

ABOUT SHAPING SUCCESS

The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you're looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

**EDUCATION & TRAINING
FOUNDATION**

These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.

SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.



Lesson observation & learning walks: improving maths & English learning

The direct observation of teaching has for too long been associated with performance management alone, when it has a vital role to play in developing and improving it too. This practical one day course will rigorously dissect what best practice means in English and maths, together with looking in depth at how observations can be used developmentally by managers and colleagues to improve the teaching of maths and English - both when delivered in standalone lessons and when embedded into vocational learning.

Who is this course for?

This course is aimed at anyone involved in the observation of maths and English teaching whether this be through discrete classes or embedding in wider vocational teaching.

Training Aim

To enable you to develop a culture of open, reflective practice in your organisation encouraging staff to be more adventurous in their teaching style and use of resources.

This course will help you develop your practice in accordance with the Foundation's Professional Standards, in particular: 10 - Evaluate your practice with others and assess its impact on learning.



One day course



Entry requirements:
You should be a practitioner responsible for monitoring or improving the quality of maths and English

Design learning tasks

Outcomes

You will have the knowledge and confidence to:

- identify the essential maths and English skills and teaching approaches that maths, English Language and vocational teachers need to focus on
- explore and critique various theories of lesson observation/learning walks and relate them to improving outcomes for maths and English learners
- identify how to give supportive and effective feedback on how to improve outcomes for learners in maths and English
- create a sustainable, collaborative and expansive learning environment.

Length of course

The course consists of a one day face-to-face session, with support to help you get new structures and expectations established in your organisation.