

# ABOUT SHAPING SUCCESS

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The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you're looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

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# SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.

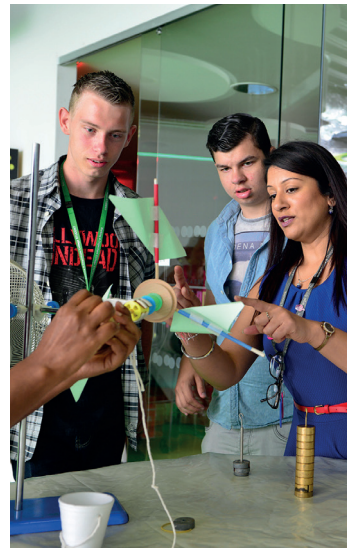
**EDUCATION & TRAINING  
FOUNDATION**

## These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

## Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.



# Meeting learners' needs: effective assessment for learning in maths

This two day blended course supports maths teachers to reflect on and make changes to their practice, meeting learners' needs by using effective assessment for learning. The course links Assessment for Learning (AfL) to learner motivation, engagement and achievement as well as exploring subject-specific AfL approaches, pedagogy and resources. You will design learning tasks that enable learners and teachers to monitor, evaluate and review progress, build on learners' prior knowledge, and match teaching to learners' needs.

## Who is this course for?

For teachers who:

- teach GCSE maths in post-16 settings
- teach Functional Skills maths
- support learners' numeracy development.

## Training Aim

To prepare teachers to be better equipped and more confident to support their learners' maths development, by using effective assessment for learning in maths.



Two days over four to six weeks



Entry requirements:

You should be either teaching GCSE maths in post-16 settings, teaching Functional Skills maths or supporting learners' numeracy development

## Design learning tasks

### Outcomes

You will be able to:

- explore the cognitive and affective domains of an AfL framework and apply it to your practice
- design learning tasks which enable learners and teachers to monitor, evaluate and review progress, to build on learners' prior knowledge and match teaching to the needs of each learner
- critically review and implement AfL principles and strategies including clarifying, sharing and understanding learning outcomes and success criteria; promoting learner talk; effective questioning; providing formative feedback; self-assessment and peer-assessment
- put into practice formative assessment with a group of your learners.

### Length of course

Two days training spread over four to six weeks.