

ABOUT SHAPING SUCCESS

The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you're looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.

**EDUCATION & TRAINING
FOUNDATION**

These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.



Mathematical Resilience: developing learners' self-belief & perseverance

Mathematical Resilience describes a positive stance towards maths which enables learners to overcome deep-seated negative attitudes and anxiety about studying the subject. This course identifies practical strategies to engage learners, develop their self-belief and support them to persevere in maths helping them to become mathematically resilient learners.

Who is this course for?

This course is for teachers/trainers:

- teaching GCSE maths
- teaching Functional Skills maths
- supporting learners' maths skills in vocational contexts.

Training Aim

This course introduces the key ideas of mathematical resilience and the 'growth zone' model and how teachers can develop strategies to overcome affective barriers to maths learning.



One day course



Entry requirements:
You should be teaching, managing or supporting maths in the further education and skills sector

Instill self-belief

Outcomes

You will:

- explore ideas of mathematical resilience and share insights into learning maths
- experience approaches which make maths meaningful and accessible
- examine how positive classroom norms and messages can be used to develop self-belief, together with more productive approaches to maths learning
- use the 'growth zone' model to explore how perseverance can be developed through a balance of challenge and support
- reflect on future actions to address affective barriers to maths learning.

Length of course

This course is one day. Pre-course reading materials will be provided for all participants, with access to further materials online.