

UNIVERSITY OF WARWICK

STUDENT LEARNING EXPERIENCE AND ENGAGEMENT COMMITTEE (SLEEC)

There will be a meeting of the Student Learning Experience and Engagement Committee on **Monday 21st May 2018** at **1.00pm** in CMR 1.0, First Floor, University House.

R Sandby-Thomas Registrar

Note: Questions on agendum items or apologies for this meeting should be directed to the Secretary, Dan Derricott sleec@warwick.ac.uk

Committee papers can be accessed at: https://files.warwick.ac.uk/seewg/browse/SLEEC/2018-05-21

AGENDA

MATTERS FOR CONSIDERATION BY THE COMMITTEE

1. Conflicts of Interest

TO REPORT:

That, should any members or attendees of the Committee have any conflicts of interest relating to agenda items for the meeting, they should be declared in accordance with the Committee of University Chairs (CUC) Higher Education Code of Governance (2014), available online from http://www.universitychairs.ac.uk/publications/.

2. Minutes

TO CONSIDER:

The minutes from the meeting held on Friday 27th April 2018.

3. Matters Arising

(a) Teaching Room and Student Space Developments (minute 45/17-18 refers)

TO REPORT:

That the report to this Committee on plans to engage students and staff in the identification and prioritisation of works to improve teaching and learning spaces has been deferred to a future meeting.

(b) Module Evaluation (minute 48/17-18 refers)

TO REPORT:

That the proposal for a revised approach to module evaluation is progressing through the planned stages of consultation before being presented to Education Committee for their approval on Tuesday 5 June.

(c) <u>Interdisciplinary Teaching and Learning and Impact on the Student Experience</u> (minute 53/17-18 refers)

TO REPORT:

That following the Committee's consideration of IATL's recommendations, the Secretary is liaising with the relevant bodies and colleagues to ensure they are followed up on.

4. Chairs' Business

TO RECEIVE:

Verbal reports from Liam Jackson and Professor Gwen van der Velden.

5. Peer Review of Teaching

TO REPORT:

That a Learning Circle of the Warwick International Higher Education Academy, led by Dr Jane Bryan (Warwick Law School) and Dr Catherine Bennett (Warwick Medical School), is currently considering how the University's approach to peer review of teaching could be enhanced through the development of institutional policy.

That the policy formulation process will follow SLEEC's preferred approach of first considering high-level principles and then considering the supporting detail at a future meeting, however members are asked to share their views at this early stage with the Learning Circle co-leads.

6. Student Communications Strategy

TO RECEIVE:

A presentation from Helen Pennack, Director of University Marketing, and Emma Mundy, Head of Marketing Services, on progress made towards the implementation of the Student Communications Strategy and forthcoming priorities.

TO CONSIDER:

A paper from Laura du Plessi proposing the existing Student Communications Board be adopted as a sub-group of SLEEC (SLEEC.31/17-18, <u>available online</u>).

7. Review of the Committee's Effectiveness

TO CONSIDER:

A paper and verbal report from the Secretary on members' responses to a survey on the effectiveness of SLEEC at the end of its first cycle of business, and proposed actions to improve the effectiveness of the Committee (SLEEC.32/17-18, <u>available online</u>).

8. SLEEC's Priorities and Schedule of Business 2018-19

TO CONSIDER:

A paper and verbal report from the Secretary on business conducted in 2017-18 and the proposed outline business to be considered in 2018-19 (SLEEC.33/17-18, <u>available online</u>).

9. Any Other Business

10. Dates of meetings in academic year 2018/19

TO REPORT:

That the dates and venues for meetings of the Student Learning Experience and Engagement Committee (SLEEC) for the academic year 2018/19 have been published by the Governance Office but are likely to change following a request the by the Secretary.

That the Secretary will notify members of the confirmed dates through Outlook diary invites.