Warwick e-Learning Award, that the WeLA had funding to continue for a further two years and that the longer-term strategy for the WeLA was to align it with the structure of the existing Post Graduate Award.

## 10/07-08 Next meeting

#### REPORTED:

That the next meeting of the Group would take place at 2pm on Monday 28 January 2007 in the Council Chamber, first floor University House.

JB, 02.11.07 M:\Quality\Committees\E-learning\2007-08\Autumn\eLSG minutes Autumn 07.doc