

ABOUT SHAPING SUCCESS

The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you're looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.

**EDUCATION & TRAINING
FOUNDATION**

These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.



Meeting learners' needs: effective assessment for learning in English

This two day blended course supports English teachers to reflect on and make changes to their practice, by using effective Assessment for Learning (AfL) approaches. The course links AfL to learner motivation, engagement and achievement as well as exploring subject-specific AfL approaches, pedagogy and resources. You will design learning tasks that enable learners and teachers to monitor, evaluate and review progress, to build on learners' prior knowledge, and match teaching to learners' needs.

Who is this course for?

For teachers who:

- teach GCSE English language in post-16 settings
- teach Functional Skills English
- support learners' literacy development.

Training Aim

To prepare teachers to be better equipped and more confident to support their learners' English development through AfL approaches.



Two days over four to six weeks



Entry requirements:
You should be either be teaching GCSE English Language in post-16 settings, teaching Functional Skills English or supporting learners' literacy development

Blended learning course

Outcomes

You will be able to:

- explore the cognitive and affective domains of an AfL framework and apply it to your practice
- design learning tasks which enable learners and teachers to monitor, evaluate and review progress, to build on learners' prior knowledge and match teaching to the needs of each learner
- critically review and implement AfL principles and strategies, including clarifying and understanding learning outcomes and success criteria; promoting learner talk; effective questioning; providing formative feedback; self/ peer assessment and the development of judgement.

All of the above will be undertaken through experiential English tasks which include the exploration of hybrid genres, text analysis and teaching inference.

Length of course

Two days training spread over four to six weeks.