

# ABOUT SHAPING SUCCESS

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The Skills and Education Group is working with the Education and Training Foundation, and other delivery partners, to reshape and revamp the current maths and English pipeline offer – Shaping Success.

The Shaping Success programme offers specific, targeted courses to enhance personal skills and teaching approaches in maths and English. The courses offer a fully flexible range of delivery, including full and half-day courses, twilight sessions and introductory webinars.

Whether you're looking to develop effective practice, assessment and tracking, increase use of digital media or coaching techniques to increase learner resilience, we have a course for you.

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# SHAPING THE SUCCESS OF OUR LEARNERS STARTS WITH THE SUCCESS OF OUR TEACHERS.

**EDUCATION & TRAINING  
FOUNDATION**

## These courses can be run for:

Colleges, independent training providers, adult community learning providers, the third sector and secure estates.

## Fully customised & flexible courses:

Delivered by a bank of maths and English professionals, that can be adapted to suit you.



# Using coaching strategies to support maths & English

*"Coaching is a process which aims to unlock a person's potential to maximise their own performance, by helping them to learn rather than teaching them."*  
(Whitmore, 2003).

This course focuses on how teachers can develop and incorporate coaching approaches into their repertoire of skills, then use these to help maths and English learners become more independent, resilient and resourceful. It will encourage teachers to think differently about their practice and the learning culture in their classroom.

## Who is this course for?

Practitioners working in the education and skills sector who are:

- teaching Functional Skills maths or English
- teaching GCSE maths or English
- supporting learners' maths or English skills in vocational contexts
- learning coaches, mentors or support assistants.

## Training Aim

To provide teachers and support staff with tools to transform their classroom culture and practice by:

- raising awareness of the impact of their actions on learners' attitudes, beliefs and behaviour
- developing coaching techniques - including active listening, questioning and feeding back
- using these techniques to engage, challenge and support maths and English learners.



One day course



Entry requirements:  
You should be teaching or supporting maths and English learners in the further education and skills sectors

## Unlock potential

### Outcomes

By the end of the course, you will have the knowledge and confidence to:

- identify the key principles of coaching
- identify different levels of listening and consider which are most appropriate for a coaching approach
- use powerful coaching-style questions within your maths and English teaching practice
- apply the GROW model of questioning to challenge and support learners
- understand the impact of the teacher's actions on learners' attitudes and identify how behaviours could be modified
- use non-judgmental feedback techniques to promote growth mindsets
- develop the use of peer-coaching as a teaching and learning strategy.

### Length of course

One day, face-to-face course.