

# Lesson Observations and Learning Walks:

## improving learning in maths & English

The direct observation of teaching has for too long been associated with performance management alone, when it has a vital role to play in developing and improving it too. This practical one day course will rigorously dissect what best practice means in English and maths, together with looking in depth at how observations can be used developmentally by managers and colleagues to improve the teaching of maths and English - both when delivered in standalone lessons and when embedded into vocational learning.

## Who is this course for?

This course is aimed at anyone involved in the observation of maths and English teaching whether this be through discrete classes or embedding in wider vocational teaching.

## Training Aim

To enable you to develop a culture of open, reflective practice in your organisation encouraging staff to be more adventurous in their teaching style and use of resources.

This course will help you develop your practice in accordance with the Foundation's Professional Standards, in particular: 10 - Evaluate your practice with others and assess its impact on learning.

## 22 January 2019

9.30 - 16:30 | Chamber Training, 123 St Nicholas St, Radford, Coventry, West Midlands, CV1 4FD

Cost £100 per person £85 for Society of Education and Training members. In-house courses are available, please contact us for more details.

Book here: <https://booking.etfoundation.co.uk/course/details/410>

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## EDUCATION & TRAINING FOUNDATION



One day course



Entry requirements:

You should be a practitioner responsible for monitoring or improving the quality of maths and English

## Design learning tasks

### Outcomes

You will have the knowledge and confidence to:

- identify the essential maths and English skills and teaching approaches that maths, English Language and vocational teachers need to focus on
- explore and critique various theories of lesson observation/learning walks and relate them to improving outcomes for maths and English learners
- identify how to give supportive and effective feedback on how to improve outcomes for learners in maths and English
- create a sustainable, collaborative and expansive learning environment.

### Length of course

The course consists of a one day face-to-face session, with support to help you get new structures and expectations established in your organisation.