

# ABOUT SHAPING SUCCESS

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The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you're looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

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# SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.

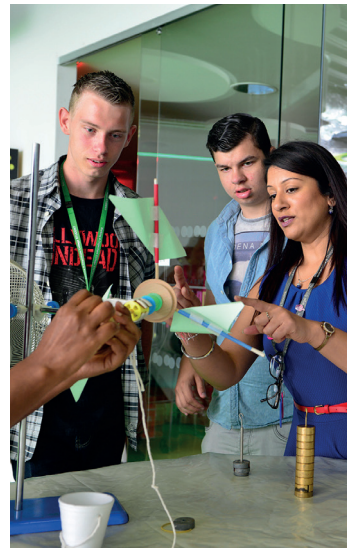
**EDUCATION & TRAINING  
FOUNDATION**

## These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

## Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.



# Effective practice & tracking: an introduction

This course will introduce you to the Foundation's new evidence-based, Effective Practice Guidelines (EPGs) for assessment and tracking in maths and English. It will also explore teaching, learning and assessment approaches that will improve progression and attainment.

## Who is this course for?

This course is aimed at:

- maths and English practitioners
- vocational practitioners supporting learners' maths and English development
- learning support staff supporting learners' maths and English development.

## Training Aim

To enable delegates to re-think and redesign assessment and tracking and to improve maths and English teaching, learning and assessment.



One day course



**Entry requirements:**  
If you haven't completed the introductory course, please complete the short task to self-assess against the learning objectives from the 'Vocational Revitaliser: an Introduction'. This will help you to assess your readiness for this course

## Learn new approaches

### Outcomes

By the end of the course, participants will be able to:

- identify the purpose of assessment and tracking in maths and English
- explore an Assessment for Learning framework
- understand the significance of motivation in Assessment for Learning
- understand effective practice guidelines for assessment and tracking
- identify teaching, learning and assessment approaches that promote effective practice
- know how to equip learners to monitor and evaluate their own learning.

### Length of course

One full day, face-to-face session.