

ABOUT SHAPING SUCCESS

The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you're looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.

**EDUCATION & TRAINING
FOUNDATION**

These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.



Engaging & motivating learners in English

How do you get your learners inspired about English and eager to learn? Back by popular demand, the Education and Training Foundation has commissioned more courses from this innovative training programme, which provides practitioners with a wide range of practical ideas to increase learner motivation. You will then be supported whilst you implement these ideas in your teaching.

Who is this course for?

This course is aimed at practicing English practitioners in further education for both Functional Skills and GCSE, including work based providers and apprenticeships.

The focus will be on motivation and engagement - drawing on tried and tested practice from the English Pipeline and Enhancement Programme, as well as from research and materials produced by the ETF and partners.

Training Aim

This exciting course provides you with evidence-based practical ideas for improving learner engagement, followed by an opportunity to test them out supported by a course mentor.



Two days over four weeks



Entry requirements:
You will need to be teaching an English class from Entry Level 3 to Level 2

Offering practical ideas

Outcomes

You will be able to:

- Accurately assess and respond to learner's needs and starting points
- be flexible and innovative in selecting appropriate active teaching methods and resources
- explore and critique engaging and motivating approaches to English language
- make effective use of AfL, learners voice and feedback to both monitor and engage the learner
- develop, evaluate and assess the impact of appropriate interventions and produce effective case studies to evidence this.

Length of course

The two days training spread over four weeks, will allow you to explore effective teaching approaches and try them out through a short action research assignment.

You will then have the opportunity to share your experiences, learnings and the impact of these projects on day two.