

ABOUT SHAPING SUCCESS

The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you're looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.

**EDUCATION & TRAINING
FOUNDATION**

These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.



Maths across the vocational programme: taking a deeper approach

Every vocational teacher or trainer, consciously or unconsciously, teaches aspects of maths as it is required to carry out almost all vocational tasks. You will build on knowledge and techniques from the introductory Vocational Revitaliser course, or from prior learning and/or experiences of embedding maths.

Who is this course for?

Practitioners working in the further education and skills sector who are:

- vocational lecturers
- workplace trainers
- assessors
- learning support assistants.

Training Aim

Building on prior experience or the introductory Vocational Revitaliser course to enable vocational teachers, trainers and assessors to support their learners' maths development within vocational learning programmes.



One day course



Entry requirements:
You should be a vocational practitioner either teaching, assessing or supporting in the further education and skills sector

Build on knowledge

Outcomes

You will be able to:

- motivate learners by helping them to value maths development and believe in their potential to achieve maths qualifications where required
- plan sequences of learning where maths is developed alongside vocational competencies
- support vocational learners' maths progression by adopting assessment for learning approaches
- work collaboratively with maths specialists, or access resources and support, to ensure learners experience is coherent with maths development across programmes
- engage in their own maths development, and apply learning to their practice.

Length of course

One or half day, face-to-face with a pre and post-session task.

Entry requirements

This course is a progression from the one or half day maths Vocational Revitaliser: an Introduction. We expect you to have completed the introductory course or be experienced in supporting maths in your vocational area.